



RAMAKRISHNA MISSION VIVEKANANDA EDUCATIONAL AND RESEARCH INSTITUTE

(Deemed-to-be-University as declared by Government of India under Section 3 of UGC Act, 1956)

COIMBATORE CAMPUS

SRKV Post, Periyanaickenpalayam,
Coimbatore, Tamil Nadu – 641020, India

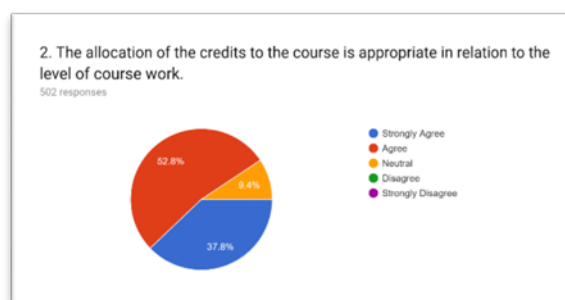
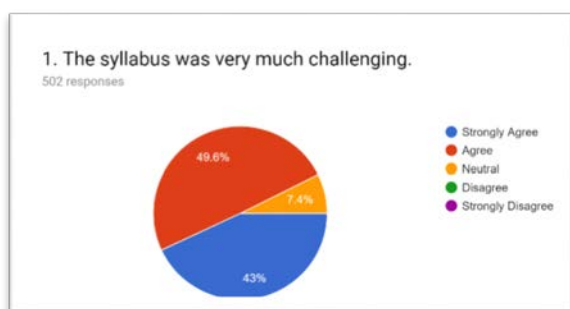
FEEDBACK ANALYSIS OF STAKEHOLDERS (2017-2018)

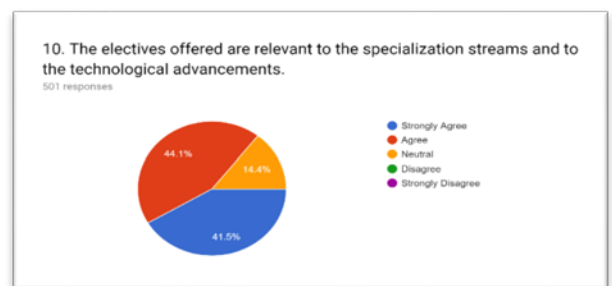
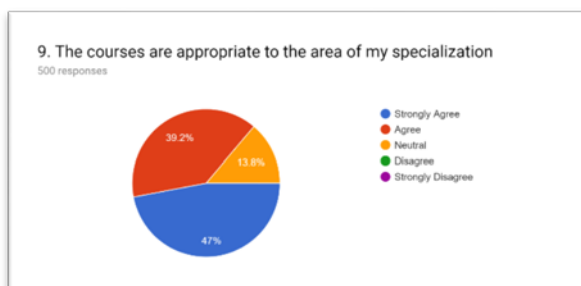
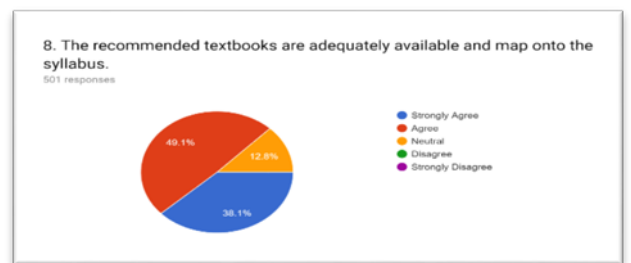
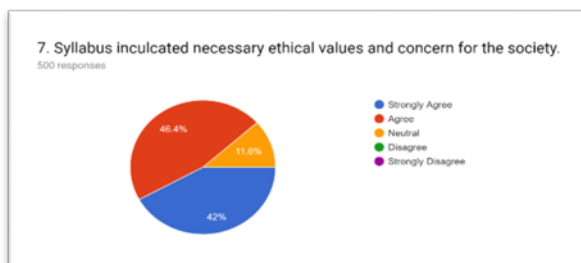
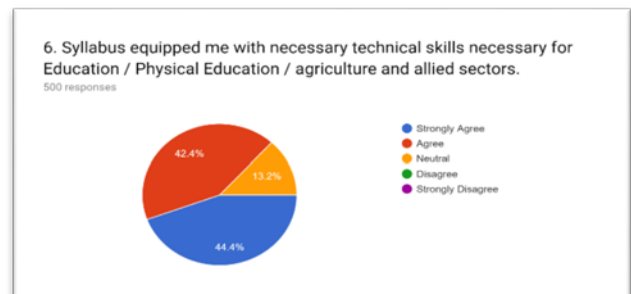
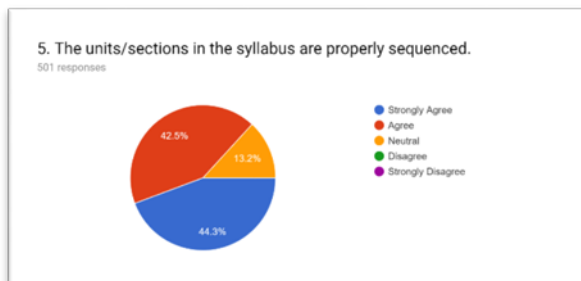
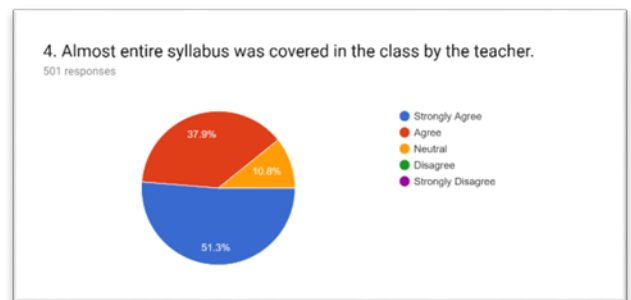
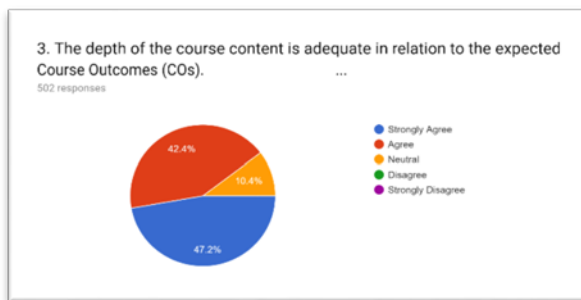
FEEDBACK ANALYSIS OF STAKEHOLDERS 2017 -2018

The development of any organization, especially an University, heavily depends upon a well-functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This university has been practicing a feedback system accommodating all the stakeholders including staff, students, alumni, employers and parents, to help the individuals and organization as a whole, to improve the performance and effectiveness.

Students Feedback

For the academic year 2017 to 2018, students' feedback is sought from around 502 students about the curriculum. Majority of the student population (51%) agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 44% of the students strongly agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 47% of the respondents strongly agreed that the courses are in tune with their respective field of specialisation. The students feedback revealed that 44% of them strongly agreed to the point that the elective courses that are offered are much relevant to the specialisation streams and technological advancements. Also, majority of students (50%) agreed that the laboratory experiences and practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.



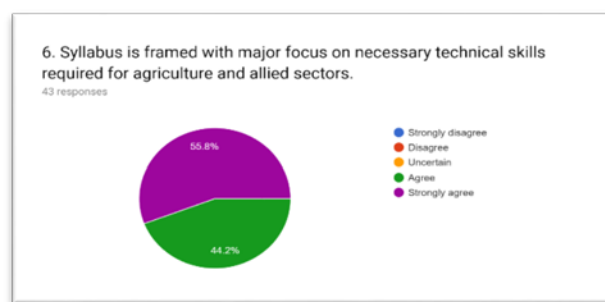
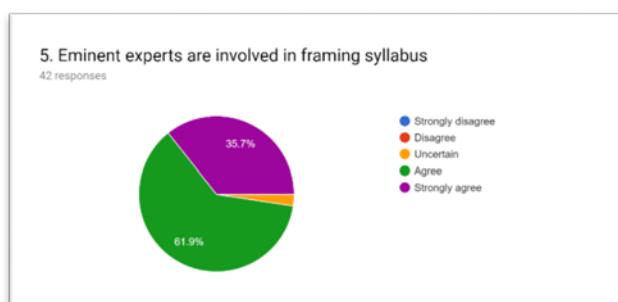
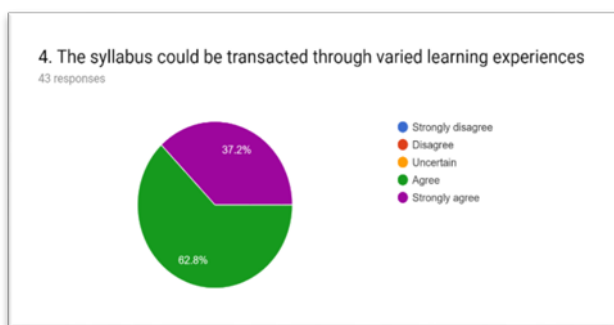
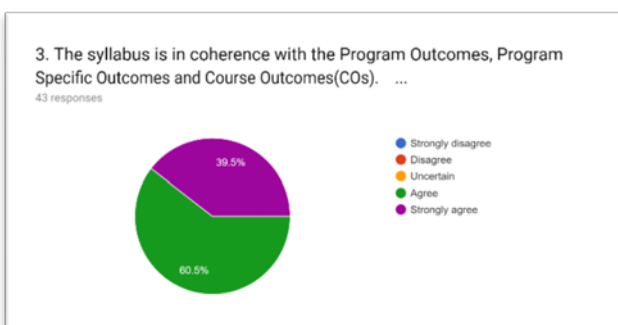
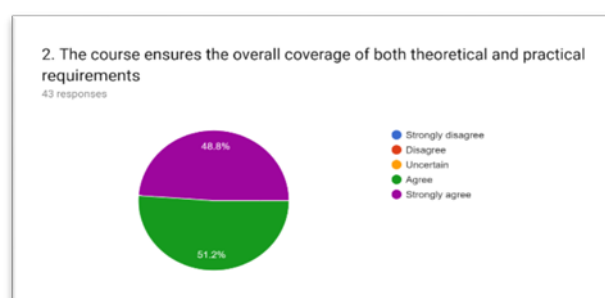
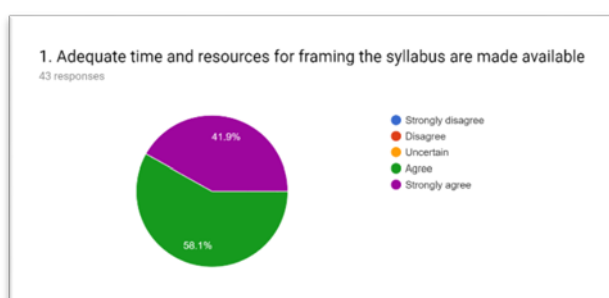


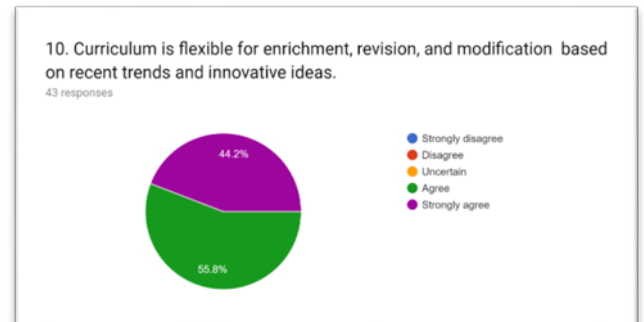
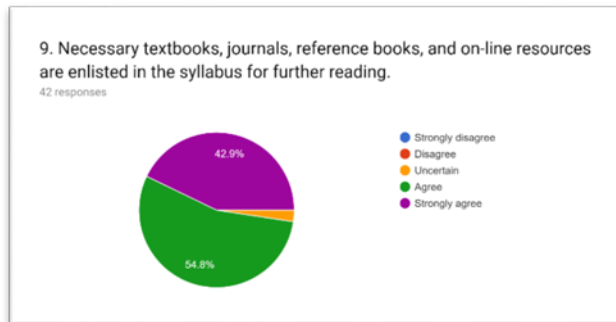
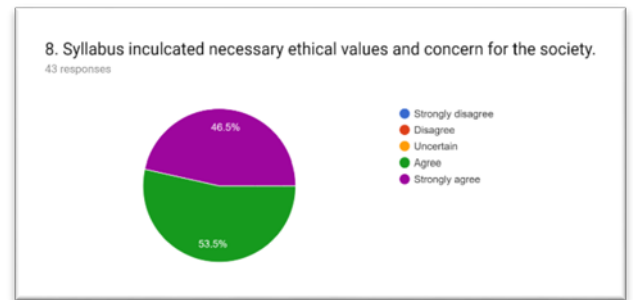
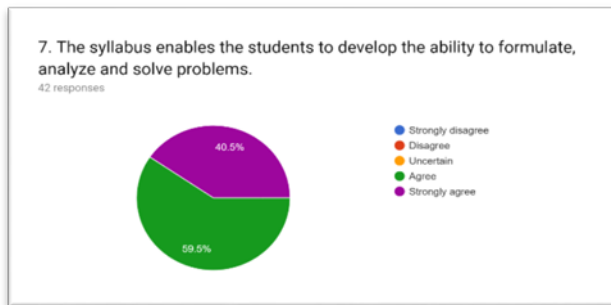
Feedback analysis report

- The analysis of the students' feedback clearly reveals that they are well contented with the design, development and implementation of the curriculum.
- It is also evident from the analysis that the academic infrastructure, library, laboratories and other facilities are highly appreciated by the students.
- They have also expressed that they are able to approach teachers easily for academic and non academic support.

Teachers Feedback

Feedback on various aspects of curriculum is sought from 43 faculty members of Coimbatore Campus. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. It is reported by 56% of the teachers that syllabus is framed with major focus on necessary technical skills required for Special Education/ Physical Education/ Agricultural sectors. Majority of 44% of them strongly agreed that curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. 54% of the teachers strongly agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.





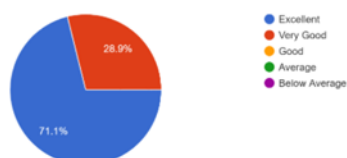
Feedback analysis report

- The analysis of the Teachers feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs
- Courses on Soft skills can be introduced
- New courses may be added based on the requirements of stake holders.

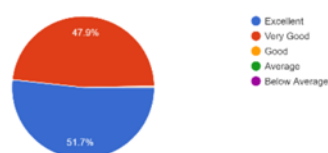
Parents Feedback

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from approximately 315 parents about the curriculum and the institution for the year 2017 to 2018. Majority of 71% of the parents expressed that the simplicity and fairness of the admission procedure of the University is excellent. Academic discipline in terms of timely conduct of lectures, practical and other activities is highly appreciated by them. Around 47% of the parents felt that quality of the teaching and training provided at the institution and its contribution to their wards overall personality development as excellent. 56% parents are highly satisfied that the institution is able to maintain a fair balance between academics and co-curricular activities. It was rated as excellent by majority of the parents regarding the availability and sharing of relevant information on the University website. An average of 52% of the parents reported that transparency of the examination system and effectiveness of continuous evaluation mechanism is excellent. Also 55% of them appreciated the career orientation and placement support services offered by the institution.

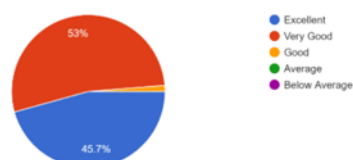
1. Simplicity and fairness of the admission procedure of the University
315 responses



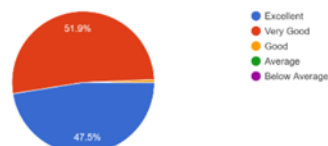
2. Academic discipline in terms of timely conduct of lectures, practical and other related activities in the institution of your ward
315 responses



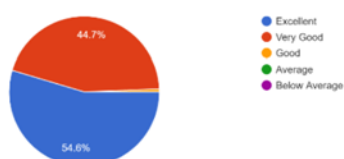
3. Quality of teaching and training offered to your ward
313 responses



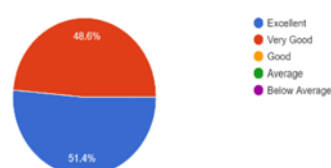
4. Overall growth and personality development of your ward while studying in the University
314 responses

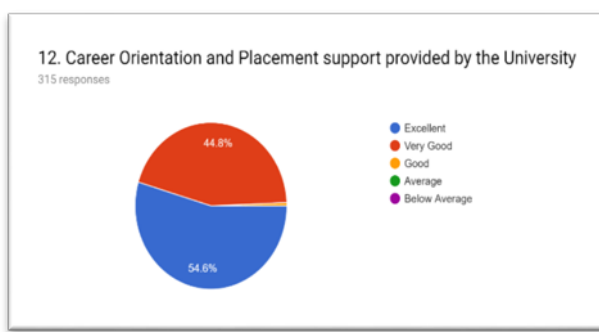
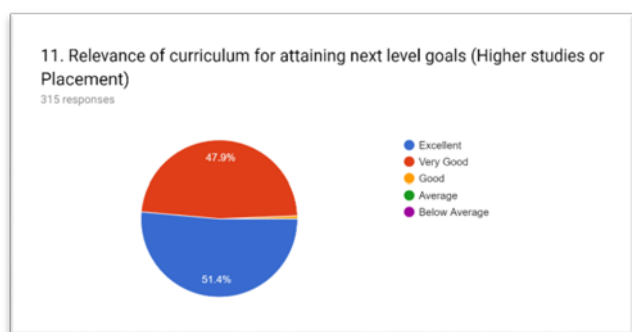
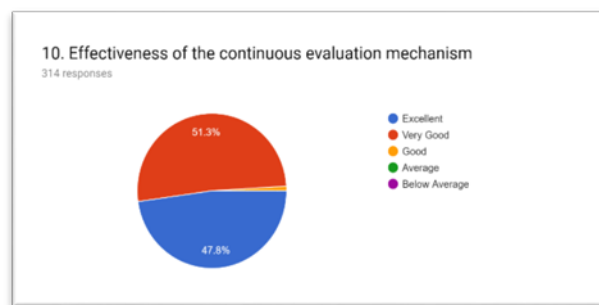
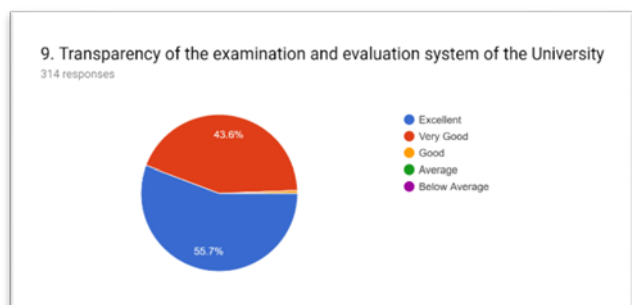
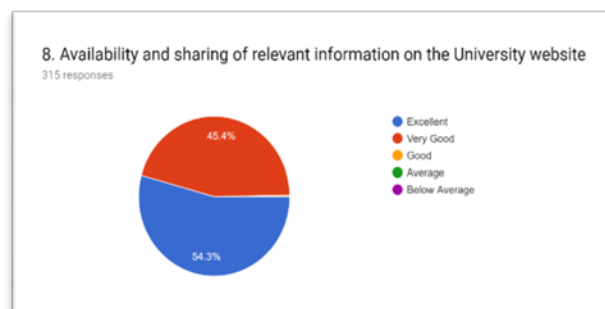
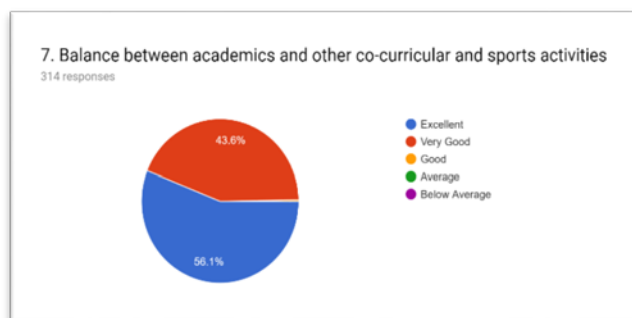


5. Development of soft skills and awareness about social, cultural and ethical issues while studying in the University
313 responses



6. Interaction with faculty and staff of the institution of your ward
313 responses



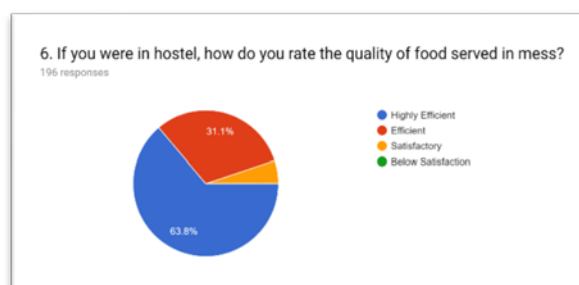
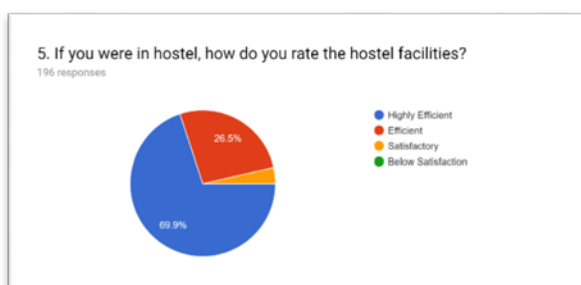
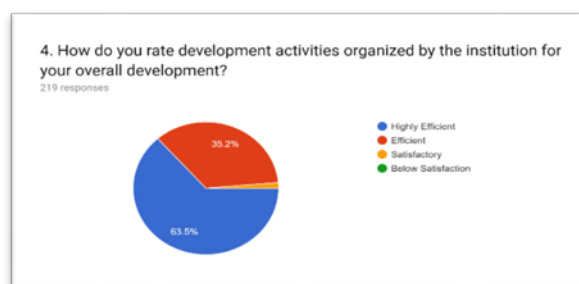
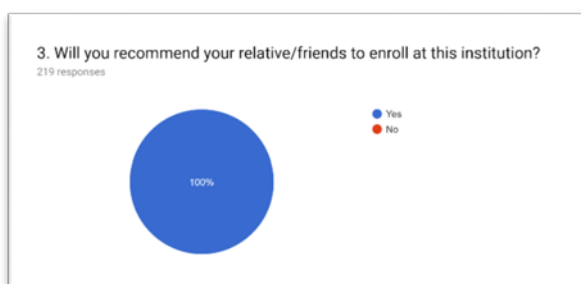
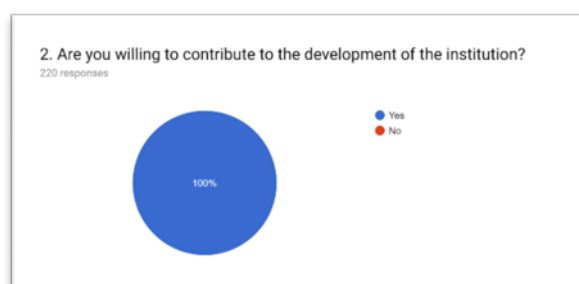
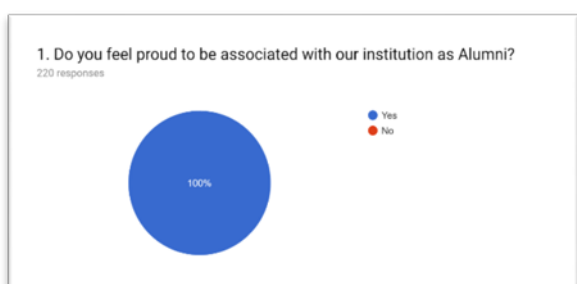


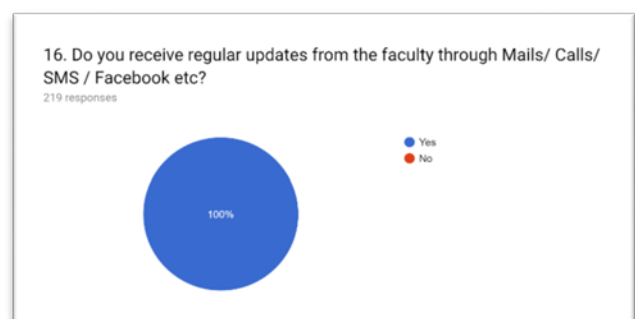
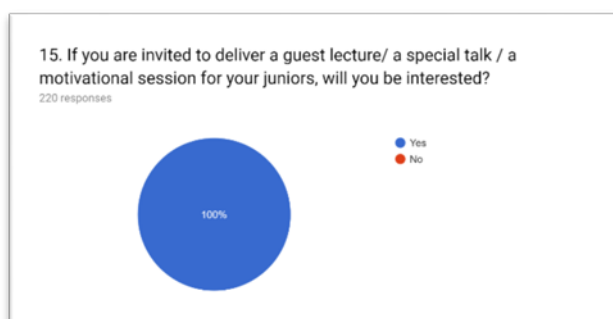
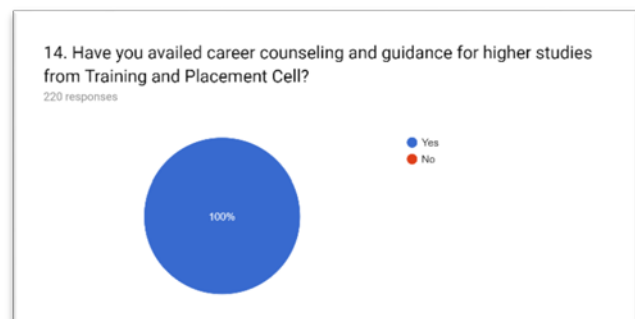
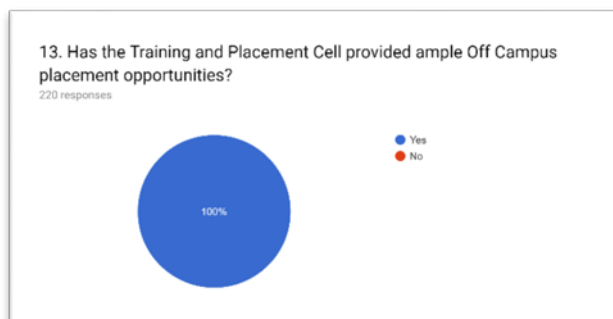
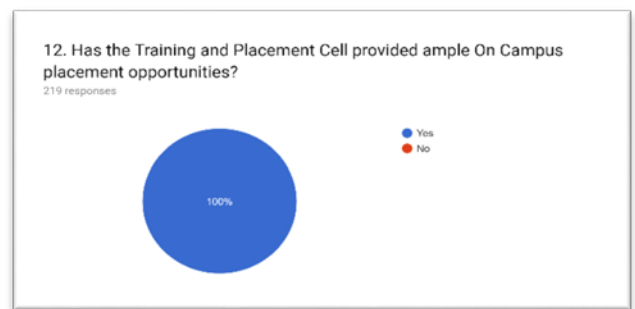
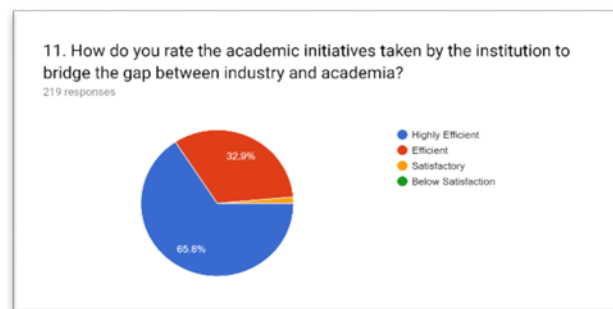
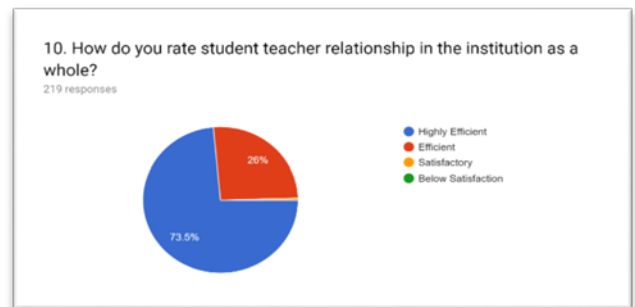
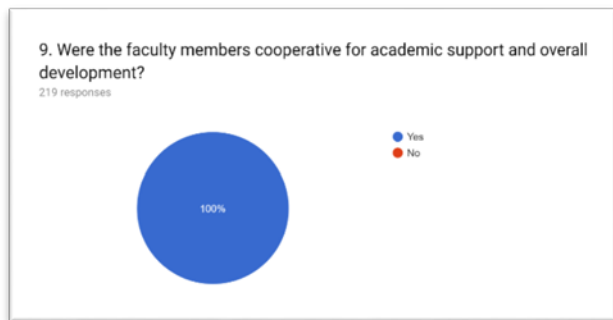
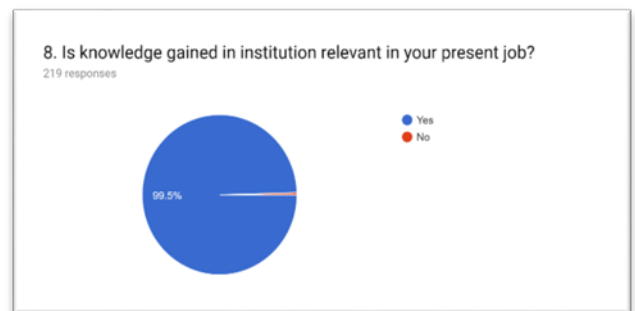
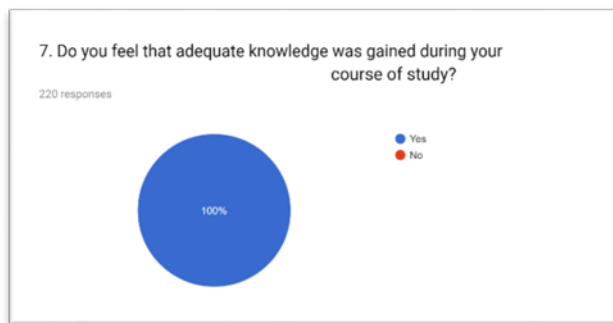
Feedback analysis report

- Overall analysis of the feedback obtained from the parents clearly depicts their satisfaction towards the curricular and non-curricular activities rendered by the University.
- From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study.
- It is observed that they have expressed that their expectations towards the institution have been fulfilled especially from the employability point of view.

