



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Ramakrishna Mission Vivekananda Educational and Research Institute</b>
• Name of the Head of the institution		<b>Swami Sarvottamananda</b>
• Designation		<b>Vice Chancellor</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>913326549999</b>
• Mobile no		<b>8910085378</b>
• Registered e-mail		<b>vcoffice.rkmveri@gmail.com</b>
• Alternate e-mail address		<b>sarvottamananda@gmail.com</b>
• City/Town		<b>Howrah</b>
• State/UT		<b>West Bengal</b>
• Pin Code		<b>711202</b>
<b>2.Institutional status</b>		
• University		<b>Deemed</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Semi-Urban</b>

• Name of the IQAC Co-ordinator/Director	<b>Dr. N. Muthaiah</b>				
• Phone no./Alternate phone no	<b>913326549999</b>				
• Mobile	<b>9487708717</b>				
• IQAC e-mail address	<b>iqac@gm.rkmvu.ac.in</b>				
• Alternate Email address	<b>nmuthaiah22@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://rkmvu.ac.in/wp-content/uploads/2024/11/AQAR_22-23.pdf">https://rkmvu.ac.in/wp-content/uploads/2024/11/AQAR_22-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rkmvu.ac.in/wp-content/uploads/2023/10/RKMVERI-Academic-Calendar-All-Campus-2023-24.pdf">https://rkmvu.ac.in/wp-content/uploads/2023/10/RKMVERI-Academic-Calendar-All-Campus-2023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A++</b>	<b>3.66</b>	<b>2019</b>	<b>01/04/2019</b>	<b>31/03/2024</b>
<b>6.Date of Establishment of IQAC</b>			<b>20/10/2013</b>		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>Ramakrishna Mission Vivekananda University</b>	<b>University of National Eminence</b>	<b>Ministry of Finance, Govt. of India</b>	<b>2008</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>7</b>		
• The minutes of IQAC meeting and			<b>Yes</b>		

compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Launching of the Alumni portal of RKMVERI:  <a href="https://alumni.rkmvu.ac.in/">https://alumni.rkmvu.ac.in/</a></p>	
<p>Organizing special lectures, webinars and workshops on Indian Knowledge Systems topics: Department of Sanskrit &amp; Philosophy has organised 7 online workshops, 14 extension lecture series, 7 special lectures, 1 national level seminar on Indian Knowledge Systems topics. This department has also organised a workshop on conversational Sanskrit christined Sa?sk?ta-sambh??a?a-kau?alam. Department of Sports Science and Yoga has organised 2 seminars and 1 webinar on IKS topics. Faculty of General &amp; Adapted Physical Education and Yoga (GAPEY) has also organised 1 national level seminar on IKS topic.</p>	
<p>"Starting new short-term skill development courses at the 'Centre for Skill Development Courses' at the Loka Siksha Parishad, Narendrapur": RKMVERI has consolidated the various skill development courses already conducted by Ramakrishna Mission Lokasiksha Parishad at Narendrapur (an approved off-campus centre of RKMVERI) under the "Centre for Skill Development Courses". As a part of this initiative, 20 (comprising 15 Certificate and 5 Diploma courses) short-term skill development courses have been revamped.</p>	
<p>Promotion and spreading awareness of Sanskrit Language, Literature and Culture: Department of Sanskrit &amp; Philosophy has conducted 16 Sanskrit Camps in various districts of West Bengal under the scheme "Promotion and spreading awareness of Sanskrit Language, Literature and Culture"</p>	

Organising and conducting various training programmes, including a two-month online training programme on Basics of Indian Sign Language, a three-day RCI approved Continuous Rehabilitation Education (CRE) training programme on 'Early Intervention for Children with Developmental Delay', a two - day offline CRE programme on Teaching for Understanding: Impact of Cochlear Implant and Ensuring Successful Inclusion of Children with Cochlear Implant. A three-day training program on computer literacy training programme for students with visual impairment and their parents was organized by Faculty of Disability Management and Special Education, RKMVERI, Coimbatore Campus from 9th - 11th May, 2024.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Promotion and spreading awareness of Sanskrit Language, Literature and Culture	Department of Sanskrit & Philosophy has conducted 16 Sanskrit Camps in various districts of West Bengal under the scheme "Promotion and spreading awareness of Sanskrit Language, Literature and Culture"
Starting new short-term skill development courses at the 'Centre for Skill Development Courses' at the Loka Siksha Parishad, Narendrapur	RKMVERI has consolidated the various skill development courses already conducted by Ramakrishna Mission Lokasiksha Parishad at Narendrapur (an approved off-campus centre of RKMVERI) under the Centre for Skill Development Courses. As a part of this initiative, 20 (comprising 15 Certificate and 5 Diploma courses) short-term skill development courses have been revamped.
Implementation of new National Education Policy 2020	Various departments at RKMVERI restructured credit system of academic programmes as per National Credit Framework (NCrF) 2022. Syllabuses of various degree programmes have been revised as per NEP-2020

	<p>guideline. ABC ID was generated for students. Marksheets were uploaded to NAD digilocker portal with ABC ID. A portion of students were admitted through CUET in 2023-24.</p>
Development of Alumni Portal of RKMVERI	<p>RKMVERI has developed an Alumni portal:  <a href="https://alumni.rkmvu.ac.in/">https://alumni.rkmvu.ac.in/</a></p>
Launching of MA in Sanskrit Online Programme	<p>MA in Sanskrit Online Programme was launched in September 2023</p>
Initiate research projects on IKS topics	<p>Two funded research projects were obtained--Humanitarian Philosophy of India from Indian Council of Philosophical Research (ICPR); and Effect of Heritage Games on the Academic and Social Skill Development of Students with Visual Impairment at Primary Level from Indian Knowledge Systems Division of the Ministry of Education</p>
Establishing MoUs with other institutions for collaborative research	<p>A tri-partite MoU was signed between Ramakrishna Vedanta Centre, Bourne End, London; Oxford Sanskrit Text Society and Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI). A MoU was signed with Bihar Agriculture University.</p>
Starting yoga coaching for children with special needs	<p>Faculty of General &amp; Adapted Physical Education and Yoga (GAPEY) has started yoga coaching for children with special needs. Forty Children with Special Needs are undergoing Yoga Training every week - Wednesday, Thursday &amp; Friday. The training commenced from 12th July, 2023. The trained children with special needs participated in the 17th</p>

	Interstate Yoga Competition 2023, and secured the Overall State Championship Trophy in the "Yoga for Persons with Disabilities" category.
Conducting Sign Language Training Programmes	Two month online training programme on Basics of Indian Sign Language was started on 04.03.2024 for four assistant professors from Government Arts College, Paramakudi.
Establishment of Qualitative Text and System Analysis Laboratory	The Narendrapur campus has procured software for qualitative text analysis and network analysis as a part of its existing research projects. MSc in Agronomy and MSc in ARD are already teaching several system analysis tools to the MSc and PhD students, who will be able to employ the acquired skill by using the software to solve practical problems of farmers. Some of these analytical techniques are Crop Modelling (APSIM), Fuzzy Cognitive Mapping, Qualitative Data Analysis, and Network Analysis, among others. The ARD Department has included a PhD level course: Agricultural Systems Analysis
Emphasizing experiential learning	Faculty of Agriculture, Rural and Tribal Development at RKMVERI Ranchi has started Joy of Learning Program (JoLP) in February 2024
To conduct Continuing Rehabilitation Education (CRE) Programme.	FDMSE organised a three-day RCI approved CRE training programme on 'Early Intervention for Children with Developmental Delay' on 13-15 March, 2024 and a two - day offline CRE

	<p>programme on Teaching for Understanding: Impact of Cochlear Implant and Ensuring Successful Inclusion of Children with Cochlear Implant on 12-13 April 2024</p>
<p>To organize a Three- day training programme on "Digital Literacy Skills" for Students with Visual Impairment.</p>	<p>A three-day training program on computer literacy training programme for students with visual impairment and their parents was organized by Faculty of Disability Management and Special Education, RKMVERI, Coimbatore Campus from 9th - 11th May, 2024.</p>
<p>Organising Yoga camps</p>	<p>Department of Sports Science and Yoga, RKMVERI conducted 2-day (10-11 Feb 2024) Yoga camp at IIM Ranchi. Two Youth Yoga Camps were conducted from 27 to 31 March 2024. The first camp, held on 27 March 2024 at Kangsabati Guccha Samity, Debra, Paschim Midnapore, attracted a total of 100 participants, comprising boys and girls aged 10-18 and 18-30. The second camp took place on 29 March 2024 at Sri Sri Sarada Ramakrishna Ashram, Hotar, South 24 Pgs, with another 100 participants from the same age groups.</p>
<p>Organising webinars, workshops related to 'Strength &amp; Conditioning'</p>	<p>Following events are organised: Online Webinar on Strength &amp; Conditioning in Cricket - 13 July 2024. Two day workshop on 'Maximizing Athletic Performance: Effective Strength and Conditioning in Sports' - 25-26 May 2024. Two day online webinar on 'Strength &amp; Conditioning for Youth' - 27-28 April 2024. Two day online webinar on 'Strength &amp;</p>

	Conditioning in Sports' - 9-10 March 2024
Hosting Immersion programs, Youth Camps	RKMVERI has hosted two immersion programs (on 10 September 2023 and on 31 March 2024) for students of IIT Kharagpur. Youth camps were organised and hosted by RKMVERI also. The first youth camp, held from 14 to 17 September 2023, was residential, whereas the subsequent camp, held on the 2nd and 3rd of October 2023, was non-residential.
To construct Wheelchair Accessible Toilet facility at Vivekananda Inclusive Sports Complex, RKMVERI, Coimbatore Campus	The wheelchair-accessible toilet facility has been constructed which will facilitate safer and hygienic stay at the training centre (Vivekananda Inclusive Sports Complex) for the participation in the year-long events.
Organizing special lectures, webinars and workshops on Indian Knowledge Systems topics	Department of Sanskrit & Philosophy has organised 7 online workshops, 14 extension lecture series, 7 special lectures, 1 national level seminar on Indian Knowledge Systems topics. This department has also organised a workshop on conversational Sanskrit christined Sa?sk?ta-sambh??a?a-kau?alam. Department of Sports Science and Yoga has organised 2 seminars and 1 webinar on IKS topics. Faculty of General & Adapted Physical Education and Yoga (GAPEY) has also organised 1 national level seminar on IKS topic.
Strengthening the facilities of Agriculture Research Station at Narendrapur campus	RKMVERI Narendrapur campus has upgraded the infrastructure of Agricultural Research Stations



	like field-based facilities, irrigation systems, plot management tools, farm office and weather monitoring stations
Conducting Capacity development programme for Disaster and Emergency Preparedness	Capacity development programme in order to disaster risk mitigation was conducted by RKMVERI Narendrapur campus in line with NDRF Second Battalion, Govt. of India.
Introduction of Artificial Intelligence topics in curriculum of Physics department	New course Artificial Intelligence in Physics has been introduced into the MSc programme in Physics in 2023-24
Launch of 5 Year Integrated MSc in "Integrated Rural and Tribal Development"	Faculty of Agriculture, Rural and Tribal Development at RKMVERI Coimbatore campus is offering 5 Year Integrated MSc in "Integrated Rural and Tribal Development" from 2023-24 Academic Year. The programme provides a rigorous, interdisciplinary, practical-oriented course with syllabi and curricula designed to prepare a group of youth with in-depth knowledge of all aspects of rural life, issues, and potential remedies. This programme has multiple exit option.
Prepare a University Research Info database	Upgrading ISR (ERP system) to record and report on reasearch publications data of RKMVERI.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Academic Council	30/01/2025

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	05/04/2024

16. Multidisciplinary / interdisciplinary
<p>CENTRES FOR INTERDISCIPLINARY RESEARCH 1. CENTRE FOR 'ONE HEALTH'</p> <p>Another exciting recent development is the proposed Centre for 'One Health', the concept of 'One Health' gaining tremendous importance in the recent years. The concept is the integration of soil health, plant health, animal health, human health (at the individual and collective (community) levels as these are now being recognized as forming a continuum. The urgency of an integral, holistic approach to health is being now as never before, particularly in the wake of the devastating Covid-19 pandemic. The global pandemics of Covid-19 that has so far killed more than 5 million people and devastated life and economy of every continent, country and community have demonstrated more than ever before the fragility of public health before the viruses originating from the animal kingdom. Earlier series of regional pandemics during the past two decades - SARS, MERS, H1N1, H5N1, Ebola, Zika, Nipah - had struck an alarm bell that return period of global pandemics may be much more frequent in future than in the past. Hence prevention of pandemic disasters has acquired centre stage in the global discourse on reimagining public health for sustainable development. The discourse has been further widened to include increasing incidences of microbial diseases of both animal and plant origins - bacteria, viruses, parasites and fungi - and the growing resistance of these microorganisms due to inappropriate use of antimicrobials on humans, animals, and plants. The discourse has also included emergence of new pathogens and exacerbation of existing burden of diseases due to anthropogenic climate change, loss of biodiversity, deforestation, degradation of environment and deteriorating quality of air, water and soil. There is a growing realization that human, animal and plant health are interdependent and bound to the health of the ecosystem of which they are inseparable components. Health of all living organisms on the planet is intrinsically intertwined and therefore naturally</p>

driven interdependence of species can be disturbed only at the peril of the species. This has given rise to the concept of 'One Health' as a collaborative approach for understanding and managing risks for planetary health of all living organisms and encouraging a more sustainable balance of the delicate ecosystem. The concept was initially advanced by the veterinary scientists and has gradually found traction among medical, environmental, agricultural, botanical, soil, aquatic, and other related disciplines. Globally three UN agencies - WHO, FAO, UNICEF - and two international organisations, the World Organisation for Animal Health (OIE) and the World Bank joined hands to develop a strategic framework for Contributing to 'One World, One Health' in 2008. A number of academic, scientific, and civil society organisations around the world followed with new programmes on education, research and advocacy on one health. One Health Platform was set up in 2015 as a multi-disciplinary resource centre on one health across disciplines and sectors. Earlier in 2009 the 'One Health' Commission was established in the USA to promote a global movement on 'One Health'. The Commission has mapped 'One Health' initiatives around the world. Since 2016, the International Day of 'One Health' is celebrated on 3 November every year. Considering the growing global concern for an integrated approach to human, animal and plant health, and the unique position of India as an ancient civilization with strong philosophical tradition of Knowledge or Awareness of Oneness (called ekatva vijñana in the Upanishads or Vedanta) wherefrom the concept of 'One Health' flows as a natural consequence, with its large population of humans and animals highly vulnerable to epidemic diseases, the urgent need for multi-disciplinary education, research and advocacy on 'One Health' in India, it was decided that a Centre for 'One Health' shall be set up at the Ramakrishna Mission Vivekananda Education and Research Institute (RKMVERI). This Centre shall run educational and academic programmes and courses, conduct research, and promote awareness, extension and advocacy on 'One Health' across disciplines involving agricultural, veterinary, environmental, medical sciences with philosophical and spiritual underpinnings as the bedrock on which the whole edifice of Oneness stands. This non-dualistic knowledge (advaita jñana), forming the fundamental basis of any effort in the field of Oneness will thus become practical as envisioned by Swami Vivekananda in his famous thoughts on 'Practical Vedanta' who said famously: "The dry, abstract Advaita must become living-poetic-in everyday life." Our Deemed University, RKMVERI, is uniquely placed to start this multidisciplinary Centre for 'One Health' as it has strong in-house capabilities in research and education in the form of the various Schools mentioned at the beginning of this writeup, wide extension activities, and large networking with scientific, academic and

research institutions across disciplines and sectors. Further RKMVERI is ideologically founded on the bedrock of the ancient Indian philosophical and spiritual knowledge systems and tradition of 'Oneness of All Existence' and its modern interpretation and implementation in various manifestations in the lives and teachings of Sri Ramakrishna and Swami Vivekananda whose watch words were 'harmony' and 'synthesis'. Romain Rolland, the great French savant and Nobel Laureate, in his famous biography of Swami Vivekananda wrote: "In the two words equilibrium and synthesis Vivekananda's constructive genius may be summed up." The Vision of this multidisciplinary Centre for 'One Health' is to achieve global recognition over a period of the next five years as one of the leading centres of excellence on multi-disciplinary education, research, extension and advocacy on 'One Health'. A comprehensive Task Force, comprising 25 persons from various disciplines—physics, agricultural biotechnology, agricultural sciences like soil science, animal/veterinary science, fisheries, human health, occupational health, rural development, medical science and technology, molecular/cell biology, neuro-genetics, public health related medical profession, social work and service, disaster management, philosophy (Eastern and Western), statistics, pharmaceuticals, political science, management and administration, etc.,—has been formed to give a concrete shape to this 'One Health' initiative and evolve a concrete action plan that is easily implementable, thus making Advaita (Oneness) "living, poetic in everyday life" as Swami Vivekananda said. The following three Divisions comprising scientists, doctors (both laboratory and practising medical scientists as well as socially in the area of public health and primary health) have been formed to work out the nitty-gritty and the action plan: Education and Training Division, Research and Innovation Division, Extension and Outreach Division

2. CENTRE FOR ARTIFICIAL INTELLIGENCE OF THINGS AND MIXED REALITY (AIoT & MR)

This is an interdisciplinary Centre across the following Departments/Schools of the University: Mathematical Sciences, Indian Heritage, Agriculture and Rural Development, Rehabilitation and Sports Sciences, Biological Sciences, Environment and Disaster Management.

