

YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Ramakrishna Mission Vivekananda Educational and Research Institute
• Name of the Head of the institution		Swami Sarvottamananda
• Designation		Vice Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		+913326549999
• Mobile no		08910085378
• Registered e-mail		vc@gm.rkmvu.ac.in
• Alternate e-mail address		sarvottamananda@gmail.com
• City/Town		Howrah
• State/UT		West Bengal
• Pin Code		711202
2.Institutional status		

• University	Deemed					
• Type of Institution	Co-education					
• Location	Semi-Urban					
• Name of the IQAC Co-ordinator/Director	Dhyangamyanda					
• Phone no./Alternate phone no	913326549999					
• Mobile	8910922042					
• IQAC e-mail address	iqac@gm.rkmvu.ac.in					
• Alternate Email address	swathyprabhu@gmail.com					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rkmvu.ac.in (https://www.rkmvu.ac.in)					
4.Whether Academic Calendar prepared during the year?	Yes					
5.Accreditation Details						
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	
Cycle 1	A++	3.66	2019	01/04/2019	31/03/2024	
6.Date of Establishment of IQAC				20/10/2013		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.						
Institution/ Department/Faculty		Scheme	Funding agency	Year of award with duration		Amount
NA		NA	NA	NA		NA
8.Whether composition of IQAC as per latest NAAC guidelines				Yes		
• Upload latest notification of formation of IQAC				No File Uploaded		
9.No. of IQAC meetings held during the year				6		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)				Yes		

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Publication of IQAC E- Newsletter of Coimbatore Campus of the HEI for the first time	
One major and one minor project were sanctioned by NCERT and ICSSR, Southern Region respectively.	
Inauguration of 'Jiva Vigyan Anwasha Niketan'-JIVAN facility at Ramakrishna Mission Seva Pratisthan for conducting state-of-the art research in Medical Biotechnology	
The Quality Testing Lab in IRDM, Narendrapur Campus got accredited by National Accreditation Board for Testing and Calibration Laboratories.	
Setting up a dedicated online classroom facility 'Subodh Online'- a cluster of 5 studios, during the covid-19 pandemic	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Launch a new Krishi Vigyan Kendra (KVK) in Bankura District	Dispute connected with the landed property is resolved and is completely under the possession of the Ramakrishna Mission, Ramharipur, Bankura District
To expand dedicated studio facility for holding online classes	A cluster of 5 well equipped studios is setup and is named
Conduct online entrance and interview for the students' Admission'21	Moodle LMS has been successfully deployed by the departments of Computer Science, Physics, and Mathematic, and Sports Science & Yoga for hosting the online examination
Conduct end semester examination in offline mode in Belur Campus	Conduct end semester examination in offline mode in Belur Campus
Renewal of SIRO Recognition by DSIR	The application for renewal has been accepted by DSIR.
Deploy Google's GSuite for academics	Each department now has GSuite account to host recordings of online classes for the students' later use during the semester.

Create an Experimental Farm facility for Promoting Research Facilities	Seven bigha land provided by the Ramakrishna Mission Ashrama, Narendrapur for maize and mustard crop improvement conducted by Professor and Dean Tapash Dasgupta, supported by WB-DST (mustard), and ICAR (maize)
Conduct extension lecture series on various course topics for the students of MA Sanskrit (Integrated) for curriculum enhancement	Eight lecture series were held each on a different topic such as Laghuśabdenduśekhara, Vyutpattivāda, Pañcadaśī, Advaitasiddhiḥ, Linguistics, Maṅgalavāda in Nyāyasiddhāntamuktāvalī,
Conduct international workshops on select topics	Five international workshops were conducted on different themes such as, Arthasaṅgraha, Vyākaraṇa-śatakoṭiḥ, Sāṃkhya-kārikā, Kriyā-svarūpa, Dhātvartha-nirṇayaḥ in Vaiyākaraṇa-Bhūṣaṇasāra of Kauṇḍa-Bhaṭṭa
Publish an IQAC E- Newsletter of Coimbatore Campus	The First IQAC E-Newsletter (Volume 1, Issue 1, Feb - Aug 2020) of Coimbatore Campus was published
Digital Literacy course for faculty members	Workshop on Digital Teaching was organised for the faculty members in the month of 13 March 2021 in collaboration with Cognizant Technology Solution Outreach, Coimbatore
Organize training programme for Special Educators	Online Training Programme was organised for the special educators of Samagrashiksha, Andhra Pradesh from 17 to 21 August 2020
Organize FDP programmes in Adapted Sports	Faculty Development Programme (FDP) on 'Training for Social Connectedness and Inspiration' was organised in collaboration with AICTE Training and Learning (ATAL) Academy, New Delhi from 01.02.2021 to 05.02.2021 through online mode. In Total 134 candidates participated in the FDP.
Organize State/ National/ International Conferences in Adapted Sports	International Webinar Series- I on Inclusive Adapted Physical Education on 22.10.2020 to 24.10.2020
Organize International Conference by CS department	3-day international conference, CALDAM 2021 was conducted in the month of February 2021

Program curriculum development in agricultural biotechnology in the academic session 2020-2022	Remodelled curriculum is currently being followed, and the first cycle shall complete in 2022.
In the faculty of IRDM Year round mentoring session and mock test conducted and evaluated	5 students qualified NET/GATE/SET/TOEFL
Setup infrastructure to support the proposed MSc program in Medical Biotechnology and to carry out research	Jiva Vijnan Anvesha Niketan- JIVAN, a facility at Ramakrishna Mission Seva Pratisthan was instituted and research groups were formed, Research programme implemented, research formulation submitted.
Induct another subject expert in BoS for Agricultural Biotechnology	Induction of Dr Chandramowli Ganesh an entrepreneur in the BoS. As per his suggestion, topics namely Biochemistry of Plant Secondary Metabolites and Metabolic Engineering have been included in the remodelled syllabus.
MoU with ICAR-IIMR for student exchange and project mentoring	Two graduate students will be sent to IIMR in the next cycle to complete their project work
Linkage with ICAR-National Rice Research Institute and Toklai Tea Research Institute-Jorhat have been sustained in the form of academic exchanges	MoU with the two different institutions is being finalized.
13. Whether the AQAR was placed before statutory body?	
Yes	
• Name of the statutory body	
Name	Date of meeting(s)
Board of Management	25/12/2021
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	
No	
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	25/12/2021

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	34
1.2 Number of departments offering academic programmes	10

2. Student

2.1 Number of students during the year	1387
2.2 Number of outgoing / final year students during the year:	396
2.3 Number of students appeared in the University examination during the year	401
2.4 Number of revaluation applications during the year	2

3. Academic

3.1 Number of courses in all Programmes during the year	762
3.2 Number of full time teachers during the year	114
3.3 Number of sanctioned posts during the year	114

4. Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	2783
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4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	343
4.3	Total number of classrooms and seminar halls	121
4.4	Total number of computers in the campus for academic purpose	586
4.5	Total expenditure excluding salary during the year (INR in lakhs)	2309

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum designed and developed by the departments of the University address the needs of the society by offering need-based courses, skill-based and innovative programmes. The periodical revision of curriculum by involving industrialists, entrepreneurs, alumni and prominent members of civic society enable the University to address the developmental needs of the community at the regional and national levels. Curriculum transaction is carried out through proper, feasible, relevant instructional methods and strategies with necessary mechanism for ensuring consistent academic growth of the youth. The programmes offered by the various Departments periodically update its curriculum based on the recent developments and needs of the society to enhance the quality of education and students' employability. All innovative teaching- learning methods are reflected in the designed curricula with adequate practical/field oriented experiences in order to enable the youth to acquire life-oriented skills and abilities.

Unique curricular practices to meet with local/national/regional/global needs

1. Contributing to National Development

- Developing intellectual skills among youth using appropriate methods and strategies
- Developing multi-linguistic skills and scholastic abilities so as to enable students to successfully perform in various competitive examinations
- Organizing cultural and sports events involving local public during specified days of public celebrations.
- Applying modern technological innovations evolved from various fields to uplift the social living standard of rural people.

2. Nurturing global competencies among students

- Making them employable through necessary skill development
- Focusing on community-oriented programmes for knowledge acquisition and up-gradation of skilled human competencies in order to address the emerging crisis of economic development and industrial requirements at the regional and national level

3. Inculcating value-system among students

- Developing positive attitude and inculcating moral and social values
- Providing opportunities for students to organize and participate in cultural programmes and imbibe traditional values depicted in our scriptures.

4. Promoting the use of Information Communication Technology

- Integrating technology into the curriculum as well as teaching-learning process
- Fostering easy access to digital learning resources
- Applying Management Information Systems in official transaction.

5. Pursuit for excellence

- Striving for excellence in providing soft skills in order to enhance employment opportunities for all students
- Developing scientific temper and specific skills among students to involve in more research activities and publication.
- Harnessing team spirit and social skills through undertaking community-oriented, trade related tasks/jobs
- Providing on-the-job training inter-linked with local industries

- Adopting villages by extending periodical need-based, socially useful, culturally relevant socialservice activities through various units/departments of the University
- Creating awareness on emerging trends in Education, Special Education, Agriculture Education, and fundamental sciences and the knowhow of integrating them with experience in real life setting.