Alumni Feedback

For the academic year 2017-18, alumni feedback was obtained from nearly 220 alumni as we believe that the contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni (64%) rated the developmental activities rendered by the University for their overall development as highly efficient. Regarding the residential facilities, 70% of them who were in hostel rated that the food and accommodation facilities as highly efficient. It was reported by the 100% of the respondents that they feel that adequate knowledge was gained during their course of study and 99.5% believe that the knowledge gained in the institution is relevant to the current jobs they are holding. Of the student teacher relationship, 74% of them rated that as highly efficient. While expressing their view on the career guidance and counselling as well as placement cell, 100% of them agreed that ample on campus and off campus opportunities were provided.





Feedback analysis report

- The alumni feedback analysis report reveals that majority (100%) of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enrol in this institution.

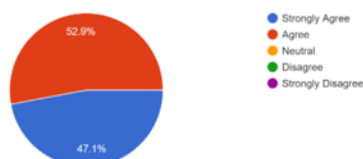
- They shared that they would be interested to extend their support to deliver guest lecture or motivational speech if invited.
- All of them were highly satisfied to the point that they receive regular updates via SMS / mails/ calls/ Facebook etc.
- The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs.

Employer Feedback

Employer feedback is obtained from 34 recruiting agencies/ special or general schools/ corporates with the help of structured questionnaire. Their feedback is sought on the following areas: Employee's acquaintance with technical/ teaching skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find immediate practical solutions for field problems, familiarity with latest technological devices, adjustment to ethos of the organization and maintaining cordial relationship with the co-workers. It was found from their feedback that 67% of the employers strongly agreed that the candidates from our institution who are employed in their organisation have good employability skills required for them. It was noted that 49% and 42% of the respondents strongly agreed and agreed to the fact that the students are open to innovative ideas and learning new techniques. Majority of 50% employers strongly agreed and 44% agreed to the point that the students are well tuned with ethos of their organisations. 56% of them strongly agreed that the candidates from our institution main a cordial relationship with subordinates and higher officials.

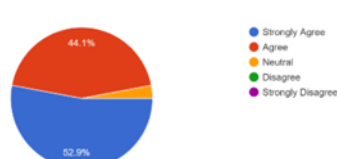
1. The employee is acquainted with necessary technical knowledge/skill.

34 responses



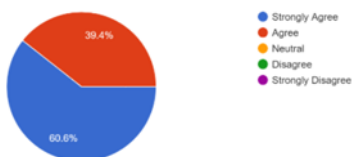
2. The students possess adequate communication skills as per the expectation of the job requirements

34 responses



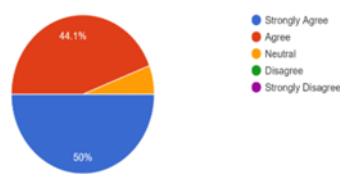
3. The employee is supportive to find practical solutions for immediate on field problems

33 responses



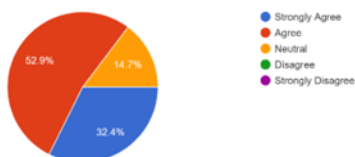
4. The employee is able to work as part of a team with other employees.

34 responses



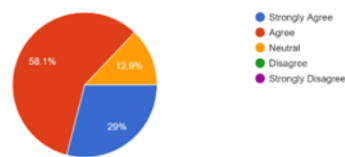
5. The employee is creative in response to workplace challenges.

34 responses



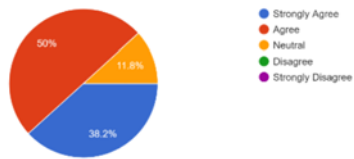
6. The employee is conversant with use of latest technology and equipment.

31 responses



7. They are self-motivated and prepared with an appropriate level of responsibility.

34 responses



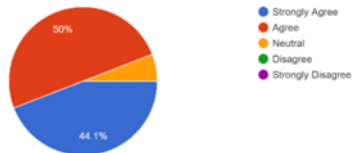
8. They are open to innovative ideas and learning new techniques.

33 responses



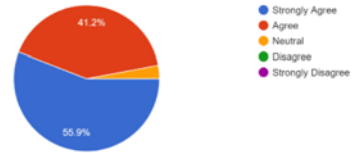
9. They are well tuned with ethos of the organization

34 responses



10. They maintain a cordial relationship with subordinates

34 responses



Feedback analysis report

- The recruiters stressed on to the need to develop strong communication skills.
- They highlighted the importance to improve upon the domain knowledge to meet the emerging societal needs.



Advanced Statistical Methods

Home ► FB-ASM17 ► View All Responses ► Summary ► View Default order

NAVIGATION

Home

- Dashboard
- Site pages
- Current course
 - FB-ASM17
 - Participants
- My courses

ADMINISTRATION

Questionnaire administration

- Edit settings
- Advanced settings
- Questions
- Preview
- Answer the questions...
- View All Responses
 - Summary
 - View Default order**
 - Ascending order
 - Descending order
 - Delete ALL Responses
 - Download in text

Advanced settings Questions Preview **View All Responses**

Non-respondents

Summary List of responses

View Default order Ascending order Descending order

Delete ALL Responses Download in text format

View All Responses. **All participants.** View Default order Responses: **16**

Course questionnaire

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Course Name : Advanced Statistical Methods - 1

Teacher's Name : Prof. Shibdas Bandopadhyaya, Prof. Sumitra Purkayastha

Department : DS

Year : 2017, Even Sem

1 The syllabus was

Response	Average	Total
challenging	<div><div></div></div> 44%	7
adequate	<div><div></div></div> 50%	8
inadequate	<div><div></div></div> 6%	1
Total	<div><div></div></div> 100%	16/16

List of
responses

- Non-respondents
- Locally assigned roles
- Permissions
- Check permissions
- Filters
- Logs
- Backup
- Restore

Course
administration

Switch role to...

Site
administration
Search

2

Your background for benefiting from the course was

Response	Average	Total
just adequate	<div><div></div></div> 80%	12
inadequate	<div><div></div></div> 20%	3
Total	<div><div></div></div> 94%	15/16

3

Was the course conceptually difficult to understand?

Response	Average	Total
manageable	<div><div></div></div> 53%	8
difficult	<div><div></div></div> 47%	7
Total	<div><div></div></div> 94%	15/16

4

How much of the syllabus was covered in class?

Response	Average	Total
85 to 100%	<div><div></div></div> 79%	11
70 to 85%	<div><div></div></div> 21%	3
Total	<div><div></div></div> 88%	14/16

5





What is your opinion about the library materials for the course?

Response	Average	Total
adequate	<div><div></div></div> 36%	5
inadequate	<div><div></div></div> 36%	5
very poor	<div><div></div></div> 29%	4
Total	<div><div></div></div> 88%	14/16





6

Were you able to get the prescribed readings?





Response	Average	Total
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Response	Average	Total
easily	 20%	3
with difficulty	 67%	10
not at all	 13%	2
Total	 94%	15/16





7 How well did the teacher prepare for class?

Response	Average	Total
thoroughly	 67%	10
satisfactorily	 27%	4
indifferently	 7%	1
Total	 94%	15/16

8 How well was the teacher able to communicate?




Response	Average	Total
effectively	 53%	8
invariably	 13%	2
satisfactorily	 33%	5
Total	 94%	15/16

9 Did the teacher encourage student participation in class?

Response	Average	Total
yes	 67%	10
attempted	 27%	4
sometimes	 7%	1
Total	 94%	15/16




10

If yes, which of the following methods were used?

Response	Average	Total
encouraged questions	 27%	4
discussion in class	 73%	11
Total	 94%	15/16





11

How helpful was the teacher in advising?

Response	Average	Total
helpful	 79%	11
sometimes helpful	 21%	3
Total	 88%	14/16





12

Was the teacher

Response	Average	Total
courteous	 86%	12
indifferent	 7%	1
strict	 7%	1
Total	 88%	14/16





13

Did the internal assessment work?




Response	Average	Total
fairly	 40%	6
regularly	 27%	4
helpfully	 27%	4
cannot say	 7%	1

Response	Average	Total
Total	 94%	15/16





- 14** What effect do you think the internal assessment will have on your course grade?

Response	Average	Total
improve it	 71%	10
lower it	 14%	2
cannot say	 14%	2
Total	 88%	14/16






- 15** The internal evaluation system as it exists is

Response	Average	Total
desirable	 69%	9
needs some changes	 31%	4
Total	 81%	13/16





- 16** In your opinion, how much of the total weightage of a course should the internal assessment account for?

Response	Average	Total
75%	 8%	1
50%	 85%	11
less than 25%	 8%	1
Total	 81%	13/16






- 17** If no weightage was given to sessional work, do you think your grades would have been

Response	Average	Total
better	 7%	1
poorer	 43%	6
about the same	 14%	2
cannot say	 36%	5
Total	 88%	14/16




18 Is the internal assessment system conducive to

Response	Average	Total
regular work	 38%	5
understanding the course	 54%	7
early discovery of difficulties	 8%	1
Total	 81%	13/16

19 How did the teacher provide feedback on your performance?

Response	Average	Total
regularly	 31%	5
irregularly	 19%	3
in time	 38%	6
with helpful comments	 6%	1
without comments	 6%	1

20 Were the assignments discussed in the class?

Response	Average	Total
yes, fully	 85%	11
yes, partly	 15%	2
Total	 81%	13/16

21

Were you provided with a course and lecture outline at the beginning?

Response	Average	Total
Yes	69%	9
No	31%	4
Total	81%	13/16

22

Was it helpful?

Response	Average	Total
Yes	100%	9
No		0
Total	56%	9/16

23

Was it followed?

Response	Average	Total
Yes	89%	8
No	11%	1
Total	56%	9/16

24

Was there any opportunity for personal interaction with teachers?

Response	Average	Total
yes	69%	9
to some extent	31%	4
Total	81%	13/16

25

Was there any opportunity for small group work?

Response	Average	Total
yes	<div><div></div></div> 40%	4
to some external	<div><div></div></div> 30%	3
nil	<div><div></div></div> 30%	3
Total	<div><div></div></div> 62%	10/16

26 Were outsider experts invited to address you?

Response	Average	Total
none	<div><div></div></div> 100%	10
Total	<div><div></div></div> 62%	10/16

27 Did you visit industries, laboratories, banks and outside Universities

Response	Average	Total
some times	<div><div></div></div> 8%	1
no	<div><div></div></div> 92%	11
Total	<div><div></div></div> 75%	12/16

28 If you have other comments to offer on the course and the instructor you may do so here.**Response**

We had too many module tests for this subject in this semester.

i think Prof. Sumitra Purkayastha needs to improve the board work as his handwriting is too bad and he goes really fast. and he should be a bit a more cooperative with the students.

Both the teachers are very good.Thank you.

both sirs are great

Response

Both sir are very good.

Both are good.

both are good.

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FB-ASM17



MSc BDA overall feedback on degree programme

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Respondent: **Arindam Adak** Submitted on: Monday, 23 July 2018, 9:49 AM

Overall Feedback on Programme Template

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Programme :

Department :

1

Name :

Arindam Adak

2

Batch :

2016-18

3

Date :

23-07-2018

4

Please rate the courses on the following attributes using the 5-point scale shown

- 5 : Excellent
- 4 : Very good
- 3 : Good
- 2 : Satisfactory
- 1 : Below threshold

Course
administration


Switch role to...

Site
administration

Search

- Academic content
- Usefulness of teaching materials
- Usefulness of study-groups in
furthering learning
- Timeliness of practical work
- Educative value of
mid-programme placement
- Offering and seeking helpful
feedback
- Fairness of evaluation
- Interaction with faculty
- Interaction with administration
- Library facilities
- Computer facilities
- 12 Hostel facilities
- 13 Recreational facilities
- 14 Extra-curricular activities
- 15 Sports facilities

1	2	3	4	5
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Respondent: **Sounak Banerjee** Submitted on: Monday, 23 July 2018, 4:13 AM

Overall Feedback on Programme Template

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Programme :

Department :

1

Name :

Sounak Banerjee

2

Batch :

2016-2018

3

Date :

23-07-2018

4

Please rate the courses on the following attributes using the 5-point scale shown

- 5 : Excellent
- 4 : Very good
- 3 : Good
- 2 : Satisfactory
- 1 : Below threshold

Course
administration


Switch role to...

Site
administration

Search

- Academic content
- Usefulness of teaching materials
- Usefulness of study-groups in
furthering learning
- Timeliness of practical work
- Educative value of
mid-programme placement
- Offering and seeking helpful
feedback
- Fairness of evaluation
- Interaction with faculty
- Interaction with administration
- Library facilities
- Computer facilities
- 12 Hostel facilities
- 13 Recreational facilities
- 14 Extra-curricular activities
- 15 Sports facilities

1	2	3	4	5
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Respondent: **Arunavangshu Maiti** Submitted on: Wednesday, 25 July 2018,
3:46 PM

Overall Feedback on Programme Template

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Programme :

Department :

1

Name :

Arunavangshu Maiti

2

Batch :

2016-18

3

Date :

25-07-2018

4

Please rate the courses on the following attributes using the 5-point scale shown

- 5 : Excellent
- 4 : Very good
- 3 : Good
- 2 : Satisfactory
- 1 : Below threshold

Course
administration

Switch role to...

Site
administration

Search

- Academic content
- Usefulness of teaching materials
- Usefulness of study-groups in
furthering learning
- Timeliness of practical work
- Educative value of
mid-programme placement
- Offering and seeking helpful
feedback
- Fairness of evaluation
- Interaction with faculty
- Interaction with administration
- Library facilities
- Computer facilities
- 12 Hostel facilities
- 13 Recreational facilities
- 14 Extra-curricular activities
- 15 Sports facilities

1	2	3	4	5
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Respondent: **Kalyanabrata Maity** Submitted on: Tuesday, 24 July 2018, 3:52 PM

Overall Feedback on Programme Template

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Programme :

Department :

1

Name :

Kalyanabrata Maity

2

Batch :

2016 - 2018

3

Date :

24/7/2018

4

Please rate the courses on the following attributes using the 5-point scale shown

5 : Excellent

4 : Very good

3 : Good

2 : Satisfactory

1 : Below threshold

Course
administration


Switch role to...

Site
administration

Search

Academic content
Usefulness of teaching materials
Usefulness of study-groups in
furthering learning
Timeliness of practical work
Educative value of
mid-programme placement
Offering and seeking helpful
feedback
Fairness of evaluation
Interaction with faculty
Interaction with administration
Library facilities
Computer facilities
12 Hostel facilities
13 Recreational facilities
14 Extra-curricular activities
15 Sports facilities

1	2	3	4	5
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MSc BDA overall feedback on degree programme

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 - Descendi
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Ascending order

Descending order

Delete ALL Responses

Download in text format

View All Responses. **All participants.** View Default order ⓘ Responses: **4**

Overall Feedback on Programme Template

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Programme :

Department :

1 Name :

Respondent	Response
Arindam Adak	Arindam Adak
Sounak Banerjee	Sounak Banerjee
Arunavangshu Maiti	Arunavangshu Maiti
Kalyanabrata Maity	Kalyanabrata Maity

2 Batch :

- Download in text format

List of responses

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- Locally assigned roles
- Permissions
- Check permissions
- Filters
- Logs
- Backup
- Restore

Course administration

Switch role to...

Site administration

3

Date :

Respondent	Response
Arindam Adak	2016-18
Sounak Banerjee	2016-2018
Arunavangshu Maiti	2016-18
Kalyanabrata Maity	2016 - 2018

4

Please rate the courses on the following attributes using the 5-point scale shown

5 : Excellent









4 : Very good

3 : Good

2 : Satisfactory

1 : Below threshold

	Average rank	↓					
	<table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table>	1	2	3	4	5	
1	2	3	4	5			
Academic content	<div><div></div></div>	4.2					
Usefulness of teaching materials	<div><div></div></div>	4.0					
Usefulness of study-groups in furthering learning	<div><div></div></div>	4.0					
Timeliness of practical work	<div><div></div></div>	4.5					
Educative value of mid-programme placement	<div><div></div></div>	3.8					
Offering and seeking helpful feedback	<div><div></div></div>	4.2					
Fairness of evaluation	<div><div></div></div>	4.5					

	Average rank	↓
Interaction with faculty		5.0
Interaction with administration		4.5
Library facilities		4.8
Computer facilities		5.0
12 Hostel facilities		5.0
13 Recreational facilities		3.0
14 Extra-curricular activities		3.2
15 Sports facilities		3.8

Responses	1	2	3	4	5	Total
Academic content	0	0	0	3 (75%)	1 (25%)	4
Usefulness of teaching materials	0	0	1 (25%)	2 (50%)	1 (25%)	4
Usefulness of study-groups in furthering learning	0	1 (25%)	0	1 (25%)	2 (50%)	4
Timeliness of practical work	0	0	0	2 (50%)	2 (50%)	4
Educative value of mid-programme placement	0	0	2 (50%)	1 (25%)	1 (25%)	4
Offering and seeking helpful feedback	0	0	1 (25%)	1 (25%)	2 (50%)	4
Fairness of evaluation	0	0	1 (25%)	0	3 (75%)	4
Interaction with faculty	0	0	0	0	4 (100%)	4
Interaction with administration	0	0	1 (25%)	0	3 (75%)	4

Responses	1	2	3	4	5	Total
Library facilities	0	0	0	1 (25%)	3 (75%)	4
Computer facilities	0	0	0	0	4 (100%)	4
12 Hostel facilities	0	0	0	0	4 (100%)	4
13 Recreational facilities	1 (25%)	0	1 (25%)	2 (50%)	0	4
14 Extra-curricular activities	0	1 (25%)	1 (25%)	2 (50%)	0	4
15 Sports facilities	0	0	1 (25%)	3 (75%)	0	4

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Big Data Computing

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- Restore

Course administration

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Non-respondents

Summary

List of responses

View Default order

Ascending order

Descending order

Delete ALL Responses

Download in text format

View All Responses. **All participants.** View Default order Responses: **16**

Course questionnaire

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Course Name : Big Data Computing

Teacher's Name : Dr. Sudipta Das

Department : DS

Year : 2017, Even Sem

1 The syllabus was

Response	Average	Total
challenging	<div><div></div></div> 69%	11
adequate	<div><div></div></div> 19%	3
dull	<div><div></div></div> 6%	1
inadequate	<div><div></div></div> 6%	1
Total	<div><div></div></div> 100% 16/16	

2

Your background for benefiting from the course was

Response	Average	Total
more than adequate	12%	2
just adequate	44%	7
inadequate	38%	6
cannot say	6%	1
Total	100%	16/16

3

Was the course conceptually difficult to understand?

Response	Average	Total
manageable	47%	7
difficult	40%	6
very difficult	13%	2
Total	94%	15/16

4

How much of the syllabus was covered in class?

Response	Average	Total
85 to 100%	85%	11
70 to 85%	15%	2
Total	81%	13/16






5

What is your opinion about the library materials for the course?

Response	Average	Total
adequate	9%	1
inadequate	36%	4
very poor	55%	6
Total	69%	11/16





6

Were you able to get the prescribed readings?

Response	Average	Total
easily	 18%	2
with difficulty	 36%	4
not at all	 36%	4
with great difficulty	 9%	1
Total	 69%	11/16





7

How well did the teacher prepare for class?

Response	Average	Total
thoroughly	 27%	4
satisfactorily	 67%	10
indifferently	 7%	1
Total	 94%	15/16



8



How well was the teacher able to communicate?

Response	Average	Total
effectively	 53%	8
invariably	 20%	3
satisfactorily	 27%	4
Total	 94%	15/16




9

Did the teacher encourage student participation in class?




Response	Average	Total
yes	 71%	10
attempted	 21%	3

Response	Average	Total
sometimes	 7%	1
Total	 88%	14/16






10 If yes, which of the following methods were used?

Response	Average	Total
encouraged questions	 46%	6
discussion in class	 54%	7
Total	 81%	13/16

11 How helpful was the teacher in advising?






Response	Average	Total
helpful	 75%	9
sometimes helpful	 25%	3
Total	 75%	12/16

12 Was the teacher






Response	Average	Total
courteous	 46%	6
indifferent	 31%	4
rude	 8%	1
strict	 15%	2
Total	 81%	13/16

13 Did the internal assessment work?





Response	Average	Total
----------	---------	-------

Response	Average	Total
fairly	 58%	7
regularly	 17%	2
helpfully	 8%	1
cannot say	 17%	2
Total	 75%	12/16


14 What effect do you think the internal assessment will have on your course grade?



Response	Average	Total
improve it	 46%	6
lower it	 15%	2
no effect	 8%	1
cannot say	 31%	4
Total	 81%	13/16

15 The internal evaluation system as it exists is






Response	Average	Total
desirable	 36%	4
needs some changes	 55%	6
not desirable	 9%	1
Total	 69%	11/16

16 In your opinion, how much of the total weightage of a course should the internal assessment account for?





Response	Average	Total
50%	 77%	10

Response	Average	Total
less than 25%	 23%	3
Total	 81%	13/16





- 17** If no weightage was given to sessional work, do you think your grades would have been

Response	Average	Total
better	 15%	2
poorer	 23%	3
about the same	 31%	4
cannot say	 31%	4
Total	 81%	13/16





- 18** Is the internal assessment system conducive to

Response	Average	Total
regular work	 50%	6
understanding the course	 42%	5
early discovery of difficulties	 8%	1
Total	 75%	12/16




- 19** How did the teacher provide feedback on your performance?

Response	Average	Total
regularly	 41%	7
irregularly	 6%	1
in time	 41%	7
with helpful comments	 12%	2



- 20** Were the assignments discussed in the class?

Response	Average	Total
yes, fully	 38%	5
yes, partly	 46%	6
no	 15%	2
Total	 81%	13/16




21 Were you provided with a course and lecture outline at the beginning?

Response	Average	Total
Yes	 67%	8
No	 33%	4
Total	 75%	12/16




22 Was it helpful?

Response	Average	Total
Yes	 100%	8
No		0
Total	 50%	8/16





23 Was it followed?

Response	Average	Total
Yes	 88%	7
No	 12%	1
Total	 50%	8/16



24 Was there any opportunity for personal interaction with teachers?

Response	Average	Total
yes	 71%	10
to some extent	 29%	4
Total	 88%	14/16




25 Was there any opportunity for small group work?

Response	Average	Total
yes	 58%	7
to some external	 17%	2
nil	 25%	3
Total	 75%	12/16

26 Were outsider experts invited to address you?

Response	Average	Total
none	 100%	12
Total	 75%	12/16

27 Did you visit industries, laboratories, banks and outside Universities

Response	Average	Total
no	 92%	11
yes, rarely	 8%	1
Total	 75%	12/16

28 If you have other comments to offer on the course and the instructor you may do so here.

Response

Response

The subject is abstract and difficult to understand, and at times becomes uninteresting.

no comments

Teacher is Good, helpful. Thank You.

sir s great

Sir is very good.