3. CENTRE FOR NUMBER THEORY, DYNAMICAL SYSTEMS AND CHAOS

This is also an interdisciplinary Centre under the following Departments: Mathematics, Physics

4. CENTRE FOR HUMANITARIAN STUDIES AND HUMANISTIC SCIENCES

This is also an interdisciplinary Centre covering all the various Schools: Mathematical Sciences, Indian Heritage, Agriculture and Rural Development, Rehabilitation and Sports Sciences, Biological Sciences, Environment and Disaster Management

5. VIVEKANANDA CENTRE FOR CONSCIOUSNESS RESEARCH (VIVEKCHATAK—Vivekananda Chaitanya Tattwa Anusandhan Kendra)

VIVEKACHATAK, Vivekananda Centre for Consciousness Research, is a

new initiative of RKMVERI started under its 'School of Indian Heritage' which has already entered into a Memorandum of Understanding (MoU) with the Centre for Consciousness Studies under the famous National Institute of Mental Health and Neurosciences (NIMHANS) at Bengaluru, with the main objective of engaging in interdisciplinary study and research in neurosciences integrating and interfacing it with ancient Indian philosophical wisdom, contemplative traditions, wherein there is a rich mine of knowledge on Mind, Life and Consciousness and other streams of knowledge like mathematics, physics, computer science, artificial intelligence, cognitive science, psychology etc. The formation of VIVEKA-CHATAK by RKMVERI under its 'School of Indian Heritage' has its origin in the perception of the well-known and well-recognized fact that it was Swami Vivekananda who, for the first time, carried the ancient Indian wisdom of Yoga-Vedanta to the Western world and interpreted it in the light of modern scientific knowledge that was available at that time, which created great sensation in the intellectual circles in the West, and that this work initiated by him and received by us as a great legacy needs to be taken forward by us in a big way as science and technology have made gigantic strides over the last hundred years and more since then and the revolutionary discoveries in physics, mathematics, biological and neurosciences have come up with astounding truths calling for deeper exploration into mind and consciousness in the light of, and integrating them with, these scientific truths. This will also be an interdisciplinary Centre covering the following Schools: School of Indian Heritage School of Biological Sciences 6. VIVEKA-VYASA: VIVEKANANDA CENTRE FOR VEDANTA AND YOGA STUDY AND RESEARCH Swami Vivekananda wanted an intense study of and research into the ancient spiritual and philosophical literature in the light of Sri Ramakrishna's life and teachings. He also wanted that these highest truths should be made practical and the wisdom enshrined in these immortal texts should be applied in daily life so that they become a living force in society in the modern times. In his short span of life, his endeavour was to initiate such a movement that he strongly believed would transform individual lives and the society as a whole and establish what he called 'Vedantic civilization'. In answer to a question "What is Vedantic idea of civilization?" Swami Vivekananda replied: "True civilization is the manifestation of the divinity in man. That land is the most civilized wherein the highest ideas are made practical." Swami Vivekananda commanded his disciples and followers to write a new commentary on Vedanta based on the prasthanatraya after having thoroughly studied and researched into the various Schools of Vedanta in depth—Ramanuja, Madhva and Chaitanya to start with, vis-à-vis Shankara's tradition that is much more widely studied than the others—and discovering their synthesis in the philosophy of



Sri Ramakrishna. He felt that this would pave the way for the samanvaya Vedanta (harmonizing Vedantic doctrine) emerging from Sri Ramakrishna's life and teachings to be firmly grounded in and established as: one, a culminating synthesis of the ancient Vedantic tradition of the great Acharyas being combining both extensivity and intensity, "broad as the skies and deep as the ocean", and two, practically applicable to the modern society at large for the spiritual and intellectual awakening of humankind. The urgent need therefore is to create a band of scholars—monastic and lay—who would devote themselves to such an intense study and research as elaborated above for which a modest beginning is being made by starting the proposed Research Centre called 'Vivekananda VedantaYoga Adhyayana Samshodhana Alayam' (acronym: VIVEKA-VYASA), in English it will be called 'Vivekananda Centre for Vedanta and Yoga Study and Research' under the University's 'School of Indian Heritage'. It will be primarily located at the Belur main campus of the University and at the Vivekananda Research Centre at the approved 'Off-Campus' Centre of the University at Ramakrishna Mission Swami Vivekananda's Ancestral House and Cultural Centre in Kolkata. This will also be an interdisciplinary Centre covering the following Schools: School of Indian Heritage

#### 17.Academic bank of credits (ABC):

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD. How it works: The ABC is envisioned as a digital platform where students can accumulate and store their academic credits earned from various recognized educational institutions. The credits earned by students in different courses or programs would be consolidated and stored in their individual ABC accounts. These credits can then be transferred or utilized for multiple purposes, such as: Credit Transfer: Students can transfer their accumulated credits from one institution to another. This flexibility allows students to switch institutions without losing their progress and ensures that their academic achievements are recognized across different educational institutions. Degree Completion: Students can use the credits earned in different courses or programs to fulfill

the requirements for a degree. Instead of being limited to a specific set of courses offered by a single institution, students can choose from a wider range of courses across institutions to complete their degree requirements. Lifelong Learning: The ABC system promotes lifelong learning by providing a mechanism for individuals to accumulate credits throughout their lives. These credits can be used to enhance their knowledge and skills by enrolling in different courses or programs as per their interests and professional development needs. Skill Development: The ABC system can also recognize and store credits earned through various skill development programs, vocational courses, or non-formal education. This encourages individuals to pursue diverse learning opportunities beyond traditional academic programs. Benefits of Academic Bank of Credits: Flexibility and Mobility: The ABC system would provide students with greater flexibility and mobility in their educational journey. Students could transfer credits earned from one institution to another, allowing them to switch institutions without losing their progress. This promotes a seamless educational experience and encourages students to explore diverse learning opportunities. Recognition of Prior Learning: The ABC system recognizes and values prior learning and diverse educational experiences. It allows students to accumulate credits from various sources, including formal education, vocational training, and skill development programs. This promotes lifelong learning and encourages individuals to enhance their knowledge and skills in a flexible manner. Customized Learning Pathways: With the ABC system, students have the opportunity to design their own learning pathways. They can choose from a broader range of courses and programs across institutions, allowing them to personalize their education based on their interests, career goals, and learning needs. This promotes a student-centric approach to education. Credit Portability: The ABC system enables credit portability, meaning that earned credits can be transferred and utilized in different educational programs or institutions. This facilitates the ease of credit transfer, ensuring that students' academic achievements are recognized and valued across institutions. It can also reduce redundancy in course repetition, saving time and resources for students. Enhanced Collaboration: The ABC system encourages collaboration and partnership among educational institutions. Institutions can collaborate to develop standardized credit valuation and transfer processes, ensuring transparency and fairness. This fosters cooperation in education and promotes the sharing of resources and expertise among institutions. Quality Assurance: The ABC system can facilitate quality assurance in education. Institutions would need to meet certain standards and criteria to be recognized and included in the ABC network. This promotes accountability and quality in

course offerings and educational programs, ensuring that students receive a standardized and high-quality education. Improved Employability: The ABC system can enhance students' employability by providing a comprehensive record of their academic achievements and skills. Employers can access students' ABC profiles to evaluate their educational background, skills, and competencies, enabling better hiring decisions. This promotes transparency in the job market and helps bridge the gap between education and industry requirements. What steps have been taken up by Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI)? The University has already registered in Academic Bank of Credits in Digilocker portal. In total the University has created ABC Ids for 2431 students in various programmes since the academic year 2021-2022. The credit upload process is in progress for 2023-2024 academic session. To create the student awareness for ABC, We have created a link in the university website portal. The link is given here <https://rkmvu.ac.in/academic-bank-of-credits/> The University makes ABC ID as mandatory information for the candidate to take admission in various programmes since 2023-24 academic session.

#### 18.Skill development:

Skill development programmes under Lokashiksha Parishad, an 'off campus' centre at Narendrapur campus (in Kolkata) of RKMVERI Ramakrishna Mission Lokashiksha Parishad, an approved off-campus centre of RKMVERI, has a long-standing tradition of offering a diverse range of short-term skill development courses. These courses, spanning various domains such as IT, electronics, healthcare, and food processing, are designed to equip learners with practical skills that are directly relevant to the job market. The University Grants Commission (UGC) has released draft guidelines, as per its public notice dated 18 December 2023, seeking suggestions and feedback by 20 January 2024 on the introduction of short-term skill development courses in higher educational institutes (HEIs). The recent alignment with the UGC's guidelines for short-term skill development courses has further strengthened the RKMVERI's focus on providing high-quality vocational training. RKMVERI has established a "Centre for Skill Development Courses" at Lokasiksha Parishad in the Narendrapur campus. As part of this initiative, 20 (comprising 15 Certificate and 5 Diploma courses) short-term skill development courses have been revamped. A list of these courses is provided below: Course Name [No. of hours] Certificate in Motor Mechanism (4 Wheeler) [390 hrs] Certificate in Refrigeration and Air-Conditioning [195 hrs] Diploma in Visual Art & Craft [432 hrs] Certificate in Smart TV ( LCD, LED ) Repairing & Basic Electronics [200 hrs] Certificate in Beauty and Wellness Basic [130 hrs] Certificate in



Advance Beautician [130 hrs] Certificate in Desktop Publishing (D. T. P.) [130 hrs] Diploma in Computer Hardware & Networking [450 hrs] Certificate in Electric Wireman Assistant [130 hrs] Certificate in Food Processing and Food Preservation [130 hrs] Certificate in Physiotherapy Equipment Operator cum Assistant [520 hrs] Certificate in Smart Mobile Phone Repairing [200 hrs] Certificate in 2-3 Wheeler Repairing [200 hrs] Certificate in Computer Basic [130 hrs] Diploma in Electric Wireman cum Motor Winding [900 hrs] Certificate in Communicative English [270 hrs] Certificate in Cutting, Tailoring and Dress Making [216 hrs] Diploma in Tailoring and Dress Designing [450 hrs] Diploma in Yoga Instructor [450 hrs] Certificate in Photography (Digital & Analogue) [130 hrs]

Ramakrishna Mission Lokasiksha Parishad, a development wing of the Ramakrishna Mission Ashrama, Narendrapur, has been dedicated to the upliftment of rural communities in West Bengal for decades. The organisation works through a network of Community-Based Organizations (CBOs) to reach the marginalised and disadvantaged, irrespective of caste, creed, or religion.

**Other Key Programme Areas of Ramakrishna Mission Lokasiksha Parishad:**

- Education:** State Open School: Facilitates continued education for drop-out students through the Rabindra Mukta Vidyalaya.
- Library Services:** Maintains a library and reading room, providing access to knowledge and information.
- Publications:** Publishes various literary and educational materials, including the monthly magazine "Samajsiksha."
- Value Education:** Organises workshops, seminars, and camps to promote moral and spiritual values.
- Vivekananda Study Circle:** Inspires rural youth through the teachings of Swami Vivekananda.
- Sustained Graded Value Education Programme (SGVEP):** Encourages holistic development through a structured value education programme.
- Women and Child Development:**
  - Chalaman Bahini:** A flagship programme for child development, focusing on personality development, leadership skills, and cultural activities.
  - Child Development Programme:** Provides early childhood care and education to underprivileged children.
  - Vivekananda Child Development Programme:** A specific programme focused on early childhood care and education.
  - Vivekananda Child Development Fund:** A sponsorship programme to support the education and healthcare of underprivileged children.
  - Ma Sarada Women Development Programme:** Empowers women through education, skill development, and financial literacy.
- Integrated Child Development Services (ICDS):** Implements ICDS programmes, including nutrition, health, and pre-school education, in the Burtala area.
- Animal Husbandry Development:** Dairy and Poultry Development: Promotes dairy farming and poultry rearing through training, breed improvement, and infrastructure development.
- Training, Entrepreneurship, and Resource Mobilisation:**
  - Vocational Training:** Offers a wide range of vocational training courses to equip youth with employable skills.
  - Training-cum-Production (TCP):**

Combines training with practical experience in various trades, such as carpentry, apiary, and fruit processing. Farmers' Training Programme: Provides training to farmers in sustainable agricultural practices. Entrepreneurship Development Programmes: Supports entrepreneurship initiatives through training and mentorship. CSR Partnerships: Collaborates with corporate social responsibility partners to implement various development projects. Jan Shikshan Sansthan (JSS): Imparts vocational skills to non-literate and semi-literate individuals. Health, Water, Sanitation, and Environment: Water, Sanitation, and Hygiene (WASH): Implements WASH projects in schools and communities, focusing on improving sanitation and hygiene practices. Water Quality Monitoring and Surveillance: Conducts water quality testing and monitoring to ensure safe drinking water. Drinking Water Improvement Programmes: Collaborates with government agencies to improve drinking water supply in rural areas. Joint Forest Management: Promotes sustainable forest management and conservation through plantation programmes and community involvement. Disaster Relief and Rehabilitation: Ramakrishna Mission Lokasiksha Parishad has a long history of responding to natural disasters in West Bengal. In the aftermath of devastating cyclones like Amphan and Yaas, the organisation has been instrumental in providing relief and rehabilitation services to affected communities. One such initiative is the Ma Sarada Multipurpose Relief Shelter cum Non-Formal Education Centre established in the flood-prone Hingalganj block. This centre offers temporary shelter, essential services, and educational programmes to those displaced by natural calamities.