File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_307_715.pdf?1648440989</p>

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_308_718.xlsx?1648440989</p>
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_308_719.pdf?1648440989</p>

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

672

File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_309_723.xlsx?1648440989</p>
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_309_741.pdf?1648440989</p>

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

104

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_310_727.xlsx?1648440989)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_310_728.pdf?1648440989)</p>

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

20

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_311_731.xlsx?1648440989)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_311_732.pdf?1648440989)</p>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

These issues are addressed in many courses across various programmes. The other activities include:

Gender

Equal opportunities to girl students to participate in curricular and extra-curricular activities. Organizing lectures, seminars and observing International Women's Day to sensitize the students in gender issues. Cultural programmes emphasizing the significance of women on the occasion of 150th Birth Anniversary of Sister Nivedita. Regular meetings of Gender Sensitization cell help us to plan for conducting various programmes to eliminate gender bias and gender insensitivity. Environment & Sustainability

World Environment Day is observed and youth rallies are organized as out-reach activities to sensitize the students regarding environment awareness. Active participation in cleanliness drives as part of Swachh Bharath Abhiyan, gardening, the practices of rainwater harvesting, use of renewable source of

energy and bio-degradable items instill the values of environmental sensitivity and social responsibility. Human Values and Professional Ethics

One of the healthiest traditions of our Institution Deemed-to-be-University, almost a century-old legacy derived from the traditions of all the Ramakrishna Mission educational institutions across the country, is the observance of a unique ceremony called vidyarthi-vrata-homa (meaning, ceremony for taking the vows of a knowledge-seeker, a student, a learner) within a few weeks of a student joining the Institution. This elevating ceremony is our form of the Freshers' Welcome that could well be the anti-dote of the menace of 'ragging' that has become ubiquitous, most unfortunately, in most of our educational institutions. The students are administered five vows that are essential for a true knowledge-seeker in an institutional set up and they are charged with the responsibility of sincerely adhering to these vows in letter and spirit. These vows are again confirmed and reiterated in a deeper fashion at the end of their respective programmes, at the time of their receiving their degrees and diplomas at the time of the convocation, the outgoing students being charge again with the responsibility of adhering to these vows as a lifelong agreement and covenant. These five vows are universal in nature and emphasize higher human values at the individual and collective level. In summary, these five vows emphasize the following values:

- Physical fitness, healthy living through exercise, self-restraint and pure habits
- Lifelong devotion to the pursuit and cultivation of knowledge and wisdom
- Practice of truthfulness in thought, word and deed
- Cultivating an attitude of selfless service, compassion and liberal outlook
- Striving for social cohesion and gelling in team/group endeavours, enlightened and responsible citizenship.

The University observes almost all national festivals as well as birth and death anniversaries of the great Indian personalities. The following activities develop human values among students:

- Blood donation, NSS, Leadership Training & Rural Coaching Camps
- Educational exhibitions creating awareness on disabilities
- Residential Youth Camp
- International day of Yoga
- Week for Holistic Welfare of Children with Disabilities
- Unified Play Day

- International Day of Persons with Disabilities

A separate course on Value Education is entwined in the curriculum. Participation in extension programmes, seminars, workshops, conferences and attending to guest lectures benefit students to learn and imbibe professional ethics.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

41

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_313_737.xlsx?1648440989)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_313_738.pdf?1648440989)</p>

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1006

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_314_739.xlsx?1648440989)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_314_740.pdf?1648440989)</p>

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

592

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_315_742.xlsx?1648440989)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_315_743.pdf?1648440989)</p>

1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • All 4 of the above
File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_316_744.xlsx?1648440989)</p>
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action has been taken
File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_317_745.pdf?1648440989)</p>
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
885	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_318_746.xlsx?1648440989)</p>
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_318_747.pdf?1648440989)</p>
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
322	

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_319_748.xlsx?1648440989)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_319_749.pdf?1648440989)</p>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

For slow learners

- Remedial classes are organized and individualized specific instructional materials are provided.
- Level-appropriate academic guidance for utilizing library resources is provided.
- Parents are informed of the progress of their wards and the outcome of parent-teacher interaction meetings are implemented in spirit.

For Advanced learners

Advanced learners are identified based on their performance outcomes through continuous comprehensive evaluation and interactions in the classroom by the faculty members. Their learning needs are addressed as detailed below:

- Students are directed to appear for NET, SET, TNPSC and UPSC coaching classes for Competitive Examinations
- They are encouraged by endowment awards, proficiency prizes and best outgoing student awards for their outstanding performance in different academic activities.
- They are also motivated to participate in the inter-collegiate competitions, quiz programmes and undertake innovative projects.
- The expenses incurred towards the participation of such events are met by the institution.
- They are encouraged to write articles in the magazines and publish articles in the reputed journals.
- They are motivated and encouraged to attend summer training programmes organized by reputed research organizations
- Advanced learners are encouraged to undergo free on-line ICT enabled certificate courses offered by universities abroad
- The department of computer science provides course alternatives for advanced learners who have demonstrated higher competencies.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students		Number of Teachers	
1390		114	
File Description	Documents		
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_321_751.pdf?1648440989</p>		

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Common teaching methods practiced by various departments are:

Besides the lecture method, the other methods of teaching practised by the departments are:

- Lecture cum Demonstration methods (Laboratory experiments)
- Audio-visual method (Power Point presentation and video lessons)
- Group discussion and peer-team teaching
- Problem solving method through assignments
- Seminar presentation
- Experiential learning (Industrial visits, Field visits, study tour and projects)
- Learning by rural living, with the students visiting the villages, living with the villagers and participating in their day-to-day activities to gain firsthand knowledge of what they study in the class room
- Participating in supportive services of the disabled
- Poster presentation
- Preparation and Exhibiting models
- Guided composition and Free composition
- Web-based teaching

Learning is made student-centric in the following ways also:

- Remedial coaching classes are conducted to the slow learners after the working hours.
- Group discussion and case study methods are adopted
- In order to study and understand the psychological perspectives of freshers admitted in all the courses, experienced faculty members interact with them. Outcome of this interaction helps the

faculty members to plan/adapt/modify appropriate curricular and co-curricular activities during the course of the study.

- Daily prayer, Common prayer meeting, Spiritual retreats, Youth camps and Spiritual discourses facilitate the students to inculcate moral, ethical and culture-based values. Value Education and Environmental Studies are mandatory in the curriculum.
- Extension activities organized by the students and faculty of various departments facilitate in bringing out their leadership qualities.
- Educational CDs and on-line sources used for the students to visualize the concepts related to their subject of specialization.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The courses were all taught online during the pandemic year 2020-21. Use of ICT enabled tools had become singular mode of teaching for the entire year. The teachers were proficient to upskill themselves in using the online meeting softwares such as Google Meet, Zoom, Microsoft Teams, Cisco Webex and so on.

Various features such as presentation, annotation, desktop sharing, Thumb rising, chat etc were effectively put to use in the teaching-learning process.

Sharing of e-resources with the students got naturally enabled in the online mode of teaching. The institutional LMS (Moodle), Google Classroom were the mainstay in distributing teaching-learning materials.

Deploying tablet-pen like devices for annotation were norm of the day-to-day teaching during 2020-21

It is heartening to note that the preparedness of the faculty to upskill themselves in online tutoring methods was well appreciated by the students.

File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_323_753.xlsx?1648440989)</p>

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

106	
File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_324_755.pdf?1648440989</p>
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
114	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_325_756.xlsx?1648440989</p>
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_325_757.pdf?1648440989</p>
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year	
93	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_326_758.xlsx?1648440989</p>
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_326_759.pdf?1648440989</p>
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
629	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_327_760.xlsx?1648440989</p>
Upload relevant supporting document	No File Uploaded
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	

2

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_328_762.xlsx?1648440989)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_328_763.pdf?1648440989)</p>

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_329_764.xlsx?1648440989)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_329_765.pdf?1648440989)</p>

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p>(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_330_767.pdf?1648440989)</p>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination Procedures and Reforms

- Distribution and collection of Examination Application forms
- Printing and distribution of Hall Tickets - 10 days prior to the commencement of examinations
- Preparing materials such as attendance sheets, nominal roll etc., for conducting the

- Collection of question papers
- Members of Board of Examinations called to scrutinize question papers - in a phased
- Appointment of Examiners for Practical examinations/ Viva - before the commencement of Practical Examinations
- Appointment of Chief Superintendents for conducting theory examinations
- Statement of Marks and Consolidated sheet are prepared with the photographs of the students to avoid malpractices.
- After the conduct of every assessment, whether it is an internal test or model examination, the evaluative answer scripts are shown to the students within one or two days. The faculty-in-charge gives personal feedback and suggestions for improvement. The doubts of the student- teachers are clarified immediately.
- The University has introduced Cumulative Grade Point Average (CGPA) system of grading (based on 10-point scale) for all courses across all programmes.
- From the outcomes of the assessment, the areas of difficulty of the student-teachers are identified and suitable remedial measures are taken to improve their academic performance.
- Every faculty member takes measures to make necessary modifications in the curriculum transaction strategies using the feedback received from the assessment/evaluation of practice teaching sessions, written tests, assignments, seminars and project report of student-teachers.
- Scribe facility and alternate mode of assessment strategies are provided for students with disabilities.
- Post-examination feedbacks from the examinees are taken to suitably modify the course delivery in subsequent offerings
- Students are given the opportunity to opt for revaluation or retotaling after availing the facility of receiving a photocopy of the answer script.

Integrating ICT in the assessment and evaluation process

- Computers are being used in the assessment process in preparing the data entry sheets to be distributed to the faculty subject-wise/activity-wise and the collected data is fed into the computer for further processing.
- ICT facilities are used by students for presenting seminars, synopsis of dissertation work, project work, activities of various clubs etc.

- Consolidation of Internal assessment and External Assessment marks using softwares such as Visual basic SQL Server 2000 and MS Access.
- Communicative skills of the students are assessed using the ICT facilities in the English Language Lab.
- Question paper setting for all the subjects is done using computers by the respective teachers.
- Results processing is fully automated.
- Issue of hall tickets and publication of exam results is done through the University website within two weeks.

Continuous Internal Assessment

- The assessment is done through various means including: 1. Written tests 2. Assignments 3. Seminar Presentations 4. Projects 5. Field visits 6. Lab experiences 7. Group discussions /activities etc. as per the norms of the University.
- Appropriate weightage is provided in internal and external assessments for various theory and practical courses.
- The entire internal assessment is transparent to cater to students of varied learning styles.