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Data Mining

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Descending order

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Course questionnaire

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Course Name : Data Mining

Teacher's Name : Prof. Aditya Bagchi

Department : DS






Year : 2017, Even Sem

1 The syllabus was

Response	Average	Total
challenging	<div><div></div></div> 61%	11
adequate	<div><div></div></div> 28%	5
dull	<div><div></div></div> 6%	1
inadequate	<div><div></div></div> 6%	1
Total	<div><div></div></div> 95% 18/19	






2

Your background for benefiting from the course was

Response	Average	Total
more than adequate	 17%	3
just adequate	 39%	7
inadequate	 33%	6
cannot say	 11%	2
Total	 95%	18/19






3

Was the course conceptually difficult to understand?

Response	Average	Total
easy	 17%	3
manageable	 67%	12
difficult	 11%	2
very difficult	 6%	1
Total	 95%	18/19

4

How much of the syllabus was covered in class?

Response	Average	Total
85 to 100%	 19%	3
70 to 85%	 19%	3
55 to 70%	 19%	3
less than 55%	 44%	7
Total	 84%	16/19

5

What is your opinion about the library materials for the course?

Response	Average	Total
excellent	 13%	2

Response	Average	Total
adequate	<div><div></div></div> 47%	7
inadequate	<div><div></div></div> 13%	2
very poor	<div><div></div></div> 27%	4
Total	<div><div></div></div> 79%	15/19

6 Were you able to get the prescribed readings?

Response	Average	Total
easily	<div><div></div></div> 18%	3
with difficulty	<div><div></div></div> 71%	12
not at all	<div><div></div></div> 6%	1
with great difficulty	<div><div></div></div> 6%	1
Total	<div><div></div></div> 89%	17/19

7 How well did the teacher prepare for class?






Response	Average	Total
thoroughly	<div><div></div></div> 47%	8
satisfactorily	<div><div></div></div> 53%	9
Total	<div><div></div></div> 89%	17/19

8 How well was the teacher able to communicate?

Response	Average	Total
effectively	<div><div></div></div> 59%	10
invariably	<div><div></div></div> 6%	1
satisfactorily	<div><div></div></div> 35%	6
Total	<div><div></div></div> 89%	17/19




9

Did the teacher encourage student participation in class?

Response	Average	Total
yes	 53%	8
attempted	 20%	3
not at all	 13%	2
sometimes	 13%	2
Total	 79%	15/19





10

If yes, which of the following methods were used?

Response	Average	Total
encouraged questions	 50%	6
discussion in class	 50%	6
Total	 63%	12/19



11

How helpful was the teacher in advising?

Response	Average	Total
helpful	 73%	11
unhelpful	 7%	1
sometimes helpful	 20%	3
Total	 79%	15/19





12

Was the teacher





Response	Average	Total
courteous	 94%	17
indifferent	 6%	1

Response	Average	Total
Total	 95%	18/19




13 Did the internal assessment work?

Response	Average	Total
fairly	 61%	11
helpfully	 17%	3
cannot say	 22%	4
Total	 95%	18/19

14 What effect do you think the internal assessment will have on your course grade?





Response	Average	Total
improve it	 71%	10
no effect	 7%	1
cannot say	 21%	3
Total	 74%	14/19

15 The internal evaluation system as it exists is






Response	Average	Total
desirable	 71%	10
needs some changes	 29%	4
Total	 74%	14/19

16 In your opinion, how much of the total weightage of a course should the internal assessment account for?




Response	Average	Total
----------	---------	-------

Response	Average	Total
75%	 17%	2
50%	 75%	9
less than 25%	 8%	1
Total	 63%	12/19






17 If no weightage was given to sessional work, do you think your grades would have been

Response	Average	Total
better	 36%	4
poorer	 27%	3
about the same	 27%	3
cannot say	 9%	1
Total	 58%	11/19

18 Is the internal assessment system conducive to




Response	Average	Total
regular work	 55%	6
understanding the course	 45%	5
Total	 58%	11/19

19 How did the teacher provide feedback on your performance?




Response	Average	Total
regularly	 35%	7
irregularly	 5%	1
in time	 20%	4
late	 25%	5
with helpful comments	 5%	1

Response	Average	Total
without comments	 10%	2




20 Were the assignments discussed in the class?

Response	Average	Total
yes, fully	 75%	12
yes, partly	 25%	4
Total	 84%	16/19



21 Were you provided with a course and lecture outline at the beginning?

Response	Average	Total
Yes	 50%	7
No	 50%	7
Total	 74%	14/19

22 Was it helpful?

Response	Average	Total
Yes	 70%	7
No	 30%	3
Total	 53%	10/19

23 Was it followed?

Response	Average	Total
Yes	 67%	6
No	 33%	3

Response	Average	Total
Total	<div><div></div></div> 47%	9/19

24 Was there any opportunity for personal interaction with teachers?

Response	Average	Total
yes	<div><div></div></div> 56%	9
to some extent	<div><div></div></div> 38%	6
nil	<div><div></div></div> 6%	1
Total	<div><div></div></div> 84%	16/19

25 Was there any opportunity for small group work?

Response	Average	Total
yes	<div><div></div></div> 27%	3
to some external	<div><div></div></div> 27%	3
nil	<div><div></div></div> 45%	5
Total	<div><div></div></div> 58%	11/19

26 Were outsider experts invited to address you?

Response	Average	Total
yes	<div><div></div></div> 6%	1
none	<div><div></div></div> 94%	15
Total	<div><div></div></div> 84%	16/19

27 Did you visit industries, laboratories, banks and outside Universities

Response	Average	Total
yes, frequently	<div><div></div></div> 6%	1

Response	Average	Total
no	<div><div></div></div> 94%	15
Total	<div><div></div></div> 84%	16/19

28

If you have other comments to offer on the course and the instructor you may do so here.

Response

Exam, classes etc scheduling needs to be more thought out.

Sir is extremely learned and teaches really well.

Prof. Bagchi is a good teacher but unfortunately, classes in this semester has been conducted in a very haphazard manner. Classes on skype is not at all a good idea and most of the classes have not been conducted on time. There were too many missed classes and there was no rythm at all. Sir needs to conduct classes on a regular basis, because in the end the students are put under pressure of attending extra classes regularly just before the exams,in between exams and even during holidays. Something should be done about this, things cannot work this way.

I want different class from CS department.

Sir is very Good.

sir is great

Need more class and discuss broadly so that non computer science background students understand clearly the subject.

Sir is very good.

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Respondent: **Arindam Adak** Submitted on: Monday, 23 July 2018, 9:58 AM

Exit Questionnaire Template

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Department :

Programme :

Year :

1

Name :

Arindam Adak

2

Batch :

2016-18

3

Date :

23-07-2018

4

What do you plan to do after completion of the programme?

I will like to be a successful professional.

5

Which courses were most valuable? Why?

Machine Learning, Probability.

Because these courses really cleared the basics needed for the subject.

6

Which courses were least useful? Why?

Big Data Computing, Basic Statistics.

Big Data Computing because it was too theoretical.

7

What important topics were not covered by the courses?

Survival Analysis

8

Was the advice received from your adviser helpful? Was it timely?

Absolutely.

9

What other comments do you have about your experiences in the department?

No comments. It was great and I know it will get better with every passing year.

10

In what ways has your personality changed as a result of enrollment in the department?

11

Were your expectations from the department adequately satisfied?

Yes.

12

Have you made lasting friendship with anyone in the department ?

With most of them.

13

Would you like to keep in touch with the department after you leave it?

Yes. Absolutely.

14

In what matters did you interact with the administration of the institution? What was your experience during those interactions?

Matters of career. And it was worth it.

15

Were you provided help and training in the use of library and computer services? Was the training useful?

Yes they were useful.

16

What are your comments on the social atmosphere (a) at the institution? (b) at your department?

Best ever.

17

What sports and extra curricular activities did you participate in? With what level of satisfaction?

Yes but did not find enough time.

18

Will you join the Alumni Association of the department / institution?

Would love to.

19

How do you think you can help Ramakrishna Mission Vivekananda University to improve?

I do not know. But would live to stay in touch. If I am successful enough in future would love to visit that place and help the students.

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Respondent: **Sounak Banerjee** Submitted on: Monday, 23 July 2018, 4:34 AM

Exit Questionnaire Template

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Department :

Programme :

Year :

1

Name :

Sounak Banerjee

2

Batch :

2016-2018

3

Date :

23-07-2018

4

What do you plan to do after completion of the programme?

I want to land a job in the field of Data Analytics.

5

Which courses were most valuable? Why?

Machine Learning and Time Series were most valuable.

6

Which courses were least useful? Why?

In my view every course was important and they were useful too.

7

What important topics were not covered by the courses?

I think that Spark and more deep learning applications should be added in the courses.

8

Was the advice received from your adviser helpful? Was it timely?

Yes, advice received from my adviser was helpful and it was timely.

9

What other comments do you have about your experiences in the department?

All the faculty members were very helpful and they really tried their level best in order to make all the difficult concepts easy and understandable to us.

10

In what ways has your personality changed as a result of enrollment in the department?

Communication power in English has improved a lot after enrollment in the department.

11

Were your expectations from the department adequately satisfied?

Yes, my expectations from the department were adequately satisfied.

12

Have you made lasting friendship with anyone in the department ?

Yes, I have made lasting friendship with everyone in the department.

13

Would you like to keep in touch with the department after you leave it?

Yes, I would like to keep in touch with the department after I leave it.

14

In what matters did you interact with the administration of the institution? What was your experience during those interactions?

15

Were you provided help and training in the use of library and computer services? Was the training useful?

Yes, I was provided help and training.

16

What are your comments on the social atmosphere (a) at the institution? (b) at your department?

The social atmosphere was very friendly.

17

What sports and extra curricular activities did you participate in? With what level of satisfaction?

18

Will you join the Alumni Association of the department / institution?

Yes, I will join the Alumni Association of the department.

19

How do you think you can help Ramakrishna Mission Vivekananda University to improve?



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Respondent: **Arunavangshu Maiti** Submitted on: Wednesday, 25 July 2018, 4:55 PM

Exit Questionnaire Template

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Department :

Programme :

Year :

1

Name :

Arunavangshu Maiti

2

Batch :

2016-18

3

Date :

25-07-2018

4

What do you plan to do after completion of the programme?

My aim is to get a job and establish myself as a successful data analyst.

5

Which courses were most valuable? Why?

Machine learning and Statistics are the most valuable subjects. To solve most of the problems the knowledge of these subjects are required, whereas the application of any other subjects are not so regular.

6

Which courses were least useful? Why?

The least useful subjects are Oracle Sql, Linear Algebra, Probability, DBMS, Big Data Computing. These subjects are not applied very much. But a huge time and labour were invested to cover those subjects.

7

What important topics were not covered by the courses?

In Time Series Analysis course few topics can be included such as ARCH, GARCH model and Multivariate Time Series.

8

Was the advice received from your adviser helpful? Was it timely?

Obviously these are always helpful and they were timely.

9

What other comments do you have about your experiences in the department?

The evaluation process deserves some criticisms. There are too much examinations with a magical weightage. An academic calendar should be published before the start of each semester.

10

In what ways has your personality changed as a result of enrollment in the department?

Personality never changed.

11

Were your expectations from the department adequately satisfied?

Most of the cases I got from the department more than my expectations.

12

Have you made lasting friendship with anyone in the department ?

Friendship with each one of department will last forever.

13

Would you like to keep in touch with the department after you leave it?

I want to keep connection with the department as long as it will last in the university.

14

In what matters did you interact with the administration of the institution? What was your experience during those interactions?

To pay mess charge and semester fee I had to meet with the administration many times. They are really helpful.

15

Were you provided help and training in the use of library and computer services? Was the training useful?

In the earlier days librarians helped how to utilise the commodities of the library and it was sufficient to survive till the end of the course.

16

What are your comments on the social atmosphere (a) at the institution? (b) at your department?

Social atmosphere of both institution and department is peaceful.

17

What sports and extra curricular activities did you participate in? With what level of satisfaction?

I participated in cricket, football, badminton.

18

Will you join the Alumni Association of the department / institution?

I like to join the Alumni Association of the department.

19

How do you think you can help Ramakrishna Mission Vivekananda University to improve?

I like to enrich the department by giving some information which may keep the course updated, through the faculties or course co-ordinator.

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Machine Learning

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Descending order

Delete ALL Responses

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View All Responses. **All participants.** View Default order ⓘ Responses: **31**

Course questionnaire

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Course Name : Machine Learning

Teacher's Name : Dr. Sourav Sengupta

Department : DS

Year : 2017, Even Sem

1 The syllabus was

Response	Average	Total
challenging	<div><div></div></div> 55%	17
adequate	<div><div></div></div> 45%	14
Total	<div><div></div></div> 100%	31/31

2 Your background for benefiting from the course was

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Response	Average	Total
more than adequate	<div><div></div></div> 20%	6
just adequate	<div><div></div></div> 60%	18
inadequate	<div><div></div></div> 20%	6
Total	<div><div></div></div> 97%	30/31

3

Was the course conceptually difficult to understand?

Response	Average	Total
easy	<div><div></div></div> 10%	3
manageable	<div><div></div></div> 77%	24
difficult	<div><div></div></div> 13%	4
Total	<div><div></div></div> 100%	31/31

4

How much of the syllabus was covered in class?

Response	Average	Total
85 to 100%	<div><div></div></div> 100%	31
Total	<div><div></div></div> 100%	31/31






5

What is your opinion about the library materials for the course?




Response	Average	Total
excellent	<div><div></div></div> 18%	4
adequate	<div><div></div></div> 23%	5
inadequate	<div><div></div></div> 18%	4
very poor	<div><div></div></div> 41%	9
Total	<div><div></div></div> 71%	22/31

6





Were you able to get the prescribed readings?

Response	Average	Total
easily	 67%	18
with difficulty	 11%	3
not at all	 15%	4
with great difficulty	 7%	2
Total	 87%	27/31





7 How well did the teacher prepare for class?

Response	Average	Total
thoroughly	 87%	27
satisfactorily	 13%	4
Total	 100%	31/31

8 How well was the teacher able to communicate?





Response	Average	Total
effectively	 90%	27
invariably	 3%	1
satisfactorily	 7%	2
Total	 97%	30/31

9 Did the teacher encourage student participation in class?

Response	Average	Total
yes	 84%	26
attempted	 10%	3
sometimes	 6%	2
Total	 100%	31/31



10

If yes, which of the following methods were used?

Response	Average	Total
encouraged questions	 45%	14
discussion in class	 48%	15
discussion outside class	 6%	2
Total	 100%	31/31



11

How helpful was the teacher in advising?

Response	Average	Total
helpful	 100%	31
Total	 100%	31/31






12

Was the teacher

Response	Average	Total
courteous	 100%	31
Total	 100%	31/31





13

Did the internal assessment work?




Response	Average	Total
fairly	 65%	20
regularly	 10%	3
helpfully	 23%	7
cannot say	 3%	1
Total	 100%	31/31

14






What effect do you think the internal assessment will have on your course grade?

Response	Average	Total
improve it	 93%	26
no effect	 4%	1
cannot say	 4%	1
Total	 90%	28/31



15 The internal evaluation system as it exists is




Response	Average	Total
desirable	 79%	22
needs some changes	 21%	6
Total	 90%	28/31

16 In your opinion, how much of the total weightage of a course should the internal assessment account for?





Response	Average	Total
75%	 18%	5
100%	 4%	1
50%	 68%	19
less than 25%	 11%	3
Total	 90%	28/31

17 If no weightage was given to sessional work, do you think your grades would have been






Response	Average	Total
better	 21%	6
poorer	 29%	8

Response	Average	Total
about the same	 36%	10
cannot say	 14%	4
Total	 90%	28/31




18 Is the internal assessment system conducive to

Response	Average	Total
regular work	 48%	13
understanding the course	 44%	12
early discovery of difficulties	 7%	2
Total	 87%	27/31




19 How did the teacher provide feedback on your performance?

Response	Average	Total
regularly	 38%	13
irregularly	 9%	3
in time	 35%	12
with helpful comments	 15%	5
without comments	 3%	1




20 Were the assignments discussed in the class?

Response	Average	Total
yes, fully	 77%	23
yes, partly	 23%	7
Total	 97%	30/31




21 Were you provided with a course and lecture outline at the beginning?

Response	Average	Total
Yes	 93%	28
No	 7%	2
Total	 97%	30/31



22 Was it helpful?

Response	Average	Total
Yes	 97%	28
No	 3%	1
Total	 94%	29/31


23 Was it followed?


Response	Average	Total
Yes	 93%	27
No	 7%	2
Total	 94%	29/31

24 Was there any opportunity for personal interaction with teachers?





Response	Average	Total
yes	 100%	30
Total	 97%	30/31

25 Was there any opportunity for small group work?





Response	Average	Total
yes	 100%	30

Response	Average	Total
Total	 97%	30/31

26 Were outsider experts invited to address you?

Response	Average	Total
yes	 7%	2
rarely	 7%	2
none	 86%	24
Total	 90%	28/31

27 Did you visit industries, laboratories, banks and outside Universities

Response	Average	Total
yes, frequently	 7%	2
some times	 3%	1
no	 90%	26
Total	 94%	29/31

28 If you have other comments to offer on the course and the instructor you may do so here.

Response

Very nice course and Very nice faculty

He is just a perfect instructor.Best among all...

Sourav sir is awesome.

Sourav sir is awesome.

Teaching is very good and to the point.Tried to explain the theories through pratical application of current industrie.Hope we get teacher like this in our next semester too

Response

Excellent teacher and very good in articulation

This is possibly the most organised and structured course I've taken till date. Extremely interesting topics have been discussed in class. I would always look forward to the assignments.

This course is really good and helpful. Sourav Sengupta is a really good teacher and also helpful. But in my suggestion if the concept of midsem and endsem be totally removed for this course then this course will be more interesting. Rather I think total evaluation should be done based on individual and group assignments.

Excellent teacher , highly recommended for Machine Learning -2 and for the next batch.

Enjoyed the learning in this subject.

You should allow Sourav Da to take more and more classes here. He is a role model for all teachers. He elucidates a difficult thing so wonderfully like magic in contrast to scenarios which I have experienced where teachers not only fail to elucidate something, the only thing that one can expect from them is pressure which Sourav Da has never put on us. Unfortunately I am almost at the end of my days here. Wish I got such a wonderful teacher earlier. I, being a novice would like to take up machine learning in future. Let me remind you there are some teachers who come to the class, discuss the theory and then post an assignment and of course a deadline as well. It is something like this is a hammer and these are tongs and good luck! Make your own furniture. Unfortunately this is something I dealt with all along earlier. Though we were given group assignments, I could do all these things by myself without gasping out and if that is true then indeed I can understand things and materialize them - it's only a matter of good understanding but I have almost always been disappointed with my performances earlier which is in contrast in the naught. Not all teachers can teach a difficult and trending subject like Machine Learning. He is a prodigy for me personally as well.

sourav sir teaches really well

I wish he could teach us for next semester also

He is a very good person, courteous and helpful. He was well prepared for each class. Materials he provided is excellent and he mentioned very good sources for each topic. He also encouraged us to take part in online machine learning competition which is very interesting. His website is very very helpful with every required resources accumulated. Thank u Sourav da.

Response

Sourav Sir is outstanding teacher. Nothing to say. Enjoyed the class most.

sourav sir is great

You need more interaction with the students in the class. Please speak and teach slowly.

Sir is very good.

We are lucky enough that Sourav da has taught us this course. He is excellent as a person as well as a teacher. In one word he is like friend, philosopher and guide.

 Moodle Docs for this page

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Multivariate Statistics

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Questionnaire administration

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Course administration

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Questions

Preview

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Non-respondents

Summary

List of responses

View Default order

Ascending order

Descending order

Delete ALL Responses

Download in text format

View All Responses. **All participants.** View Default order ⓘ Responses: **4**

Course questionnaire

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Course Name : Multivariate Statistics

Teacher's Name : Dr. Sudipta Das

Department : DS

Year : 2017, Even Sem




1 The syllabus was

Response	Average	Total
challenging	<div><div></div></div> 75%	3
adequate	<div><div></div></div> 25%	1
Total	<div><div></div></div> 100%	4/4




2 Your background for benefiting from the course was

Site
administration



Search

Response	Average	Total
more than adequate	 25%	1
just adequate	 75%	3
Total	 100%	4/4




3 Was the course conceptually difficult to understand?

Response	Average	Total
easy	 25%	1
manageable	 75%	3
Total	 100%	4/4



4 How much of the syllabus was covered in class?

Response	Average	Total
85 to 100%	 100%	4
Total	 100%	4/4

5 What is your opinion about the library materials for the course?

Response	Average	Total
excellent	 75%	3
adequate	 25%	1
Total	 100%	4/4

6 Were you able to get the prescribed readings?

Response	Average	Total
easily	 100%	4
Total	 100%	4/4

How well did the teacher prepare for class?

7

Response	Average	Total
thoroughly	<div><div></div></div> 75%	3
satisfactorily	<div><div></div></div> 25%	1
Total	<div><div></div></div> 100%	4/4

8

How well was the teacher able to communicate?

Response	Average	Total
effectively	<div><div></div></div> 100%	4
Total	<div><div></div></div> 100%	4/4

9

Did the teacher encourage student participation in class?

Response	Average	Total
yes	<div><div></div></div> 75%	3
attempted	<div><div></div></div> 25%	1
Total	<div><div></div></div> 100%	4/4

10

If yes, which of the following methods were used?





Response	Average	Total
encouraged questions	<div><div></div></div> 75%	3
discussion in class	<div><div></div></div> 25%	1
Total	<div><div></div></div> 100%	4/4

11




How helpful was the teacher in advising?

Response	Average	Total
helpful	<div><div></div></div> 100%	4



12 Was the teacher

Response	Average	Total
Total	 100%	4/4
courteous	 75%	3
indifferent	 25%	1
Total	 100%	4/4




13 Did the internal assessment work?

Response	Average	Total
fairly	 75%	3
regularly	 25%	1
Total	 100%	4/4

14 What effect do you think the internal assessment will have on your course grade?



Response	Average	Total
improve it	 100%	3
Total	 75%	3/4

15 The internal evaluation system as it exists is

Response	Average	Total
desirable	 25%	1
needs some changes	 75%	3
Total	 100%	4/4





16

In your opinion, how much of the total weightage of a course should the internal assessment account for?

Response	Average	Total
50%	 100%	3
Total	 75%	3/4




17

If no weightage was given to sessional work, do you think your grades would have been

Response	Average	Total
better	 25%	1
poorer	 25%	1
about the same	 50%	2
Total	 100%	4/4




18

Is the internal assessment system conducive to

Response	Average	Total
regular work	 67%	2
understanding the course	 33%	1
Total	 75%	3/4



19

How did the teacher provide feedback on your performance?




Response	Average	Total
regularly	 60%	3
irregularly	 20%	1
in time	 20%	1

20



Were the assignments discussed in the class?

Response	Average	Total
yes, fully	 100%	4
Total	 100%	4/4



21 Were you provided with a course and lecture outline at the beginning?

Response	Average	Total
Yes	 75%	3
No	 25%	1
Total	 100%	4/4


22 Was it helpful?

Response	Average	Total
Yes	 100%	3
No		0
Total	 75%	3/4

23 Was it followed?

Response	Average	Total
Yes	 100%	2
No		0
Total	 50%	2/4

24 Was there any opportunity for personal interaction with teachers?

Response	Average	Total
yes	 75%	3

Response	Average	Total
nil	25%	1
Total	100%	4/4

25 Was there any opportunity for small group work?

Response	Average	Total
yes	33%	1
nil	33%	1
cannot say	33%	1
Total	75%	3/4

26 Were outsider experts invited to address you?

Response	Average	Total
none	100%	3
Total	75%	3/4

27 Did you visit industries, laboratories, banks and outside Universities

Response	Average	Total
no	100%	3
Total	75%	3/4


28 If you have other comments to offer on the course and the instructor you may do so here.

Response

I have enjoyed the course throughout the semester .

Response

Sir is very good.

 Moodle Docs for this page

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Operations Research

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NAVIGATION

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Summary

List of responses

View Default order

Ascending order

Descending order

Delete ALL Responses

Download in text format

View All Responses. **All participants.** View Default order ⓘ Responses: **10**

Course questionnaire

Ramakrishna Mission Vivekananda University

School of Mathematical Sciences

Belur Math

Course Name : Operations Research

Teacher's Name : Dr. Sudeep Mallick

Department : DS





Year : 2017, Even Sem

1 The syllabus was

Response	Average	Total
challenging	<div><div></div></div> 50%	5
adequate	<div><div></div></div> 40%	4
dull	<div><div></div></div> 10%	1
Total	<div><div></div></div> 100%	10/10





2

Your background for benefiting from the course was

Response	Average	Total
more than adequate	 22%	2
just adequate	 56%	5
inadequate	 22%	2
Total	 90%	9/10



3

Was the course conceptually difficult to understand?

Response	Average	Total
easy	 10%	1
manageable	 60%	6
difficult	 30%	3
Total	 100%	10/10





4

How much of the syllabus was covered in class?

Response	Average	Total
85 to 100%	 100%	10
Total	 100%	10/10





5

What is your opinion about the library materials for the course?




Response	Average	Total
adequate	 33%	3
inadequate	 33%	3
very poor	 33%	3
Total	 90%	9/10

6





Were you able to get the prescribed readings?

Response	Average	Total
easily	 11%	1
with difficulty	 67%	6
not at all	 22%	2
Total	 90%	9/10






7 How well did the teacher prepare for class?

Response	Average	Total
thoroughly	 40%	4
satisfactorily	 60%	6
Total	 100%	10/10

8 How well was the teacher able to communicate?





Response	Average	Total
effectively	 60%	6
invariably	 20%	2
satisfactorily	 20%	2
Total	 100%	10/10

9 Did the teacher encourage student participation in class?

Response	Average	Total
yes	 33%	3
attempted	 44%	4
not at all	 11%	1
sometimes	 11%	1
Total	 90%	9/10




10

If yes, which of the following methods were used?

Response	Average	Total
encouraged questions	 25%	2
discussion in class	 62%	5
discussion individually	 12%	1
Total	 80%	8/10





11

How helpful was the teacher in advising?

Response	Average	Total
helpful	 57%	4
sometimes helpful	 43%	3
Total	 70%	7/10





12


Was the teacher

Response	Average	Total
courteous	 56%	5
indifferent	 22%	2
sometimes unhelpful	 22%	2
Total	 90%	9/10






13

Did the internal assessment work?




Response	Average	Total
fairly	 43%	3
regularly	 29%	2
helpfully	 14%	1
cannot say	 14%	1

Response	Average	Total
Total	 70%	7/10





- 14** What effect do you think the internal assessment will have on your course grade?

Response	Average	Total
improve it	 33%	2
lower it	 17%	1
no effect	 17%	1
cannot say	 33%	2
Total	 60%	6/10





- 15** The internal evaluation system as it exists is

Response	Average	Total
desirable	 43%	3
needs some changes	 57%	4
Total	 70%	7/10





- 16** In your opinion, how much of the total weightage of a course should the internal assessment account for?