#### 19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

An exhaustive manual titled: "Science-Philosophy-Spirituality Interface: Handbook and Reference Manual", meant as an authentic reference manual for researchers giving a synoptic survey of the works (books, monographs, papers, articles etc., in the area of science-philosophy-spirituality interface over more than a century, from 1900 to 2018, by Swami Atmapriyananda in collaboration with Prof Gopal Chandra Bhar was published in July 2018. The history of Indian Spiritual Heritage courses in RKMVERI: Right from the inception, School of Indian Heritage has been one of the pillars of the University's academic programmes. Since the very inception, long before the National Education Policy 2020 was thought of, RKMVERI, following Swami Vivekananda's extortion: "My whole ambition in life is to set in motion a machinery which will bring noble ideas to the door of everybody, and then let men and women settle their own fate. Let them know what our forefathers as well as other nations have

thought on the most momentous questions of life". On another occasion Swami Vivekananda said: "For a complete civilization the world is waiting, waiting for the treasures to come out of India, waiting for the marvellous spiritual inheritance of that race, which, through decades of degradation and misery, the nation has still clutched to her breast. The world is waiting for that treasure; little do you know how much of hunger and of thirst there is outside of India for these wonderful treasures of our forefathers. We talk here, we quarrel with each other, we laugh at and we ridicule everything sacred, till it has become almost a national vice to ridicule everything holy. Little do we understand the heart-pangs of millions waiting outside the walls, stretching forth their hands for a little sip of that nectar which our forefathers have preserved in this land of India." Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI), a Deemed to be University established by Ramakrishna Mission in the hallowed name of Swami Vivekananda has felt that behoves us, Indians, therefore, to reverentially study the glorious spiritual and cultural heritage of our own country before we can distribute 'that nectar' to others. Our University is therefore passionate about and committed to teach and sensitize the present generation of Indians, students and seniors alike, to the spiritual and cultural heritage of India. Week-end courses on the spiritual heritage of our holy land, based on the authentic scriptures like the Bhagavad-Gita, the Upanishads, (with Shankara's and Sridharaswami's commentaries), Bhagavatam, Ramayana, Shankaracharya's Vivekachudamani, Patanjali's Yoga Sutras, Swami Vivekananda's Raja Yoga, Bhakti Yoga, Jnana Yoga, Karma Yoga, lives and teachings of Sri Ramakrishna, Sri Sarada Devi, Swami Vivekananda, Sri Sri Ramakrishna Kathamrita, Sri Sri Ramakrishna Lilaprasanga, Survey of the Indian spiritual heritage and legacy in a nutshell (Veda, Tantra, Puranas apart from Gita, Upanishads, Mahabharata, Ramayana, etc.), Indian Classical Music with emphasis on Dhrupad Sangeet along with Pakhwaj, etc. Details of the courses on the spiritual heritage are given in the table below:

Course Name	No. of hours
Bhagavad Gita (Traditional and Modern Interpretations)	188
Fundamentals of Indian Spiritual Heritage	188
Meditation, Patanjali Yoga Sutra and Raja Yoga of Swami Vivekananda (Sadhana Pada) (Selections)	75
Life and Message of Sri Ma Sarada Devi	68
Stotramala, Sahasra-namavali and Sri Sri Chandi	60
Jnana-Yoga of Swami Vivekananda	72
Sri Sri Ramakrishna Lila Prasanga	70
Meditation and Viveka-Chudamani (Selections)	69
Life and Teaching of Swami Vivekananda	70
Mahanarayana Upanishad	45
Srimad Bhagavatam/Ramayan/Puran	68
Certificate Course (Level 1) in Dhrupad (Vocal)	230
Certificate Course (Level 1) in Pakhawaj (Percussion)	160
Keno Upanishad	69
Bhakti Yoga of Swami Vivekananda	130
Certificate Course in Yoga	176
Puja-Tattva - Sri Ramakrishna Parshad	

Prasanga - Tattvabodha - A primer to Vedanta - These spiritual heritage classes are all taught by knowledgeable monks (sannyasins) of Ramakrishna Order and the number of monks involved in teaching Indian spiritual heritage is presently 11 and the number of courses taught is 19. Apart from these, Sanskrit is being taught at three levels: preliminary, intermediate and advanced, both offline and online. During the Covid-19 pandemic period when all the classes were held online (on our own YouTube channel of the School of Indian Heritage), the number of viewers in just five months from July to November 2020 was nearly 5.6 lakh for 21 courses taught by 10 monks--an amazing number, showing the eagerness of people to learn about ancient Indian Knowledge Tradition (Bharatiya Jnana Parampara). Indian Knowledge System Research Project Grants from AICTE-IKS division: "The relevance and applicability of Kautilya's Arthashastra for solving current societal problems" (PI- Dr. Paromita Roy). The project focuses on the following thrust areas which are burning issues in the present world: i) Concept of One Health, ii) Swachh Bharat Mission, iii) Atma Nirbhar Bharat, iv) Environment and Disaster Management, and v) Preservation of justice as proclaimed in the Constitution of India. The project touches upon the above major thrust areas of modern times, which surprisingly have had great significance even in the court of the Mauryan Empire. The purpose is to revisit the ancient text with discernment and penetrative insight focus on areas wherein Kautilya has much to offer for the modern statesman as well as the common man, and create an amalgam of the best elements of the worlds, the ancient and modern. "Effect of Heritage Games on the Academic and Social Skill Development of Students with Visual Impairment" (PI- Dr. K. Dhanalakshmi, Co-PI - Dr. J. B. Dheesha) Research Project on Indian Knowledge System topic from ICPR "Humanitarian Philosophy of India" (PI- Dr. Paromita Roy) International workshops on Indian Knowledge System topics are organized on a regular basis on different themes such as, Prau?hamanoram? (k?rakaparakara?am), Tattvaprad?pik? (Citsukh?), Mah?bh??yam (Paspahnika), Advaita-Siddhi, Sannanta-prakara?am in Vaiy?kara?a-siddh?nta-kaumud?, Vaiy?kara?a-bh??a?as?ra (Subartha-nir?aya), Sa?sk?ta-sambh??a?a-kau?alam, Siddh?ntale?a-sa?graha? etc. Most of these workshops are conducted online. Conferences, Seminars, Webinars, Extension lectures, Special lectures on Indian Knowledge System topics are conducted regularly. Journals on Indian Knowledge System topics published by the Department of Sanskrit and Philosophy: Regular publications in the Dept of Sanskrit and Philosophy, under the School of Indian Heritage, are a distinct feature of the University. Three journals are being published: (i) Prajnaloka, for research scholars and research faculty (fully in Sanskrit), (ii) Pratibhaloka, for Sanskrit students at the undergraduate and postgraduate levels

(fully in Sanskrit), (iii) Prajnanam, trilingual journal for undergraduate and postgraduate students (in Sanskrit, Bengali and English). Journal Name Link Prajnaloka (ISSN 2320 5911) <https://sanskrit.rkmvu.ac.in/prajnaloka/> Dipasikha (ISSN: 2583-5629) <https://sanskrit.rkmvu.ac.in/dipasikha/> Manasollasini Parisad: An Educational Institute is best known by the amount of expansion it makes beyond the academic syllabus. RKMVERI is yet a toddler dreaming to conquer mountains across the horizon. Once every week, we organize a programme, called Manasollasini. It is a platform to explore our performance skills. Students are always eager to perform. The students are divided into four groups, named Panini, Goutama, Kapila and Vyasa. Every group has a leader who guides the team. This is usually a Saturday special programme of one hour duration, 2.30 to 3.30 p.m. Apart from group events, we also have story writing sessions, lectures, debates and ?loka recitation. The promising students or groups are awarded. This is one big platform to show our own creativity and ingenuity. Memorization of ancient Indian scriptures: As part of the academic curriculum, the undergraduate and postgraduate students of Sanskrit are mandated to memorize (as was the ancient tradition in India) the entire BhagavadGita, at least six major Upanishads, portions of the Vedas (like the Vedic Suktas, etc.)

## 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum designed and developed by the departments of the University address the needs of the society by offering need-based courses, skill-based and innovative programmes. The periodical revision of curriculum by involving industrialists, entrepreneurs, alumni and prominent members of civic society enable the University to address the developmental needs of the community at the regional and national levels. Curriculum transaction is carried out through proper, feasible, relevant instructional methods and strategies with necessary mechanism for ensuring consistent academic growth of the youth. The programmes offered by the various Departments periodically update its curriculum based on the recent developments and needs of the society to enhance the quality of education and students' employability. All innovative teaching- learning methods are reflected in the designed curricula with adequate practical/field oriented experiences in order to enable the youth to acquire life-oriented skills and abilities. Unique curricular practices to meet with local/national/regional/global needs: Contributing to National Development Developing intellectual skills among youth using appropriate methods and strategies Developing multi-linguistic skills and scholastic abilities so as to enable students to successfully perform in various competitive examinations



Organizing cultural and sports events involving local public during specified days of public celebrations. Applying modern technological innovations evolved from various fields to uplift the social living standard of rural people Nurturing global competencies among students Making them employable through necessary skill development Focusing on community-oriented programmes for knowledge acquisition and up-gradation of skilled human competencies in order to address the emerging crisis of economic development and industrial requirements at the regional and national level Inculcating value-system among students Developing positive attitude and inculcating moral and social values Providing opportunities for students to organize and participate in cultural programmes and imbibe traditional values depicted in our scripture Promoting the use of Information Communication Technology Integrating technology into the curriculum as well as teaching learning process Fostering easy access to digital learning resources Applying Management Information Systems in official transaction Pursuit for excellence Striving for excellence in providing soft skills in order to enhance employment opportunities for all students Developing scientific temper and specific skills among students to involve in more research activities and publication. Harnessing team spirit and social skills through undertaking community-oriented, trade related tasks/jobs Providing on-the-job training inter-linked with local industries Adopting villages by extending periodical needbased, socially useful, culturally relevant social service activities through various units/departments of the University Creating awareness on emerging trends in Education, Special Education, Agriculture Education, and fundamental sciences and the knowhow of integrating them with experience in real life setting.

## 21.Distance education/online education:

A two-year (four-semester) MA Sanskrit online programme by the Department of Sanskrit and Philosophy at RKMVERI was launched on 13 September 2023, coinciding with the sacred janmatithi of Swami Advaitanandaji Maharaj, a direct monastic disciple of Sri Ramakrishna. The commencement of the Online Learning (OL) programme in Masters in Sanskrit had originally been scheduled for the academic year 2020-2021 but was postponed due to challenges posed by the COVID-19 pandemic. Before launching the programme, RKMVERI submitted an application to the UGC-Distance Education Bureau (DEB), the bureau responsible for implementing UGC regulations on distance and online education programmes in Higher Education in India. Upon securing the necessary permissions, the university fulfilled the required fees. The programme fee for the two-year (2023-25) Online

M.A. in Sanskrit at RKMVERI, comprising 16 courses totalling 96 credits, is Rs.20,000/-. A concise overview of the OL programme is as follows: Salient features All the Sanskrit subjects are taught in Sanskrit language. All the exams of Sanskrit are to be written only in Devanagari script and in Sanskrit language. The programme follows the semester pattern. Syllabus is divided into credits. Hence, the credit-based pattern is followed. Programme Details Total number of credits: 96 Total number of courses: 16 (4 in each semester, each of 6 credits) Medium of instruction : Sanskrit Twenty one students had initially taken admission to the M.A. Sanskrit online programme (2023-25). The mode of delivery of the online programme is via LMS (TrainerCentral). The various topics are taught with the assistance of worksheets and exercises, which learners can have corrected and assessed by the instructors on a regular basis. Link: <https://rkmvu.trainercentralsite.in/course/ma-sanskrit-online>

## Extended Profile

### 1.Programme

1.1 55

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 11

Number of departments offering academic programmes

### 2.Student

2.1 1618

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 414

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1422
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	0
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	1277
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	117
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	117
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	3230
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>



4.2	560
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	155
Total number of classrooms and seminar halls	
4.4	416
Total number of computers in the campus for academic purpose	
4.5	2023.78
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

##### 1. Contributing to National Development:

- Developing intellectual skills among youth using appropriate methods and strategies
- Developing multi-linguistic skills and scholastic abilities so as to enable students to successfully perform in various competitive examinations
- Applying modern technological innovations evolved from various fields to uplift the social living standard of rural people

##### 2. Nurturing global competencies among students:

- Making them employable through necessary skill development

- Focusing on community-oriented programmes for knowledge acquisition and up-gradation of skilled human competencies in order to address the emerging crisis of economic development and industrial requirements at the regional and national level

3. Inculcating value-system among students:

- Developing positive attitude and inculcating moral and social values

4. Promoting the use of Information Communication Technology:

- Integrating technology into the curriculum as well as teaching-learning process
- Fostering easy access to digital learning resources

5. Pursuit for excellence:

- Striving for excellence in providing soft skills into enhance employment opportunities- Developing scientific temper and specific skills to involve in more research activities and publication
- Harnessing team spirit and social skills through undertaking community-oriented, trade related tasks/jobs-Adopting villages by extending periodical need-based, socially useful, culturally relevant social service activities through various units/departments of the University
- Creating awareness on emerging trends in Education, Special Education, Agriculture Education, and fundamental sciences and the knowhow of integrating them with experience in real life setting

6. Offering Unique Degree Postgraduate Programmes that are currently not offered as academic programme in the Eastern part of India and that are more relevant in prevailing times.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

877

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

152

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

These issues are addressed in many courses across various programmes. The activities include:

**Gender:** Equal opportunities to girl students to participate in curricular and extra-curricular activities. Organizing lectures, seminars and observing International Women's Day to sensitize the students in gender issues. Cultural programmes emphasizing the significance of women on the occasion of 150th Birth Anniversary of Sister Nivedita.

**Environment & Sustainability:** World Environment Day is observed and youth rallies are organized as out-reach activities to sensitize the students regarding environment awareness. Active participation in cleanliness drives as part of Swachh Bharath Abhiyan, use of renewable source of energy and bio-degradable items instill the values of environmental sensitivity and social responsibility.

**Human Values and Professional Ethics:** Our form of the Freshers' Welcome—the elevating vidyarthi-vrata-homa, could well be the antidote of the menace of 'ragging'. The students are administered five vows that are essential for a true knowledge-seeker in an institutional set up and they are charged with the responsibility of sincerely adhering to these vows in letter and spirit.

Some of the activities developing human values among students:

- Blood donation, NSS, Leadership Training & Rural Coaching Camps
- Educational exhibitions creating awareness on disabilities
- International day of Yoga
- Week for Holistic Welfare of Children with Disabilities

- Unified Play Day
- International Day of Persons with Disabilities

A separate course on Value Education is entwined in the curriculum. Participation in extension programmes, seminars, workshops, conferences, etc. benefit students to learn and imbibe professional ethics.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

65

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1803

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

520

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1014

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

390

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

### For slow learners

- Remedial classes are organized and individualized specific instructional materials are provided
- Level-appropriate academic guidance for utilizing library resources is provided
- Parents are informed of the progress of their wards and the outcome of parent-teacher interaction meetings are implemented in spirit

### For Advanced learners

Advanced learners are identified based on their performance outcomes through continuous comprehensive evaluation and interactions in the classroom by the faculty members. Their learning needs are addressed as detailed below:

- Students are directed to appear for NET, SET, TNPSC and UPSC coaching classes for Competitive Examinations
- They are encouraged by endowment awards, proficiency prizes and best outgoing student awards for their outstanding performance in different academic activities
- They are also motivated to participate in the intercollegiate competitions, quiz programmes and undertake innovative projects.
- The expenses incurred towards the participation of such events are met by the institution
- They are encouraged to write articles in the magazines and

publish articles in the reputed journals

- They are motivated and encouraged to attend summer training programmes organized by reputed research organizations  
Advanced learners are encouraged to undergo free on-line ICT enabled certificate courses offered by universities abroad
- Provides advanced course alternatives for fastlearners who have demonstrated higher competencies

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1618	117

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Methods of teaching practised by the departments are:

- Lecture cum Demonstration(Laboratory experiments) Audiovisual method (Power Point presentation and video lessons)
- Group discussion and peer-team teaching
- Problem solving method through assignments
- Seminar presentation
- Experiential learning (Industrial visits, Field visits, study



tour and projects)

- Learning by rural living, with the students visiting the villages, living with the villagers and participating in their day-to-day activities to gain firsthand knowledge of what they study in the class room
- Participating in supportive services of the disabled
- Poster presentation, and independent term projects
- Preparation and Exhibiting models
- Guided composition and Free composition

Learning is made student-centric in the following ways also:

- Remedial coaching classes are conducted to the slow learners after the working hours
- Group discussion and case study methods are adopted
- In order to understand the psychological perspectives of freshers admitted in all the courses, experienced faculty members interact with them. Outcome of this interaction helps the faculty members to plan/adapt/modify appropriate curricular and co-curricular activities during the course of the study.
- Daily prayer, Common prayer meeting, Spiritual retreats, Youth camps and Spiritual discourses facilitate the students to inculcate moral, ethical and culture-based values. Value Education and Environmental Studies are mandatory in the curriculum.
- Extension activities organized by the students and faculty facilitate in bringing out their leadership qualities
- Strict morning study hours

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Since the Covid pandemic the use of ICT enabled tools have continued to be the mainstay of teaching. The teachers were proficient to upskill themselves in using the online meeting softwares such as Google Meet, Zoom, Microsoft Teams, Cisco Webex, and so on.