File Description		Documents
Upload relevant supporting document		No File Uploaded
2.5.4 - Status of automation of Examination division along with approved Examination Manual		B. Only student registration, Hall ticket issue & Result Processing
File Description	Documents	
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_332_769.xlsx?1648440990)</p>	
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_332_770.pdf?1648440990)</p>	
2.6 - Student Performance and Learning Outcomes		
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents		

Program outcomes of all the programs attained through realization of course outcomes. All the courses offered as part of various programmes of various departments of RKMVERI are aligned with the program outcomes. The course outcomes are also mapped with the programme outcomes based on the Bloom's Taxonomy of Educational Objectives. The program outcomes are identified as per the regulatory bodies such as NCTE, RCI, ICAR, UGC etc., to meet the global standards as well as the requirements of employers. The course outcomes are identified or assigned as per the content and objectives of the course within the programme framework. The course objectives are taken into consideration while conceiving the course outcomes. In general, the number of hours required for the course including theory and practical components, the weightage of content, the pattern of evaluation to be followed while assigning outcomes, are vital issues to be addressed by the faculty and members of Board of Studies. The course outcomes are planned and designed so as to cover the entire syllabus and the assigned skills/competencies. Each course outcome is further divided into 2 or 3 course indicators. The course outcome indicators reflect the abilities to be displayed or performed by the students as a result of the knowledge acquired in the mentioned course. Based on these indicators the assessment pattern and model is designed for both internal and external examinations. The outcome indicators describe specific understanding and capabilities that students should demonstrate consistently. During examination, we ensure that the students attempt all the pre-planned outcomes. If choices are given, they belong to only within the course outcome. The internal tests are conducted at the end of every identified course outcome.

Mechanism of Communication:

The syllabus is prepared based on course outcomes that include objectives, content, text books and references, lecture outlines, evaluation pattern etc. All the faculty members who are subject experts responsible for the course concerned will place the syllabus in the BoS meeting. After approval from BoS and Academic Council, the syllabus will be circulated to the respective members of faculty. Then, all of them are apprised with the content and the expected outcomes. Later, the same syllabus will be introduced to the students during the introductory session at the commencement of the course. The expected course outcomes along with assessment and evaluation pattern are also explained to the students. Copies of the syllabus are made available to the students through Learning Management System (LMS).

File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year</p>	
<p>Students are awarded various degrees/diplomas on the basis of assessment in semester examinations. The objective of Examination is to evaluate the students' pursuit of program outcomes specified for different courses of various programme. Keeping in view the importance of examinations, developing a good examination system is a must. Thus to have robust, reliable and credible examination/evaluation system and timely declaration of results is the main objective of the Deemed University. The Deemed University by conducting examinations in a fair and precise manner ensures the fulfilment of the above objective. The Deemed University has well defined rules and procedures for easy and effective implementation. In order to have standard, uniform and credible process and to have better transparency, the examination system is computerized with the help of Examination Management System. Besides that Continuous and comprehensive evaluation is implemented to take care of Scholastic and non Scholastic aspects. Also there is a scope of flexibility in the system, so as to adapt to the changing needs on continuous basis.</p> <p>Continuous Internal Assessment:</p> <p>Continuous Internal Assessment is applied as a mechanism for monitoring the consistent, sustained learning outcomes of students in all programmes. There is complete transparency in internal assessment. In the beginning of the semester, faculty members will inform the students about the various components of internal assessment process for the respective courses. Students' learning outcomes are formally analyzed using their level of competency in tests, seminars, assignments, presentations, projects, practical activities, field engagement and internship on regular basis. The barriers are identified through analysis of student performance in all the above key aspects and steps are taken to overcome these barriers. The corrected answer papers of the tests conducted periodically for the students are shown to them for the verification and grievances, if any, are redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. Low achievers are identified on the basis of continuous assessment and corrective measures are taken to help them overcome their difficulties. High achievers are also identified and recommended for further enrichment activities in the classroom</p>	

File Description	Documents
Upload relevant supporting document	No File Uploaded
2.6.3 - Number of students passed during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
410	
File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_335_773.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_335_774.pdf?1648440990)
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)	
http://www.rkmvu.ac.in/aqar21/Criteria-2/VERI-2.7.1-SSS-2020-21.pdf (http://www.rkmvu.ac.in/aqar21/Criteria-2/VERI-2.7.1-SSS-2020-21.pdf)	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>The R&D infrastructure of RKMVERI is new and state of the art.</p> <p>In the year 2020-21 Rs.540/- lakhs has been invested in research facilities (both capital and revenue) which is only 54% of the expenditure in the previous academic year 2019-20.</p> <p>However taking into account that the year 2020-21 suffered from the worst kind of pandemic world wide a decade old institution such as RKMVERI has made persistent efforts to stay in the forefront of research.</p> <p>The Quality Testing Laboratory in Narendrapur campus has been revamped.</p> <p>A new state of the art Quantum Materials Lab was instituted in the Physics department at Belur Main Campus which has made seminal contributions in superconductivity research.</p>	

File Description	Documents
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_337_775.pdf?1648440990)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

8

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_338_776.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_338_777.pdf?1648440990)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_339_778.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_339_779.pdf?1648440990)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

55

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_340_780.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_340_781.pdf?1648440990)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
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File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_341_783.pdf?1648440990)</p>

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_342_784.xlsx?1648440990)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_342_785.pdf?1648440990)</p>

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

32

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_343_786.xlsx?1648440990)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_343_787.pdf?1648440990)</p>

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

594

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_344_788.xlsx?1648440990)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_344_789.pdf?1648440990)</p>

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

28

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_345_790.xlsx?1648440990)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_345_791.pdf?1648440990)</p>

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

A. State-of-the-art Quantum Materials (Superconductivity) Technology - A new age innovation

RKMVERI has developed materials synthesis and crystal growth techniques. To prepare high-quality polycrystalline samples of novel superconductors and intermetallic compounds, we developed the arc melting technique. We built a solid-state reaction facility in our lab to prepare the single-phase oxide sample. Using a hydraulic press, the constituent powder is finely ground and pressed into a pellet and annealing the sample at temperatures up to 1400 degrees Celsius. The scholars working in this field are getting exposure to world class research studies. The scholars are getting world wide recognition for being able to contribute in this niche segment of research studies that can have global impact on future technologies.

B. Continuous Improvements are being made to the existing Products / processes / methods / techniques:

1. AgriBioTech unit of RKMVERI is the only center in West Bengal forming part of the All India Network Programme on Organic Farming (AI-NPOF) of the Indian Council of Agricultural Research (ICAR) and this Centre has already transferred, upon validation, five technologies to its parent body ICAR for

onward transmission and dissemination to various industries and farming communities.

2. The commercial plant tissue culture laboratory established at the Narendrapur campus with a vision of scaling up the existing banana tissue culture and its regeneration methods. Over the years, this laboratory has been able to produce more than one lakh banana plantlets per annum along with its sophisticated laboratory infrastructure. Students in IRDM get this state of the art facility to be trained in similar kind of ventures.
3. The Quality Testing Laboratory (QTL) of RKMVERI, Narendrapur campus does testing quality standards of medicinal plants that achieved certification from ISM Drugs Control, West Bengal and Ministry of AYUSH, Govt. of India. This laboratory is equipped with sophisticated instruments to identify and estimate bioactive compounds in medicinal plants and also assess contaminants such as heavy metals, pesticide residues, microbial toxins etc. The analytical methods involved in quality assessment were validated as per ICH guidelines.
 - In a collaborative project 30 medicinal plants of the North East region of India were screened for potential activity against AChE inhibition which is related to Alzheimer's disease. Out of 30 plants 5 plant were selected for their promising bioactivity. The isolation of bioactive compounds from selected plants is in progress

C: Agribusiness Incubation Center for the rural Jharkhand

The Ranchi faculty center conducts agribusiness incubation training programmes on skill development for the rural youths of Jharkhand. The initiative started in 2019 with the collaboration of in-house Divyayan Krishi Vigyan Kendra was able to successfully train and transfer skillon Professional Gardening, Mushroom cultivation, Poultry Farming, Fishery breeding, dairy farming, bee keeping, and organic farming. The incubatees are provided with Rs5000/- per month during the training period.

D. Physical Education

i) Initiatives for Creation and Transfer of Knowledge

RKMVERI - Faculty of General & Adapted Physical Education and Yoga, is a pioneer in adapted sports education in the country by research and development including implementation. Unfortunately, there are limited studies, which have been carried out to design and develop innovative adapted sports and gadgets for persons with disabilities. There is a lack of understanding and awareness of how to include

persons with visual impairments in sport, leading to limited opportunities for participation and contribution in sports. Inadequate accessible sporting facilities and adapted gadgets, access to information and resources, training needs new innovations that are scalable for the necessity.

The initiative started in 2020, pertaining to the creation and transfer of knowledge can be seen at two levels.

- First, the research topics related to adapted physical activity allotted to scholars as carrying the potential to make contribution in the field of adapted sports.
- Secondly, the faculty members started designing and developing a new adapted boccia game, and adapted sports gadgets that incorporates auditory cues and develops perceptual awareness of the persons with visual impairments.

Further, the adapted gadgets which are the tangible outcomes of the initiatives, that can be scaled and implemented across the country. The initiative develops an inclusive sports platform for the Persons with disabilities and others towards further adapted sports related research.

ii) Vivekananda Inclusive Sports Complex

RKMVERI - Faculty of General & Adapted Physical Education and Yoga, recognized the need for creating an accessible sporting environment for persons with disabilities so as to enable them to excel in sports with a view to boost participation of PwDs in sports activities both at National level and international level. RKMVERI has decided to setup a Centres of excellence for disability sports, entitled 'Vivekananda Inclusive Sports Complex' at Coimbatore Campus, with world class facilities and equipment for both indoor and outdoor games and to provide training facilities at par, to compete and win Paralympics, Deaflympics, Special Olympics and other international events on an average of 300 beneficiaries of persons with disabilities in a day. The teacher-trainees and research scholars of GAPEY will work closely with the special athletes to develop the fully accessible center with the ability to train and host more than 14 para-sports.