Response	Average	Total
75%	 12%	1
50%	 62%	5
less than 25%	 25%	2
Total	 80%	8/10







- 17** If no weightage was given to sessional work, do you think your grades would have been

Response	Average	Total
poorer	 25%	2
about the same	 25%	2
cannot say	 50%	4
Total	 80%	8/10



18 Is the internal assessment system conducive to

Response	Average	Total
regular work	 43%	3
understanding the course	 43%	3
early discovery of difficulties	 14%	1
Total	 70%	7/10

19 How did the teacher provide feedback on your performance?




Response	Average	Total
regularly	 17%	2
irregularly	 8%	1
in time	 50%	6
late	 8%	1
with helpful comments	 8%	1
without comments	 8%	1

20 Were the assignments discussed in the class?




Response	Average	Total
yes, fully	 78%	7
yes, partly	 22%	2

Response	Average	Total
Total	 90%	9/10




21 Were you provided with a course and lecture outline at the beginning?

Response	Average	Total
Yes	 78%	7
No	 22%	2
Total	 90%	9/10



22 Was it helpful?

Response	Average	Total
Yes	 75%	6
No	 25%	2
Total	 80%	8/10

23 Was it followed?





Response	Average	Total
Yes	 78%	7
No	 22%	2
Total	 90%	9/10

24 Was there any opportunity for personal interaction with teachers?



Response	Average	Total
yes	 75%	6
to some extent	 25%	2

Response	Average	Total
Total	 80%	8/10




25 Was there any opportunity for small group work?

Response	Average	Total
to some external	 29%	2
nil	 57%	4
cannot say	 14%	1
Total	 70%	7/10

26 Were outsider experts invited to address you?

Response	Average	Total
none	 100%	8
Total	 80%	8/10

27 Did you visit industries, laboratories, banks and outside Universities

Response	Average	Total
no	 88%	7
yes, rarely	 12%	1
Total	 80%	8/10

28 If you have other comments to offer on the course and the instructor you may do so here.

Response


There should have been many more lab classes, more weight should have been given to the lab sessions than theory.

Response

he is good but at times he does not compromise at all. he needs to cooperate with students.

He is too fast in his explanation.

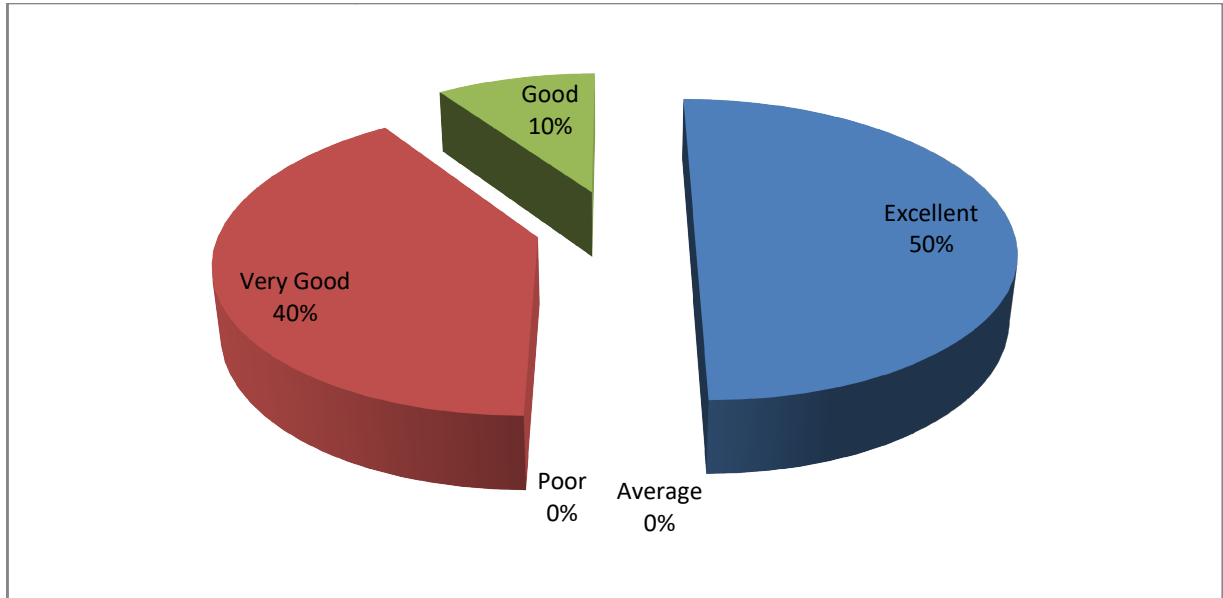
sudip sir is great

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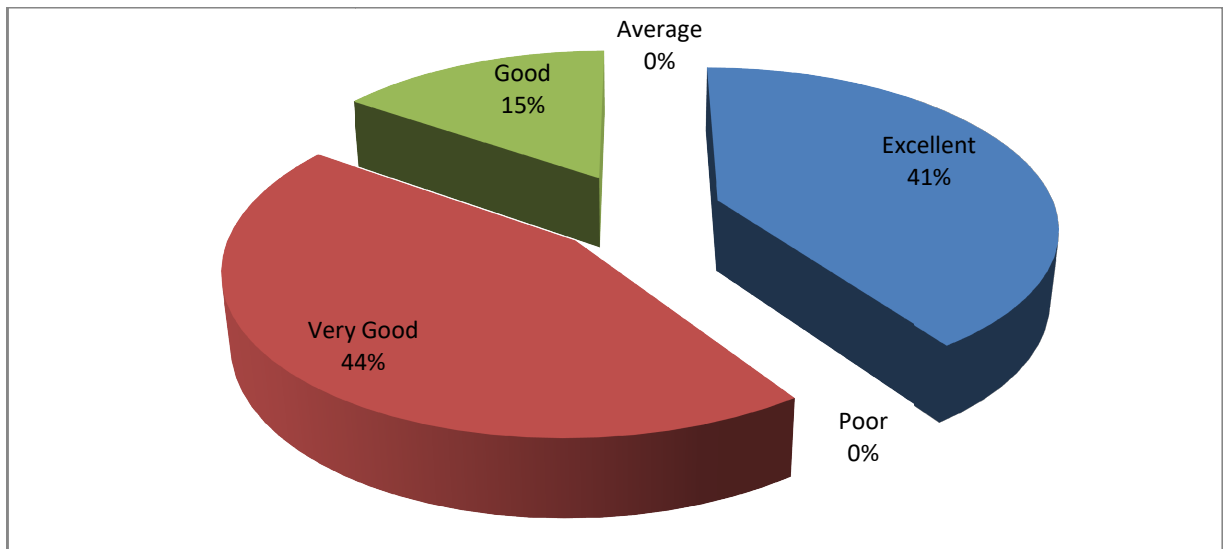
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Alumni Feedback