Various features such as presentation, annotation, desktop sharing, Thumb rising, chat etc were effectively put to use in the teaching-learning process.

Sharing of e-resources with the students got naturally enabled in the online mode of teaching. The institutional LMS (Moodle), Google Classroom were crucial in distributing teaching learning materials and also for collection and grading coding assignments

The preparedness of the faculty to suit themselves in online tutoring methods was well appreciated by the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

107

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

117

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

667

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

59

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

59

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

### Select Examination Procedures and Reforms

- CGPA system of grading (based on 10-point scale) for all programmes
- For PG courses the evaluated answer scripts are shown to the students and personal feedback with suggestions for improvement are provided
- For UG courses there is provision for retotaling and even reevaluation
- Faculty takes measures to make necessary modifications in the curriculum transaction strategies based on assessment and post-examination feedbacks
- Scribe facility and alternate mode of assessment strategies are provided for students with disabilities

### Integrating ICT in the assessment and evaluation process

- ICT facilities are used by students for presenting seminars, synopsis of dissertation work, project work, activities of various clubs etc.

- Consolidation of Internal assessment and External Assessment marks using various softwares
- Communicative skills of the students are assessed using the ICT facilities in the English Language Lab
- Question paper setting for all the subjects is done using computers by the respective teachers
- Results processing is fully automated

#### Continuous Internal Assessment

- The assessment is done through various means including: 1. Written tests 2. Assignments 3. Seminar-Presentations 4. Projects 5. Field visits 6. Lab experiences 7. Group discussions/activities etc. as per the norms of the University
- Appropriate weightage is provided in internal and external assessments
- The entire internal assessment is transparent to cater to students of varied learning styles

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes (POs) of all the programmes are attained through realization of course outcomes (COs), which are inherently aligned with the former. The COs are also mapped with the POs based on the Bloom's Taxonomy of Educational Objectives. The POs are identified as per the regulatory bodies to meet the global standards as well as employer requirements. The COs are identified as per the course content and objectives within the programme framework. In general, the number of hours required for the course including theory and practical components, the weightage of content, the pattern of evaluation to be followed while assigning outcomes, are vital issues to be addressed by the faculty and members of Board of Studies. The COs are planned and designed so as to cover the entire syllabus and the assigned skills/competencies. Each CO is further divided into 2 or 3 course indicators, which reflect the capabilities acquired by students through the course. Based on these indicators the assessment patterns are designed which ensure that the students attempt all the pre-planned outcomes.

The course syllabus proposed by concerned faculty, on approval from BoS, is circulated among the department faculty and introduced to the students at the commencement of the course; the latter are also apprised of the expected COs along with assessment and evaluation patterns.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The objective of examination is to evaluate the students' pursuit of the outcomes specified for different courses of various programmes. There is a need for a robust, reliable and credible examination/evaluation system, and timely declaration of results is an important consideration. The Deemed University by conducting examinations in a fair and precise manner ensures the fulfilment of the above objective. In order to have standard, uniform and credible process and to have better transparency, the examination system is computerized with the help of Examination Management System. Besides that continuous and comprehensive evaluation is implemented to take care of Scholastic and non Scholastic aspects. Also there is a scope of flexibility in the system, so as to adapt to the changing needs on continuous basis.

**Continuous Internal Assessment:** This is applied as a mechanism for

monitoring the consistent, sustained learning outcomes of students in all programmes. Students' learning outcomes are formally analyzed using their level of competency in tests, seminars, assignments, presentations, projects, practical activities, field engagement and internship on regular basis. The barriers are identified through analysis of student performance in all the above key aspects and steps are taken to overcome these barriers. The corrected answer-sheets are shown to the students for verification, and grievances, if any, are redressed immediately. Low achievers are identified on the basis of continuous assessment and corrective measures are taken to help them overcome their difficulties. High achievers are also identified and recommended for further enrichment activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

414

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.rkmvu.ac.in/aqar24/sd.php?id=Criteria-2/2.7.1/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The R&D infrastructure of RKMVERI is new and state of the art. Recent developments include:

- Development of Biosafety Level-II Microbiology Laboratory

- Development of Environmental Chemistry Laboratory
- Development of Thermal Imaging System (Infrared Thermographic System) for monitoring animal physiology
- Establishment of Commercial Plant Tissue Culture Facility for Entrepreneurial development
- Establishment of an automated weather station
- Strengthening the facilities of Agriculture Research Station: RKMVERI Narendrapur campus has upgraded the infrastructure of Agricultural Research Stations like field-based facilities, irrigation systems, plot management tools, farm office and weather monitoring stations.
- Establishment of Qualitative Text and System Analysis Laboratory: The Narendrapur campus has procured software for qualitative text analysis and network analysis as a part of its existing research projects. MSc in Agronomy and MSc in ARD are already teaching several system analysis tools to the MSc and PhD students, who will be able to employ the acquired skill by using the software to solve practical problems of farmers. Some of these analytical techniques are Crop Modelling (APSIM), Fuzzy Cognitive Mapping, Qualitative Data Analysis, and Network Analysis, among others. The ARD Department has included a PhD level course titled "Agricultural Systems Analysis".

The research promotion policy can be found in this link: <https://rkmu.ac.in/wp-content/uploads/2022/01/RKMVERI-Handbook-2021-for-ResearchPolicy.pdf>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0



File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

116

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.5 - Institution has the following facilities to support research

**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

138.365

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

1092.16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

0.38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

**A. The ARD Faculty Centre and its Krishi Vigyan Kendras (KVK) namely**

Sasya Shyamala KVK and Dhanyaganga KVK have been reaching rural people through technological interventions, input supply, farm advisory, and diagnostic services. These endeavors, apart from fulfilling the institutional mandates of serving rural people, helped improve the financial sustainability of several enterprises such as diagnostic services and technology generation. B. Continuous Improvements are being made to the existing Products / processes / methods / techniques: 1. AgriBioTech unit is the only center in West-Bengal forming part of the All-India-Network-Programme-on-Organic-Farming (AI-NPOF) of the ICAR and this centre has already transferred, upon validation, five technologies to its parent body ICAR for onward transmission and dissemination to various industries and farming communities. 2. The commercial plant tissue culture laboratory established at the Narendrapur campus with a vision of scaling up the existing banana tissue culture and its regeneration methods. 3. The Quality Testing Laboratory of Narendrapur campus does testing quality standards of medicinal plants that achieved certification from ISM Drugs Control, West Bengal and Ministry of AYUSH, Govt. of India. C. Agribusiness Incubation Center for rural Jharkhand The Ranchi faculty center conducts agribusiness incubation training programmes on skill development for the rural youths of Jharkhand. The initiative with Divyayan KVK was able to successfully train and transfer skillon Professional Gardening, Mushroom cultivation, Poultry Farming, Fishery breeding, dairy farming, bee keeping, and organic farming. The incubatees are provided with Rs5000/- per month during the training period. D. State-of-the-art Quantum Materials (Superconductivity) Technology - A new age innovation

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

75

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

75

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards

Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.3 - Number of Patents published/awarded during the year

#### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above  
PG-Pathshala For CEC (Under Graduate) For  
SWAYAM For other MOOCs platform For  
NPTEL/NMEICT/any other Government  
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in  
Scopus/ Web of Science/PubMed**

Scopus	Web of Science
8.23	NA

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-  
Index of the University**

Scopus	Web of Science
36	NA

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Institution has a policy on consultancy. Link to the document is <https://rkmvu.ac.in/overview/rkmveri-policy-handbook/>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

14.14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The various departments of the University organize a large number of extension activities related to their respective area of specialization. Opportunities are provided to the students to engage in various activities at neighbourhood villages as a part of curriculum. Extension activities make an impact on students and sensitize them in the following ways:

- Extension activities, including those related to clean-up activities together with the awareness, reduce, reuse and recycle campaigns, sensitize various sectors of non-academic community to deepen their concern to the needs of people in the neighbourhood.
- Extension activities benefit the University to harness community resource and share the institutional resources to identify the needs and engage the community towards selfreliance



- Extension activities make the students to understand the principles by which these operate, like self-support, selfreliance, self-sustaining, and self-propelling principles
- The major focus of extension activities is to promote activities in the area of social and environmental development with emphasis on promoting social integration

Impact of expected outcomes of the extension activities upon students' learning experience:

- Enrichment of basic knowledge in their respective subjects
- Formulation of research problems using primary source of information
- Undertaking research studies on selective thrust areas
- Development of leadership qualities and organizational skills
- Enhancement of field-oriented research experience and team effort
- Realizing the importance of social responsibility, social service, scientific temper and environmental consciousness

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

4009

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

148

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

RKMVERI is a multi-campus University having its main campus at Belur Math. The total area spread over to 844.3 acres with Belur main campus and the three approved campuses at Coimbatore, Narendrapur and Ranchi. To support and facilitate teaching learning process, the campuses are endowed with necessary infrastructure including buildings, well-furnished classrooms, equipment and state-of-the-art laboratories. Each Department has adequate physical space and academic infrastructure for the following:

- Classrooms - RKMVERI has over hundred smart classrooms for various UG, PG and Research Programmes. Majority of the classes are equipped with LCD, LAN and Wi-Fi connectivity
- The campus-wide LAN is powered by state-of-the-art open source networking software on Linux platform
- Laboratories (Media, Computer, Psychology, Assistive Technology, Sports Psychology, Exercise Physiology, Kinesiology and Biomechanics, Adapted Physical Education and Games, Health, Physiotherapy and Sports Medicine, Microbiology, Soil Science, Mushroom Unit, Quality Control & Molecular Biology, Bio-fungicide and Science at various campuses)
- Central Libraries and Department libraries are equipped with adequate number of instructional resources catering to the specific research and curricular needs of the students and curricular transaction requirements of the faculty

- Seminar Halls and Auditoria with LCD facilities and adequate seating capacities
- Research Block

The laboratories are designed with the safety features to create an excellent ambience and atmosphere for work. They are supported with accessible and barrier free environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

A well-equipped sports complex provides indoor and outdoor sports and games for both girls and boys to nurture their sporting talents. There are 28 sports fields to accommodate more than 1000 students. The University also has a yoga centre and a modern gymnasium to provide specialized training to students, faculty and staff.

[Data format] Description of Sport/Game, Total area in Sq Mtrs  
Outdoor Facilities:

- Athletics track (400 mts) - 1No, 15664
- Basketball court - 2Nos, 840
- Ball Badminton court - 2Nos, 576
- Cricket oval ground - 1No, 11304
- Cricket net practice - 2Nos, 960
- Football field - 1No, 8000
- Handball court - 1No, 800
- Hockey field - 1No, 5027
- Kabaddi court - 2Nos, 270
- Kho-Kho field - 2Nos, 832

- Volleyball court - 3Nos, 486
- Tennis court - 3Nos, 783
- Throwball court - 2Nos, 450
- Bocce courts - 2Nos, 180
- Table Tennis - 3Nos, 250
- Indoor Facilities:
- Fitness Centre for Men - 1No, 650
- Indoor Badminton Courts - 4Nos, 344
- Indoor Synthetic Tennis Courts - 2Nos, 324
- Multipurpose Hall - 1No, 1200
- Yoga Centre - 1No, 350
- Gymnasium - 1No, 167

Other facilities provided :

- Ball feeding machine - Cricket, Tennis and Table tennis
- Martial arts resource centre (Kalaripayattu)
- Well-equipped fitness centre
- Adapted games facilities for persons with disabilities
- Separate playgrounds attached to each hostel in addition to common playgrounds
- Multipurpose indoor stadium used for conducting national/international sports events and also for cultural activities that can accommodate more than 2000 audience

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

RKMVERI is a multi-campus university in three different states namely Tamil Nadu, Jharkhand, and West Bengal. The main campus at Belur has the situational advantage of being at close proximity to the National heritage site-The Belur Math which has a spiritually elevating, culturally nurturing and intellectually inspiring ambience- such a rare ambience created by the untiring efforts of the pure, unselfish, and all renouncing souls of this nation produces a penetrating effect in all its surrounding institutions, RKMVERI being one of them. The campus buildings are all technically equipped with seamless access to internet facility. Students recreational rooms, fitness centre, central library with latest books of international repute, and 18 hour access to state of the art computer laboratories provide abundant learning opportunities, create confidence, and induces true inspiration to better thinking and creativity.

The Coimbatore Off-Campus centre is located in a salubrious and serene environment of Ramakrishna Mission Vidyalaya of Coimbatore, befitting for imparting and receiving the education. All the buildings situated in Spectacular Sprawling campus of the GAPEY are well connected by roads. There are beautiful gardens all over with many a species of plants. An Indoor stadium of international standards , a well equipped Gymnasium, a Tennis Indoor stadium, various play fields belonging to Vidyalaya cater to the recreational needs. Large GKD Auditorium with a capacity of 800 is the place where we organize cultural events and seminars. There are Ramayana Park and Vivekananda Park for relaxation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

309.78

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Campus/Faculty || Name of the ILMS software || Nature of automation (fully or partially) || Version || Year of automation

Belur Koha Full 19.11.06 2009 (Link: <http://lib.rkmvu.ac.in/>)

Narendrapur Koha Full 19.11.06 2018

Coimbatore-FDMSE KOHA Fully 17.11 2018

Coimbatore-FAR KOHA Fully 3.18 2018

Ranchi OpenBiblio Partial 0.7.2 2016

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e- Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases** **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**45.4**



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

331

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

142

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University provides a range of IT facilities to help students and faculty. This includes extensive computer provision, wireless Internet, disable-friendly software, access for disabled students, and dedicated staff giving all the support needed. The University has a liberal budget towards the setup and maintenance of IT infrastructure, keeping pace with rapid change in technology.

The ICT portal enables ubiquitous and seamless access to educational resources by the students through unique user login anytime and on any computing device. It is envisaged that the infrastructure will be updated to provide a host of capabilities around educational resource delivery in a phased manner as part of ICT deployment. Some of the capabilities are listed below:

- High performance computing servers

- **Course Management** - Complete details of the course along with study materials, digital content and additional resources
- **Time Table** for the whole semester is given in advance Teaching Plan along with the content to be covered in the class
- **Digital content** in .docx, .pptx, .pdf, .mp4, .mp3 formats
- **Student's Attendance** for every class
- **Sessional Marks** of every internal assessment conducted is available to the students
- **E-Notice Board** - Information, Notices, Circulars are provided in this section
- **Feedback** - Feedback on teaching-learning, facilities, innovative pedagogy etc. are collected
- **An exclusive centralized Helpdesk** is introduced to provide technology support to all

The campus-wide stratified LAN interconnects and provides privileged access to internet in the computers of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1618	352

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio

- A. All of the above

**visual centre Lecture Capturing System(LCS)**  
**Mixing equipment's and softwares for editing**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1475.09

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Maintenance Department of the University is headed by a qualified technical expert and has support staff such as plumbers, electricians, carpenters, mechanics, etc.
- The University sets aside 33% of its budget towards maintenance and logistics - a portion of which budget is utilized for continuous upgradation of its facilities
- The maintenance department also ensures uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier.
- Classrooms, staff rooms, conference halls and laboratories, etc. are cleaned and maintained regularly by non-teaching staff
- Periodic reporting on requirements of repairs and maintenance

are submitted by the HoDs to the Administrative office. The requirements are collectively processed in every semester-break to keep things ready for the new semester.

- All the departments take care of timely maintenance of the laboratory equipment. Most of the maintenance work is completed during summer break and a close monitoring of maintenance activities is a prime responsibility of heads of the departments.
- Maintenance of every new computer is covered under warranty for a maximum period of three years. The computers and accessories are tagged by date of purchase and supplier in order to effectively avail timely contractual maintenance support.
- The custom-made chairs and other furniture in the classrooms are maintained by the supplier on call basis

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

862

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

130

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**B. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.2 - Total number of placement of outgoing students during the year

177

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

124

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

95

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

**Student Council:** The Council organizes various student activities and extends support to organize extension activities of each offcampus centres of the University. The office-bearers are nominated to the Student Council. The Council organizes various student activities and also extends support to organize extension

activities. The common functions like student association meetings, students' expo, blood donation camps and annual day are organized by the students' council.