File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_346_792.pdf?1648440990)</p>

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

29

File Description	Documents
Upload the data template	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_347_793.xlsx?1648440990)</p>
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_347_794.pdf?1648440990)</p>

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

3

File Description	Documents
Upload the data template	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_348_1736.xlsx?1648440990)</p>
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_348_1737.pdf?1648440990)</p>

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ul style="list-style-type: none"> • Inclusion of research ethics in the research methodology course work • Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) • Plagiarism check • Research Advisory Committee 	<p>A. All of the above</p>
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File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_349_795.pdf?1648440990)</p>

<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <p>Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Upload the data template	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_350_796.xlsx?1648440990)</p>
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_350_797.pdf?1648440990)</p>

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

6

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_352_800.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_352_801.pdf?1648440990)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

75

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_353_802.xlsx?1648440990)
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

19

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_354_804.xlsx?1648440990)
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_355_806.xlsx?1648440990)
Upload relevant supporting document	No File Uploaded

3.5 - Consultancy	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
Institution has a policy on consultancy	
Link to the document is http://rkmvu.ac.in/overview/rkmveri-policy-handbook/	
File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_358_812.pdf?1648440990</p>
3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)	
3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)	
5.44	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_359_813.xlsx?1648440990</p>
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_359_814.pdf?1648440990</p>
3.6 - Extension Activities	
3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year	
<p>The various departments of the University organize a large number of extension activities related to their respective area of specialization. The students and faculty firmly believe that education is not only confining themselves inside the classroom but to understand the people's lives to help them in their needs and look for ways to improve their living.</p> <p>Participation in extension activities kindles the spirit of social responsibility and directs the students to resolve social problems to create a peaceful society. Opportunities are provided to the students at RKMVERI to engage in various activities at neighbourhood villages as a part of curriculum. Extension activities make an impact on students and sensitize them in the following ways:</p>	

- Extension activities represent a comprehensive set of activities that are intended to bring about a sequence of outcomes among the people in the community.
- Extension activities, including those related to clean-up activities together with the awareness, reduce, reuse and recycle campaigns, sensitize various sectors of non-academic community to deepen their concern to the needs of people in the neighbourhood and a strong desire to commit themselves to enhance the quality of life of the community.
- Extension activities help students to maintain harmonious relations with the community and establish cooperative endeavours with government & non-government groups and individuals
- Extension activities benefit the University to harness community resource and share the institutional resources to identify the needs and engage the community towards self-reliance.
- Extension activities make the students to understand the principles by which these operate, like self-support, self-reliance, self-sustaining, and self-propelling principles
- Extension activities help the members of the community to spell out their needs to become more productive and be capable of making intelligent decisions for the improvement and development of their socio-economic well-being.
- The major focus of extension activities is to promote activities in the area of social and environmental development with emphasis on promoting social integration.

Impact of expected outcomes of the extension activities upon students' learning experience:

- Enrichment of basic knowledge in their respective subjects.
- Formulation of research problems using primary source of information.
- Undertaking research studies on selective thrust areas.
- Development of leadership qualities and organizational skills.
- Enhancement of field-oriented research experience and team effort
- Realizing the importance of social responsibility, social service, scientific temper and environmental consciousness.

An extract of such initiatives taken by the various departments of the university that have created impact among the students is given in the Annexure in 'Additional Information' attached herewith.

File Description	Documents
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_360_815.xlsx?1648440990)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_361_816.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_361_817.pdf?1648440990)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_362_818.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_362_819.pdf?1648440990)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

702

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_363_820.xlsx?1648440990)
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration	
3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
24	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_364_822.xlsx?1648440990</p>
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_364_823.pdf?1648440990</p>
3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year	
6	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_365_824.xlsx?1648440990</p>
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_365_825.pdf?1648440990</p>
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	

The Ramakrishna Mission Vivekananda Educational and Research Institute is a multi-campus University having its main campus at Belur Math and Off Campus faculties at Narendrapur, Ranchi and Coimbatore. The total area spread over to 844.3 acres with Belur main campus and the three approved campuses at Coimbatore, Narendrapur and Ranchi. To support and facilitate teaching-learning process, the campuses are endowed with necessary infrastructure including buildings, well-furnished classrooms, equipment and state-of-the-art laboratories. Each Department has adequate physical space and academic infrastructure for the following:

- Classrooms - RKMVERI has a total of 111 smart classrooms for various UG, PG and Research Programmes. Majority of the classes are equipped with LCD, LAN and Wi-Fi connectivity.
- The campus-wide LAN is powered by state-of-the-art open source networking software on Linux platform.
- Laboratories (Media, Computer, Psychology, Assistive Technology, Sports Psychology, Exercise Physiology, Kinesiology and Biomechanics, Adapted Physical Education and Games, Health, Physiotherapy and Sports Medicine, Microbiology, Soil Science, Mushroom Unit, Quality Control & Molecular Biology, Bio-fungicide and Science at various campuses).
- Central Libraries and Department libraries are equipped with adequate number of instructional resources catering to the specific research and curricular needs of the students and curricular transaction requirements of the faculty.
- Seminar Halls and Auditoria with LCD facilities and adequate seating capacities.
- Research Block.
- Administrative Blocks with separate faculty rooms.
- Canteens, Sports and Residential facilities for students and staff.

All the above-mentioned instructional resources are provided with sufficient workspaces, seating capacities and equipment. catering to students' needs like water, electricity, gas and ICT. The laboratories are designed with the safety features to create an excellent ambience and atmosphere for work. They are supported with accessible and barrier free environment. These facilities are provided in consonance with the requirements of respective regulatory bodies applicable to various programmes offered by the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

A well- equipped sports complex provides indoor and outdoor sports and games for both girls and boys to nurture their sporting talents. There are 28 sports fields to accommodate more than 1000 students. The University also has a yoga centre and a modern gymnasium to provide specialized training to students , faculty and staff.

S.No

Description of Sport/Game

Year and Date of Establishment

Total area in Sq Mtrs

Utilization per day

Outdoor Facilities

1

Athletics track (400 mts) - 1 No

2005

15664

120

2

Basketball court - 2 Nos

2005

840

32

3

Ball Badminton court - 2 Nos

2005

576

22

4

Cricket oval ground - 1 No

2005

11304

22

5

Cricket net practice - 2 Nos

2005

960

18

6

Football field - 1 No

2005

8000

32

7

Handball court - 1 No

2005

800

22

8

Hockey field - 1 No

2005

5027

32

9

Kabaddi court - 2 Nos

2005

270

32

10

Kho-Kho field - 2 Nos

2005

832

26

11

Volleyball court - 3 Nos

2005

486

36

12

Tennis court - 3 Nos

2005

783

12

13

Throwball court - 2 Nos

2005

450

32

14

Bocce courts - 2 Nos

2007

180

10

15

Table Tennis - 3 Nos

2005

250

12

Indoor Facilities

1

Fitness Centre for Men - 1 No

2001

650

60

2

Indoor Badminton Courts - 4 Nos

1966

344

40

3

Indoor Synthetic Tennis Courts - 2 Nos

2013

324

15

4

Multipurpose Hall - 1 No

2015

1200

22

5

Yoga Centre - 1 No

2005

350

40

6 Gymnasium - 1No 2019 167 12

Other facilities provided :

- Ball feeding machine - Cricket, Tennis and Table tennis
- Martial arts resource centre (Kalaripayattu)
- Well-equipped fitness centre
- Adapted games facilities for persons with disabilities
- Separate playgrounds attached to each hostel in addition to common playgrounds
- Multipurpose indoor stadium used for conducting national/international sports events and also for cultural activities that can accommodate more than 2000 audience.
- Meritorious students in sports are admitted on sports quota. They are provided with free boarding and lodging and fee concession facilities.

Cultural activities

RKMVERI provides a multitude of extracurricular activities to enrich student lives beyond academics. The university believes in providing opportunities for students to explore latent talents and provides platform to showcase such creative skills and interests. Cultural activities like dance, drama, etc., on spiritual and nationalistic themes organized during specific days of public celebrations every year like Independence Day, Republic Day, International Yoga day, International Day of the Disabled and so on.

Participation in such cultural events relieve the students not only from academic stress but gives them opportunities to exhibit their creative talents and helps them develop other non-scholastic abilities and social skills.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

Ramakrishna Mission Vivekananda Educational and Research Institute, is a multicampus university in three different states- namely Tamil Nadu, Jharkhand, and West Bengal headquartered at Belur Math, WB.

The main campus at Belur has the situational advantage of being at close proximity to the National heritage site- The Belur Math which has a spiritually elevating, culturally nurturing and intellectually inspiring ambience- such a rare ambience created by the untiring efforts of the pure, unselfish, and all renouncing souls this nation produces a penetrating effect in all its surrounding institutions- RKMVERI being one of them. The RKMVERI Belur campus itself is maintained spick and span with lush green ground area. The campus buildings are all technically equipped with seamless access to internet facility. Students recreational rooms, fitness centre, central library with latest books of international repute, and 18 hour access to state of the art computer laboratories provide abundant learning opportunities, create confidence, and induce true inspiration to better thinking and creativity.

The Coimbatore Off-Campus centre is located in a salubrious and serene environment of Ramakrishna Mission Vidyalaya of Coimbatore, befitting for imparting and receiving the education. It is a cluster of four Faculties, Faculty of Disability Management and Special Education (FDMSE), Faculty of General & Adapted Physical Education and Yoga (GAPEY), Faculty Center for Agricultural Education and Research (FAR) and Department of Computer Science (DCS).

The sprawling campus has the following spots related infrastructure which meet the needs of the students as well as public in an around Vidyalaya.

- Fitness centre,
- Adequate play ground, both indoor and outdoor.
- A 400 mtrs track,
- Hockey field,
- Football field,
- A volleyball complex,
- Tennis complex,
- Ball-badminton complex,
- Kabbaddi complex, etc.,
- A well equipped indoor stadium
- 2 Tennis Indoor stadiums

All the buildings situated in Spectacular Sprawling campus of the GAPEY are well connected by roads. There are beautiful gardens all over with many a species of plants. Many species of birds, especially peacocks are our occasional visitors. An Indoor stadium of international standards where we observe our annual day celebrations, a well equipped Gymnasium, A Tennis Indoor stadium, various play fields belonging to Vidyalaya cater to the recreational needs of our students. Large GKD Auditorium with a capacity of 800 is the place where we organize cultural events and seminars. There are Ramayana Park and Vivekananda Park for relaxation. There are provisions for staff-members to stay inside the Vidyalaya Campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
361	
File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_369_829.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_369_830.pdf?1648440990)
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility	
Faculty Name of the ILMS software Nature of automation (fully or partially) Version Year of automation Belur Koha Full 19.11.06 2009 Narendrapur Koha Full 19.11.06 2018 FDMSE KOHA Fully 17.11 2018 FAR KOHA Fully 3.18 2018 Ranchi OpenBiblio Partial 0.7.2 2016	
File Description	Documents
Upload relevant supporting document	No File Uploaded
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_371_832.pdf?1648440990)
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
42	
File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_372_833.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_372_834.pdf?1648440990)
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
154	

File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_373_836.pdf?1648440990) </p>

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

126

File Description	Documents
Upload the data template	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_374_837.xlsx?1648440990) </p>
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_374_838.pdf?1648440990) </p>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University provides a range of IT facilities to help students and faculty with their studies. This includes extensive computer provision, wireless Internet, disable friendly software, access for disabled students, and dedicated staff giving all the support needed. The University has a liberal budget towards the setup and maintenance of IT infrastructure, keeping pace with rapid change in technology.