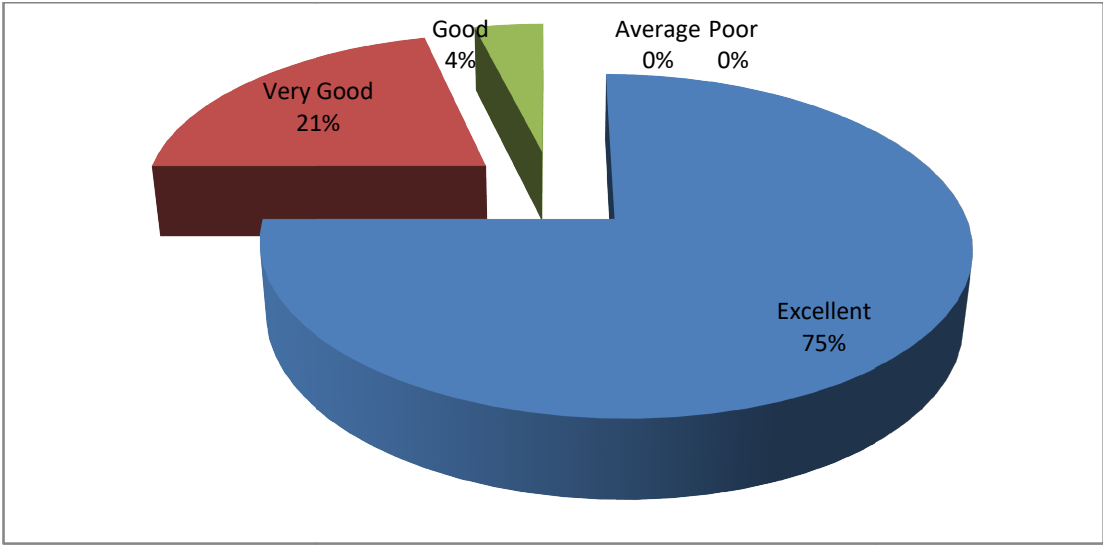
1. Admission Procedure



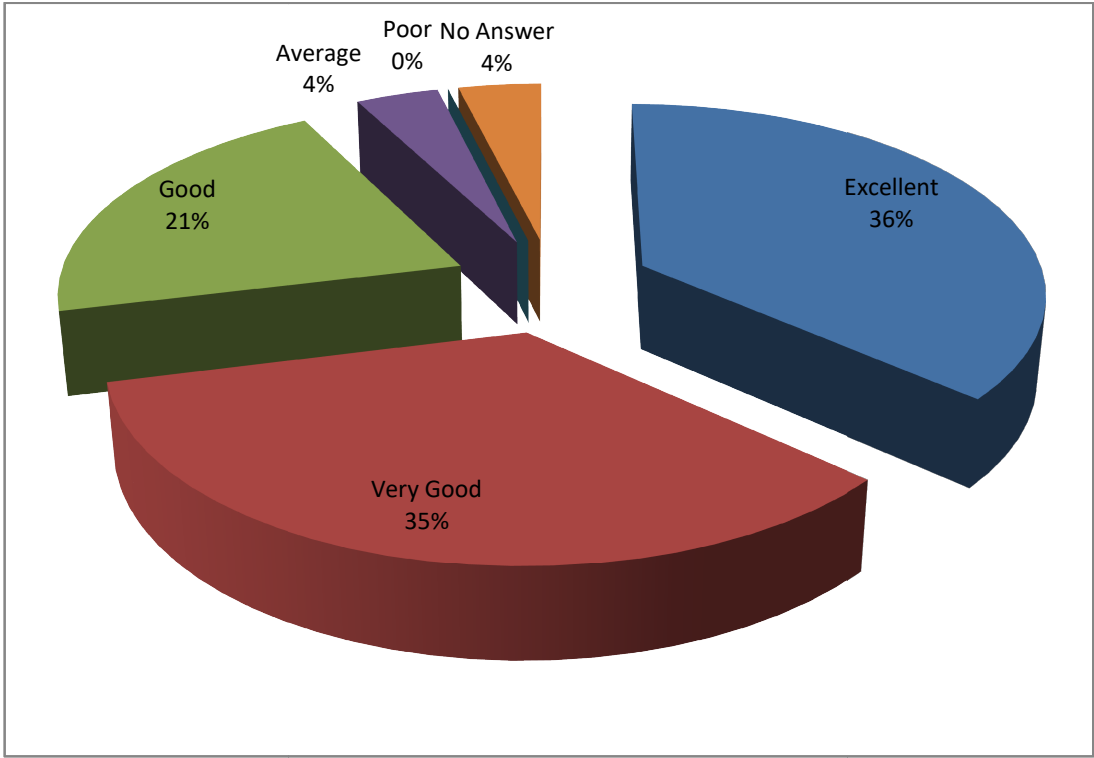
2. Fee structure



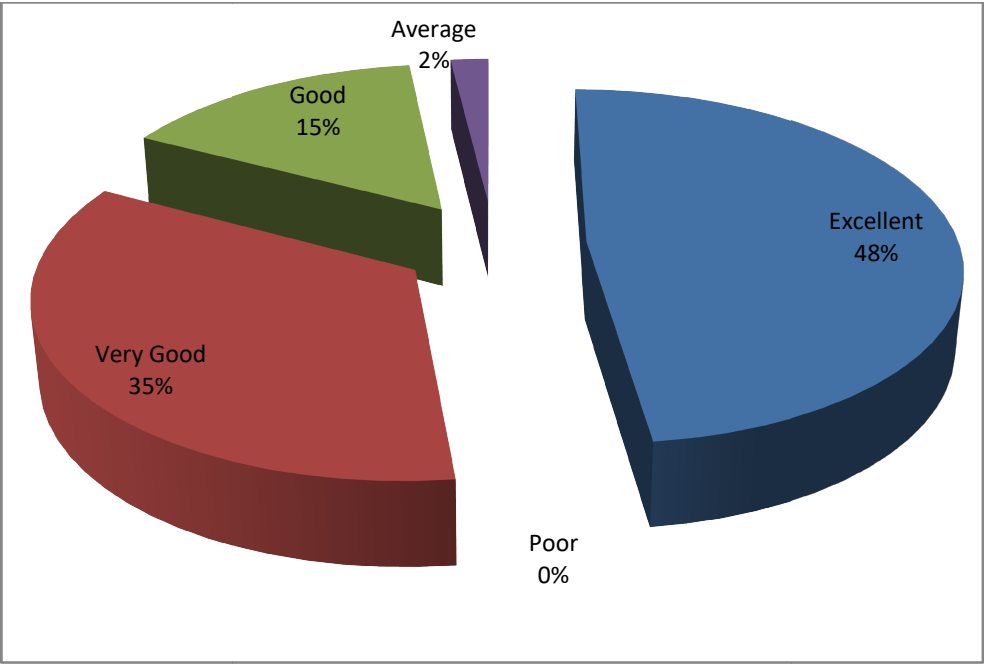
3. Faculty Quality



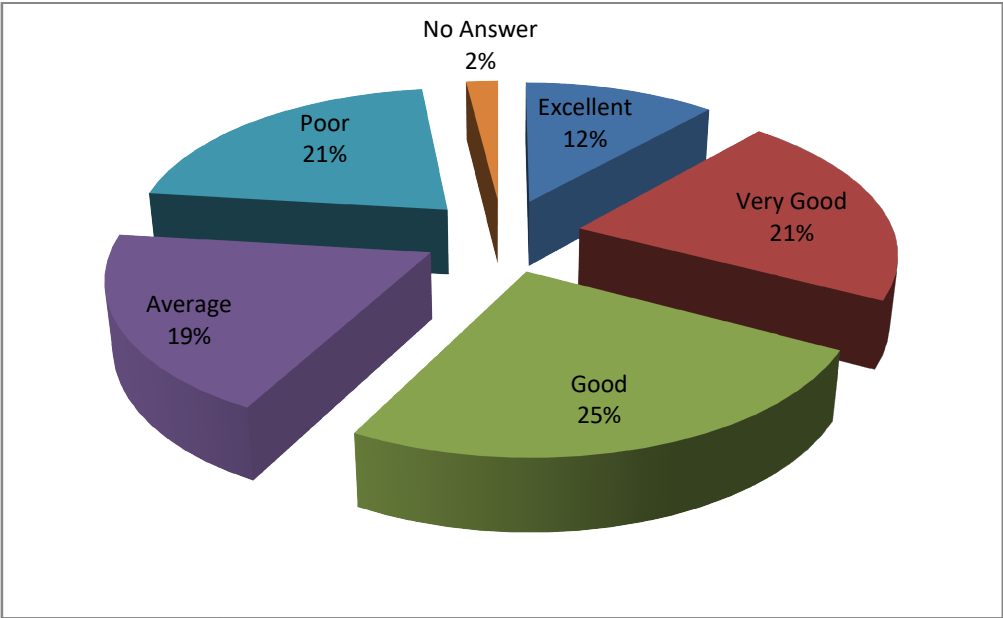
4. Laboratories and Equipments



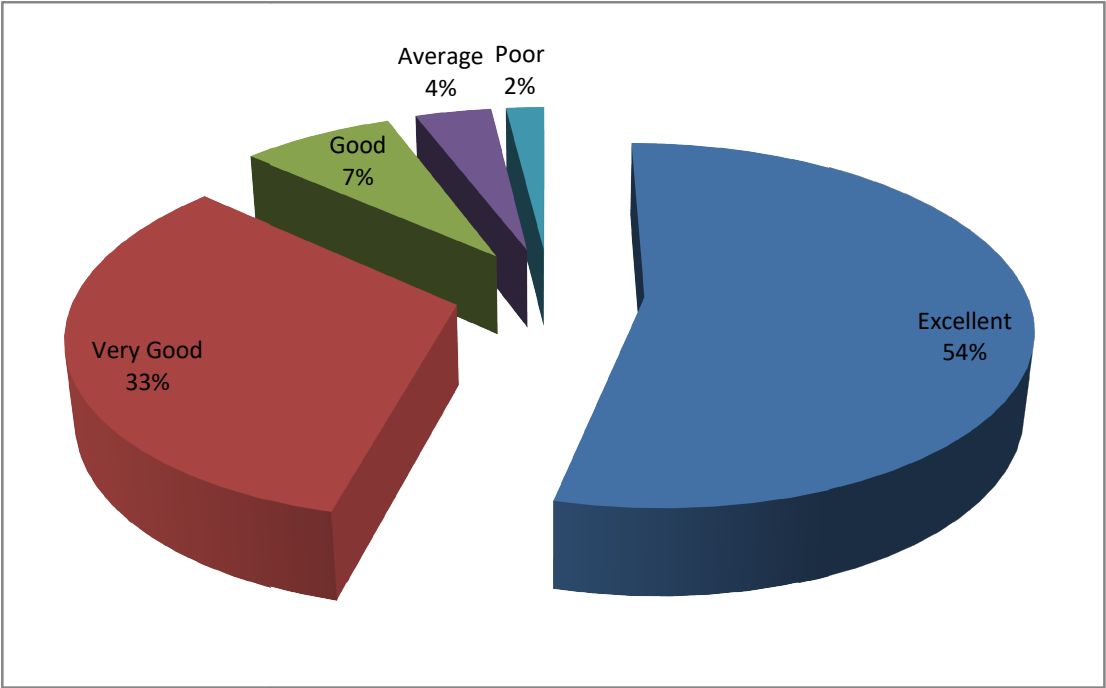
5. Class rooms



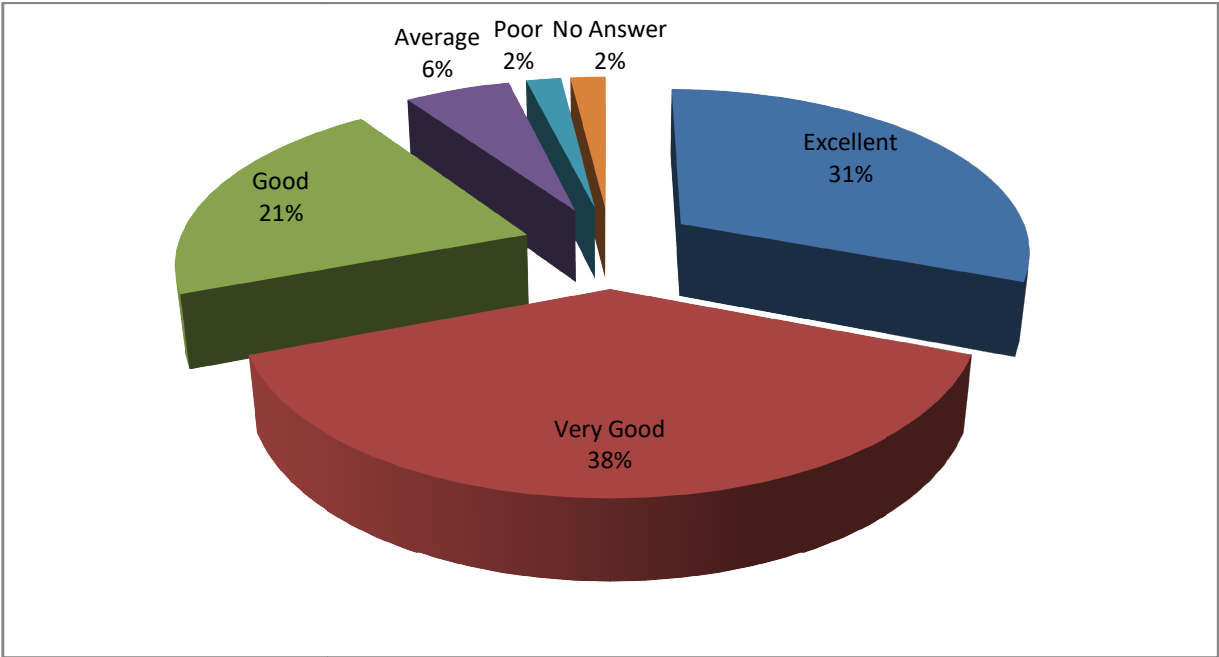
6. Internet & WiFi



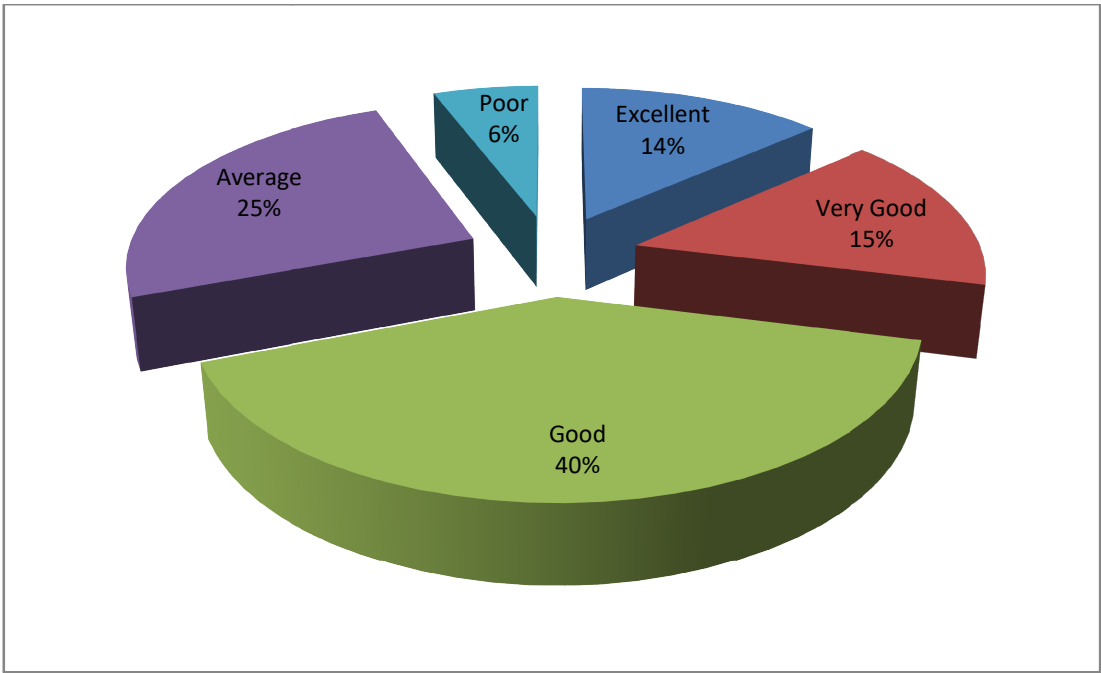
7. Project guidance



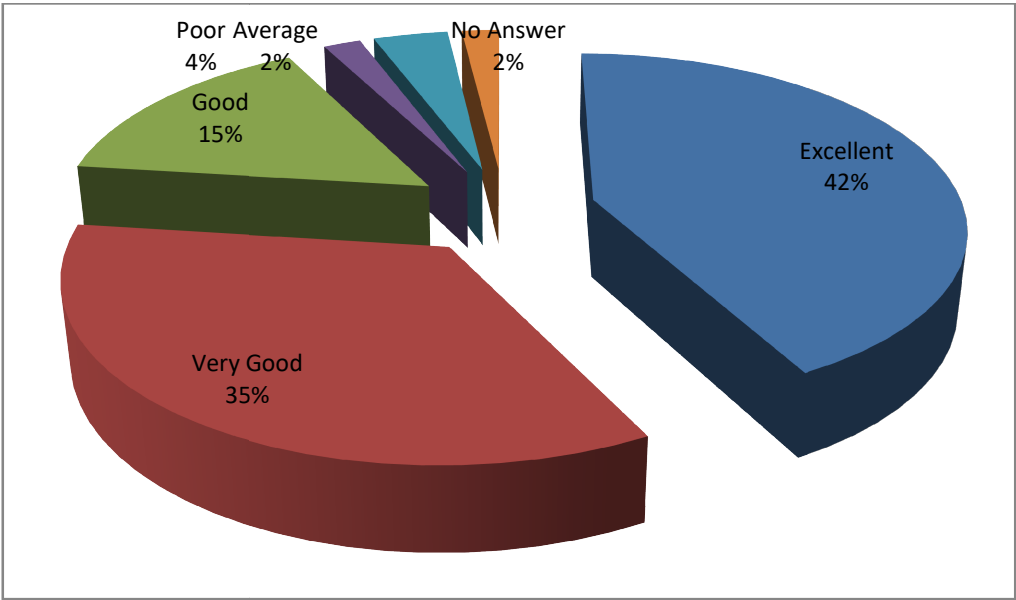
8. Quality of support materials



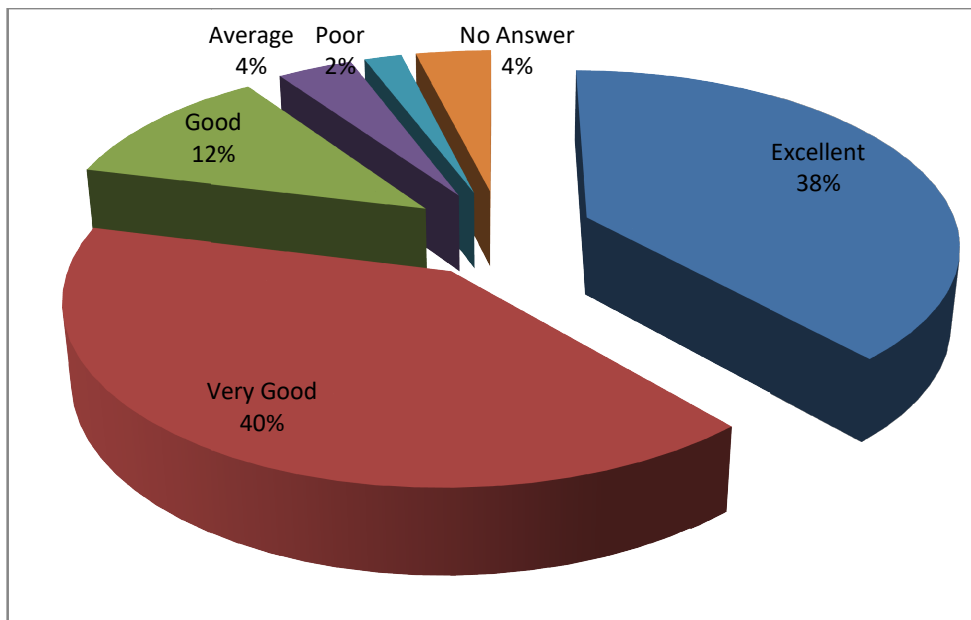
9. Sports and cultural facilities



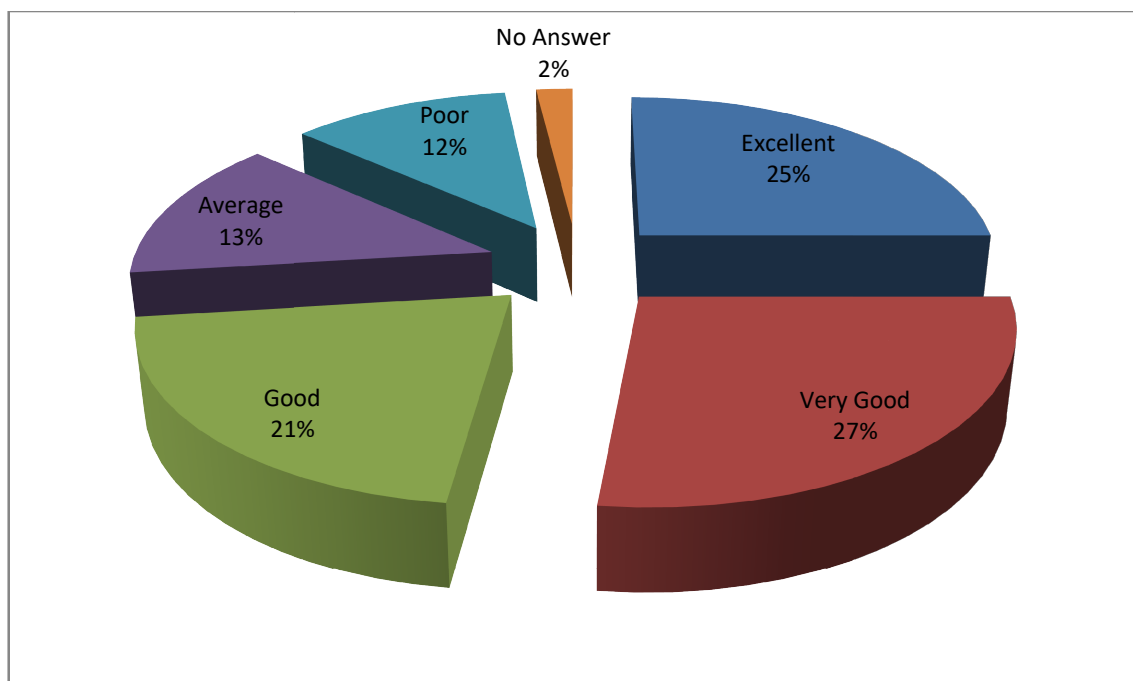
10. Evaluation system



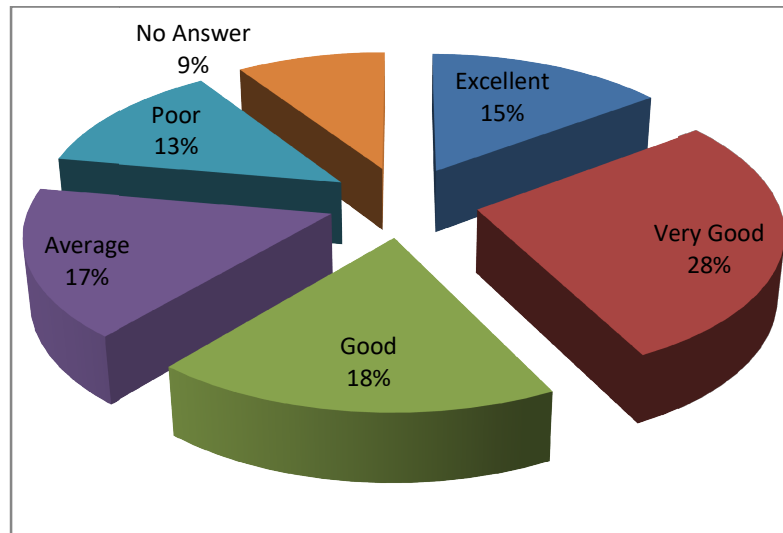
11. Library/ seminar/ reading rooms



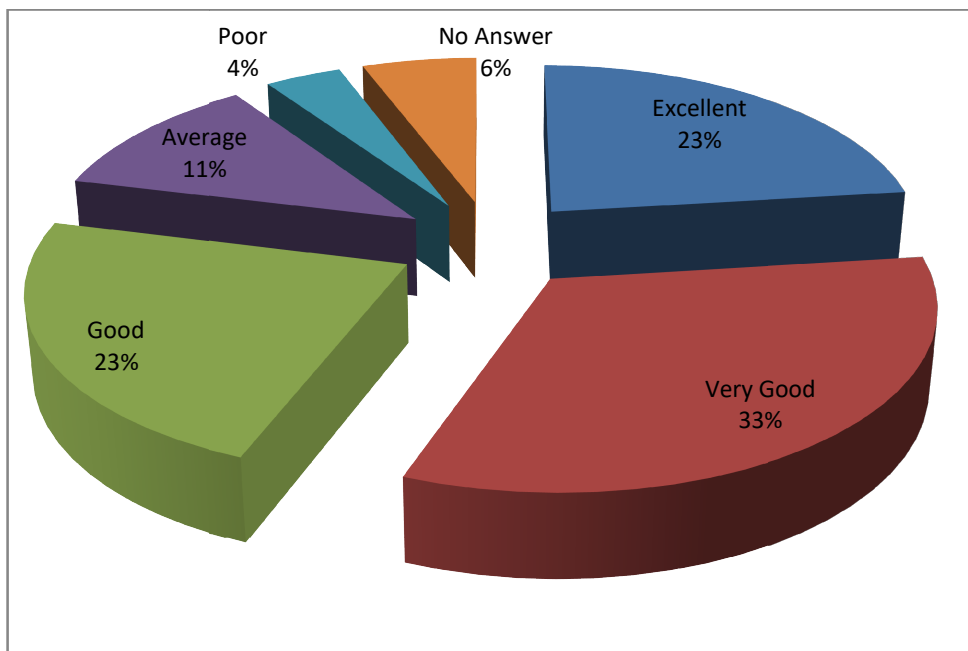
12. On campus training & placement opportunity provided to the students



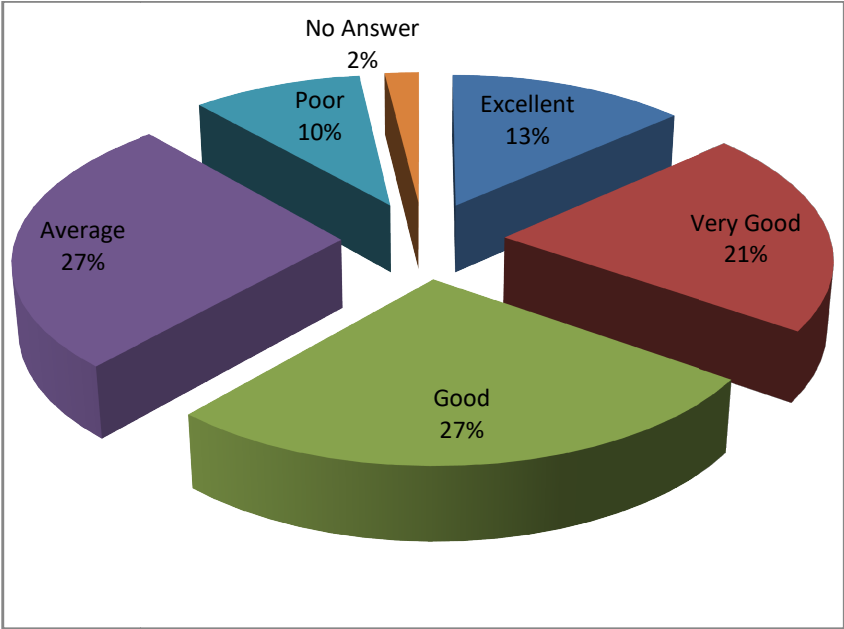
13. Off campus training and placement opportunity provided to the students



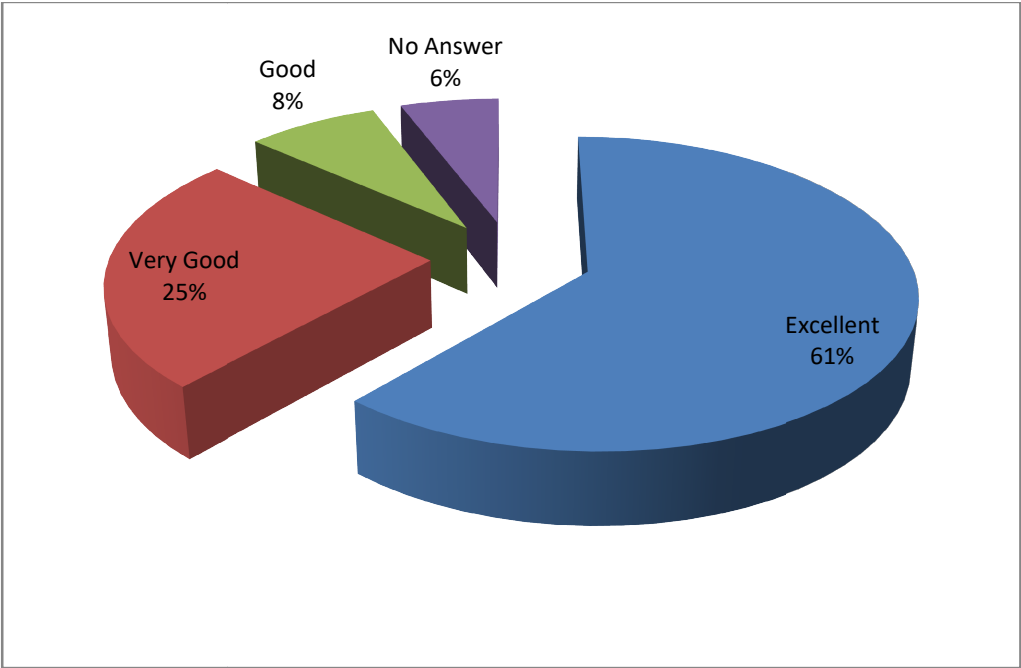
14. Career counselling and guidance for higher studies



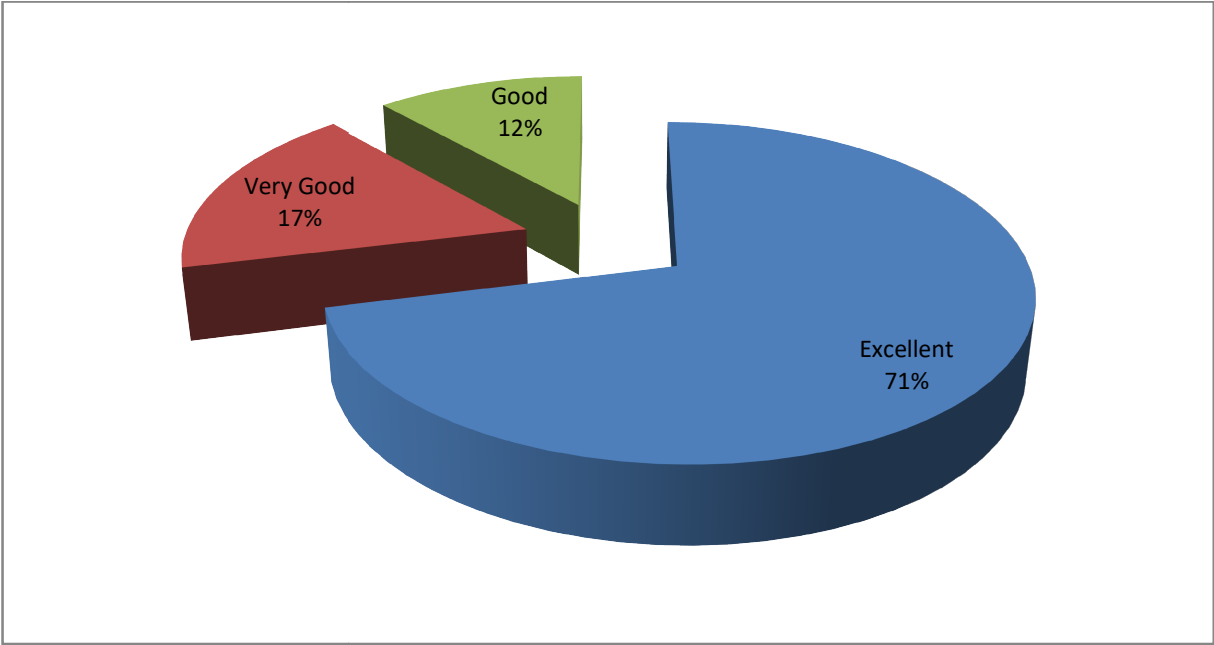
15. Canteen facilities



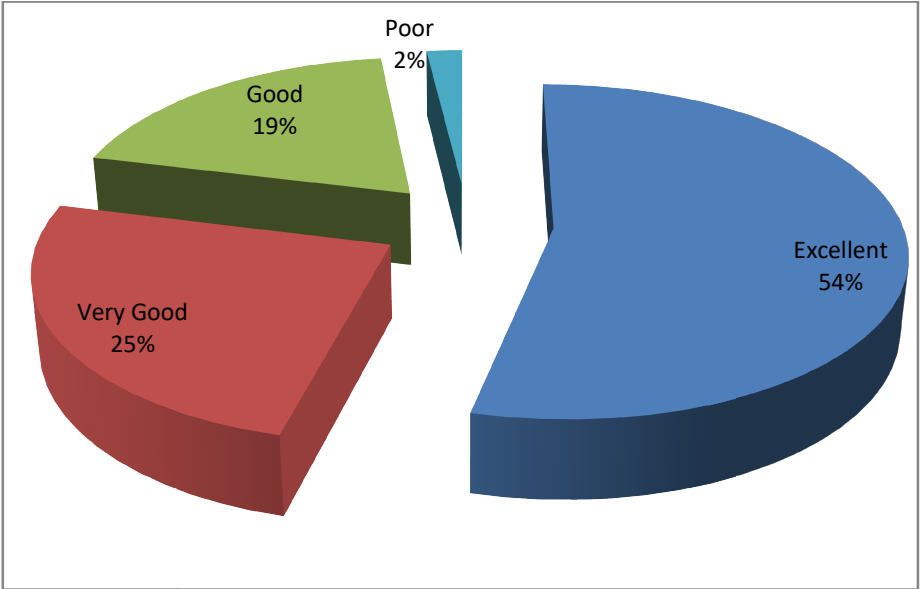
16. Environment



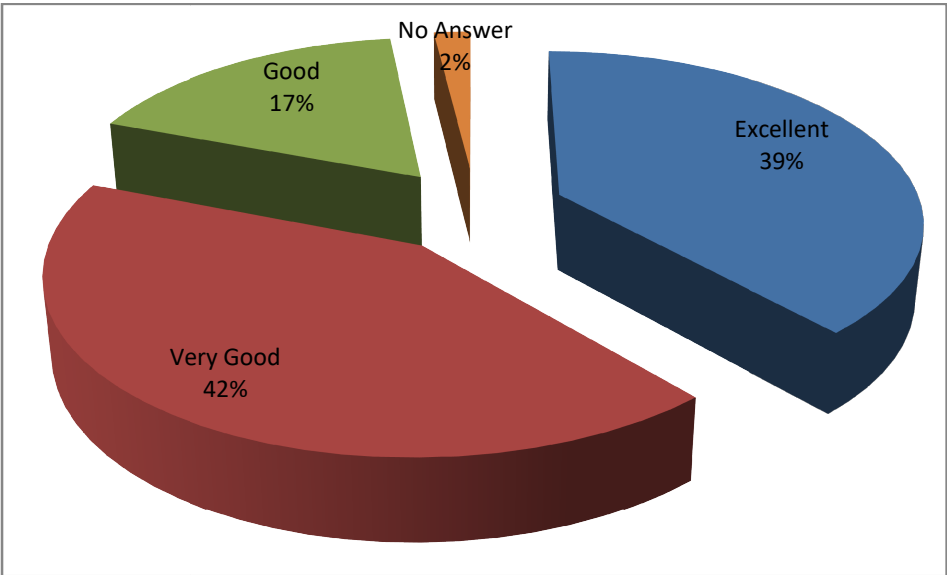
17. Teacher-student relationship



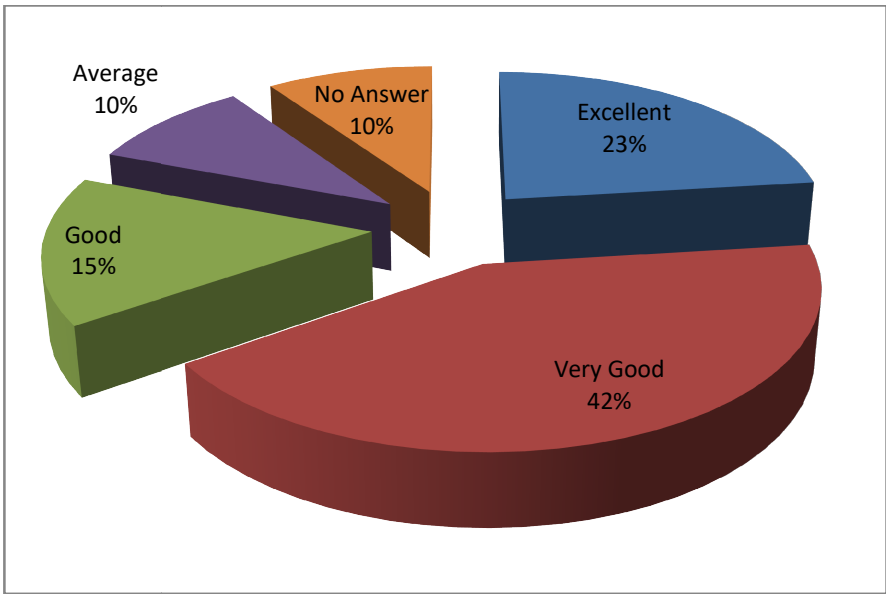
18. University administration



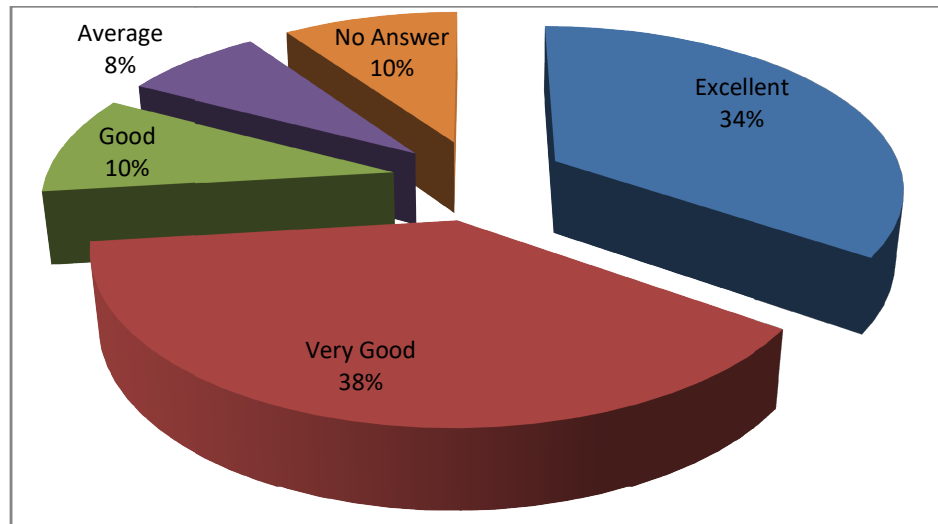
19. Overall rating of the university



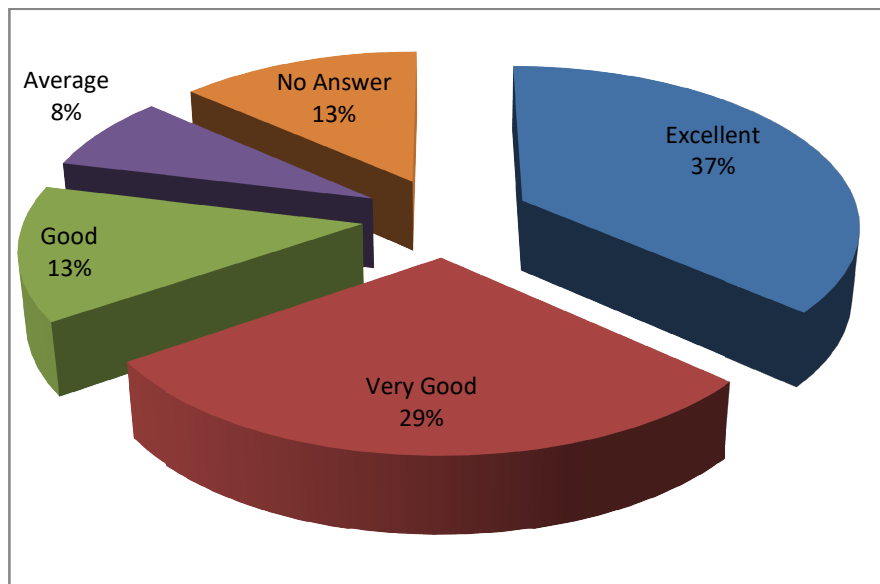
20. Courses suitable for requirements of the job



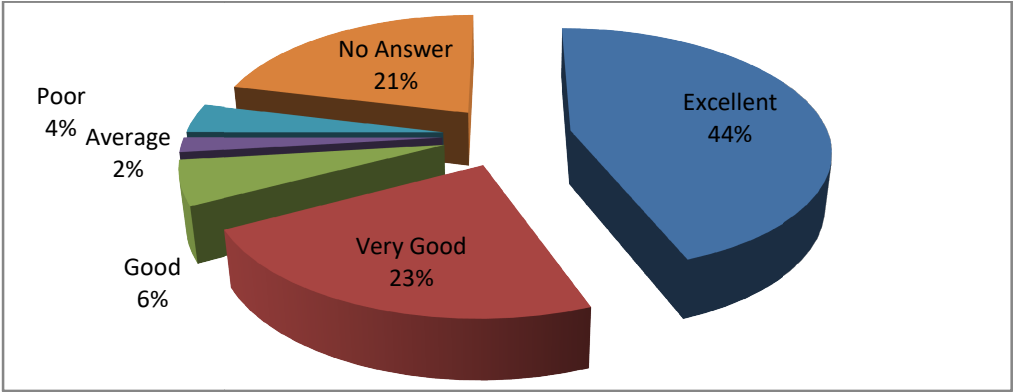
21. Relevance of the courses in real life application



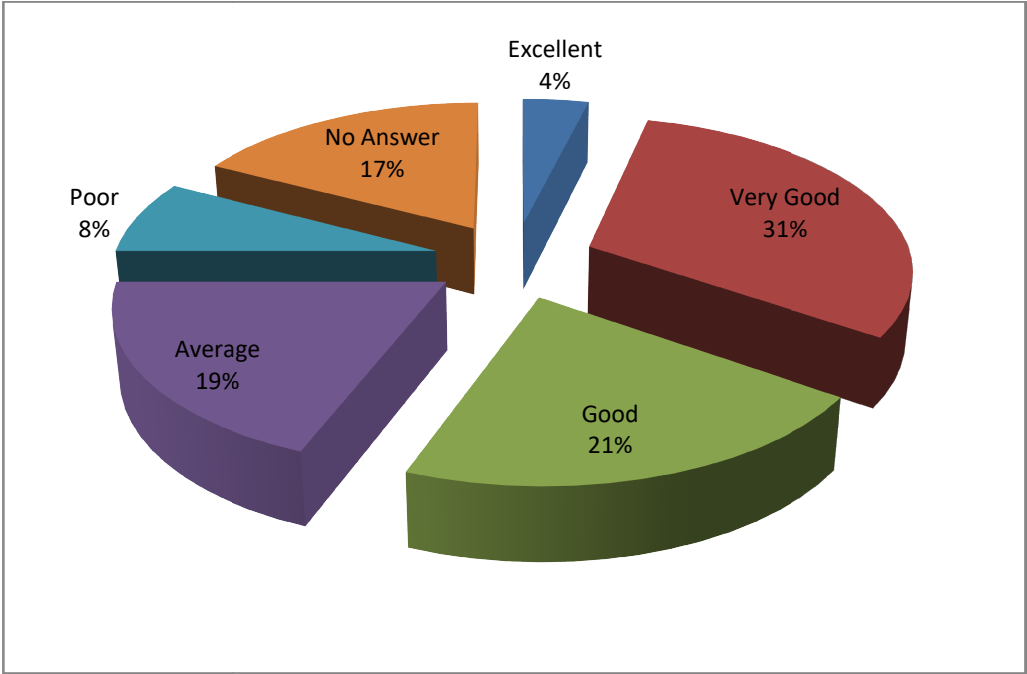
22. Grievances handled at the university



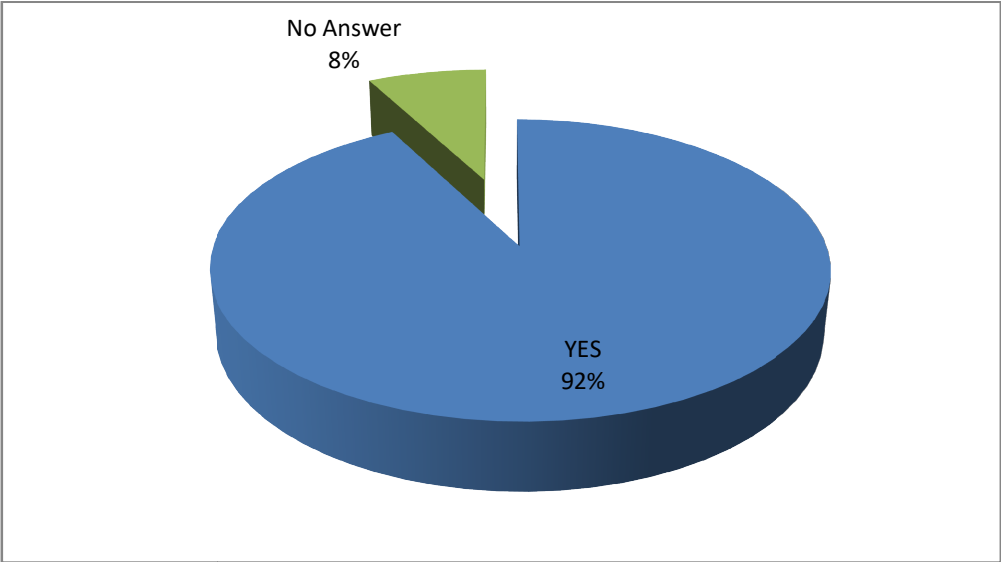
23. Initiative from the University for Field oriented project