**Associations:** Association meetings are conducted in all the departments involving subject experts and eminent personalities. • In Coimbatore campus, Students Literary Association functions with an objective of organizing various competitions like debate, oratorical, recital etc. The Intramural Committee organizes and officiates various sports and games including those for disabled. • The Faculty of ARD, Narendrapur has a Student Council which is responsible for the functioning of various clubs in the institute such as quiz, photography, literary, music, drama, voyage and eco club, which encourages students to portray their latent talents. • The Faculty of ARTD as well as Belur Campus have, instead of Student Council, different student groups are formed headed by a student representative selected through common consensus, each group having a teacher-adviser. The group organizes activities like educational exhibition, Swachh Bharath, etc., and extends support to organize extension activities of the Faculty.

The students are represented on the academic & administrative bodies/committees of the institution through Library Advisory Committee, Sports Advisory Committee, and several other committees/Cells (Placement Cells, Gender sensitization cells, Anti-ragging cells, Anti-discrimination cells, Cultural committee, etc.).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year



Alumni are one of the main stakeholders of the RKMVERI. Alumni association functions at each campus of the University. They contribute immensely by sharing their expertise in various ways like advocating for placement and internship, providing feedback on curriculum, delivering special lectures and motivating enrolled students. The role of the alumni for the effective functioning of the University is as follows: 1. Facilitate mutual interaction among alumni of the University 2. Keep them connected with the activities of the department/University 3. Provide continuous feedback on various activities of the department/ University 4. Contributing to professional development activities as member of various committees 5. Participate in alumni meetings conducted at least once a year Also, • The Alumni working at reputed institutes located at various states in the country are helping research scholars in their research and developmental activities, through faculty development programs. • There is an Alumni Association for all the students of Ramakrishna Mission Vidyalaya, Coimbatore Campus (All Vidyalaya Alumni Association - AVAA). The AVAA website provides updates on activities and keeps the alumni connected with the institution. Alumni contribute to the development of the university by sharing their expertise in various ways such as external examiners, guest faculty, and their feedback on curriculum. • A dedicated Alumni-portal has been developed and launched (<https://alumni.rkmvu.ac.in/>)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

This University was established to actualize the educational vision of Swami Vivekananda through effective collective leadership by a group of dedicated monks at the helm of affairs supported by two strong layers of committed faculty and non-teaching staff members

devoted to Ramakrishna Mission's ideology of "grow and serve".

The choice of 'thrust areas' based on the following criteria: one, they should be 'gap areas' in that these areas are scarcely addressed by other conventional Universities in India and two, these directly impact the quality of life of the common man. Several 'Off-Campus' Centres have been chosen from among the Centres of the Ramakrishna Mission, each one devoted to a particular 'thrust area' as the niche area in which this Centre strives to achieve excellence.

Starting from the Chancellor who is the ex-officio General Secretary of Ramakrishna Mission, at the apex of the pyramid followed by the Vice Chancellor down to the various officers at the Head Office, all of them are appointed as per UGC Regulations from among the qualified monks of the Ramakrishna Order to ensure the actualization of the vision and the mission of the University.

The governing structure empowers the Dean, HoDs and the teachers not only to effectively participate in taking decisions, but satisfies their creative and innovative urges to actualize the emerging trends in their particular niche area of specialization.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The programmes and courses in the 'thrust areas' of the University are subsumed into various 'Schools' operating in the 'Off-Campus' Centres as decentralized Units under the administrative control of the respective Heads of these Centres appointed by the Sponsoring Society from among the qualified monks of Ramakrishna Order. Thus, a two-tier decentralized governance structure is in place: one, the Vice Chancellor, along with Pro-Vice Chancellor, Registrar and his team, CoE, etc., at the Head Office located in Belur overseeing the academic part of the Schools in the 'Off-Campus' Centre devoted to a certain 'thrust area' and two, the Administrative Head of the respective 'Off-Campus' Centre, being the Head of that Centre, along with the Assistant Administrative Head, Dean, HoDs and other faculty members overseeing all the details of the day-to-day functioning. Both these tiers converge at the level of Chancellor and Pro-Chancellor at the Belur Math Headquarters of the Sponsoring Society, namely Ramakrishna Mission which appoints the Heads of the various

branch-Centres (that house the Faculty Centres of the University) who act as Administrative Heads of the Faculty. The Chancellor (who is General Secretary of Ramakrishna Mission ex-officio) appoints the Vice Chancellor as per UGC Regulations. Thus, decentralization and participative management are built into the very constitution of the University from its inception. Organogram of governing structure: <http://rkmvu.ac.in/RKMVERI-Organogram>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The perspective/strategic plan conceived at the very inception of the University in choosing the various 'thrust areas' in an attempt to actualize Swami Vivekananda's educational vision, the motivation for the choice of the 'thrust areas' coming essentially from the considerations given below is an excellent example in this context: 1. These 'thrust areas' should be 'gap areas' in the sense that these areas scarcely receive any attention in most of our conventional Universities. 2. These 'thrust areas' should benefit the common people, particularly the underprivileged and the rural/tribal sections of the society, to foster social commitment of higher education institutions as taught by Swami Vivekananda. 3. The Ramakrishna Mission Centres through which the 'thrust areas' are operationalized should have a high degree of expertise, facilities and resources in these areas over the decades justifying its organic inclusion in higher education. 4. Swami Vivekananda's emphasis on the cultivation of sciences, both 'natural and humanistic'.

In implementation of the above perspective/strategic plan of deployment, the 'thrust areas' are operationalized through Specialized Faculty Centres located at various Ramakrishna Mission Centres: 1. Belur-School of Indian Heritage and School of Mathematical Sciences 2. Coimbatore-School of Rehabilitation Science and Physical Education 3. Ranchi-School of 'Agriculture, Rural and Tribal Development' 4. Narendrapur-Schools in Agriculture and Rural Development, Environment and Disaster Management, Biological Sciences

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Board of Management (BoM):** The Board of Management is the apex governing body of RKMVERI and chaired by the Vice Chancellor (VC). The BoM exercises full autonomy over academic and administrative affairs. The administrative officers are appointed as per the UGC norms. RKMVERI is administered through the following tiers: • The Chancellor, being the General Secretary of Ramakrishna Math and Ramakrishna Mission (ex-officio), of the university is the nominal head addressed as President • The Vice Chancellor, appointed according to University Grants Commission (UGC) guidelines is a qualified and competent monk of the Ramakrishna Order • The Registrar is the administrative head of the institution and is the ex-officio Secretary of the Board of Management • Administrative Heads of the various off-campus centres of the University, who are the ex-officio heads of the branch centres in which the Faculties are located, are in charge of the day-to-day administration of the respective centres • The appointed Deans manage the academic activities of each Department. Heads of Departments, faculty members support the Deans in the smooth functioning of the academics. Various statutory bodies are formed at the University as per the UGC guidelines for the smooth conduct of academic and administrative activities which include Internal Quality Assurance Cell (IQAC), Academic Council, Finance Committee, Planning and Monitoring Board, Board of Studies (BoS), Grievance Redressal Committee etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The following welfare measures are effectively available for our teaching and non-teaching staff: 1. Medical treatment: Outdoor treatment—almost free medical checkup (including X-ray, ECG, ultrasonography at very low cost, etc.) along with medicines for free, free homeopathic treatment with free medicines, at the Charitable Dispensary at Belur Math; Ayurvedic clinic at Ramakrishna Mission Ashrama at Narendrapur 2. Medical treatment: Indoor treatment at Ramakrishna Mission Sevapratishtan, (a 600-bed hospital in the heart of Kolkata) at highly reasonable cost for the employees as well as their close relatives 3. Financial Assistance for education of the children of employees dying in harness 4. Free classes to learn computer basics, elementary Sanskrit, communicative English, Indian spiritual heritage 5. Encouragement with sponsorship to develop skills like driving, computer operation, karate, etc. 6. Arrangement for spending some quiet days during vacation for relaxation and mental/spiritual rejuvenation at the organization's Ashramas for the employees and their close relatives

Following welfare measures are provided to the employees of the Sasya Shyamala KVK, RKMVERI - 1. Twice a week Ramakrishna Mission SevaPratisthan runs a medical camp at KVK campus in Arapanch. Employees take the advantage for their treatment and check-up. 2. Medical Reimbursement benefit of an amount of maximum Rs. 75,000.00 in case of hospitalization is extended to the employees through medical insurance 3. Gratuity benefit, and Group savings linked insurance (GSLI) benefit are also provided to the employees

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

41

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University generates funds from both govt and non-govt funding and from student tuition fees.

All the university receipts are initially deposited in University's General Fund Account. After day-to-day review of expenditure, the available funds are invested for short term period for generating interest.

The Board of Management of the University and finance committee have directed the university for,

- Optimum utilization of assets i.e. land, buildings, equipment, vehicles, furniture etc. effective through reuse and sharing
- Effective administration that nurtures quality and promotes an equal opportunity environment that results in additional revenue generation
- Availing Government/Private Grants and CSR funds to the maximum extent possible
- Additional revenue generation by way of conducting new programmes/courses/training schemes and in coordination with the external agencies
- Reaching out to Philanthropists and NGO's for donations and CSR funding for various time-bound skill-oriented training programmes conducted by the university
- Carrying out



Purchases of digital equipment through tendering. Through this university gets competitive rates and tracktable procurement. • All major equipment, computers & printers, instruments etc. are purchased on three years warranty basis. This reduces the AMC cost. • Various committees like Technical Committee, Purchase Committee, Sales Committee, etc. are framed to make policies, take decisions and accord sanctions for effective utilization of funds

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

544

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

602.72

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts both internal and external financial audits every year. Internal audits are conducted in every quarter of each year whereas the external audit is conducted at the end of each financial year. All the departments maintain accounts as per the regulations of the University and guidelines of Ramakrishna Mission Headquarters at Belur Math framed in the light of financial rules of Govt. of India for charitable organization. Finance officer is responsible for managing accounts and monitoring audit reports. Qualified Chartered Accountants are engaged in conducting entire audit process. While the accounts of the various Faculty Centres in the



'off-campus' centres are audited by the respective chartered accountants, a consolidated statement of accounts, income and expenditure and balance sheet taking into account the audited statements of all the 'off-campus' centres is prepared that reflects the financial status of the University as a whole.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Vibrant initiative of the IQAC and their outcomes include: • Feedback analysis from all stakeholders • Conduct of Academic and Administrative Audit and its follow up action • Conducting induction programmes for newly recruited staff members • Conducting Programmes on quality aspects and its documentation • Conducting Professional development programmes for Teaching and Non-teaching staff • Collection of self-appraisal forms from staff and their analysis

Collaborative Initiatives • FDMSE in Coimbatore Campus and C-DAC Hyderabad have jointly designed and developed android based mobile apps for the video content of Indian Sign Language (ISL) in 11 Indian languages. The one of their kind apps were hosted in Digital India initiative portal for creating general awareness on ISL, and for the benefit of anyone interacting with persons having hearing impairments. These mobile apps are available free of charge for all. • FDMSE publishes a Quarterly Magazine "Wonders of Touch" for Children with Special Needs in collaboration with Access Braille Organization, U.S.A. It is published with contents in both Braille and Large print, including Tactile Graphics. • The Faculty of GAPEY organizes Adapted Sports for individuals with disabilities every year in collaboration with national bodies like Special Olympics Bharath, Tamil Nadu Paralympics Association, etc. Innovative sports and games are specially designed with need-based modifications in the rules and regulations.

Other Initiatives • Establishment of new research facilities at Narendrapur campus, which include Biosafety Level-II Microbiology Laboratory, Environmental Chemistry Laboratory. • Launching of Vivekananda Digital Archives • Facilitate implementation of NEP-2020

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for C. Any 3 of the above**  
**Quality assurance Academic Administrative**  
**Audit (AAA) and follow up action taken**  
**Conferences, Seminars, Workshops on**  
**quality conducted Collaborative quality**  
**initiatives with other institution(s) Orientation**  
**programme on quality issues for teachers and**  
**students Participation in NIRF Any other**  
**quality audit recognized by state, national or**  
**international agencies (ISO Certification,**  
**NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**Some of the major quality initiatives undertaken in the 2023-24 are listed below:**

- **Implementation of new National Education Policy 2020:** Various departments at RKMVERI restructured credit system of academic programmes as per National Credit Framework (NCrF) 2022. Syllabuses of various degree programmes have been revised as per NEP-2020 guideline. ABC ID was generated for students. Marksheets were uploaded to NAD digilocker portal with ABC ID.
- **Initiate research projects on IKS topics:** Faculty of Disability Management and Special Education (FDMSE) at RKMVERI Coimbatore campus has obtained project titled "Effect of Heritage Games on the Academic and Social Skill Development of Students with Visual Impairment at Primary Level" from Indian Knowledge Systems Division of the Ministry of Education. Department of Sanskrit and Philosophy at RKMVERI Belur campus obtained project titled "Humanitarian Philosophy of India" from Indian Council of Philosophical Research (ICPR).
- **Promotion and spreading awareness of Sanskrit Language, Literature and Culture:** Department of Sanskrit & Philosophy

conducted 16 Sanskrit Camps in various districts of West Bengal under the scheme.

- Launching of Alumni Portal of RKMVERI:  
<https://alumni.rkmvu.ac.in/>

Establishing MoUs with other institutions for collaborative research: A tri-partite Memorandum of Understanding (MoU) was signed between Ramakrishna Vedanta Centre, Bourne End, London; Oxford Sanskrit Text Society and Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI). A MoU was signed with Bihar Agriculture University.

More initiatives and details can be found in the supporting data link.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University is following an open and transparent system of selection purely based on merit for recruiting irrespective of the gender. The selection is carried out through an open advertisement followed by presentation interview/test respectively. The institution has women grievances cell which looks after the issues pertaining to women in particular. The cell also conducts different activities to encourage women to fight against any kind of injustice shown towards them. a) Safety and Security measures • Separate staff rooms with basic amenities are provided for women and girl students • A fully functional dispensary a full-time doctor with nursing assistants is in place to offer medical care for minor medical issues and first aid • The campus is proved to be very secure due to

its well maintained security system • All the campuses of the university established in a secured pollution-free environment • Workshops are organised for stress free life in which special lectures are organised on gender-sensitivity issues. Faculty members who are trained in counselling are made available to offer counselling, if necessary. b) Counselling • Counselling services are offered whenever the need arises • Women mentors are allotted to counsel girl students based on their needs, thus helping them to overcome their problems c) Common room • Common room facilities are available at academic wings and hostels catering to the needs of both boys and girls. These rooms are sufficiently furnished and maintained with good hygiene and sanitation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">See text and supporting documents</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### **Solid waste management**

- The University has a well-defined policy for effective and innovative management of waste and integration across all

departments at all levels

- The campus has biogas plant for management of biodegradable solid waste. All the campuses are plastic-free and smokefree
- Cleanliness drives are undertaken as part of Swachh Bharat Abhiyan to create awareness and consciousness amongst students
- The University initiates regular and appropriate measures to make the campus plastic free. The organic waste is collected from hostel mess and canteens and processed by scientific methods for further use.
- The institution promotes paperless financial transaction and admission procedures through online systems

#### Liquid waste management

- Proper handling, treatment and disposal of liquid waste/wastewater or sewage is ensured
- Appropriate implementation of waste water treatment protects the campus from stagnation and contamination of surface water and precautions measures are taken to avoid the water borne diseases
- The sewage treatment plant is established in the campus and functions in a safe and effective manner. The treated water is utilized properly for watering the plants throughout the campus and also for irrigation purposes.

#### E-waste management

- The disposal of e-waste is done periodically with the help of local scrap dealers
- All electrical and electronic waste of tube lights, bulbs, switches, computer monitors, key boards, printers, scanners, UPS, batteries, cables and laboratory equipment are segregated from bio-degradables
- Students are sensitized and encouraged regarding e-waste management and environment-friendly practices

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **B. Any 3 of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:** **D. Any 1 of the above**

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

The University has evolved several practices that emphasize inculcation of higher human values in tune with the main objective of the University, namely, imparting of character-building and life-transforming education. This emphasis has become an integral part of the fundamental culture of this Institution that strives and struggles to produce not merely knowledgeable and skillful scientists, litterateurs etc., but enlightened human beings endowed with higher values like truthfulness, purity and selflessness.