Effective digital communication leading to paperless administration, and further aided by devices such as information kiosk, is also one of the green initiatives of the university. The portal also caters to various needs of the university stakeholders. The infrastructure enables ubiquitous and seamless access to educational resources by the students through unique user login anytime and on any computing device. It is envisaged that the infrastructure will be updated to provide a host of capabilities around educational resource delivery in a phased manner as part of ICT deployment. Some of the capabilities are listed below:

- High performance computing servers
- Course Management - Complete details of the course along with study materials, digital content and additional resources are provided.
- Time Table Schedule - Timetable for the whole month/year is given in advance.

- Teaching Plan - Teaching plan along with the content to be covered in the class is provided.
- Teacher's Diary - The deviations in the teaching plan, if any, are reported.
- Digital content - The course materials are made available in the following formats - .docx, .pptx, .pdf, .mp4, .mp3.
- Student's Attendance - The attendance is marked for every class
- Sessional Marks - The marks of every internal assessment conducted is available to the students.
- E-Notice Board - Information, Notices, Circulars are provided in this section.
- Feedback - Feedback on teaching-learning, facilities, innovative pedagogy etc. are collected.
- An exclusive centralized Helpdesk is introduced to provide all the technology support, to students, faculty and administrative staff, on all the service touch points

Computer Facilities

The campus-wide stratified LAN interconnects and provides privileged access to internet in 271 computers of the University exclusively for the students to use in classrooms, computer labs, FabLabs, Language labs, etc. These systems are powered mostly by Linux and/or Microsoft Windows software.

File Description		Documents
Upload relevant supporting document		No File Uploaded
4.3.3 - Student - Computer ratio during the year		
Number of students	Number of Computers available to students for academic purposes	
1387	274	
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)		• 500 MBPS - 1 GBPS
File Description	Documents	
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_377_841.pdf?1648440990)	
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing		A. All of the above

File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_378_843.pdf?1648440990)</p>
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_378_7289.xlsx?1648440990)</p>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1926

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_379_844.xlsx?1648440990)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_379_845.pdf?1648440990)</p>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a dedicated maintenance department responsible for carrying out the duties of all departments and is responsible for overseeing the maintenance of buildings, classrooms, laboratories, sports facilities, hostels, canteens, lawns etc.

- The Maintenance Department is headed by a qualified technical expert and has support staff such as plumbers, electricians, carpenters, mechanics, etc.
- The maintenance of equipment for water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier.
- The University sets aside 33% of its budget towards maintenance and logistics - a portion of which budget is utilized for continuous upgradation of its facilities.
- The maintenance department also ensures uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier.

- The campus maintenance is monitored through surveillance cameras. Proper inspection is done and verification of stock takes place at the end of every year.
- Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus to provide a congenial learning environment. Classrooms, staff rooms, conference halls and laboratories, etc. are cleaned and maintained regularly by non-teaching staff. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The green cover of the campus is well maintained by a full-time gardener.
- Periodic reporting on requirements of repairs and maintenance are submitted by the HoDs to the Administrative office. The requirements are collectively processed in every semester-break to keep things ready for the new semester.
- All the departments take care of timely maintenance of the laboratory equipment. Most of the maintenance work is completed during summer break and a close monitoring of maintenance activities is a prime responsibility of heads of the departments.
- Maintenance of every new computer is covered under warranty for a maximum period of three years. The computers and accessories are tagged by date of purchase and supplier in order to effectively avail timely contractual maintenance support. After the expiry of the warranty period, the user of the equipment reports verbally to the purchase committee in the event of any kind of fault. A member then diagnoses the fault and takes appropriate action which may be one or more of servicing the fault by hired technicians, replacing the defective part, or replacing the entire equipment.
- The custom-made chairs and other furniture in the classrooms are maintained by the supplier on call basis.
- Easily serviceable defects in the LCD projectors are solved inhouse by trained staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
417	

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_381_847.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_381_848.pdf?1648440990)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

92

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_382_849.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_382_850.pdf?1648440990)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_383_851.xlsx?1648440990)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_383_852.pdf?1648440990)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_384_854.pdf?1648440991</p>
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
24	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_385_855.xlsx?1648440991</p>
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_385_856.pdf?1648440991</p>
5.2.2 - Total number of placement of outgoing students during the year	
85	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_386_857.xlsx?1648440991</p>
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_386_858.pdf?1648440991</p>
5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year	
116	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_387_859.xlsx?1648440991</p>
Upload relevant supporting document	<p style="text-align: center;">View File https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_387_860.pdf?1648440991</p>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year

8

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_388_861.xlsx?1648440991)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_388_862.pdf?1648440991)</p>

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Council

The University has a student council in main campus and off campus centres which comprises of 10 student representatives (including boys & girls). The Council organizes various student activities and extends support to organize extension activities of each off-campus centres of the University. The office-bearers are nominated to the Student Council. The Council organizes various student activities and also extends support to organize extension activities conducted by the college. The common functions like student association meetings, students' expo, blood donation camps and annual day are organized by the students' council. The students' council plays a representative role by reporting the grievances of students to the head of the institution and suggests possible ways of solving them.

Associations:

Association meetings are conducted in all the departments involving subject experts and eminent personalities. Students are also provided with opportunities to deliver talks on the topics of their own interest. These meetings are conducted by the secretaries of the respective students' association. Faculty members facilitate the students to organize such meetings.

- In Coimbatore campus, Students Literary Association functions with an objective of organizing various competitions like debate, oratorical, recital etc. It will organize special lectures and functions celebrates notable public events. There is also an Intramural Committee that will organize and officiate various sports and games including sports for the persons with disabled.

- The Department of IRDM at Narendrapur has a Student Council which is responsible for the functioning of various clubs in the institute such as quiz, photography, literary, music, drama, voyage and eco club, which encourages students to portray their latent talents.
- The Department of IRTDM as well as Belur Campus have, instead of Student Council, different student groups are formed headed by a student representative selected through common consensus, each group having a teacher-adviser. The group organizes various student activities and extends support to organize extension activities of the Faculty. Apart from extension, the activities carried out by the students' group include educational exhibition, teacher's day celebration, Swachh Bharath, cultural programmes, rally and publication of e-magazine and wall magazine.

The representation of the students on academic & administrative bodies/committees of the institution is as follows

Library Advisory Committee

Students representing all branches are made members in this committee and opinion of the students on matters related to adequacy and availability of books, e-resources, new titles and other facilities are considered.

Sports Advisory Committee

Members of the committee, including student representatives, meet once a month and take up agenda items like existing facilities, forthcoming tournaments, scheduling of practice timings to various departments, coaching facilities, etc.

Besides this, there are several committees/Cells (Placement Cells, Gender sensitization cells, Anti-ragging cells, Anti-discrimination cells, Cultural committee, Sports Committee, Magazine Committee and Student's welfare committee) which have effective student representation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year	
3	

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_390_864.xlsx?1648440991)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_390_865.pdf?1648440991)</p>

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni are one of the main stakeholders of the RKMVERI. Alumni association functions at each campus of the University. They contribute immensely by sharing their expertise in various ways like advocating for placement and internship, providing feedback on curriculum, delivering special lectures and motivating enrolled students.

The role of the alumni for the effective functioning of the University is as follows:

1. Facilitate mutual interaction among alumni of the University
 2. Keep them connected with the activities of the department/University.
 3. Provide continuous feedback on various activities of the department/ University.
 4. Contributing to professional development activities as member of various committees.
 5. Participate in alumni meetings conducted at least once a year.
- Alumni of the department contributing to its development by sharing their expertise in various ways like advocating for placement and internship, providing feedback on curriculum, delivering special lectures and motivating enrolled students.
 - Annual campus-wise alumni meet is conducted every year.
 - The Alumni working at reputed institutes located at various states in the country are helping research scholars in their research and developmental activities, through faculty development programs to faculty.
 - Communication among the alumni is usually through group e-mail
 - The department of physics has launched a website of the Alumni Association, with details to become a member of the association, etc. <http://physics.rkmvu.ac.in/rkmveri-physics-alumni-association/> to

engage the activities of alumni in future.

- There is an Alumni Association for all the students of Ramakrishna Mission Vidyalaya, Coimbatore Campus (All Vidyalaya Alumni Association - AVAA) in which the departments at Coimbatore campus (FDMSE, GAPEY and FAR) are part of it. The AVAA website provides updates on activities and keeps the alumni connected with the institution. Alumni contribute to the development of the university by sharing their expertise in various ways such as external examiners, guest faculty, and their feedback on curriculum.
- A separate website (<http://www.srkv.org/aboutus/alumni-registration/>) is devoted for online registration of Alumni
- The final year students of every programme are registered on the alumni website.

File Description		Documents
Upload relevant supporting document		No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)		C. 3 Lakhs - 4Lakhs
File Description	Documents	
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_392_868.pdf?1648440991)	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The governance of this University established to actualize in howsoever small a measure the educational vision of Swami Vivekananda is based on the principle of an effective collective leadership by a group of dedicated monks at the helm of affairs supported, reinforced and strengthened by two strong layers of devoted faculty and non-teaching staff members who are equally devoted to the ideology of Ramakrishna Mission as bequeathed by Swami Vivekananda.

The Governing Structure of the University has also been suitably designed for this purpose. The choice of 'thrust areas' based on the following criteria: one, they should be 'gap areas' in that these areas are scarcely addressed by other conventional Universities in India and two, these directly impact the quality of life of the common man. Several 'Off-Campus' Centres have been chosen from among the Centres of the Ramakrishna Mission, each one devoted to a particular 'thrust area' as the niche area in which this Centre will strive achieve excellence.