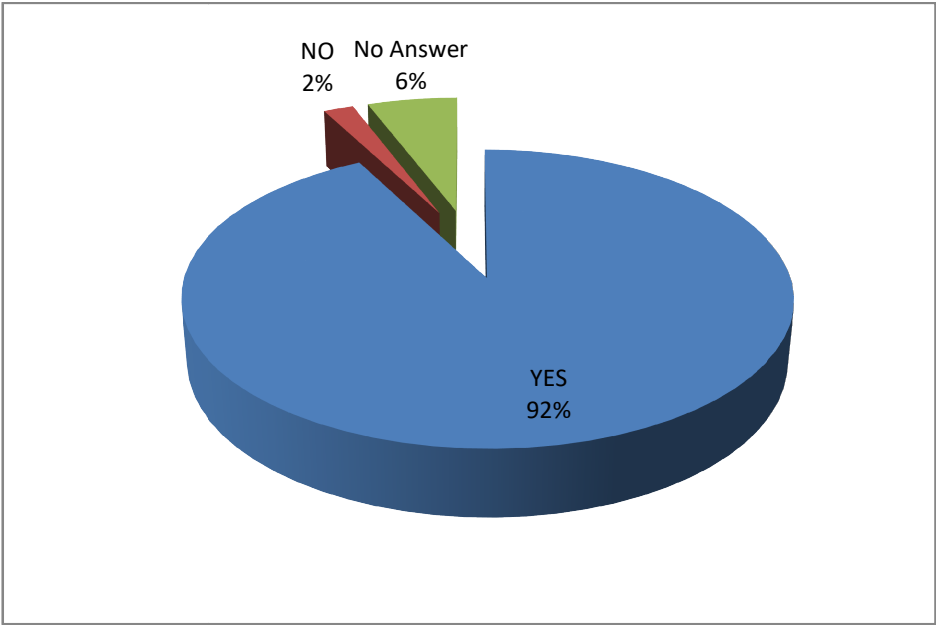
24. Initiative from the University for Special Training Classes for bridging industry/ academic gap



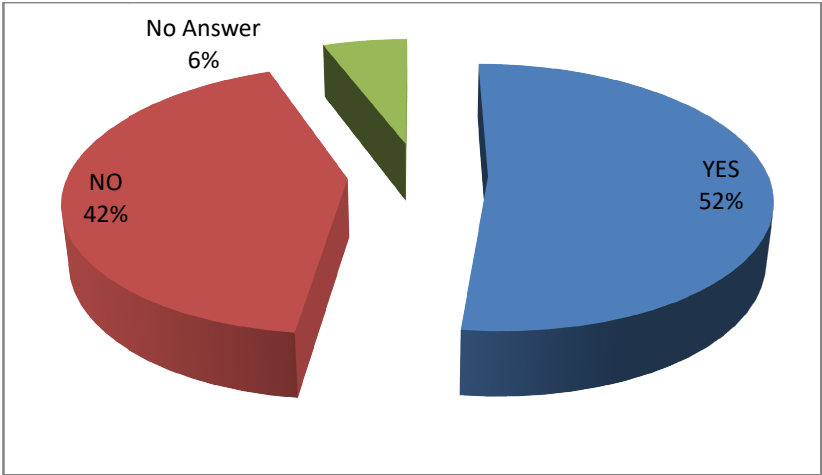
25. Whether proud to be an alumnus of RKMVERI



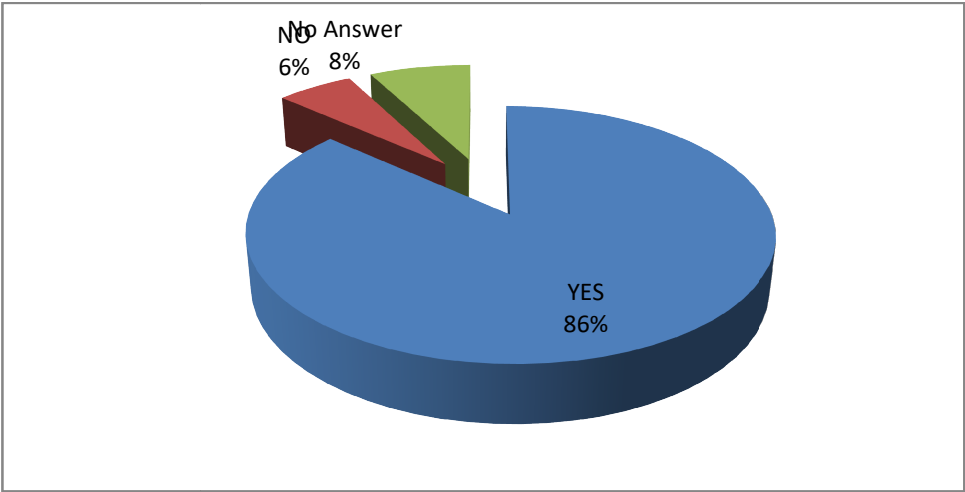
26. Whether willing to contribute for development



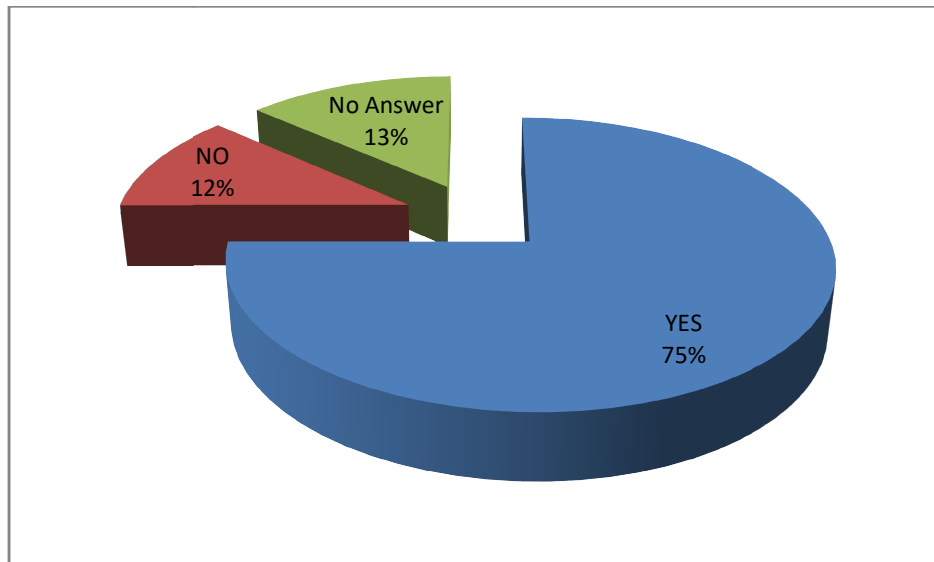
27. Whether participated in alumni meet as of now



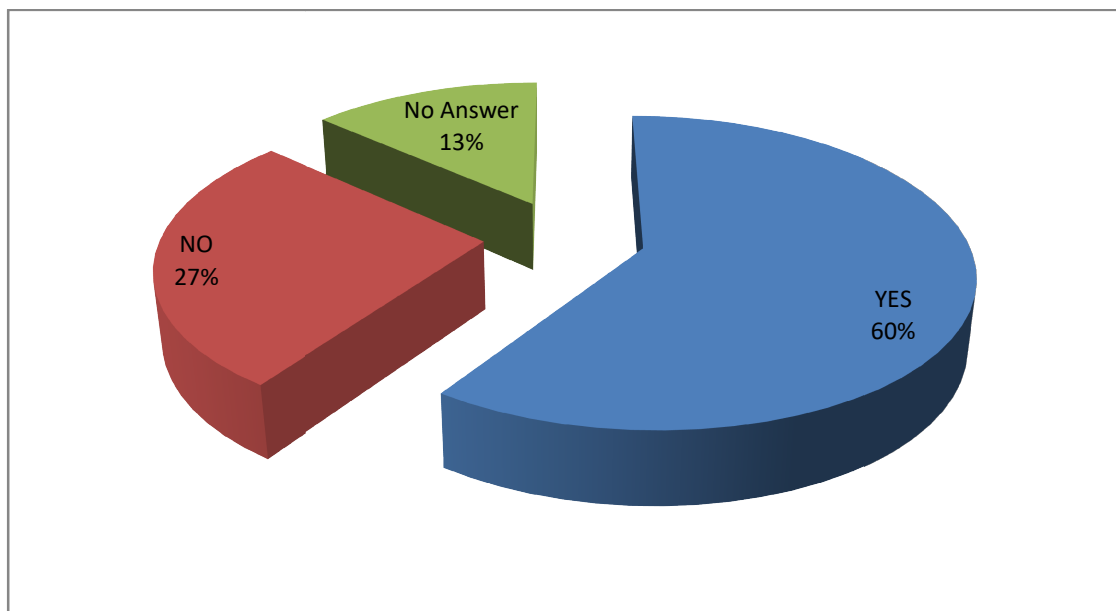
28. Whether receive any communication from university through mails/ calls/ sms



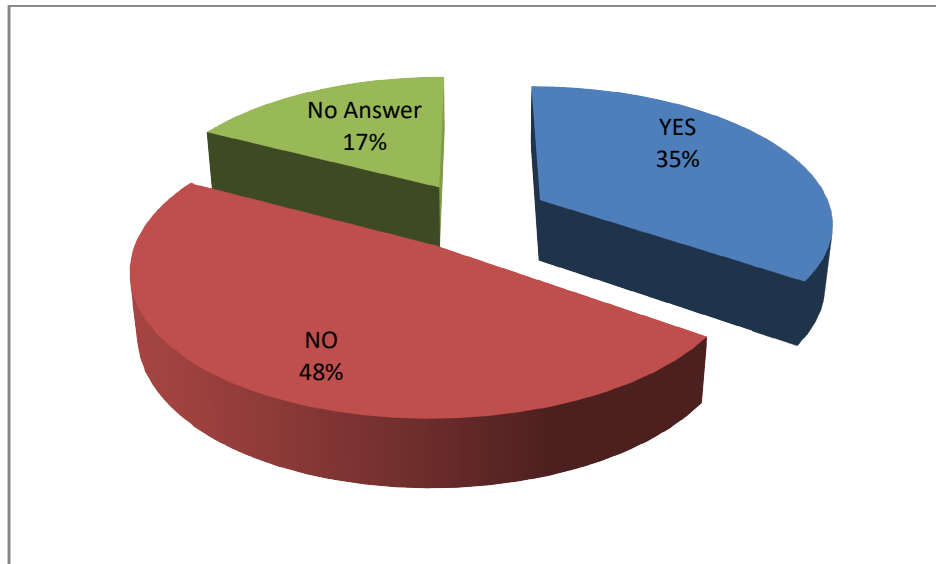
29. Whether interested in delivering guest lecture/ motivational session for the juniors



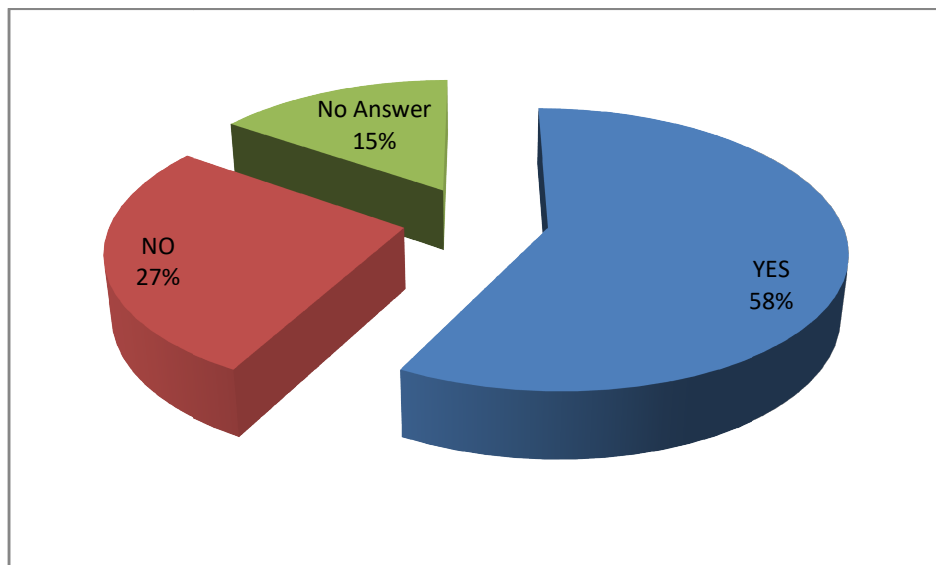
30. Whether there is need to improve the teaching and learning process



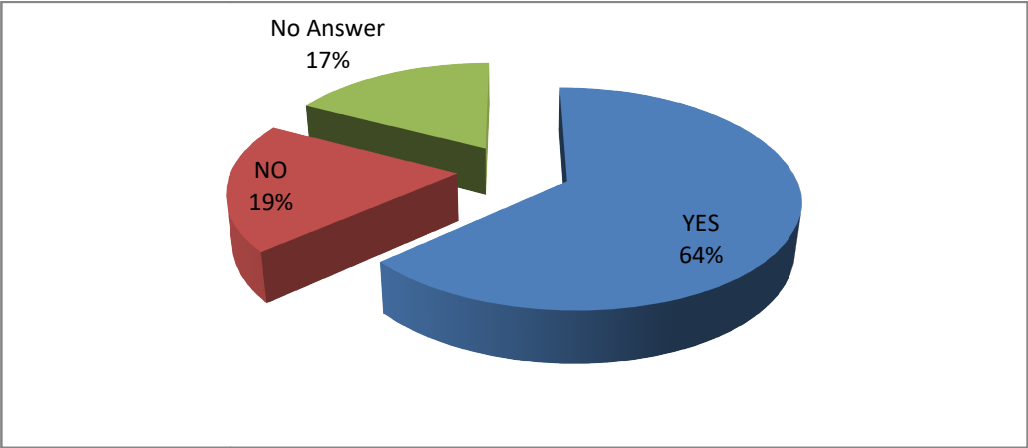
31. Whether there is need to improve the general environment in the university



32. Whether there is need for change in curriculum and syllabi



33. Where there is need to improve alumni involvement in the development of the university



Parents' Feedback and its analysis

E:Excellent

G: Good

S: Satisfactory

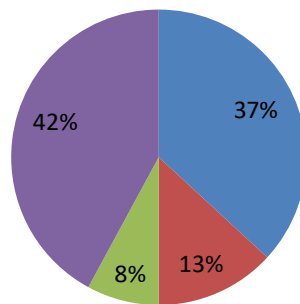
US:Unsatisfactory

NR: No Response/blank

A: Average

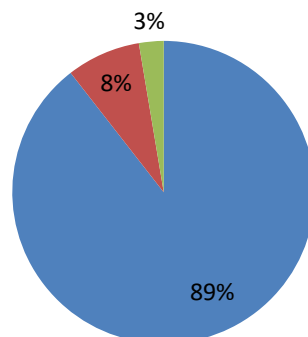
1. Perception about learning environment of this faculty Centre

■ E ■ G ■ MG ■ VG



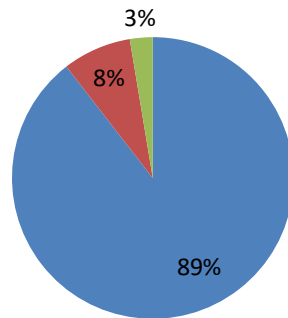
2. Are you statisfied with result of your child

■ Yes ■ No ■ NR



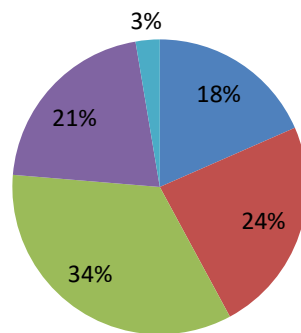
3. Is the semester fees structure acceptable to you

■ Yes ■ No ■ NR



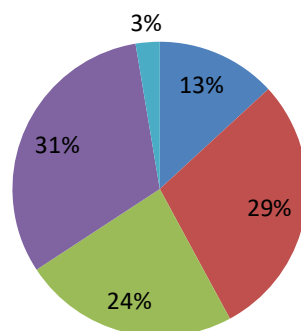
4. Library and Reading Room Facility

■ E ■ A ■ G ■ NR ■ US



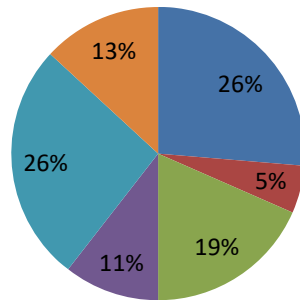
5. Laboratory facility

■ A ■ S ■ E ■ G ■ NR



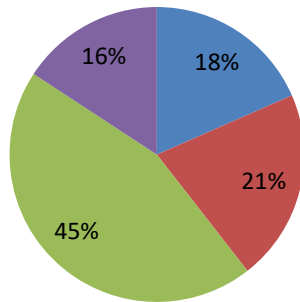
6. Computer Lab facility

■ A ■ E ■ S ■ G ■ US ■ NR



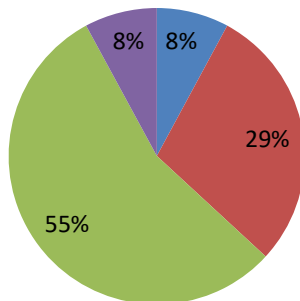
7. Drinking Water availability

■ A ■ E ■ G ■ S



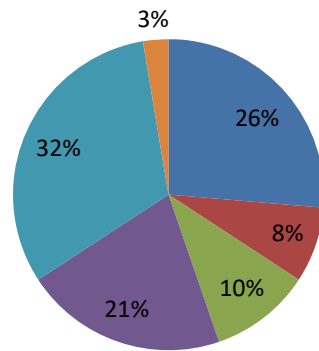
8. Toilet facility

■ A ■ E ■ G ■ S



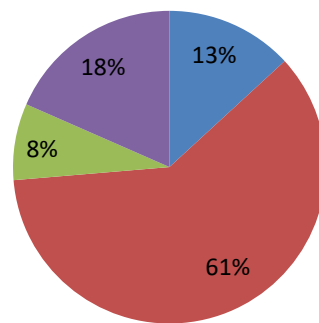
9. Counselling

■ E ■ US ■ S ■ A ■ G ■ NR



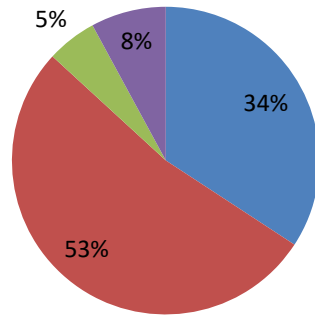
10. Function of the office

■ A ■ G ■ S ■ E



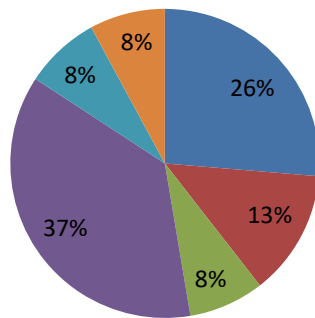
11. electricity

■ E ■ G ■ NR ■ S



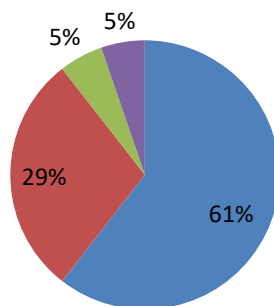
12. EXTRA CURRI-CULAR ACTIVITIES

■ A ■ E ■ US ■ G ■ NR ■ S

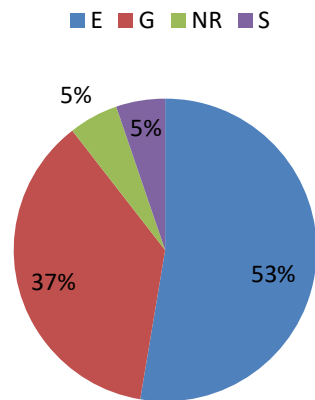


13. Spiritual Resources

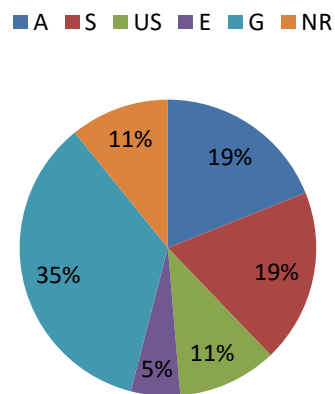
■ E ■ G ■ S ■ NR



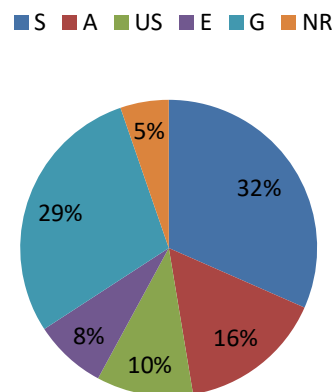
14. Seminar Room availability



15. Health and Medical Service facility

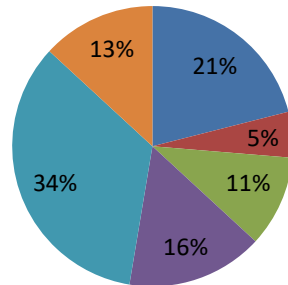


16. Canteen facility



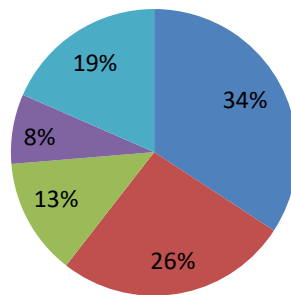
17. Transport facility

■ A ■ E ■ S ■ US ■ G ■ NR



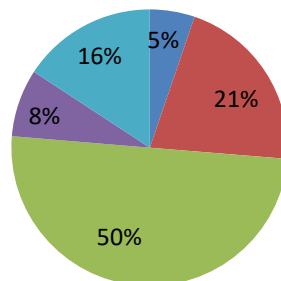
18. Games and Recreation

■ US ■ A ■ NR ■ G ■ S



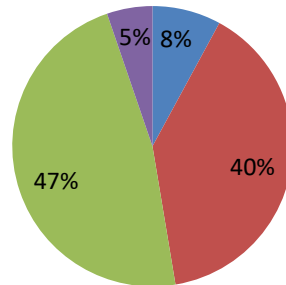
19. Adequate land for field Practical

■ A ■ E ■ G ■ NR ■ S



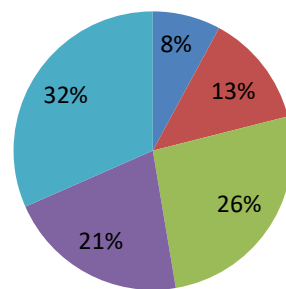
20. Gender Friendly Environment

■ A ■ E ■ G ■ NR



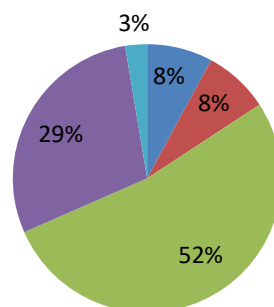
21. Internet facility

■ A ■ NR ■ G ■ S ■ US



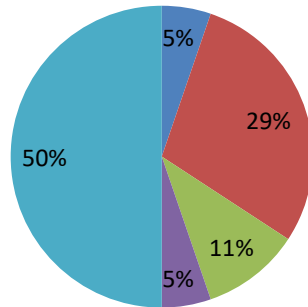
22. Quality of Teaching

■ A ■ NR ■ E ■ G ■ S



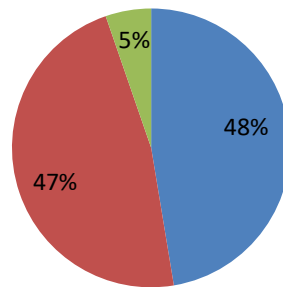
23. Teaching Methodologies and Techniques

■ A ■ E ■ S ■ NR ■ G



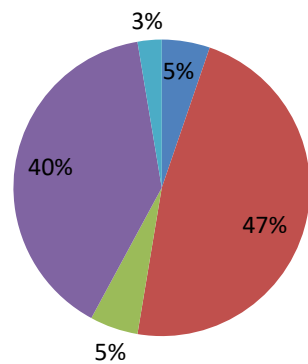
24. Attitude and behaviour of Teaching Staffs

■ E ■ G ■ NR



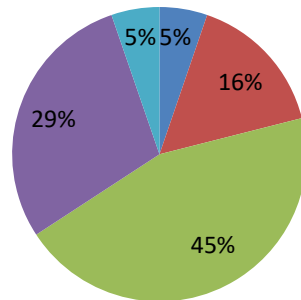
25. Professionalism of the Teaching Staffs

■ A ■ E ■ NR ■ G ■ S



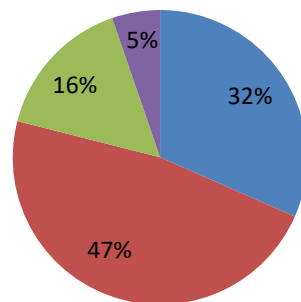
26. Examination Procedure

■ A ■ E ■ G ■ S ■ NR



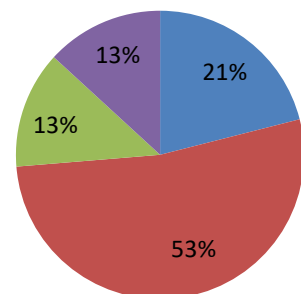
27. Systematic Evaluation

■ E ■ G ■ S ■ NR

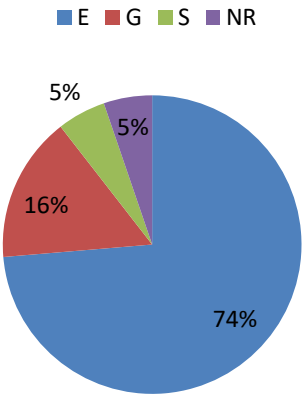


28. Transparency in evaluation Process

■ E ■ G ■ S ■ NR



29. Discipline in the campus





**Faculty Centre for
INTEGRATED RURAL DEVELOPMENT & MANAGEMENT (IRDM)
Ramakrishna Mission Ashrama, Narendrapur, Kolkata: 700 103
under**

**Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI)
Head Quarter: Ramakrishna Mission, Belur Math, Howrah, West Bengal: 711 202**

STUDENTS FEEDBACK ON CURRICULUM

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters:

(1-Strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree.)