The Freshers Welcome is conducted through a unique ceremony -Vidyarthi-vrata (Students Oath taking) wherein the new students are inducted in the institution through their taking five elevating vows that embody the exemplary human values coming from Indias hoary eternal tradition; these vows composed in simple Sanskrit specially for this purpose are meant to develop the students as integrated personalities harmoniously blending the faculty of the three hs: heart, head, and hand.

The youth of the nation must benoble and morally responsible, our university organizes programs that cultivate and promote an environment for ethical, cultural, and spiritual values among the



fraternity. To develop the fellow feelings among the students and the faculty, commemorative days are celebrated on the campus to generate the feeling of oneness and social harmony.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Several programmes are periodically organised at the University to sensitize the students and the employees with regard to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to systematically conduct various curricular and extra-curricular activities with utmost sincerity and precision. • Students are equipped with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing supportive, safe, accessible, and affordable learning environment • The students are provided with ample opportunities to participate in various programs/personality development camps/conventions on culture, traditions, values, duties, and responsibilities • The institute conducts awareness programs/activities on the ban on plastics, Cleanliness campaign, Swachh Bharat, Health camps etc. involving students • The university establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules • Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, culture, our tradition, and civic responsibilities and on saving the environment • The institution encourages students' participation in Sports & Games and cultural programmes at State, National levels in order to enable them to understand various cultural and sports settings and to imbibe the value of national understanding • The institution functions with the Student Council. The representatives of the council are given leadership training and delegated the responsibilities of organising department programmes with the support of other student volunteers

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional** Any 2 of the above

**ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

• Independence and Republic Days are observed by all the departments of the University. Flag hoisting, parade, special talks and cultural programmes become a part of these functions • National Unity Day: Sardar Vallabhbhai Patel's birthday is celebrated as National Unity Day (Rashtriya Ekta Diwas) and various events are organised on this occasion • Gurupuja and Grand Celebration (Mahotsava) on the occasion of Sri Ramakrishna Birthday: It is a socio-cultural and religious event organized at the Coimbatore Campus every year on the very first Sunday of the year which attracts more than one lakh of people. Similar festivals held at Belur and Narendrapur campuses. • National Youth Day is observed on 12th January, the birthday of Swami Vivekananda. Students and staff members take part in the youth rally conducted on this day to create awareness on patriotism, human values and citizenship. • Rakhi Purnima is celebrated every year • Saraswati Puja: It is a public socio-cultural event organized by RKMVERI, Belur Math every year. The event is focused upon developing spiritual, cultural, educational and social aspects of life. All those who attend are fed with noon prasada (lunch). Art Exhibition on specific themes, such as Swami Vivekananda, Sister Nivedita etc., is organized for the public. • Teachers' Day: Students celebrate teachers' day to mark the birth anniversary of Sarvapalli Dr. Radhakrishnan Other events include International Yoga Day, International Women's Day, International Day of Persons with Disabilities etc. (see supporting documents for full list)

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

#### 1. Contributing to National Development:

- Developing intellectual skills among youth using appropriate methods and strategies
- Developing multi-linguistic skills and scholastic abilities so as to enable students to successfully perform in various competitive examinations
- Applying modern technological innovations evolved from various fields to uplift the social living standard of rural people

#### 2. Nurturing global competencies among students:

- Making them employable through necessary skill development
- Focusing on community-oriented programmes for knowledge acquisition and up-gradation of skilled human competencies in order to address the emerging crisis of economic development and industrial requirements at the regional and national level

#### 3. Inculcating value-system among students:

- Developing positive attitude and inculcating moral and social values

#### 4. Promoting the use of Information Communication Technology:

- Integrating technology into the curriculum as well as teaching-learning process

- Fostering easy access to digital learning resources

#### 5. Pursuit for excellence:

- Striving for excellence in providing soft skills into enhance employment opportunities- Developing scientific temper and specific skills to involve in more research activities and publication
- Harnessing team spirit and social skills through undertaking community-oriented, trade related tasks/jobs- Adopting villages by extending periodical need-based, socially useful, culturally relevant social service activities through various units/departments of the University
- Creating awareness on emerging trends in Education, Special Education, Agriculture Education, and fundamental sciences and the knowhow of integrating them with experience in real life setting

6. Offering Unique Degree Postgraduate Programmes that are currently not offered as academic programme in the Eastern part of India and that are more relevant in prevailing times.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

##### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

877

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

152

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

These issues are addressed in many courses across various programmes. The activities include:

**Gender:** Equal opportunities to girl students to participate in curricular and extra-curricular activities. Organizing lectures, seminars and observing International Women's Day to sensitize the students in gender issues. Cultural programmes emphasizing the significance of women on the occasion of 150th Birth Anniversary of Sister Nivedita.

**Environment & Sustainability:** World Environment Day is observed

and youth rallies are organized as out-reach activities to sensitize the students regarding environment awareness. Active participation in cleanliness drives as part of Swachh Bharath Abhiyan, use of renewable source of energy and bio-degradable items instill the values of environmental sensitivity and social responsibility.

**Human Values and Professional Ethics:** Our form of the Freshers' Welcome—the elevating vidyarthi-vrata-homa, could well be the antidote of the menace of 'ragging'. The students are administered five vows that are essential for a true knowledge-seeker in an institutional set up and they are charged with the responsibility of sincerely adhering to these vows in letter and spirit.

Some of the activities developing human values among students:

- Blood donation, NSS, Leadership Training & Rural Coaching Camps
- Educational exhibitions creating awareness on disabilities
- International day of Yoga
- Week for Holistic Welfare of Children with Disabilities
- Unified Play Day
- International Day of Persons with Disabilities

A separate course on Value Education is entwined in the curriculum. Participation in extension programmes, seminars, workshops, conferences, etc. benefit students to learn and imbibe professional ethics.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

65

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1803

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

520

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.4 - Feedback System

#### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1014

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

390

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### For slow learners

- Remedial classes are organized and individualized specific instructional materials are provided
- Level-appropriate academic guidance for utilizing library resources is provided
- Parents are informed of the progress of their wards and the outcome of parent-teacher interaction meetings are implemented in spirit

#### For Advanced learners

Advanced learners are identified based on their performance outcomes through continuous comprehensive evaluation and interactions in the classroom by the faculty members. Their learning needs are addressed as detailed below:

- Students are directed to appear for NET, SET, TNPSC and UPSC coaching classes for Competitive Examinations
- They are encouraged by endowment awards, proficiency prizes and best outgoing student awards for their outstanding performance in different academic activities
- They are also motivated to participate in the intercollegiate competitions, quiz programmes and undertake innovative projects.
- The expenses incurred towards the participation of such events are met by the institution
- They are encouraged to write articles in the magazines and publish articles in the reputed journals
- They are motivated and encouraged to attend summer training programmes organized by reputed research organizations
- Advanced learners are encouraged to undergo free on-line ICT enabled certificate courses offered by universities abroad
- Provides advanced course alternatives for fastlearners who have demonstrated higher competencies

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

#### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1618	117

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Methods of teaching practised by the departments are:

- Lecture cum Demonstration(Laboratory experiments)  
Audiovisual method (Power Point presentation and video lessons)
- Group discussion and peer-team teaching
- Problem solving method through assignments
- Seminar presentation
- Experiential learning (Industrial visits, Field visits, study tour and projects)
- Learning by rural living, with the students visiting the villages, living with the villagers and participating in their day-to-day activities to gain firsthand knowledge of what they study in the class room
- Participating in supportive services of the disabled
- Poster presentation, and independent term projects
- Preparation and Exhibiting models
- Guided composition and Free composition

Learning is made student-centric in the following ways also:

- Remedial coaching classes are conducted to the slow learners after the working hours
- Group discussion and case study methods are adopted
- In order to understand the psychological perspectives of

freshers admitted in all the courses, experienced faculty members interact with them. Outcome of this interaction helps the faculty members to plan/adapt/modify appropriate curricular and co-curricular activities during the course of the study.

- Daily prayer, Common prayer meeting, Spiritual retreats, Youth camps and Spiritual discourses facilitate the students to inculcate moral, ethical and culture-based values. Value Education and Environmental Studies are mandatory in the curriculum.
- Extension activities organized by the students and faculty facilitate in bringing out their leadership qualities
- Strict morning study hours

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Since the Covid pandemic the use of ICT enabled tools have continued to be the mainstay of teaching. The teachers were proficient to upskill themselves in using the online meeting softwares such as Google Meet, Zoom, Microsoft Teams, Cisco Webex, and so on.

Various features such as presentation, annotation, desktop sharing, Thumb rising, chat etc were effectively put to use in the teaching-learning process.

Sharing of e-resources with the students got naturally enabled in the online mode of teaching. The institutional LMS (Moodle), Google Classroom were crucial in distributing teaching learning materials and also for collection and grading coding assignments

The preparedness of the faculty to suit themselves in online tutoring methods was well appreciated by the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

107

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

117

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

667

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

59

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

59

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

#### Select Examination Procedures and Reforms

- CGPA system of grading (based on 10-point scale) for all programmes

- For PG courses the evaluated answer scripts are shown to the students and personal feedback with suggestions for improvement are provided
- For UG courses there is provision for retotaling and even reevaluation
- Faculty takes measures to make necessary modifications in the curriculum transaction strategies based on assessment and post-examination feedbacks
- Scribe facility and alternate mode of assessment strategies are provided for students with disabilities

#### Integrating ICT in the assessment and evaluation process

- ICT facilities are used by students for presenting seminars, synopsis of dissertation work, project work, activities of various clubs etc.
- Consolidation of Internal assessment and External Assessment marks using various softwares
- Communicative skills of the students are assessed using the ICT facilities in the English Language Lab
- Question paper setting for all the subjects is done using computers by the respective teachers
- Results processing is fully automated

#### Continuous Internal Assessment

- The assessment is done through various means including: 1. Written tests 2. Assignments 3. Seminar-Presentations 4. Projects 5. Field visits 6. Lab experiences 7. Group discussions/activities etc. as per the norms of the University
- Appropriate weightage is provided in internal and external assessments
- The entire internal assessment is transparent to cater to students of varied learning styles



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.5.4 - Status of automation of Examination division along with approved Examination Manual</b>	<b>B. Only student registration, Hall ticket issue &amp; Result Processing</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.6 - Student Performance and Learning Outcomes</b>	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
<p>Program outcomes (POs) of all the programmes are attained through realization of course outcomes (COs), which are inherently aligned with the former. The COs are also mapped with the POs based on the Bloom's Taxonomy of Educational Objectives. The POs are identified as per the regulatory bodies to meet the global standards as well as employer requirements. The COs are identified as per the course content and objectives within the programme framework. In general, the number of hours required for the course including theory and practical components, the weightage of content, the pattern of evaluation to be followed while assigning outcomes, are vital issues to be addressed by the faculty and members of Board of Studies. The COs are planned and designed so as to cover the entire syllabus and the assigned skills/competencies. Each CO is further divided into 2 or 3 course indicators, which reflect the capabilities acquired by students through the course. Based on these indicators the assessment patterns are designed which ensure that the students attempt all the pre-planned outcomes.</p> <p>The course syllabus proposed by concerned faculty, on approval from BoS, is circulated among the department faculty and introduced to the students at the commencement of the course; the latter are also apprised of the expected COs along with assessment and evaluation patterns.</p>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year**

The objective of examination is to evaluate the students' pursuit of the outcomes specified for different courses of various programmes. There is a need for a robust, reliable and credible examination/evaluation system, and timely declaration of results is an important consideration. The Deemed University by conducting examinations in a fair and precise manner ensures the fulfilment of the above objective. In order to have standard, uniform and credible process and to have better transparency, the examination system is computerized with the help of Examination Management System. Besides that continuous and comprehensive evaluation is implemented to take care of Scholastic and non Scholastic aspects. Also there is a scope of flexibility in the system, so as to adapt to the changing needs on continuous basis.

**Continuous Internal Assessment:** This is applied as a mechanism for monitoring the consistent, sustained learning outcomes of students in all programmes. Students' learning outcomes are formally analyzed using their level of competency in tests, seminars, assignments, presentations, projects, practical activities, field engagement and internship on regular basis. The barriers are identified through analysis of student performance in all the above key aspects and steps are taken to overcome these barriers. The corrected answer-sheets are shown to the students for verification, and grievances, if any, are redressed immediately. Low achievers are identified on the basis of continuous assessment and corrective measures are taken to help them overcome their difficulties. High achievers are also identified and recommended for further enrichment activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

414

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://www.rkmvu.ac.in/aqar24/sd.php?id=Criteria-2/2.7.1/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The R&D infrastructure of RKMVERI is new and state of the art. Recent developments include:

- Development of Biosafety Level-II Microbiology Laboratory
- Development of Environmental Chemistry Laboratory
- Development of Thermal Imaging System (Infrared Thermographic System) for monitoring animal physiology
- Establishment of Commercial Plant Tissue Culture Facility for Entrepreneurial development
- Establishment of an automated weather station
- Strengthening the facilities of Agriculture Research Station: RKMVERI Narendrapur campus has upgraded the infrastructure of Agricultural Research Stations like field-based facilities, irrigation systems, plot management tools, farm office and weather monitoring stations.
- Establishment of Qualitative Text and System Analysis Laboratory: The Narendrapur campus has procured software for qualitative text analysis and network analysis as a part of its existing research projects. MSc in Agronomy and MSc in ARD are already teaching several system analysis

tools to the MSc and PhD students, who will be able to employ the acquired skill by using the software to solve practical problems of farmers. Some of these analytical techniques are Crop Modelling (APSIM), Fuzzy Cognitive Mapping, Qualitative Data Analysis, and Network Analysis, among others. The ARD Department has included a PhD level course titled "Agricultural Systems Analysis".