Starting from the Chancellor who is the ex-officio General Secretary of Ramakrishna Mission, the Sponsoring Society of the University by virtue of which position he is the Chief Executive of the Sponsoring Society at the apex of the pyramid followed by the Vice Chancellor (appointed as per UGC Regulations) from among the qualified monks of Ramakrishna Order looking after the day to day administration, down to the various officers at the Head Office like Pro-Vice Chancellor, Registrar, Deputy Registrar, Assistant Registrar, Controller of Examinations, Finance Officer, etc., all of them are appointed as per UGC Regulations from among the qualified monks of the Ramakrishna Order to ensure the actualization of the vision and the mission of the University. Further, the various 'Off-Campus' Centres devoted to the different 'thrust areas' as niche areas are located in the various Centres of Ramakrishna Mission across the country under the administrative control of the respective Heads of the these Centres appointed by the Sponsoring Society from among the qualified monks of Ramakrishna Order. The accompanying Flowchart given separately in the Annexure gives a pictorial representation of the Governance Structure delineated above in words.

The perspective plan and the participation of teachers in decision-making are an integral part of the above vision and governing structure. This model empowers the Dean, Heads of Departments and the teachers not only to effectively participate in taking decisions, but satisfies their creative and innovative urges to actualize the emerging trends in that particular niche area of specialization of that Centre. As an example could be cited the Faculty of 'Disability Management and Special Education' in the Coimbatore Centre to which was added the emerging area of 'Adapted and inclusive Physical Education and Yoga' to keep pace with the developments in the area, so much so, UNESCO awarded a Chair in this area, unique of its kind in the whole of Asia.

File Description	Documents
Upload relevant supporting document	No File Uploaded
6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management	

As described in answer to the Qualitative Metric 6.1.1, the architecture of this University established to actualize Swami Vivekananda's vision had chosen, from its very inception, certain 'thrust areas'. These 'thrust areas' were to be operationalized through several 'Off-Campus' Centres chosen from among the Centres of the Ramakrishna Mission, each one devoted to a particular 'thrust area' as the niche area in which the Centre had the potential to achieve excellence.

The programmes and courses in these 'thrust areas' were subsumed into various 'Schools' operating in the 'Off-Campus' Centres as decentralized Units under the administrative control of the respective Heads of the these Centres appointed by the Sponsoring Society from among the qualified monks of Ramakrishna Order. Thus, a two-tier decentralized governance structure is in place: one, the Vice Chancellor, along with Pro-Vice Chancellor, Registrar and his team, Controller of Examinations, etc., at the Head Office located in the main campus at Belur overseeing the academic part of the Schools running various programmes in the 'Off-Campus' Centre devoted to a certain 'thrust area' and two, the Administrative Head of the respective 'Off-Campus' Centre, being the Head of that Centre, along with the Assistant Administrative Head, Dean of the Faculties, Heads of Departments and other faculty members overseeing all the nitty-gritty details of the day-to-day functioning. Both these tiers converge at the level of Chancellor and Pro-Chancellor at the Belur Math Headquarters of the Sponsoring Society, namely Ramakrishna Mission which, on the one hand, appoints the Heads of the various branch-Centres (that house the Faculty Centres of the University) who act as Administrative Heads of the Faculty on the one hand and on the other hand, the Chancellor (who is General Secretary of Ramakrishna Mission ex-officio) appoints the Vice Chancellor as per UGC Regulations. Thus, decentralization and participative management are built into the very constitution of the University from its inception.

The governing structure delineated above in metrics 6.1.1 and 6.1.2 is pictorially represented in the diagram given in the organogram. (<http://rkmvu.ac.in/RKMVERI-Organogram>)

File Description	Documents
Upload relevant supporting document	No File Uploaded
6.2 - Strategy Development and Deployment	
6.2.1 - The institutional Strategic plan is effectively deployed	
Example of successful implementation of Perspective/Strategic Plan	

The perspective/strategic plan conceived at the very inception of the University in choosing the various 'thrust areas' in an attempt to actualize Swami Vivekananda's educational vision, the motivation for the choice of the 'thrust areas' coming essentially from the considerations given below is an excellent example in this context:

1. These 'thrust areas' should be 'gap areas' in the sense that these areas scarcely receive any attention in most of our conventional Universities.
2. These 'thrust areas' should benefit the common people, particularly the underprivileged and the rural/tribal sections of the society, to foster social commitment of higher education institutions as taught by Swami Vivekananda.
3. The Ramakrishna Mission Centres through which the 'thrust areas' are operationalized should have developed a high degree of expertise, facilities and resources in these areas over the decades so that we could quickly move forward rather than reinventing the wheel.
4. Swami Vivekananda's emphasis on the cultivation of sciences, both 'natural and humanistic' as understood by Sir Jamshedji Tata who invested in the setting up of a science Institute at the behest of Swami Vivekananda.

In implementation of the above perspective/strategic plan of deployment, the 'thrust areas' are operationalized through Specialized Faculty Centres located at various Ramakrishna Mission Centres (all of which are branch-Centres of Ramakrishna Mission headquartered at Belur Math) which have developed expertise in these areas, devoted to the various 'thrust areas' as niche areas through various Schools:

1. Belur Main Campus—School of Indian Heritage and School of Mathematical Sciences
2. Coimbatore Campus—School of Rehabilitation Science and Physical Education
3. Ranchi Campus—School of Agriculture and Rural Development
4. Narendrapur Campus—School of Agriculture and Rural Development and School of Environment and Disaster Management

Swami Vivekananda wanted the blend of the ancient moral and spiritual wisdom of the East—the humanistic sciences—with the modern scientific and technological knowledge of the West—the natural sciences. The perspective/strategic plan in this regard is the setting up of the two Schools of Indian Heritage and Mathematical Sciences side by side with two huge blocks on the Eastern and Western side as mirror images of each other so that even in terms of physical infrastructure there is a natural blend. This massive composite structure has been christened Prajna Bhavanto indicate this blend.

Another urgent need of the hour is being addressed by the University to inculcate in the young minds the idea of Religious Harmony and Peace in the light of Ramakrishna-Vivekananda Ideal. A multi-religious prayer book containing eight short prayers in the form of hymns and teachings from eight major world religions has been prepared for this purpose.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Board of Management (BoM) :

The Board of Management is the apex governing body of RKMVERI and chaired by the Vice Chancellor (VC). The BoM exercises full autonomy over academic and administrative affairs.

The administrative officers are appointed as per the UGC norms.

Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI), with its head office located in its Belur Math campus, is administered through the following tiers:

- The Chancellor, being the General Secretary of Ramakrishna Math and Ramakrishna Mission (ex-officio), is at the helm of affairs of the university as the President.
- The Vice Chancellor, is appointed according to University Grants Commission (UGC) guidelines who will usually be a qualified and competent monk of the Ramakrishna Order, will be in charge of the day-to-day administration of the University and all its academic programmes and activities.
- The Registrar is the administrative head of the institution and is the ex-officio Secretary of the Board of Management.
- Administrative Heads of the various off-campus centres of the University, who are the ex-officio heads of the branch-centres in which the Faculties are located, will be in charge of the day-to-day administration of the respective centres.
- Deans are appointed to manage the academic activities of each Department. Heads of Departments, faculty members support the Deans in the smooth functioning of the academics.

Functions of various bodies

Various statutory bodies are formed at the University as per the UGC guidelines for the smooth conduction of academic and administrative activities.

Internal Quality Assurance Cell (IQAC)

The IQAC cell initiates, plans and supervises various administrative and academic activities that are necessary to enhance the quality of the education imparted in the Institution. It strives to maintain the quality standards in teaching, learning and evaluation.

Academic Council

The Academic Council, the highest academic body of the University, is responsible for ensuring the standards of academic programmes. Its members, with rich & diverse experience and background, are drawn from renowned educational institutions and well-known organisations and they advise the University in framing Regulations, Curriculum and Syllabi for its programmes.

Finance Committee

The Finance Committee monitors the utilization of funds and approves University's yearly budget. The audited statement of accounts of the University comes under the scrutiny of this committee.

Planning and Monitoring Board

The Planning and Monitoring Board plans the academic courses, research programmes, interdisciplinary activities, interaction with collaborative agencies for training, extension and research, and monitors from time to time the implementation of the programmes and activities formulated by it.

Board of Studies (BoS)

BoS frames and revises the syllabi of the various courses whenever necessary and recommends the Academic Council for approval. All the academic related matters such as reforms in teaching learning process, evaluation, setting the panel of examiners are discussed.

Grievance Redressal Mechanism

Campus-wise Grievance Redressal Mechanism is in place, in order to address and mitigate the grievances of teachers and other stakeholders, if any

File Description		Documents
Upload relevant supporting document		No File Uploaded
6.2.3 - Institution Implements e-governance in its areas of operations		
6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination		A. All of the above
File Description	Documents	
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_397_872.xlsx?1648440991)	
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_397_873.pdf?1648440991)	
6.3 - Faculty Empowerment Strategies		
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff		
<p>Effective welfare measures for the teaching and non-teaching staff</p> <p>In tune with the ideology of Ramakrishna Mission established to serve God in man (what Sri Ramakrishna called shiva-jnanejiva-seva), the institutions of Ramakrishna Mission form a network of like-minded people, monks at the helm of affairs with two tiers of dedicated faculty and sincerely devoted other staff, working harmoniously as a family for a common cause which is imparting life-building, character-making, intellectually stimulating and morally enriching education to generations of students with the conviction that the right type of education is the panacea for all evils and leads to nation building collectively through character building individually.</p> <p>The following welfare measures are effectively available for our teaching and non-teaching staff:</p> <ol style="list-style-type: none"> 1. Medical treatment: Outdoor treatment—almost free medical checkup (including X-ray, ECG, ultrasonography at very low cost, etc.) along with medicines for free, free homeopathic treatment with free medicines, at the Charitable Dispensary at Belur Math, a few yards away from the Belur 		

main campus of the University; Ayurvedic clinic at Ramakrishna Mission Ashrama at Narendrapur (which houses a huge medicine plant garden)