Department: Agricultural Biotechnology
Program Name and code: AgBT- PG
Name of Student: _____

Academic year: 2018-2020
Semester: First

Feedback on Course		SA	A	U	D	SD
1.	The syllabus was very much challenging.		✓			
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.	✓				
3.	The depth of the course content is adequate in relation to the expected Course Outcomes(COs).				✓	
4.	Almost entire syllabus was covered in the class by the teacher.	✓				
5.	The units/sections in the syllabus are properly sequenced.		✓			
6.	Syllabus equipped me with necessary technical skills necessary for agriculture and allied sectors.	✓				
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		✓			
8.	Syllabus inculcated necessary ethical values and concern for the society.	✓				
9.	The recommended textbooks are adequately available and map onto the syllabus.			✓		
Feedback on Program						
10.	The courses are appropriate to the area of my specialization	✓				
11.	The electives offered are relevant to the specialization streams and to the technological advancements.	✓				
12.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	✓				

Recommendations for course improvement (Please specify topics that should be added/ dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

We need to access to e-journals for future purpose and this is important for proper exploration of knowledge



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Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI)
Head Quarter: Ramakrishna Mission, Belur Math, Howrah, West Bengal: 711 202

STUDENTS FEEDBACK ON CURRICULUM

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters:
(1-Strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree.)

Department: IRDM

Academic year: 2018-2020

Program Name and code: PGT AGPST

Semester: 1st

Name of Student: _____

Feedback on Course		SA	A	U	D	SD
1.	The syllabus was very much challenging.				✓	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.		✓			
3.	The depth of the course content is adequate in relation to the expected Course Outcomes(COs).		✓			
4.	Almost entire syllabus was covered in the class by the teacher.		✓			
5.	The units/sections in the syllabus are properly sequenced.		✓			
6.	Syllabus equipped me with necessary technical skills necessary for agriculture and allied sectors.	✓				
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			✓		
8.	Syllabus inculcated necessary ethical values and concern for the society.	✓				
9.	The recommended textbooks are adequately available and map onto the syllabus.	✓				
Feedback on Program						
10.	The courses are appropriate to the area of my specialization	✓				
11.	The electives offered are relevant to the specialization streams and to the technological advancements.		✓			
12.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice			✓		

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Firstly, the hours of the classes should be short as well as more skilled and fruitful work in the lab are needed. And rather being on just the specialization, some other lab works and books as well as proper mode of practise should be needed for the students.



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Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI)

Head Quarter: Ramakrishna Mission, Belur Math, Howrah, West Bengal: 711 202

STUDENTS FEEDBACK ON CURRICULUM

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters:

(1-Strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree.)

Department: IRDM

Academic year: 2018-20

Program Name and code: ARD (P.G.)

Semester: 1

Name of Student: _____

Feedback on Course		SA	A	U	D	SD
1.	The syllabus was very much challenging.				✓	
2.	The allocation of the credits to the course is appropriate in relation to the level of course work.		✓			
3.	The depth of the course content is adequate in relation to the expected Course Outcomes(COs).		✓			
4.	Almost entire syllabus was covered in the class by the teacher.	✓				
5.	The units/sections in the syllabus are properly sequenced.	✓				
6.	Syllabus equipped me with necessary technical skills necessary for agriculture and allied sectors.		✓			
7.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.		✓			
8.	Syllabus inculcated necessary ethical values and concern for the society.	✓				
9.	The recommended textbooks are adequately available and map onto the syllabus.		✓			
Feedback on Program						
10.	The courses are appropriate to the area of my specialization		✓			
11.	The electives offered are relevant to the specialization streams and to the technological advancements.			✓		
12.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Classes can be reduced from 9 a.m to 5 p.m to 9 a.m to 4 p.m i.e. by one hour.

Students' Feedback and its analysis

SA: Strongly Agree

A: Agree

U: Uncertain

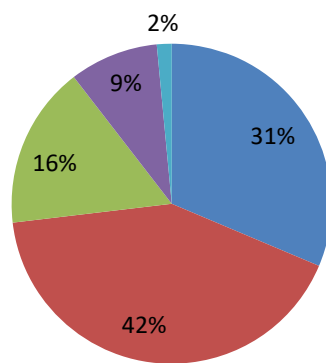
D: Disagree

SD: Strongly Disagree

NO response: Blank

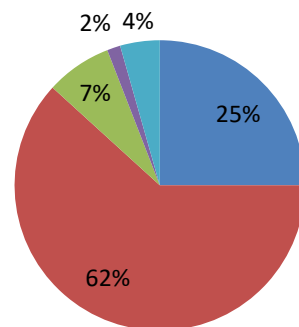
The Syllabus was challenging

SA A U D SD



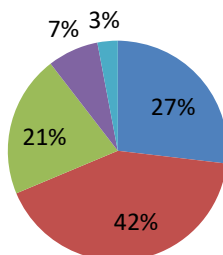
The allocation of the credit to the course is adequate

SA A U No Response D



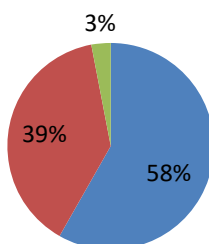
The depth of the course content is added in relation to the expected Outcome

SA A U D No response



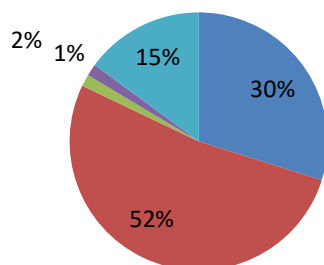
Almost entire syllabus was covered in the class by the teacher

SA A D



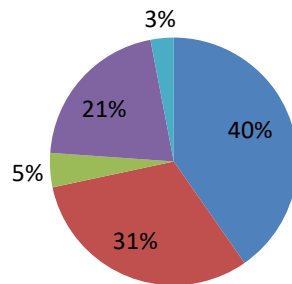
The units/sections in syllabus are properly sequenced

SA A D SD U



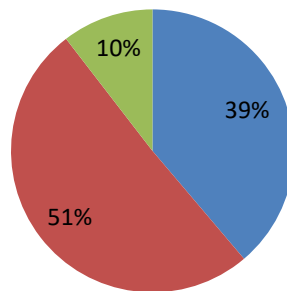
Syllabus equipped me with necessary technical skills necessary for agriculture and allied sectors

■ SA ■ A ■ D ■ U ■ No Responser



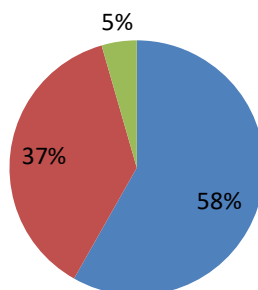
The syllabus enabled me to improve my ability to formulate, analyze and solve problems

■ SA ■ A ■ U



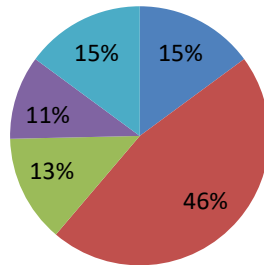
The syllabus included necessary ethical values and concern for the society

■ SA ■ A ■ U



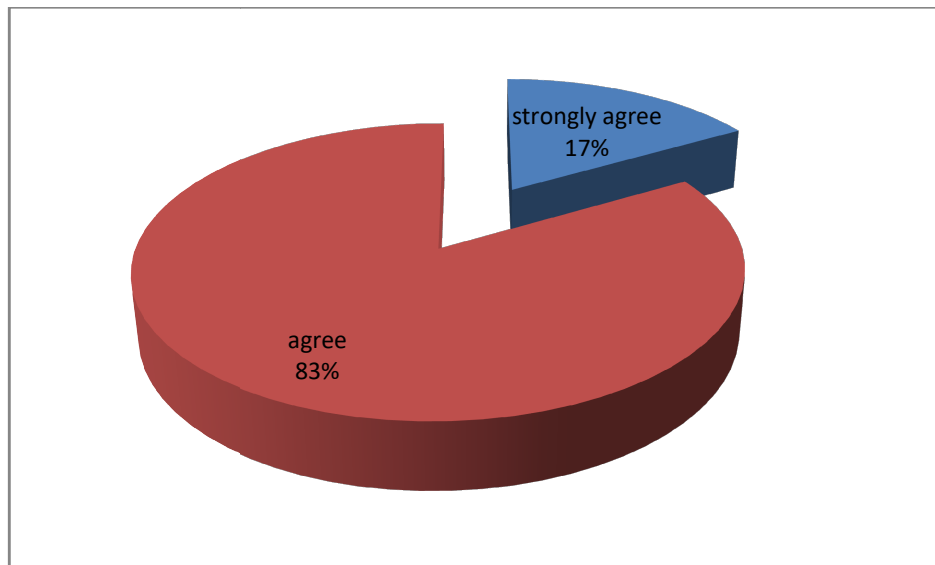
The recommended textbooks are adequately available and map onto syllabus

■ SA ■ A ■ D ■ SD ■ U

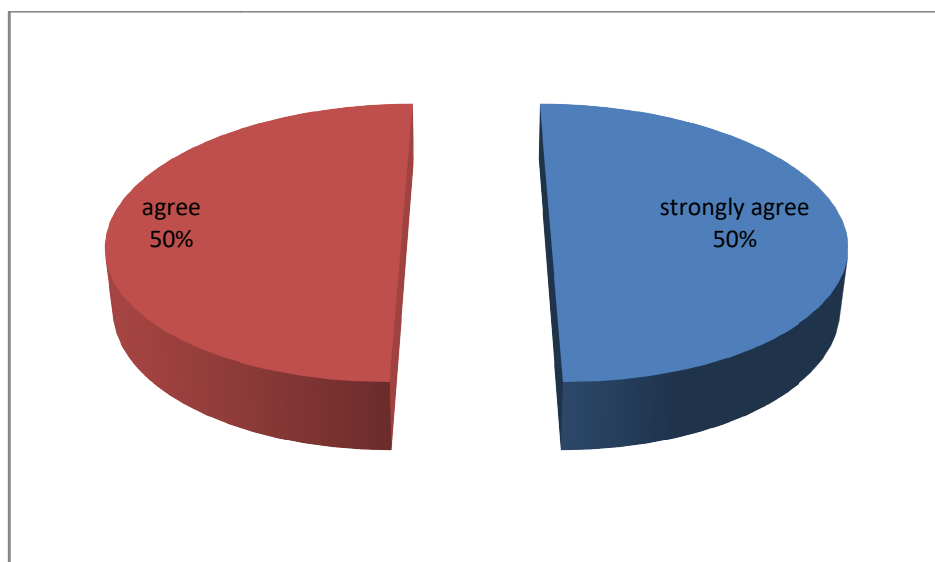


Teachers' Feedback

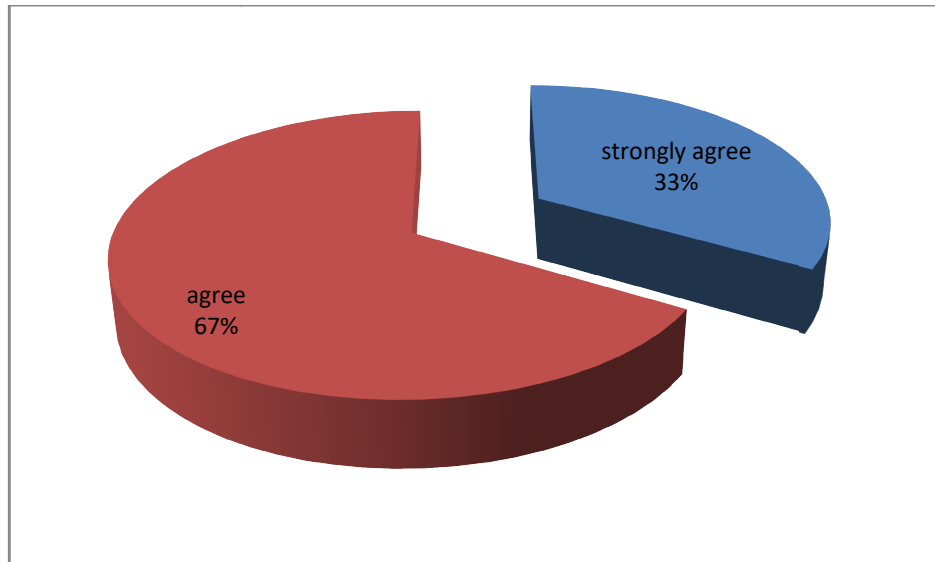
1. Adequate time and resources for framing the syllabus are made available



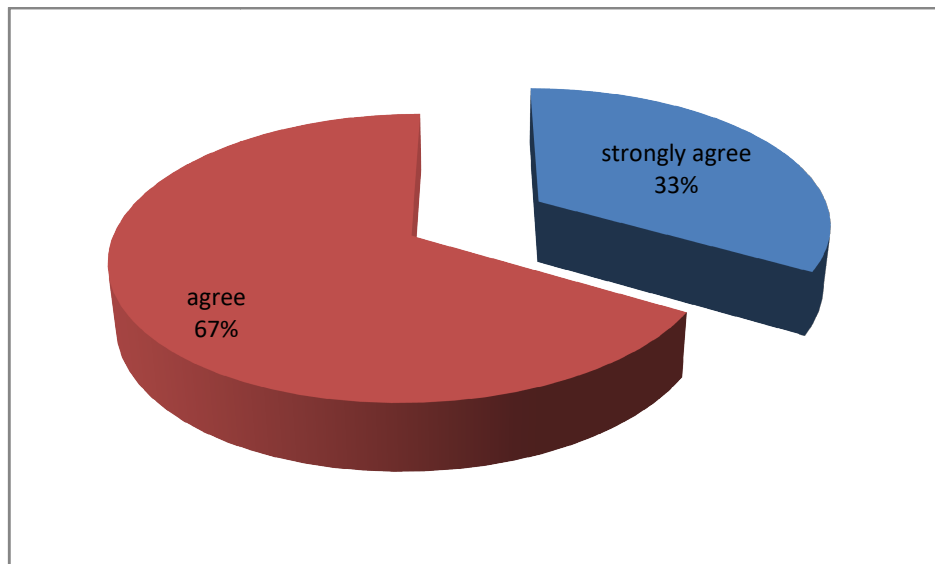
2. The course ensures the overall coverage of both theoretical and practical requirements



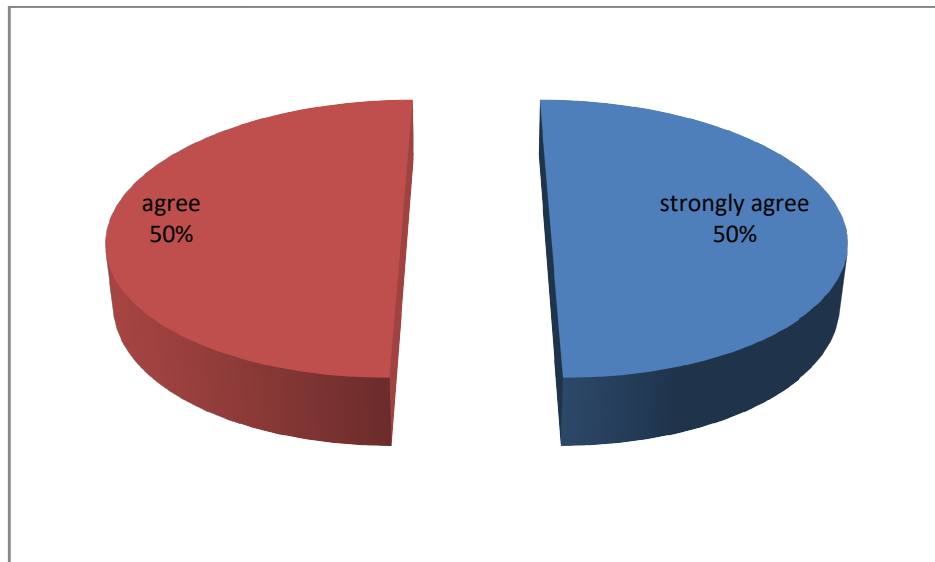
3. The syllabus is in coherence with the Program Outcomes, Program Specific Outcomes and Course Outcomes (COs).



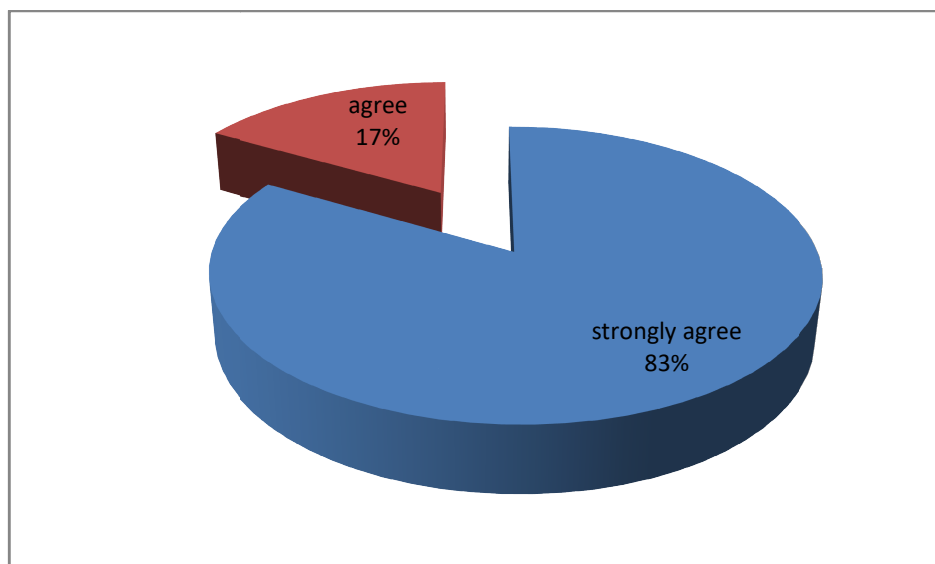
4. The syllabus could be transacted through varied learning experiences



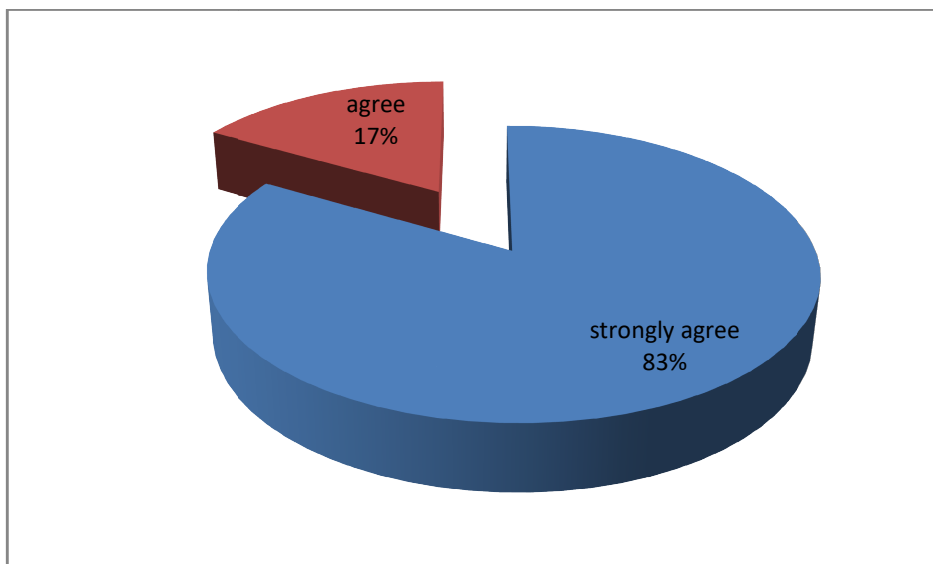
5. Eminent experts are involved in framing syllabus



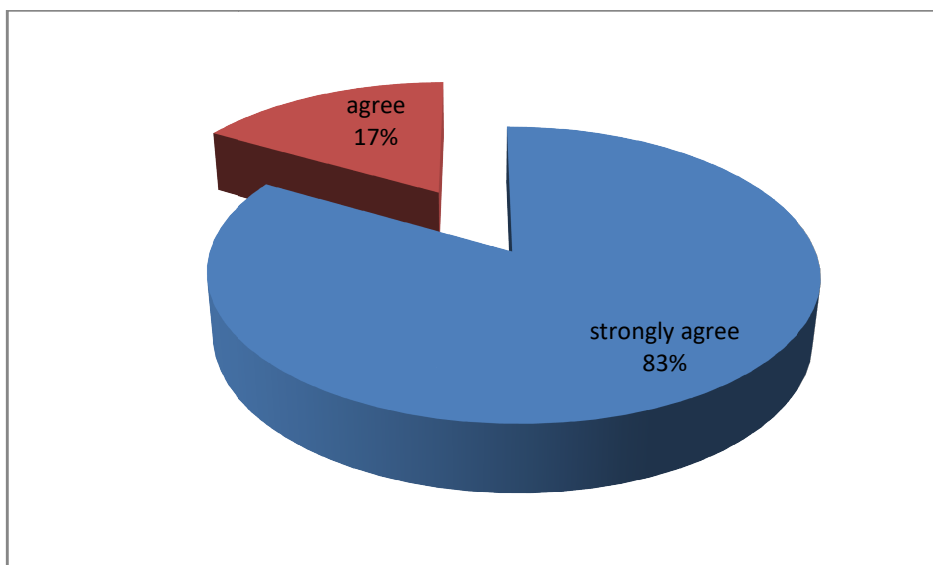
6. Syllabus is framed with major focus on necessary technical skills required for agriculture and allied sectors



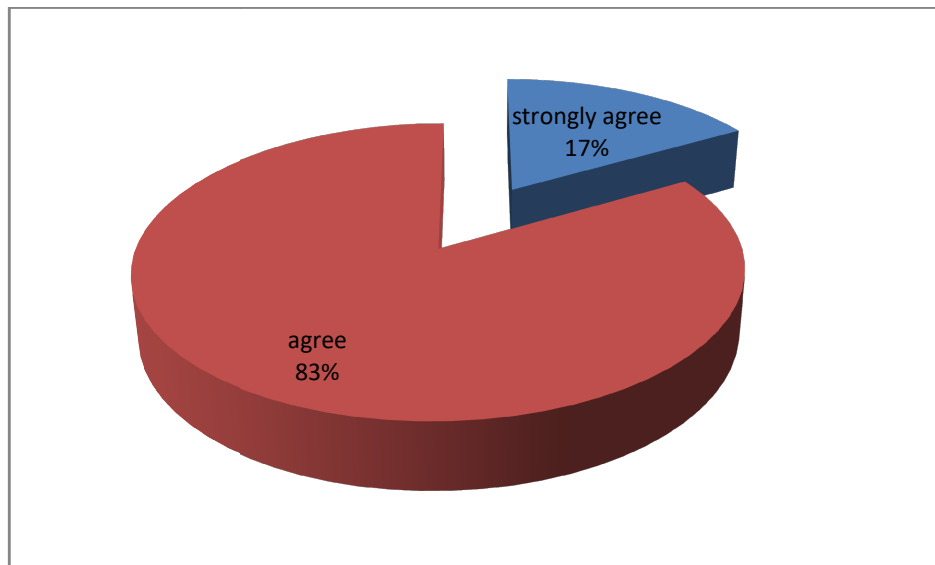
7. The syllabus enables the students to develop the ability to formulate, analyze and solve problems.



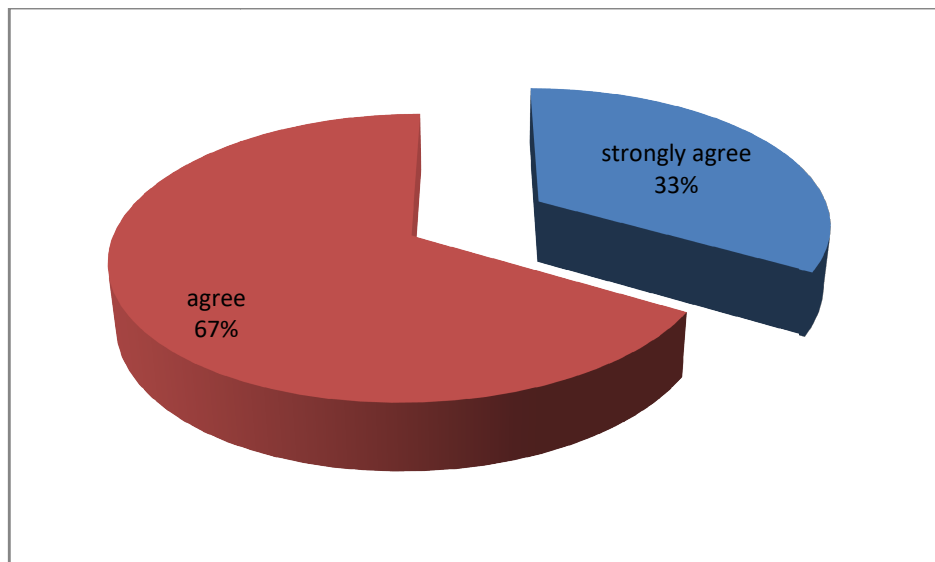
8. Syllabus inculcated necessary ethical values and concern for the society.



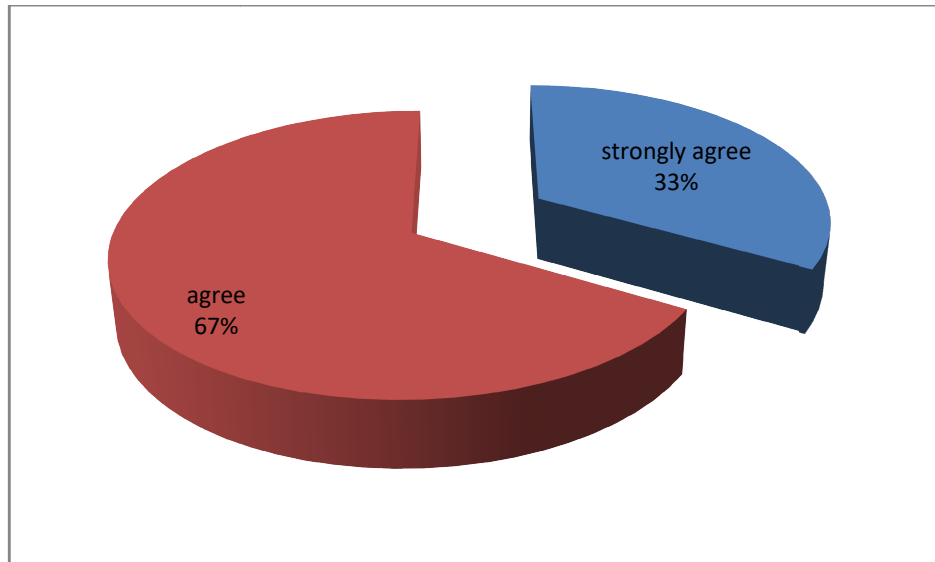
9. Necessary textbooks, journals, reference books, and on-line resources are enlisted in the syllabus for further reading.