The research promotion policy can be found in this link: <https://rkmvu.ac.in/wp-content/uploads/2022/01/RKMVERI-Handbook-2021-for-ResearchPolicy.pdf>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

116

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

**9**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## **3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

**138.365**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

**1092.16**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

A. The ARD Faculty Centre and its Krishi Vigyan Kendras (KVK) namely Sasya Shyamala KVK and Dhanyaganga KVK have been reaching rural people through technological interventions, input supply, farm advisory, and diagnostic services. These endeavors, apart from fulfilling the institutional mandates of serving rural people, helped improve the financial sustainability of several enterprises such as diagnostic services and technology generation. B. Continuous Improvements are being made to the existing Products / processes / methods / techniques: 1. AgriBioTech unit is the only center in West-Bengal forming part of the All-India-Network-Programme-on-Organic-Farming (AI-NPOF) of the ICAR and this centre has already transferred, upon validation, five technologies to its parent body ICAR for onward transmission and dissemination to various industries and farming communities. 2. The commercial plant tissue culture laboratory established at the Narendrapur campus with a vision of scaling up the existing banana tissue culture and its regeneration methods. 3. The Quality Testing Laboratory of Narendrapur campus does testing quality standards of medicinal plants that achieved certification from ISM Drugs Control, West Bengal and Ministry of AYUSH, Govt. of India. C. Agribusiness Incubation Center for rural Jharkhand The Ranchi faculty center conducts agribusiness incubation training programmes on skill development for the rural youths of Jharkhand. The initiative with Divyayan KVK was able to

successfully train and transfer skillon Professional Gardening, Mushroom cultivation, Poultry Farming, Fishery breeding, dairy farming, bee keeping, and organic farming. The incubatees are provided with Rs5000/- per month during the training period. D. State-of-the-art Quantum Materials (Superconductivity) Technology - A new age innovation

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

75

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

75

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation

A. All of the above



of which is ensured through the following  <b>1. Inclusion of research ethics in the research methodology course work</b> <b>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</b> <b>3. Plagiarism check</b> <b>4. Research Advisory Committee</b>		
File Description	Documents	
Upload relevant supporting document	<a href="#">View File</a>	
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>		<b>D. Any 1 of the above</b>
File Description	Documents	
Upload the data template	<a href="#">View File</a>	
Upload relevant supporting document	<a href="#">View File</a>	
<b>3.4.3 - Number of Patents published/awarded during the year</b>		
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>		
<b>1</b>		
File Description	Documents	
Upload the data template	<a href="#">View File</a>	
Upload relevant supporting document	<a href="#">View File</a>	
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>		
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>		
<b>10</b>		

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
8.23	NA

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
36	NA

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Institution has a policy on consultancy. Link to the document is <https://rkmvu.ac.in/overview/rkmveri-policy-handbook/>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

14.14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The various departments of the University organize a large number of extension activities related to their respective area of specialization. Opportunities are provided to the students to engage in various activities at neighbourhood villages as a part of curriculum. Extension activities make an impact on students and sensitize them in the following ways:

- Extension activities, including those related to clean-up activities together with the awareness, reduce, reuse and recycle campaigns, sensitize various sectors of non-academic community to deepen their concern to the needs of people in the neighbourhood.
- Extension activities benefit the University to harness community resource and share the institutional resources to identify the needs and engage the community towards selfreliance
- Extension activities make the students to understand the principles by which these operate, like self-support, selfreliance, self-sustaining, and self-propelling principles
- The major focus of extension activities is to promote activities in the area of social and environmental development with emphasis on promoting social integration

Impact of expected outcomes of the extension activities upon students' learning experience:

- Enrichment of basic knowledge in their respective subjects
- Formulation of research problems using primary source of information

- Undertaking research studies on selective thrust areas
- Development of leadership qualities and organizational skills
- Enhancement of field-oriented research experience and team effort
- Realizing the importance of social responsibility, social service, scientific temper and environmental consciousness

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4009

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

148

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**RKMVERI is a multi-campus University having its main campus at Belur Math. The total area spread over to 844.3 acres with Belur main campus and the three approved campuses at Coimbatore,**

Narendrapur and Ranchi. To support and facilitate teachinglearning process, the campuses are endowed with necessary infrastructure including buildings, well-furnished classrooms, equipment and state-of-the-art laboratories. Each Department has adequate physical space and academic infrastructure for the following:

- Classrooms - RKMVERI has over hundred smart classrooms for various UG, PG and Research Programmes. Majority of the classes are equipped with LCD, LAN and Wi-Fi connectivity
- The campus-wide LAN is powered by state-of-the-art open source networking software on Linux platform
- Laboratories (Media, Computer, Psychology, Assistive Technology, Sports Psychology, Exercise Physiology, Kinesiology and Biomechanics, Adapted Physical Education and Games, Health, Physiotherapy and Sports Medicine, Microbiology, Soil Science, Mushroom Unit, Quality Control & Molecular Biology, Bio-fungicide and Science at various campuses)
- Central Libraries and Department libraries are equipped with adequate number of instructional resources catering to the specific research and curricular needs of the students and curricular transaction requirements of the faculty
- Seminar Halls and Auditoria with LCD facilities and adequate seating capacities
- Research Block

The laboratories are designed with the safety features to create an excellent ambience and atmosphere for work. They are supported with accessible and barrier free environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

A well-equipped sports complex provides indoor and outdoor sports and games for both girls and boys to nurture their sporting

talents. There are 28 sports fields to accommodate more than 1000 students. The University also has a yoga centre and a modern gymnasium to provide specialized training to students, faculty and staff.

[Data format] Description of Sport/Game, Total area in Sq Mtrs  
Outdoor Facilities:

- Athletics track (400 mts) - 1No, 15664
- Basketball court - 2Nos, 840
- Ball Badminton court - 2Nos, 576
- Cricket oval ground - 1No, 11304
- Cricket net practice - 2Nos, 960
- Football field - 1No, 8000
- Handball court - 1No, 800
- Hockey field - 1No, 5027
- Kabaddi court - 2Nos, 270
- Kho-Kho field - 2Nos, 832
- Volleyball court - 3Nos, 486
- Tennis court - 3Nos, 783
- Throwball court - 2Nos, 450
- Bocce courts - 2Nos, 180
- Table Tennis - 3Nos, 250
- Indoor Facilities:
- Fitness Centre for Men - 1No, 650
- Indoor Badminton Courts - 4Nos, 344
- Indoor Synthetic Tennis Courts - 2Nos, 324



- Multipurpose Hall - 1No, 1200
- Yoga Centre - 1No, 350
- Gymnasium - 1No, 167

Other facilities provided :

- Ball feeding machine - Cricket, Tennis and Table tennis
- Martial arts resource centre (Kalaripayattu)
- Well-equipped fitness centre
- Adapted games facilities for persons with disabilities
- Separate playgrounds attached to each hostel in addition to common playgrounds
- Multipurpose indoor stadium used for conducting national/international sports events and also for cultural activities that can accommodate more than 2000 audience

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

RKMVERI is a multi-campus university in three different states namely Tamil Nadu, Jharkhand, and West Bengal. The main campus at Belur has the situational advantage of being at close proximity to the National heritage site-The Belur Math which has a spiritually elevating, culturally nurturing and intellectually inspiring ambience- such a rare ambience created by the untiring efforts of the pure, unselfish, and all renouncing souls of this nation produces a penetrating effect in all its surrounding institutions, RKMVERI being one of them. The campus buildings are all technically equipped with seamless access to internet facility. Students recreational rooms, fitness centre, central library with latest books of international repute, and 18 hour access to state of the art computer laboratories provide abundant learning opportunities, create confidence, and induces true

inspiration to better thinking and creativity.

The Coimbatore Off-Campus centre is located in a salubrious and serene environment of Ramakrishna Mission Vidyalaya of Coimbatore, befitting for imparting and receiving the education. All the buildings situated in Spectacular Sprawling campus of the GAPEY are well connected by roads. There are beautiful gardens all over with many a species of plants. An Indoor stadium of international standards , a well equipped Gymnasium, a Tennis Indoor stadium, various play fields belonging to Vidyalaya cater to the recreational needs. Large GKD Auditorium with a capacity of 800 is the place where we organize cultural events and seminars. There are Ramayana Park and Vivekananda Park for relaxation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

309.78

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Campus/Faculty || Name of the ILMS software || Nature of automation (fully or partially) || Version || Year of automation

Belur Koha Full 19.11.06 2009 (Link: <http://lib.rkmvu.ac.in/>)

Narendrapur Koha Full 19.11.06 2018

Coimbatore-FDMSE KOHA Fully 17.11 2018

Coimbatore-FAR KOHA Fully 3.18 2018

Ranchi OpenBiblio Partial 0.7.2 2016

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

  

<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases</b>	<b>A. Any 4 or all of the above</b>
---	-------------------------------------

  

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

  

<b>4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>
<b>45.4</b>

  

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

  

<b>4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)</b>
<b>331</b>

  

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

  

<b>4.3 - IT Infrastructure</b>
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>
<b>142</b>

  

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University provides a range of IT facilities to help students and faculty. This includes extensive computer provision, wireless Internet, disable-friendly software, access for disabled students, and dedicated staff giving all the support needed. The University has a liberal budget towards the setup and maintenance of IT infrastructure, keeping pace with rapid change in technology.

The ICT portal enables ubiquitous and seamless access to educational resources by the students through unique user login anytime and on any computing device. It is envisaged that the infrastructure will be updated to provide a host of capabilities around educational resource delivery in a phased manner as part of ICT deployment. Some of the capabilities are listed below:

- High performance computing servers
- Course Management - Complete details of the course along with study materials, digital content and additional resources
- Time Table for the whole semester is given in advance Teaching Plan along with the content to be covered in the class
- Digital content in .docx, .pptx, .pdf, .mp4, .mp3 formats
- Student's Attendance for every class
- Sessional Marks of every internal assessment conducted is available to the students
- E-Notice Board - Information, Notices, Circulars are provided in this section
- Feedback - Feedback on teaching-learning, facilities, innovative pedagogy etc. are collected
- An exclusive centralized Helpdesk is introduced to provide technology support to all

The campus-wide stratified LAN interconnects and provides

privileged access to internet in the computers of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1618	352

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1475.09

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Maintenance Department of the University is headed by a qualified technical expert and has support staff such as plumbers, electricians, carpenters, mechanics, etc.
- The University sets aside 33% of its budget towards maintenance and logistics - a portion of which budget is utilized for continuous upgradation of its facilities
- The maintenance department also ensures uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier.
- Classrooms, staff rooms, conference halls and laboratories, etc. are cleaned and maintained regularly by non-teaching staff
- Periodic reporting on requirements of repairs and maintenance are submitted by the HoDs to the Administrative office. The requirements are collectively processed in every semester-break to keep things ready for the new semester.
- All the departments take care of timely maintenance of the laboratory equipment. Most of the maintenance work is completed during summer break and a close monitoring of maintenance activities is a prime responsibility of heads of the departments.
- Maintenance of every new computer is covered under warranty for a maximum period of three years. The computers and accessories are tagged by date of purchase and supplier in order to effectively avail timely contractual maintenance support.
- The custom-made chairs and other furniture in the classrooms are maintained by the supplier on call basis

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

862

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

130

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**B. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

**• All of the above**

**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

41

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

177

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

124



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

95

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

**Student Council:** The Council organizes various student activities and extends support to organize extension activities of each offcampus centres of the University. The office-bearers are nominated to the Student Council. The Council organizes various student activities and also extends support to organize extension activities. The common functions like student association meetings, students' expo, blood donation camps and annual day are organized by the students' council.

**Associations:** Association meetings are conducted in all the departments involving subject experts and eminent personalities.

- In Coimbatore campus, Students Literary Association functions with an objective of organizing various competitions like debate, oratorical, recital etc. The Intramural Committee organizes and officiates various sports and games including those for disabled.
- The Faculty of ARD, Narendrapur has a Student Council which is responsible for the functioning of various clubs in the institute such as quiz, photography, literary, music, drama, voyage and eco club, which encourages students to portray their latent talents.
- The Faculty of ARTD as well as Belur Campus have, instead of Student Council, different student groups are formed headed by a student representative selected through common consensus, each group having a teacher-adviser. The group organizes activities like educational exhibition, Swachh Bharath, etc., and extends

support to organize extension activities of the Faculty.

The students are represented on the academic & administrative bodies/committees of the institution through Library Advisory Committee, Sports Advisory Committee, and several other committees/Cells (Placement Cells, Gender sensitization cells, Anti-ragging cells, Anti-discrimination cells, Cultural committee, etc.).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni are one of the main stakeholders of the RKMVERI. Alumni association functions at each campus of the University. They contribute immensely by sharing their expertise in various ways like advocating for placement and internship, providing feedback on curriculum, delivering special lectures and motivating enrolled students. The role of the alumni for the effective functioning of the University is as follows: 1. Facilitate mutual interaction among alumni of the University 2. Keep them connected with the activities of the department/University 3. Provide continuous feedback on various activities of the department/University 4. Contributing to professional development activities as member of various committees 5. Participate in alumni meetings conducted at least once a year Also, • The Alumni working at reputed institutes located at various states in the country are helping research scholars in their research and developmental activities, through faculty development programs. • There is an Alumni Association for all the students of Ramakrishna Mission Vidyalaya, Coimbatore Campus (All Vidyalaya Alumni Association -

AVAA). The AVAA website provides updates on activities and keeps the alumni connected with the institution. Alumni contribute to the development of the university by sharing their expertise in various ways such as external examiners, guest faculty, and their feedback on curriculum. • A dedicated Alumni-portal has been developed and launched (<https://alumni.rkmvu.ac.in/>)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

This University was established to actualize the educational vision of Swami Vivekananda through effective collective leadership by a group of dedicated monks at the helm of affairs supported by two strong layers of committed faculty and non-teaching staff members devoted to Ramakrishna Mission's ideology of "grow and serve".

The choice of 'thrust areas' based on the following criteria: one, they should be 'gap areas' in that these areas are scarcely addressed by other conventional Universities in India and two, these directly impact the quality of life of the common man. Several 'Off-Campus' Centres have been chosen from among the Centres of the Ramakrishna Mission, each one devoted to a particular 'thrust area' as the niche area in which this Centre strives to achieve excellence.

Starting from the Chancellor who is the ex-officio General Secretary of Ramakrishna Mission, at the apex of the pyramid followed by the Vice Chancellor down to the various officers at the Head Office, all of them are appointed as per UGC Regulations from among the qualified monks of the Ramakrishna Order to ensure

the actualization of the vision and the mission of the University.

The governing structure empowers the Dean, HoDs and the teachers not only to effectively participate in taking decisions, but satisfies their creative and innovative urges to actualize the emerging trends in their particular niche area of specialization.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The programmes and courses in the 'thrust areas' of the University are subsumed into various 'Schools' operating in the 'Off-Campus' Centres as decentralized Units under the administrative control of the respective Heads of these Centres appointed by the Sponsoring Society from among the qualified monks of Ramakrishna Order. Thus, a two-tier decentralized governance structure is in place: one, the Vice Chancellor, along with Pro-Vice Chancellor, Registrar and his team, CoE, etc., at the Head Office located in Belur overseeing the academic part of the Schools in the 'Off-Campus' Centre devoted to a certain 'thrust area' and two, the Administrative Head of the respective 'Off-Campus' Centre, being the Head of that Centre, along with the Assistant Administrative Head, Dean, HoDs and other faculty members overseeing all the details of the day-to-day functioning. Both these tiers converge at the level of Chancellor and Pro-Chancellor at the Belur Math Headquarters of the Sponsoring Society, namely Ramakrishna Mission which appoints the Heads of the various branch-Centres (that house the Faculty Centres of the University) who act as Administrative Heads of the Faculty. The Chancellor (who is General Secretary of Ramakrishna Mission ex-officio) appoints the Vice Chancellor as per UGC Regulations. Thus, decentralization and participative management are built into the very constitution of the University from its inception. Organogram of governing structure: <http://rkmvu.ac.in/RKMVERI-Organogram>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The perspective/strategic plan conceived at the very inception of the University in choosing the various 'thrust areas' in an attempt to actualize Swami Vivekananda's educational vision, the motivation for the choice of the 'thrust areas' coming essentially from the considerations given below is an excellent example in this context: 1. These 'thrust areas' should be 'gap areas' in the sense that these areas scarcely receive any attention in most of our conventional Universities. 2. These 'thrust areas' should benefit the common people, particularly the underprivileged and the rural/tribal sections of the society, to foster social commitment of higher education institutions as taught by Swami Vivekananda. 3. The Ramakrishna Mission Centres through which the 'thrust areas' are operationalized should have a high degree of expertise, facilities and resources in these areas over the decades justifying its organic inclusion in higher education. 4. Swami Vivekananda's emphasis on the cultivation of sciences, both 'natural and humanistic'.