2. Medical treatment: Indoor treatment at Ramakrishna Mission Sevapratishthan, (a 600-bed hospital in the heart of Kolkata) at highly reasonable cost for the employees as well as their close relatives
3. Financial Assistance for education of the children of employees dying in harness (school as well as higher education up to graduation and post-graduation)
4. Free classes to learn computer basics, elementary Sanskrit, communicative English, Indian spiritual heritage
5. Encouragement with sponsorship to develop skills like driving, computer operation, karate, etc.
6. Arrangement for spending some quiet days during vacation for relaxation and mental/spiritual rejuvenation at the Ashramas (Centres of Ramakrishna Math/Ramakrishna Mission) for the employees and their close relatives

Following welfare measures are provided to the employees of the SasyaShyamala KVK, RKMVERI -

1. A medical camp is run by the Ramakrishna Mission SevaPratisthan in the campus of the KVK at Arapanch twice a week. Employees take the advantage for their treatment and check-up.
2. Medical Reimbursement benefit of an amount of maximum Rs. 75,000.00 in case of hospitalization is extended to the employees through medical insurance.
3. Gratuity benefit as per norms of the government is also provided to the employees.
4. Group savings linked insurance (GSLI) benefit is also provided to the employees

File Description	Documents
Upload relevant supporting document	No File Uploaded
6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	
0	
File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_399_876.xlsx?1648440991)</p>
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

10

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_400_878.xlsx? 1648440991)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_400_879.pdf? 1648440991)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

190

File Description	Documents
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_401_880.xlsx? 1648440991)
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_401_881.pdf? 1648440991)

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University receives funds from various funding agencies like Department of Science and Technology (DST), Science & Engineering Research Board (SERB), Dr.Ramdayal Munda Tribal Welfare Research Institute, Govt. of Jharkhand, Ministry of Rural Development, Govt. of India, Department of Biotechnology, Govt. of India, Indian Council of Agricultural Research (ICAR), Department of Biotechnology, Govt. of India, West Bengal State Medicinal Plant Board, Govt. of West Bengal, Department of Agriculture, Govt. of West Bengal, Joint Secretary, Disaster Management and Civil Défense, Government of West Bengal, Ministry of Social Justice and Empowerment (MSJE), National Council for Educational Research and Training (NCERT), New Delhi and Indian Council of Social Science Research, Southern Regional Centre, Commissionerate for the differently-abled, Govt of Tamilnadu., etc. Funds are also generated from the fees charged from students for various activities.

All the university receipts are initially deposited in University's General Fund Account. After taking review of expenditure every day, the available funds are invested for short term period and thus some interest is generated.

The Board of Management of the University and finance committee have directed the university to ensure the optimal utilisation of resources:

- Optimum utilization of assets i.e. land, buildings, equipment, vehicles, furniture etc. which are already in place and to be created in future
- Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation.
- Availing Government / Private Grants and CSR funds to the maximum extent possible
- Additional revenue generation by way of conducting new programmes/courses/training schemes and in coordination with the external agencies.
- Philanthropists and NGO's also generously donate money for various time-bound skill-oriented training programmes conducted by the university.
- For purchase of computers, printers, stationery, memento, paper etc. annual rate contracts are made. Through this university gets competitive rates and there is timely procurement process. This avoids delay and there is a reduction in tender cost.
- All major equipment, computers & printers, instruments etc. are purchased on three years warranty basis. This reduces the AMC cost.
- Various committees like Technical Committee, Purchase Committee, Sales Committee, Finance & Accounts Committee, Management Council etc. are framed to make policies, take decisions and accord sanctions for effective utilization of funds.

File Description	Documents
Upload relevant supporting document	No File Uploaded
6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)	
290	

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_403_883.xlsx?1648440991)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_403_884.pdf?1648440991)</p>

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

216

File Description	Documents
Upload the data template	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_404_885.xlsx?1648440991)</p>
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_404_886.pdf?1648440991)</p>

6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts both internal and external financial audits every year. Internal audits are conducted in every quarter of each year whereas the external audit is conducted at the end of each financial year. All the departments maintain accounts as per the regulations of the University and guidelines of Ramakrishna Mission Headquarters at Belur Math framed in the light of financial rules of Govt. of India for charitable organization. Finance officer is responsible for managing accounts and monitoring audit reports. Qualified Chartered Accountants are engaged in conducting entire audit process. While the accounts of the various Faculty Centres in the 'off-campus' centres are audited by the respective chartered accountants, a consolidated statement of accounts, income and expenditure and balance sheet taking into account the audited statements of all the 'off-campus' centres is prepared that reflects the financial status of the University as a whole

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Example 1:

Collaborative Initiatives

The following outcomes are the result of IQAC initiatives by various Departments of the University.

- Faculty of Disability Management and Special Education (FDMSE) in Coimbatore Campus collaborates with various non-government organizations to carry out research projects. Some examples are given below:
- FDMSE and C-DAC Hyderabad have jointly designed and developed android based mobile apps for the video content of Indian Sign Language (ISL) - General Dictionary, Physics Dictionary, Banking Dictionary of FDMSE, in 11 Indian languages such as Tamil, Kannada, Malayalam, Telugu, Marathi, Odiya, Punjabi, Bengali, Assami, Hindi and Gujarati. The apps were hosted in Digital India initiative portal for the general awareness on Indian Sign Language for the benefit of public, stakeholders whoever interact in daily life opportunities with persons having hearing impairments. This facilitates and promotes inclusion in communication among the society and the apps are one of their kind developed in the country. These mobile apps are available free of charge for anybody who has access to the portal to download and use.
- FDMSE publishes a Quarterly Magazine "Wonders of Touch" for Children with Special Needs in collaboration with Access Braille Organization, U.S.A. It is published with contents in both Braille and Large print, including Tactile Graphics. This is the first and only magazine that has been ever published by considering the accessibility aspect of all type children with disabilities.
- The Faculty of General and Adapted Physical Education and Yoga (GAPEY) organizes Adapted Sports for individuals with disabilities every year in collaboration with national bodies like Special Olympics Bharath, Tamil Nadu Paralympics Association etc. Innovative sports and games are specially designed with need based modifications in the rules and regulations. Such initiative open up an inclusive sports platform for athletes with paraplegia, cerebral palsy, visual impairment, amputee, hearing impairment, muscular dystrophy and intellectual disabilities.

Example 2:

- Upgrading the computational facility in the Faculty of IRDM, Narendrapur Campus, by establishing a laboratory with 25 computers (with internet access) and overhead LCD projector.
- Central Instrumental Laboratory set up in the Faculty of IRDM for advance research by all the faculty members.
- State-of-the-art seminar hall set up at Belur campus, equipped with sophisticated CISCO SpeakerTrack video conferencing facility and lecture capture station

File Description		Documents
Upload relevant supporting document		No File Uploaded
6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 2 of the above	
File Description	Documents	
Upload the data template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_407_889.xlsx?1648440991)	
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_407_1747.pdf?1648440991)	
6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)		

Salient Post Accreditation Initiatives are given below

1. A cluster of 5 well furnished online classrooms for conducting online sessions
2. Proposal to UGC-DEB to start online degree programs
3. Commencement of Skill oriented degree programs, BVoc in Sustainable Agriculture
4. Converting classroom audio recordings to online browsable lecture videos for Sanskrit Courses
5. Publication of IQAC Newsletter starting this year
6. Formation of Vivekananda Centre for Consciousness Studies and Research under the MoU with Nimhans Bengaluru
7. MoU with Indira Gandhi National Centre for Arts for collaborative research in Traditional culture of Jharkhand
8. Accreditation of Quality Testing Laboratory by National accreditation board for testing and calibration laboratories
9. Implementation of Career Advancement Scheme for faculty members following the UGC guidelines
10. Starting School of Biological Sciences
11. Inauguration of Jiva Vigyan Anveshan Niketan, and upgradation of Biotechnology and Molecular Biology Laboratory

File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_408_890.xlsx?1648440991)</p>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University organizes special programmes for gender sensitization. The University is following an open and transparent system of selection purely based on merit for recruiting irrespective of the gender. The selection is carried out through an open advertisement followed by presentation interview/test respectively. The institution has women grievances cell which looks after the issues pertaining to women in particular. Women Grievances cell is capable of dealing the cases (if any) very confidently with its team of functional head of the cell and a few women faculty members. The cell also conducts different activities to encourage women to fight against any kind of injustice shown towards them.

1. Safety and Security

Safety and security measures put into operation by the University to address gender sensitive issues are mentioned below:

- All employees, students and stakeholders are always treated with utmost respect and dignity.
- Separate staff rooms with basic amenities are provided for women and girl students.
- Surveillance cameras are installed at various locations for safety purposes and to prevent unforeseen incidents.
- A fully functional dispensary a full-time doctor with nursing assistants is in place to offer medical care for minor medical issues and first aid.
- The campus is proved to be very secure due to its well-maintained security system
- All the campuses of the university established in a secured pollution-free environment.
- Workshops are organised for stress free life in which special lectures are organised on gender-sensitivity issues. Faculty members who are trained in counselling are made available to offer counselling, if necessary.

b) Counselling

- Counselling services are offered whenever the need arises.
- Women mentors are allotted to counsel girl students based on their needs, thus helping them to overcome their problems.

c) Common room

- Common room facilities are available at academic wings and hostels catering to the needs of both boys and girls. These rooms are sufficiently furnished and maintained with good hygiene and sanitation.

File Description	Documents
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_409_891.xlsx?1648440991)
Annual gender sensitization action plan(s)	http://www.rkmvu.ac.in/aqar21/sd.php?id=Criteria-7/7.1.1 (http://www.rkmvu.ac.in/aqar21/sd.php?id=Criteria-7/7.1.1)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.rkmvu.ac.in/aqar21/sd.php?id=Criteria-7/7.1.1 (http://www.rkmvu.ac.in/aqar21/sd.php?id=Criteria-7/7.1.1)
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Wheeling to the Grid LED bulbs/ power-efficient equipment	Biogas plant B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_410_892.pdf?1648440991)
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Solid waste management</p> <ul style="list-style-type: none"> • The University has a well-defined policy for effective and innovative management of waste and integration across all departments at all levels. • The campus has biogas plant for management of biodegradable solid waste. All the campuses are plastic-free and smoke-free. 	

- Cleanliness drives are undertaken as part of Swachh Bharat Abhiyan to create awareness and consciousness amongst students.
- The University initiates regular and appropriate measures to make the campus plastic free. The organic waste is collected from hostel mess and canteens and processed by scientific methods for further use.
- The institution promotes paperless financial transaction and admission procedures through online systems.

Liquid waste management

- Proper handling, treatment and disposal of liquid waste/wastewater or sewage is ensured.
- Appropriate implementation of waste water treatment protects the campus from stagnation and contamination of surface water and precautions measures are taken to avoid the water borne diseases.
- The sewage treatment plant is established in the campus and functions in a safe and effective manner. The treated water is utilized properly for watering the plants throughout the campus and also for irrigation purposes.

E-waste management

- The disposal of e-waste is done periodically with the help of local scrap dealers.
- All electrical and electronic waste of tube lights, bulbs, switches, computer monitors, key boards, printers, scanners, UPS, batteries, cables and laboratory equipment are segregated from bio-degradables.
- The University promotes an effective system of segregation, collection, storage and eco-friendly disposal of waste.
- Students are sensitized and encouraged regarding e-waste management and environment-friendly practices

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus		C. Any 2 of the above
File Description	Documents	
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_412_894.pdf?1648440991)	
7.1.5 - Green campus initiatives include		
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 		D. Any 1 of the above
File Description	Documents	
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_413_895.pdf?1648440991)	
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution		
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 		D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_414_896.pdf?1648440991)</p>
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File</p> <p style="text-align: center;">(https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_415_897.pdf?1648440991)</p>
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	

The University has evolved several practices that emphasize inculcation of higher human values in tune with the main objective of the University, namely, imparting of character-building and life-transforming education. This emphasis has become an integral part of the fundamental culture of this Institution that strives and struggles to produce not merely knowledgeable and skillful scientists, litterateurs etc., but enlightened human beings endowed with higher values like truthfulness, purity and selflessness.

The Freshers Welcome is conducted through a unique ceremony - Vidyārthi-vrata (Students Oath taking) wherein the new students are inducted in the institution through their taking five elevating vows that embody the exemplary human values coming from Indias hoary eternal tradition; these vows composed in simple Sanskrit specially for this purpose are meant to develop the students as integrated personalities harmoniously blending the faculty of the three hs: heart, head, and hand.

The youth of the nation must be noble and morally responsible, our university organizes programs that cultivate and promote an environment for ethical, cultural, and spiritual values among the fraternity. To develop the fellow feelings among the students and the faculty, commemorative days are celebrated on the campus to generate the feeling of oneness and social harmony.

File Description	Documents
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_416_898.xlsx? 1648440991)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Several programmes are periodically organised at the University to sensitize the students and the employees with regard to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to systematically conduct various curricular and extra-curricular activities with utmost sincerity and precision.

- Students are equipped with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing supportive, safe, accessible, and affordable learning environment.
- The students are provided with ample opportunities to participate in various programs/personality development camps/conventions on culture, traditions, values, duties, and responsibilities.
- The institute conducts awareness programs/activities on the ban on plastics, Cleanliness campaign, Swachh Bharat, Health camps etc. involving students.
- The university establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.
- Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, culture, our tradition, and civic responsibilities and on saving the environment.
- The institution encourages students' participation in Sports & Games and cultural programmes at State, National levels in order to enable them to understand various cultural and sports settings and to imbibe the value of national understanding.
- The institution functions with the Student Council. The representatives of the council are given leadership training and delegated the responsibilities of organising department programmes with the support of other student volunteers.

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	<p>Any 2 of the above</p>
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File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_417_899.pdf?1648440991)</p>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University observes national festivals as well as birth and death anniversaries of great Indian personalities.

- Independence and RepublicDaysare observed by all the Departments of the University. Flag hoisting, parade, special talks and cultural programmes become a part of these functions.
- National Unity Day:Sardar Vallabhbhai Patel's birthday is celebrated as National Unity Day (Rashtriya Ekta Diwas) and mini marathon is organised on this occasion.
- Gurupujaand Grand Celebration (Mahotsava) on the occasion of Sri Ramakrishna Birthday:It is a socio-cultural and religious event organized at the Coimbatore Campus every year on the very first Sunday of the year to commemorate the birth anniversary of Bhagawan Sri Ramakrishna Paramahamsa. This grand festival attracts more than one lakh of people from the neighbouring villages, spectrum comprising teachers, students, alumni, parents, devotees, admirers, well-wishers, common folk as well as the educated elite of the society, all of whom enthusiastically participate in this day-long festival with deep fervour. Thus, this unique festival which is an annual feature at the Coimbatore campus is most educative, entertaining and enlightening. Similar festivals held at Belur and Narendrapur campuses as an annual feature on the occasion of Sri Ramakrishna's birth anniversary, also attract more than lakh of pilgrims and devotees.

For more information, see link:<http://www.srkv.org/guru-puja-2019/>

- National Youth Day: National Youth Day is observed on 12th January, the birthday of Swami Vivekananda. Students and staff members of various departments take part in the youth rally conducted on this day to create awareness on patriotism, human values and citizenship.
- Rakhi Purnimais celebrated every year with much enthusiasm by all the students and faculty members.
- Saraswati Puja: It is a public socio-cultural event organized by Ramakrishna Mission Vivekananda Educational And Research Institute, Belur Math every year. The event is focused upon developing spiritual, cultural, educational and social aspects of life. All those who attend are fed with noon prasad (lunch). Art Exhibition on specific themes, such as Swami Vivekananda, Sister Nivedita etc., is organized every year during the Saraswati Puja, for the public.
- Teachers' Day: Students celebrate teachers' day to mark the birth anniversary of Sarvapalli Dr. Radhakrishnan.
- Vidyarata-vrata Ceremony: This is also a unique feature of institution, inherited as legacy of all Ramakrishna Mission Educational Institution. In this ceremony the newly admitted students, within weeks of their admission, take vows of studentship as administered by their Acharyas, who are usually senior monks of Ramakrishna Mission. The parents of the new students are also invited. The older students also participate and welcome the freshers as their brothers and sisters, which ceremony is called Bhratri-Varan. This elevating tradition of Ramakrishna Mission Institutions is a fitting anti-dote to the ugly menace of ragging that is unfortunately becoming ubiquitous in higher education institutions in our country.

For more details, see link: <http://rkmvu.ac.in/freshers-welcoming-ceremony-at-belur-main-campus-23-aug-2018/>

The other events include Netaji's Birthday, International Yoga Day, International Women's Day, International Day of Persons with Disabilities etc.

File Description	Documents
Upload relevant supporting document	<p style="text-align: center;">View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/14869/14869_418_1750.pdf?1648440991)</p>

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title

Teaching, Research and Extension through Alternate Techniques (TREAT) the COVID-19

Objective

Ensure continuous engagement of every students and faculty in the teaching-learning process during lockdown

Context

Due to the spread of COVID-19, institutions closed down their physical campuses and began to move students to remote learning

Practice:

- i) Full-fledged online teaching using virtual platform, social sites, recorded lectures etc.
- ii) Research through (especially Social Research) 'Native Researcher' Model
- iii) Developed Mobile App (Vivek Jaivik Krishi) - Consultancy support to farmers and rural entrepreneurs
- iv) Multi-mode Evaluation and Assessment of students

Evidence of Success:

- i) Participation of each and every student in the virtual session due to the adoption of multiple strategies to reach the unreached.
- ii) First time, Faculty centre successfully conducted online examinations of the final year students using online software.
- iii) Online system created new opportunity for the slow learners to clarify doubts in 1-on-1 discussions without inhibitions
- iv) Faculty centre successfully continued data collection of three research projects during the lockdown period by following the 'native researcher' model.
- v) A team of researcher from the faculty centre also conducted a study on preparedness of the rural Jharkhand to fight pandemic using the same strategy

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the University is to enable the students to acquire value-based professional competencies at par with global standards.

- The University believes that it should not simply be limited to being an institution of higher learning, but also act as a resource for driving social responsibility, instilling ethical and humanitarian values, and building a sustainable society.
- The University plays an exemplary role in providing educational opportunities to the underprivileged tribal community in the state of Jharkhand.
- The successful accreditation by NAAC with highest grade (A++) and excellent infrastructure for academics, sports, co-curricular development, quality teaching and research, contribute to our incremental growth and result in transforming into a quality higher educational institution.
- Automated Library and use of modern technology through Network resource centres and internet facilities assist in teaching-learning.
- Students' participation in planning, collaborating, executing and managing activities in all spheres, generates a learner-centred environment, positive attitude, leadership qualities, and sportsmanship.
- Guidance and employment opportunities are provided to students by networking with Industries and various agencies
- Consistently high result in examinations and student participation in sports and cultural events reflect upon developing effective scholastic and non-scholastic traits of students

7.3.2 - Plan of action for the next academic year

- The institution is planning to expand the domain of Research prioritizing the socially-relevant issues through Reflective Research
- Special programmes will be organised for post-graduate and research students on 'improving the quality of research reporting'.

- Teachers will be encouraged with due recognition by instituting specific awards so as to increase research publications.
- Faculty Development Programmes, incubation centres for start-ups, skill-based programmes will be initiated by the departments that offer programmes related to rural and tribal development.
- Steps will be initiated to replace existing physical governance by digital e-governance mode.
- Special initiatives will be undertaken to transact the existing curriculum of various programmes of all departments through blended mode.
- More MoUs with industries, organizations and institutions will be signed for the benefit of the students so as to equip them with latest trends and innovations.
- Attempts will be made to organise International Conferences on specific socially-relevant themes related to the specialisation of each department
- Upgrading the Management Information System based on the need and requirement with latest technological inputs.
- Steps will be taken to update curriculum of all programmes as per the recommendations of National Education Policy-2021
- Green initiatives including shifting of institutional dependence on solar energy, more systems for rainwater harvesting, plantation drive and recycling /disposal of the trash efficiently, will be further augmented
- More opportunities will be explored for optimal utilisation of Alumni support to the effective functioning of the University.
- Special health awareness programmes will be initiated to face the challenges emerge due to health hazards.

I here by declare that all the data entered are true to my knowledge.

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