In implementation of the above perspective/strategic plan of deployment, the 'thrust areas' are operationalized through Specialized Faculty Centres located at various Ramakrishna Mission Centres: 1. Belur-School of Indian Heritage and School of Mathematical Sciences 2. Coimbatore-School of Rehabilitation Science and Physical Education 3. Ranchi-School of 'Agriculture, Rural and Tribal Development' 4. Narendrapur-Schools in Agriculture and Rural Development, Environment and Disaster Management, Biological Sciences

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Board of Management (BoM):** The Board of Management is the apex governing body of RKMVERI and chaired by the Vice Chancellor (VC). The BoM exercises full autonomy over academic and administrative affairs. The administrative officers are appointed as per the UGC norms. RKMVERI is administered through the following tiers: • The Chancellor, being the General Secretary of Ramakrishna Math and Ramakrishna Mission (ex-officio), of

the university is the nominal head addressed as President • The Vice Chancellor, appointed according to University Grants Commission (UGC) guidelines is a qualified and competent monk of the Ramakrishna Order • The Registrar is the administrative head of the institution and is the ex-officio Secretary of the Board of Management • Administrative Heads of the various off-campus centres of the University, who are the ex-officio heads of the branch centres in which the Faculties are located, are in charge of the day-to-day administration of the respective centres • The appointed Deans manage the academic activities of each Department. Heads of Departments, faculty members support the Deans in the smooth functioning of the academics. Various statutory bodies are formed at the University as per the UGC guidelines for the smooth conduct of academic and administrative activities which include Internal Quality Assurance Cell (IQAC), Academic Council, Finance Committee, Planning and Monitoring Board, Board of Studies (BoS), Grievance Redressal Committee etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The following welfare measures are effectively available for our teaching and non-teaching staff: 1. Medical treatment: Outdoor treatment—almost free medical checkup (including X-ray, ECG, ultrasonography at very low cost, etc.) along with medicines for

free, free homeopathic treatment with free medicines, at the Charitable Dispensary at Belur Math; Ayurvedic clinic at Ramakrishna Mission Ashrama at Narendrapur 2. Medical treatment: Indoor treatment at Ramakrishna Mission Sevapratishthan, (a 600-bed hospital in the heart of Kolkata) at highly reasonable cost for the employees as well as their close relatives 3. Financial Assistance for education of the children of employees dying in harness 4. Free classes to learn computer basics, elementary Sanskrit, communicative English, Indian spiritual heritage 5. Encouragement with sponsorship to develop skills like driving, computer operation, karate, etc. 6. Arrangement for spending some quiet days during vacation for relaxation and mental/spiritual rejuvenation at the organization's Ashramas for the employees and their close relatives

Following welfare measures are provided to the employees of the Sasya Shyamala KVK, RKMVERI - 1. Twice a week Ramakrishna Mission SevaPratisthan runs a medical camp at KVK campus in Arapanch. Employees take the advantage for their treatment and check-up. 2. Medical Reimbursement benefit of an amount of maximum Rs. 75,000.00 in case of hospitalization is extended to the employees through medical insurance 3. Gratuity benefit, and Group savings linked insurance (GSLI) benefit are also provided to the employees

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

41

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University generates funds from both govt and non-govt funding and from student tuition fees.

All the university receipts are initially deposited in University's General Fund Account. After day-to-day review of expenditure, the available funds are invested for short term period for generating interest.

The Board of Management of the University and finance committee have directed the university for,

- Optimum utilization of assets i.e. land, buildings, equipment, vehicles, furniture etc. effective through reuse and sharing
- Effective administration that nurtures quality and promotes an equal opportunity environment that results in additional revenue generation
- Availing Government/Private Grants and CSR funds to the maximum extent possible
- Additional revenue generation by way of conducting new programmes/courses/training schemes and in coordination with the external agencies
- Reaching out to Philanthropists and NGO's for donations and CSR funding for various time-bound skill-oriented training programmes conducted by the university
- Carrying out Purchases of digital equipment through tendering. Through this university gets competitive rates and trackable procurement.
- All major equipment, computers & printers, instruments etc. are purchased on three years warranty basis. This reduces the AMC cost.
- Various committees like



Technical Committee, Purchase Committee, Sales Committee, etc. are framed to make policies, take decisions and accord sanctions for effective utilization of funds

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

544

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

602.72

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts both internal and external financial audits every year. Internal audits are conducted in every quarter of each year whereas the external audit is conducted at the end of each financial year. All the departments maintain accounts as per the regulations of the University and guidelines of Ramakrishna Mission Headquarters at Belur Math framed in the light of financial rules of Govt. of India for charitable organization. Finance officer is responsible for managing accounts and monitoring audit reports. Qualified Chartered Accountants are engaged in conducting entire audit process. While the accounts of the various Faculty Centres in the 'off-campus' centres are audited by the respective chartered accountants, a consolidated statement of accounts, income and expenditure and balance sheet taking into account the audited statements of all

the 'off-campus' centres is prepared that reflects the financial status of the University as a whole.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Vibrant initiative of the IQAC and their outcomes include: • Feedback analysis from all stakeholders • Conduct of Academic and Administrative Audit and its follow up action • Conducting induction programmes for newly recruited staff members • Conducting Programmes on quality aspects and its documentation • Conducting Professional development programmes for Teaching and Non-teaching staff • Collection of self-appraisal forms from staff and their analysis

Collaborative Initiatives • FDMSE in Coimbatore Campus and C-DAC Hyderabad have jointly designed and developed android based mobile apps for the video content of Indian Sign Language (ISL) in 11 Indian languages. The one of their kind apps were hosted in Digital India initiative portal for creating general awareness on ISL, and for the benefit of anyone interacting with persons having hearing impairments. These mobile apps are available free of charge for all. • FDMSE publishes a Quarterly Magazine "Wonders of Touch" for Children with Special Needs in collaboration with Access Braille Organization, U.S.A. It is published with contents in both Braille and Large print, including Tactile Graphics. • The Faculty of GAPEY organizes Adapted Sports for individuals with disabilities every year in collaboration with national bodies like Special Olympics Bharath, Tamil Nadu Paralympics Association, etc. Innovative sports and games are specially designed with need-based modifications in the rules and regulations.

Other Initiatives • Establishment of new research facilities at Narendrapur campus, which include Biosafety Level-II Microbiology Laboratory, Environmental Chemistry Laboratory. • Launching of Vivekananda Digital Archives • Facilitate implementation of NEP-2020

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting documnent	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**Some of the major quality initiaitves undertaken in the 2023-24 are listed below:**

- **Implementation of new National Education Policy 2020:** Various departments at RKMVERI restructured credit system of academic programmes as per National Credit Framework (NCrF) 2022. Syllabuses of various degree programmes have been revised as per NEP-2020 guideline. ABC ID was generated for students. Marksheets were uploaded to NAD digilocker portal with ABC ID.
- **Initiate research projects on IKS topics:** Faculty of Disability Management and Special Education (FDMSE) at RKMVERI Coimbatore campus has obtained project titled "Effect of Heritage Games on the Academic and Social Skill Development of Students with Visual Impairment at Primary Level" from Indian Knowledge Systems Division of the Ministry of Education. Department of Sanskrit and Philosophy at RKMVERI Belur campus obtained project titled "Humanitarian Philosophy of India" from Indian Council of

Philosophical Research (ICPR).

- Promotion and spreading awareness of Sanskrit Language, Literature and Culture: Department of Sanskrit & Philosophy conducted 16 Sanskrit Camps in various districts of West Bengal under the scheme.
- Launching of Alumni Portal of RKMVERI:  
<https://alumni.rkmvu.ac.in/>

Establishing MoUs with other institutions for collaborative research: A tri-partite Memorandum of Understanding (MoU) was signed between Ramakrishna Vedanta Centre, Bourne End, London; Oxford Sanskrit Text Society and Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI). A MoU was signed with Bihar Agriculture University.

More initiatives and details can be found in the supporting data link.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<p><b>INSTITUTIONAL VALUES AND BEST PRACTICES</b></p> <p><b>7.1 - Institutional Values and Social Responsibilities</b></p> <p>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year</p> <p>The University is following an open and transparent system of selection purely based on merit for recruiting irrespective of the gender. The selection is carried out through an open advertisement followed by presentation interview/test respectively. The institution has women grievances cell which looks after the issues pertaining to women in particular. The cell also conducts different activities to encourage women to fight against any kind of injustice shown towards them. a) Safety</p>
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and Security measures • Separate staff rooms with basic amenities are provided for women and girl students • A fully functional dispensary a full-time doctor with nursing assistants is in place to offer medical care for minor medical issues and first aid • The campus is proved to be very secure due to its well maintained security system • All the campuses of the university established in a secured pollution-free environment • Workshops are organised for stress free life in which special lectures are organised on gender-sensitivity issues. Faculty members who are trained in counselling are made available to offer counselling, if necessary. b) Counselling • Counselling services are offered whenever the need arises • Women mentors are allotted to counsel girl students based on their needs, thus helping them to overcome their problems c) Common room • Common room facilities are available at academic wings and hostels catering to the needs of both boys and girls. These rooms are sufficiently furnished and maintained with good hygiene and sanitation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">See text and supporting documents</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

## Hazardous chemicals and radioactive waste management

### Solid waste management

- The University has a well-defined policy for effective and innovative management of waste and integration across all departments at all levels
- The campus has biogas plant for management of biodegradable solid waste. All the campuses are plastic-free and smokefree
- Cleanliness drives are undertaken as part of Swachh Bharat Abhiyan to create awareness and consciousness amongst students
- The University initiates regular and appropriate measures to make the campus plastic free. The organic waste is collected from hostel mess and canteens and processed by scientific methods for further use.
- The institution promotes paperless financial transaction and admission procedures through online systems

### Liquid waste management

- Proper handling, treatment and disposal of liquid waste/wastewater or sewage is ensured
- Appropriate implementation of waste water treatment protects the campus from stagnation and contamination of surface water and precautions measures are taken to avoid the water borne diseases
- The sewage treatment plant is established in the campus and functions in a safe and effective manner. The treated water is utilized properly for watering the plants throughout the campus and also for irrigation purposes.

### E-waste management

- The disposal of e-waste is done periodically with the help of local scrap dealers

- All electrical and electronic waste of tube lights, bulbs, switches, computer monitors, key boards, printers, scanners, UPS, batteries, cables and laboratory equipment are segregated from bio-degradables
- Students are sensitized and encouraged regarding e-waste management and environment-friendly practices

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the**

**D. Any 1 of the above**

<b>following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5.Beyond the campus environmental promotional activities</li> </ol>	
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</b>
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<p>The University has evolved several practices that emphasize inculcation of higher human values in tune with the main objective of the University, namely, imparting of character-building and life-transforming education. This emphasis has become an integral part of the fundamental culture of this Institution that strives and struggles to produce not merely knowledgeable and skillful scientists, litterateurs etc., but enlightened human beings endowed with higher values like truthfulness, purity and selflessness.</p> <p>The Freshers Welcome is conducted through a unique ceremony</p>
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-Vidyarthi-vrata (Students Oath taking) wherein the new students are inducted in the institution through their taking five elevating vows that embody the exemplary human values coming from Indias hoary eternal tradition; these vows composed in simple Sanskrit specially for this purpose are meant to develop the students as integrated personalities harmoniously blending the faculty of the three hs: heart, head, and hand.

The youth of the nation must benoble and morally responsible, our university organizes programs that cultivate and promote an environment for ethical, cultural, and spiritual values among the fraternity. To develop the fellow feelings among the students and the faculty, commemorative days are celebrated on the campus to generate the feeling of oneness and social harmony.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Several programmes are periodically organised at the University to sensitize the students and the employees with regard to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to systematically conduct various curricular and extra-curricular activities with utmost sincerity and precision. • Students are equipped with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing supportive, safe, accessible, and affordable learning environment • The students are provided with ample opportunities to participate in various programs/personality development camps/conventions on culture, traditions, values, duties, and responsibilities • The institute conducts awareness programs/activities on the ban on plastics, Cleanliness campaign, Swachh Bharat, Health camps etc. involving students • The university establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules • Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, culture, our tradition, and civic responsibilities and on saving the environment • The institution encourages students' participation in Sports & Games and cultural programmes at State, National levels in order to enable them to understand various cultural and sports settings and to imbibe the value of national

understanding • The institution functions with the Student Council. The representatives of the council are given leadership training and delegated the responsibilities of organising department programmes with the support of other student volunteers

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

• Independence and Republic Days are observed by all the departments of the University. Flag hoisting, parade, special talks and cultural programmes become a part of these functions • National Unity Day: Sardar Vallabhbhai Patel's birthday is celebrated as National Unity Day (Rashtriya Ekta Diwas) and various events are organised on this occasion • Gurupuja and Grand Celebration (Mahotsava) on the occasion of Sri Ramakrishna Birthday: It is a socio-cultural and religious event organized at the Coimbatore Campus every year on the very first Sunday of the year which attracts more than one lakh of people. Similar festivals held at Belur and Narendrapur campuses. • National Youth Day is observed on 12th January, the birthday of Swami Vivekananda. Students and staff members take part in the youth rally conducted on this day to create awareness on patriotism, human values and citizenship. • Rakhi Purnima is celebrated every year • Saraswati Puja: It is a public socio-cultural event organized by RKMVERI, Belur Math every year. The event is focused upon developing spiritual, cultural, educational and social aspects of life. All those who attend are fed with noon prasad (lunch). Art Exhibition on specific themes, such as Swami Vivekananda, Sister Nivedita etc., is organized for the public. •

**Teachers' Day:** Students celebrate teachers' day to mark the birth anniversary of Sarvapalli Dr. Radhakrishnan Other events include International Yoga Day, International Women's Day, International Day of Persons with Disabilities etc. (see supporting documents for full list)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title:** Promotion and spreading awareness of Sanskrit Language, Literature and Culture

### i) Background:

- The Department of Sanskrit and Philosophy at RKMVERI plays a vital role in preserving and promoting Indian heritage, particularly the Sanskrit language.
- As part of the 125th-anniversary celebrations of the Ramakrishna Mission, the Department undertook a dedicated initiative to revitalize interest in Sanskrit among the younger generation.

### ii) Objectives:

- To increase awareness and appreciation of the Sanskrit language and its rich literary and cultural heritage.
- To provide a platform for students to learn basic Sanskrit grammar, pronunciation, and vocabulary.
- To foster an interest in Sanskrit among school and college students.
- To equip participants with basic conversational skills in Sanskrit.
- To disseminate knowledge about the contributions of Sanskrit to Indian civilization.

### iii) Context:

- The initiative was implemented by the Department of Sanskrit and Philosophy at RKMVERI.
- The program utilized a multi-pronged approach, including

certificate courses, special lectures, extension lectures, workshops, and intensive Sanskrit camps.

- The Sanskrit camps were aimed at school students (mostly classes 7, 8, and 11, 12) from various districts of West Bengal.

iv) Practice:

1. One certificate course 2. Two special lectures 3. Three extension lectures 4. Three workshops 5. Sixteen Sanskrit Camps

See link: <https://sanskrit.rkmvu.ac.in/promotion-spreading-awareness-of-sanskrit-10-oct-2023/>

v) Evidence of Success:

- Successful conduct of sixteen Sanskrit camps across West Bengal, reaching a substantial number of students.
- Positive feedback from participating students, teachers, and organizations.
- Increased awareness of Sanskrit language and its significance among the target audience.
- Contribution to the preservation and promotion of Sanskrit language and Indian culture.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the University is to enable the students to acquire value-based professional competencies at par with global standards. • The University believes that it should not simply be limited to being an institution of higher learning, but also act as a resource for driving social responsibility, instilling ethical and humanitarian values, and building a sustainable society • The University plays an exemplary role in providing educational opportunities to the underprivileged tribal community in the state of Jharkhand • The successful accreditation by NAAC with highest grade (A++) and excellent infrastructure for academics, sports, cocurricular development, quality teaching and research, contribute to our incremental growth and result in transforming into a quality higher educational institution • Automated Library and use of modern technology through Network resource centres and internet facilities assist in teaching-

learning • Students' participation in planning, collaborating, executing and managing activities in all spheres, generates a learner-centred environment, positive attitude, leadership qualities, and sportsmanship • Guidance and employment opportunities are provided to students by networking with Industries and various agencies • Consistently high result in examinations and student participation in sports and cultural events reflect upon developing effective scholastic and non-scholastic traits of students

### 7.3.2 - Plan of action for the next academic year

#### Select Plan of action:

- Organise a techfest titled PERCEPTRON
- Organising workshops in IKS topics and also national and international level webinar, conference and workshops related to Sports Science and Yoga
- Development of DNA Fingerprinting Laboratory at Narendrapur campus
- Establishing MoU with overseas universities in the Indo-Pacific
- Optimize exam module within ISR (ERP system of RKMVERI)
- Develop HR module with enhanced eServicebook utilities in ISR
- To conduct sensitization program on "Teaching basic sign language to multi-disciplinary professionals (Doctors, Lawyers, Social Justice Departments etc.,)"
- To Organize an awareness programmes on Disability to Angawadi workers
- Commencing a certificate course in Strength & Conditioning for exercise and gymnasium trainers, team-physiotherapists, sports conditioning experts, coaches and athlete support staff
- To develop Sign Language Dictionary in Sports and Games

See the following links for full list of plans and details:

IQAC Minutes 2023-24 [<https://rkmvu.ac.in/aqar24/sd.php?id=IQAC-Minutes/>]

Institutional Development Plan [<https://rkmvu.ac.in/institutional-development-plan/>]