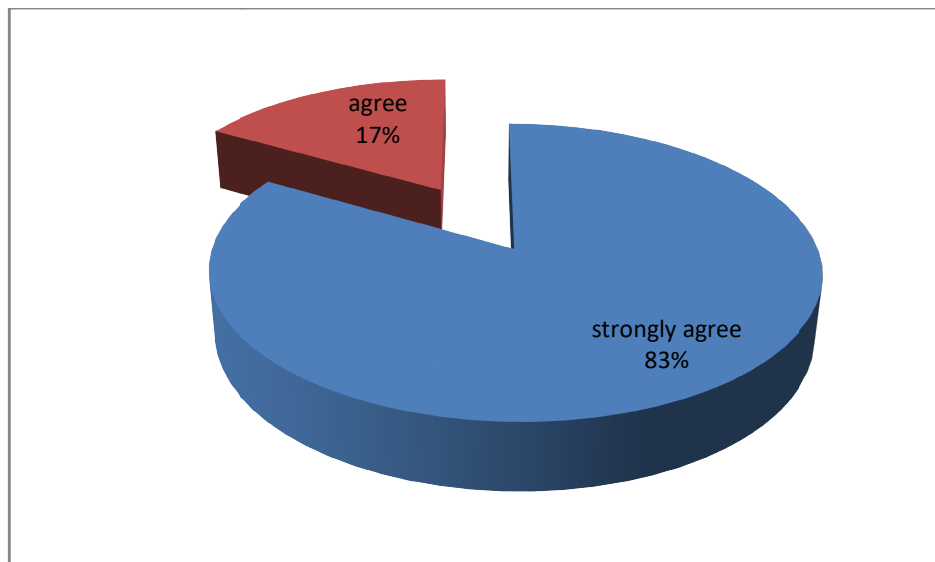
10. Curriculum is flexible for enrichment, revision, and modification based on recent trends and innovative ideas.



11. The elective courses are updated periodically by introducing course offered are relevant to the specialization streams and to the technological advancements.



12. We have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation into the curriculum



Alumni Feedback

We are glad that you spent valuable time as a student at RKMVERI. While we tried to make your time here most useful, we would like to know your opinion, now that you have moved on. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of our University.

You may also visit the RKMVERI website for more details about the University

Your Degree/s from RKMVERI (Tick) : M.Sc./Ph.D *Ph.D*

Year of Completion : 2012-14

Attributes	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
Admission Procedure	✓				
Fee structure	✓				
Faculty quality	✓				
Laboratories & Equipment		✓			
Classrooms		✓			
Internet & Wi-Fi					✓
Project Guidance		✓			
Quality of support material		✓			
Sports and Cultural facilities			✓		
Evaluation System	✓				
Library/Seminar/Reading Room	✓				
How do you rate the following aspects of Training & Placement-					
On campus Training & Placement opportunities provided to you?	④ ✓				
Off campus Training & Placement opportunities provided to you?				✓	✓
Career counseling and guidance for higher studies	✓				
Canteen Facilities				✓	
Environment	✓				
Teacher-student relationship	✓				
University Administration	✓				
Overall Rating of the University	✓				

Alumni Association/Network of Old Friends			✓		
What is the caliber of students passing out of this University	✓				
How do you rate the courses that you have learnt Suitable to the requirements of the Job ?		✓			
How do you rate the learning experience in terms of their relevance to the real life application?	✓				
How do you rate the courses that you have learnt in relation to your current job.		✓			
How do you rate the way your grievances were handled at the Department/University?					
As a student	✓				
As an alumni	✓				
Rate the following academic initiatives taken by the Department / University-					
Field Oriented Projects (if applicable)	✓				
Seminars & Workshop	✓				
Guest Lectures		✓			
Special Training Classes for bridging Industry/Academic gap					✓

To what extent were the following *Programme Educational Objectives* fulfilled by the Department/ University? For each of the Programme Educational Objectives (1-4) given below, which of the four statements (1-4) appropriately describes your understanding. Please provide any comments.

Your assessment	Very little	Some extent	Quite a bit	Very much
Programme Educational Objectives	1	2	3	4
1. To produce proficient and competent graduates with a solid foundation in agriculture and rural development for successful professional careers in industry, academia and public service.				✓
2. To prepare graduates to become effective technical communicators/collaborators in multidisciplinary teams providing technical leadership to create innovative solutions for challenging real life problems.				✓
3. The graduates of the programme will contribute to society in a professional, responsible and ethical manner.				✓
4. Our graduates will pursue lifelong learning through such activities as higher studies, research and development, distance professional training and membership in professional societies to be able to adapt to challenges of changing environment				✓

1. Do you feel proud to be an Alumnus of RKMVERI ? Yes / No ☒
2. Are you willing to contribute to the development of the Department / University? Yes / No ☒
3. Have you participated in any Alumni meet as of now? Yes / No ☒
4. Do you receive communications from the University/Department through Mails/ Calls/SMS etc? Yes / No ☒
5. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? Yes / No ☒

If you would like to provide details in response (Yes*) to questions 6-13 and question 14, please write them on additional page(s).

6. Is there a need to improve the teaching and learning process? Yes* / No ☒
7. Is there a need to improve the general environment in the University/Department and attitude of the people? Yes* / No ☒
8. Is there a need for any change in curriculum and syllabi? Yes* / No ☒
9. Have you ever been appreciated by your teachers, organization or peers? Yes* / No ☒
10. Have you made any significant achievement in RKMVERI, or afterwards? Yes* / No ☒
11. Would you like to describe your most memorable moment in RKMVERI? Yes* / No ☒
12. Would you like to mention any contribution you made to the University? Yes* / No ☒
13. Is there a need to improve alumni involvement in the development of the University? Yes* / No ☒
14. Any other suggestions/comments:
 → Need to update University website
 → Need to create a Job bank

Name : P/naki Banerjee
 E-Mail ID : p/naki b78@gmail.com
 Current Position & Organization/Activity Name: Team Leader, Shamayita Math and Research fellow - USTM

Please email the completed form to -----
 Or post it to the following address:

The Dean
 Department of Agriculture and Rural Development
 RKMVERI
 Narendrapur, West Bengal
 India



Faculty Centre for
INTEGRATED RURAL DEVELOPMENT & MANAGEMENT (IRDM)
Ramakrishna Mission Ashrama, Narendrapur, Kolkata: 700 103
under

Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI)
(Deemed to be University, as declared by Govt. of India under section 3 of UGC Act 1956)
Head Quarter: Ramakrishna Mission, Belur Math, Howrah, West Bengal: 711 202

Students' Feedback

Please write a narrative explaining your career pathway after passing out from this institution. Please mention how the knowledge, skill and values acquired from this institution has helped you achieve things in your career.

Through Campus Interviews conducted by RUMVU, I have got my first job in Indobid Industries Limited - Sales Officer. After spending 3 months in Indobid I have realized that within the company job I can not explore whatever I have learned from my University. Then I have joined Shamayita Math, a spiritual organization working for the underprivileged section of our society. ~~But~~ During my course I have learned that ~~the~~ our philosophy should be - Working with the people, of the people & by the people and for the people. So, with that philosophy I have chosen dantewada district of Chattisgarh - ~~where~~ where extremism is still exist ~~or there~~ where in Shamayita Math I have joined as programme officer. After spending 1 year in dantewada my organization promoted me as project coordinator in Bilaspur under Lafarge CSR. After spending 2 years in Bilaspur my organization promoted me as Team Leader in Mangram ~~is~~ under EYF and WBADMIP. 7



PARENTS FEEDBACK FORM

(Confidential)

Dear Parents,

IRDM Faculty Centre, Narendrapur under RKMVERI is established in the year 2006. The Faculty Centre provides almost all the needed facilities to the students so that they would strongly hold their position in their respective field, whether it would be entrepreneurs, professionals, academicians, researchers, development workers etc. Since its inception the Faculty Centre has tried to achieve the excellence in the field of research, academic, industrial and development sector by providing multi disciplinary and scientific study. The present following questions are designed to seek your valuable feedback for improvement of our Institute and its educational strength.

Yours Sincerely

Dean, IRDM Faculty Centre

You are requested to response the following questions

A. General Information

Name of the Respondent: *Sujata Laha*

Relationship with the Student: *Mother*

Communication Address: *At Post Silli Ranchi Therachand*

Email Id: *lahashilpi02@gmail.com*

Mobile No: *9308046733*

Academic Year: *2017-19*

Name of the Child: *Shilpi Laha*

Program Title: *Msc AgBT*

Sem: *and*

1. What is your perception about the learning environment at this Faculty Centre?
Excellent..... Very Good....., Good....., Moderately Good....., Poor....., Extremely Poor.....
2. Are you satisfied with the result of your child? Yes....., No.....
3. Is the Semester fees structure adequate for you? Yes....., No.....

Please put the tick mark in the following particulars

B. Facilities for the Student:

1. Smart Classroom: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
2. Library and Reading Room: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
3. Laboratory: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
4. Computers Lab: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
5. Drinking Water: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
6. Toilet: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
7. Counselling: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
8. Functioning of the Office: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
9. Electricity: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....

10. Extra-curricular activities: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
11. Spiritual Resources: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
12. Seminar Room: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
13. Health and Medical Service: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
14. Canteen: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
15. Transport Facility: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
16. Games and Recreation: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
17. Adequate Land for Practical: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
18. Gender Friendly Environment: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
19. Divyangjan: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
20. Internet and WIFI: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....

C. Teaching – learning method:

1. Quality of the Teaching: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
2. Teaching methodology and techniques:
Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
3. Attitude and behaviour of Teaching Staff
Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
4. Professionalism of the Teaching Staff:
Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
5. Examination Procedure: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
6. Systematic Evaluation: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....
7. Discipline in the Campus: Unsatisfactory....., Average....., Satisfactory....., Good....., Excellent.....

D. Do you have any suggestions for the overall improvement of the Faculty Centre?

There should be Seminars on job topics. Teacher-Student interaction should be healthy for discussion of topics related to particular Subject.

सुजय नारस

Full Signature of the Respondent

Date: 23.05.18

TEACHER FEEDBACK ON CURRICULUM

Ramakrishna Mission Vivekananda Educational and Research Institute

(Deemed-to-be University as declared by Govt. of India under section 3 of UGC Act 1956)

1. Adequate time and resources for framing the syllabus are made available
 - a) Strongly disagree
 - b) Disagree
 - c) Uncertain
 - d) Agree
 - ☒ e) Strongly agree
2. The course ensures the overall coverage of both theoretical and practical requirements
 - a) Strongly disagree
 - b) Disagree
 - c) Uncertain
 - ☒ d) Agree
 - e) Strongly agree
3. The syllabus is in coherence with the Program Outcomes, Program Specific Outcomes and Course Outcomes(COs).
 - a) Strongly disagree
 - b) Disagree
 - c) Uncertain
 - ☒ d) Agree
 - e) Strongly agree
4. The syllabus could be transacted through varied learning experiences
 - a) Strongly disagree
 - b) Disagree
 - c) Uncertain
 - ☒ d) Agree
 - e) Strongly agree
5. Eminent experts are involved in framing syllabus
 - a) Strongly disagree
 - b) Disagree
 - c) Uncertain
 - ☒ d) Agree
 - e) Strongly agree
6. Syllabus is framed with major focus on necessary technical skills required for agriculture and allied sectors.
 - a) Strongly disagree
 - b) Disagree
 - c) Uncertain
 - ☒ d) Agree
 - ☒ e) Strongly agree
7. The syllabus enables the students to develop the ability to formulate, analyze and solve problems.
 - a) Strongly disagree

Dgupta

- b) Disagree
- c) Uncertain
- ☒ d) Agree
- e) Strongly agree

8. Syllabus inculcated necessary ethical values and concern for the society.

- a) Strongly disagree
- b) Disagree
- c) Uncertain
- ☒ d) Agree
- e) Strongly agree

9. Necessary textbooks, journals, reference books, and on-line resources are enlisted in the syllabus for further reading.

- a) Strongly disagree
- b) Disagree
- c) Uncertain
- ☒ d) Agree
- e) Strongly agree

10. Curriculum is flexible for enrichment, revision, and modification based on recent trends and innovative ideas.

- a) Strongly disagree
- b) Disagree
- c) Uncertain
- ☒ d) Agree
- e) Strongly agree

11. The elective courses are updated periodically by introducing course offered are relevant to the specialization streams and to the technological advancements.

- a) Strongly disagree
- b) Disagree
- ☒ c) Uncertain
- d) Agree
- e) Strongly agree

12. We have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation into the curriculum

- a) Strongly disagree
- b) Disagree
- c) Uncertain
- ☒ d) Agree
- e) Strongly agree

Dyupt

Ramakrishna Mission Vivekananda University

IRTDM Faculty Centre, Morabadi, Ranchi-08

Report of Student's Feedback 2015

Name of the Teacher : Dr. Arunava Sengupta
Program Code : ARTD
Department : RKMVU

Total No. of Students 51

A. Course Content	A	B	C	D
The teacher covers the entire syllabus	43	8		
The teacher discusses topics in detail	32	14	5	
The teacher processes deep knowledge of the subject taught	39	12		
The teacher communicates clearly	25	17	9	
The teacher inspires me by his/her knowledge in the subject	27	21	3	

B. Teaching-Learning Process	A	B	C	D
The teacher is punctual to the class	36	14	1	
The teacher engages the class for the full duration and completes the course in time	35	14	2	
The teacher comes fully prepared for the class	41	10		
The teacher provides guidance counselling in academic and non-academic matters in/outside the class	29	19	3	
The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)	40	10		1
The teacher encourages and values disagreement	29	16	6	
The teacher uses modern teaching aids/gadgets, hand-outs, suggestion of references, PPT, web-resources and others	14	30	2	5
The teacher pays attention to academically weaker students as well	22	23	5	1
The teacher relates the course material with real world situations	31	19	1	
The teacher's attitude toward the students was friendly and helpful	32	17	1	1

C. Evaluation Process	A	B	C	D
Periodical assessments were conducted as per schedule	31	20		
The teacher uses non-traditional methods of evaluation	33	17	1	
The teacher was fair and unbiased in the evaluation process	34	15	1	1
Overall rating of the teacher	32	18	1	

Head of the department



Dean

Administrative Head



Ramakrishna Mission Vivekananda University

IRTDM Faculty Centre, Morabadi, Ranchi-08

Report of Student's Feedback 2015

Name of the Teacher : Dr. Avijit Kumar Dutta
Program Code : ARTD
Department : RKMVU

Total No. of Students 51

A. Course Content	A	B	C	D
The teacher covers the entire syllabus	46	4	1	
The teacher discusses topics in detail	46	5		
The teacher processes deep knowledge of the subject taught	45	5	1	
The teacher communicates clearly	38	13		
The teacher inspires me by his/her knowledge in the subject	42	9		

B. Teaching-Learning Process	A	B	C	D
The teacher is punctual to the class	44	7		
The teacher engages the class for the full duration and completes the course in time	47	4		
The teacher comes fully prepared for the class	49	2		
The teacher provides guidance counselling in academic and non-academic matters in/outside the class	37	12	2	
The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)	35	13	2	1
The teacher encourages and values disagreement	39	11	1	
The teacher uses modern teaching aids/gadgets, hand-outs, suggestion of references, PPT, web-resources and others	23	19	5	4
The teacher pays attention to academically weaker students as well	41	10		
The teacher relates the course material with real world situations	40	9		2
The teacher's attitude toward the students was friendly and helpful	47	4		

C. Evaluation Process	A	B	C	D
Periodical assessments were conducted as per schedule	33	17	1	
The teacher uses non-traditional methods of evaluation	22	22	4	3
The teacher was fair and unbiased in the evaluation process	40	7	3	1
Overall rating of the teacher	41	9	1	

Head of the department



Dean



Administrative Head



Ramakrishna Mission Vivekananda University

IRTDM Faculty Centre, Morabadi, Ranchi-08

Report of Student's Feedback 2015

Name of the Teacher : Dr. Dipankar Chatterjee

Program Code : ARTD

Department : RKMVU

Total No. of Students 51

A. Course Content	A	B	C	D
The teacher covers the entire syllabus	22	19	10	
The teacher discusses topics in detail	27	15	7	2
The teacher processes deep knowledge of the subject taught	40	7	2	2
The teacher communicates clearly	27	16	6	2
The teacher inspires me by his/her knowledge in the subject	24	15	9	3

B. Teaching-Learning Process	A	B	C	D
The teacher is punctual to the class	9	25	12	5
The teacher engages the class for the full duration and completes the course in time	17	19	12	3
The teacher comes fully prepared for the class	31	15	4	1
The teacher provides guidance counselling in academic and non-academic matters in/outside the class	12	22	14	3
The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)	13	19	15	4
The teacher encourages and values disagreement	25	16	9	1
The teacher uses modern teaching aids/gadgets, hand-outs, suggestion of references, PPT, web-resources and others	13	19	9	10
The teacher pays attention to academically weaker students as well	15	22	10	4
The teacher relates the course material with real world situations	21	19	8	3
The teacher's attitude toward the students was friendly and helpful	26	6	16	3

C. Evaluation Process	A	B	C	D
Periodical assessments were conducted as per schedule	21	21	7	2
The teacher uses non-traditional methods of evaluation	14	22	7	8
The teacher was fair and unbiased in the evaluation process	37	11	3	
Overall rating of the teacher	16	23	11	1

Head of the department



Dean



Administrative Head



Ramakrishna Mission Vivekananda University

IRTDM Faculty Centre, Morabadi, Ranchi-08

Report of Student's Feedback 2015

Name of the Teacher : Dr. Punit Kumar Agarwal

Program Code : ARTD

Department : RKMVU

Total No. of Students 51

A. Course Content	A	B	C	D
The teacher covers the entire syllabus	39	8	4	
The teacher discusses topics in detail	42	7	2	
The teacher processes deep knowledge of the subject taught	36	12	3	
The teacher communicates clearly	27	20	4	
The teacher inspires me by his/her knowledge in the subject	29	20	2	

B. Teaching-Learning Process	A	B	C	D
The teacher is punctual to the class	36	14	1	
The teacher engages the class for the full duration and completes the course in time	44	7		
The teacher comes fully prepared for the class	41	10		
The teacher provides guidance counselling in academic and non-academic matters in/outside the class	36	14	1	
The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)	27	17	6	1
The teacher encourages and values disagreement	28	20	3	
The teacher uses modern teaching aids/gadgets, hand-outs, suggestion of references, PPT, web-resources and others	19	22	7	3
The teacher pays attention to academically weaker students as well	26	19	6	
The teacher relates the course material with real world situations	33	15	3	
The teacher's attitude toward the students was friendly and helpful	44	7		

C. Evaluation Process	A	B	C	D
Periodical assessments were conducted as per schedule	32	18		1
The teacher uses non-traditional methods of evaluation	19	24	4	4
The teacher was fair and unbiased in the evaluation process	33	18		
Overall rating of the teacher	31	20		

Head of the department

Dean

Administrative Head



Dipankar Chatterjee <dipcha123@gmail.com>

Letter of invitation for Syllabus committee meeting

Himadri Sinha <himadrisinha19@gmail.com>
Reply-To: himadrisinha@xiss.ac.in
To: Dipankar Chatterjee <dipcha123@gmail.com>

Thu, Aug 10, 2017 at 12:05 PM

Dear Dr. Chatterjee,
Thanks for your kind reply. I apologise for my inability to attend the meeting due to my prior commitments.

These are some of observation which you may consider:

1. RDM 101 - Unit II - should include recent programmes and post Fourteenth Finance Commission recommendations, Sachh Bharat Mission, Pension Schemes, Digitalised Direct Benefit Transfer (DBT). Skill development programme (DDKVY/ PMKVY) Otherwise it contains only History.

Unit IV should include Sustainable Development Goals of UN since MDG period has expired.

2. RDM 102 - UNIT IV - Should include Theory of Management of Commons - Contribution of Elnor Ostrom, & Mancur Olson

3. RDM 108 - It will be better if it is revised to incorporate India's heritage of multi culture and religious cohabitation. This paper is conducive for multicultural student's community and may discourage students from different religious sect to take admission in the course.

4. RDM 304 - For the good of students Research Methodology should be segregated from Statistics. Research methodology portion needs to be reworked so also statistics portion. Otherwise it will be confusing for students.

To my mind mind one semester be devoted for Research Methodology exclusively. **It should be taught in Semester II**

5. Statistics cannot be covered in one semester it requires two semesters - In first semester from basic of statics to Regression analysis and time series - and in Second semester - include Probability, Test of Hypothesis, Multiple Regression, Bi-variate and Multivariate Factor analysis Logit & Probit.

On the whole my observation is most papers are heavily loaded and one semester 30 lectures may be less to cover the entire syllabus. Some rationalisation should be done for the benefit of both teachers and students. **Statistics I should be taught in Semester I and Statistics II in Semester II.**

Once again I apologise for not been able attend your today's meeting. I wish all success to your course.

sincerely yours,
Prof. Himadri Sinha

[Quoted text hidden]



Ramakrishnamission Vivekanandauniversity <rkmvu.rch@gmail.com>

Request for long term association

2 messages

Sarita Mehra <greenmunia@yahoo.co.in>

Mon, Apr 6, 2015 at 8:21 PM

Reply-To: Sarita Mehra <greenmunia@yahoo.co.in>

To: "rkmvu.rch@gmail.com" <rkmvu.rch@gmail.com>

Cc: "drspmehra@yahoo.com" <drspmehra@yahoo.com>

To,
Shree Swami Bhaveshananda*
Administrative Head
Ramakrishna Mission Vivekananda University
IRTDM Faculty Centre, Morabadi
Ranchi - 834008, Jharkhand

Hope you find this mail at the best side of your part.

Mr. Subrata Ghosh has joined RSNH team at April 1st, 2015 and adopted as per the local conditions. As per our first impression, we observed the depth of your esteemed institute through Mr. Ghosh.

Recognizing the grass root level approach of scholar (Mr. Ghosh) of your prestigious institute, we are requesting you to kindly circulate the information to the students of Social Work (MSW) and Rural Development (MRD) to associate with RSNH team in form of Researchers / Interns.

Presently, we also require MSW as a part of our Project Team (for ongoing projects). It is requested to mail us the profile of scholars of MSW to be appointed as "**Project Officer**" for **BPCL - RSNH Watershed Development Project**.

Details could be mail as soon as possible.

Looking forward for the everlasting association.

Thanking You

Regards

Dr. Sarita Mehra

SG & CEO - RSNH

Coordinator - Projects

Rajasthan

09829144163

rkmvurch@gmail.com <rkmvu.rch@gmail.com>

Tue, Apr 7, 2015 at 9:05 AM

To: Bhaveshananda Swami <rkmranchi@gmail.com>

[Quoted text hidden]

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Swami Bhaveshananda

Administrative Head

Ramakrishna Mission Vivekananda University

IRTDM Faculty Centre, Morabadi



RAMAKRISHNA MISSION VIVEKANANDA UNIVERSITY (RKMVU)

(Established under Section 3 of UGC Act, 1956)

School of Agriculture and Rural Development

Faculty Centre for - Integrated Rural and Tribal Development & Management (IRTDM),
Morabadi, Ranchi -834008, Jharkhand, India.

FEEDBACK FORM

Name: SAVITA ORAON	Name: KARISHMA NIDHI	Name:
Duration of Work (actual duration of work): 10/04/16 - 28/05/2016	Duration of Work (actual duration of work): 10/04/16 - 28/05/2016	Duration of Work (actual duration of work):
Mode of Work: Field visit, Training Conduct, farmers field school conduct, crop cultivation in demonstration plot, Bio input	Mode of Work: Field visit, Training Conduct, farmers field school conduct, crop cultivation in demonstration plot, Bio input	Mode of Work:
Work Title: - Sustainable agriculture with organic farming	Work Title: Sustainable agriculture with organic farming	Work Title:
Regularity: <input checked="" type="checkbox"/> 3 VERY GOOD	Regularity: <input checked="" type="checkbox"/> 3 VERY GOOD	Regularity: <input type="checkbox"/>
Punctuality: <input checked="" type="checkbox"/> 3 VERY GOOD	Punctuality: <input checked="" type="checkbox"/> 3 VERY GOOD	Punctuality: <input type="checkbox"/>
Obedience & Behavior: <input checked="" type="checkbox"/> 3 VERY GOOD	Obedience & Behavior: <input checked="" type="checkbox"/> 3 VERY GOOD	Obedience & Behavior: <input type="checkbox"/>
Presentation: <input checked="" type="checkbox"/> 2 GOOD	Presentation: <input checked="" type="checkbox"/> 2 GOOD	Presentation: <input type="checkbox"/>

Suggestion/Remarks

- For Students: Should be more careful in organizing the deliverables during presentation. Wish them all the best!
- For Institution:

EVALUATION

- 1 = Below Average
- 2 = Average
- 3 = Very Good
- 4 = Excellent
- 5 = Outstanding

Date: 25.6.16

Place: Narendrapur

Shardar

Signature of the Concerned Authority



RAMAKRISHNA MISSION VIVEKANANDA UNIVERSITY (RKMVU)

(Established under Section 3 of UGC Act., 1956)

School of Agriculture and Rural Development

Faculty Centre for– Integrated Rural and Tribal Development & Management (IRTDM),
Morabadi, Ranchi -834008. Jharkhand, India.

FEEDBACK FORM

Name: Suchismita Sengupta	Name: Ranita Das	Name: Puja Jha
Duration of Work (actual duration of work): 2 months	Duration of Work (actual duration of work): 2 Months	Duration of Work (actual duration of work): 2 Months
Mode of Work: Internship for Agriculture	Mode of Work: Internship for Agriculture	Mode of Work: Internship on Agriculture
Work Title: Bajgerah, Rajasthan and Purulia	Work Title: Bajgerah, Rajasthan & Purulia	Work Title: Bajgerah, Rajasthan & Purulia
Regularity: <input type="text" value="4"/>	Regularity: <input type="text" value="4"/>	Regularity: <input type="text" value="4"/>
Punctuality: <input type="text" value="4"/>	Punctuality: <input type="text" value="4"/>	Punctuality: <input type="text" value="4"/>
Obedience & Behavior: <input type="text" value="4"/>	Obedience & Behavior: <input type="text" value="4"/>	Obedience & Behavior: <input type="text" value="4"/>
Presentation: <input type="text" value="3"/>	Presentation: <input type="text" value="3"/>	Presentation: <input type="text" value="4"/>

EVALUATION

1 = Below Average
2 = Average
3 = Very Good
4 = Excellent
5 = Outstanding



RAMAKRISHNA MISSION VIVEKANANDA UNIVERSITY (RKMVU)

(Established under Section 3 of UGC Act., 1956)

School of Agriculture and Rural Development

Faculty Centre for– Integrated Rural and Tribal Development & Management (IRTDM),
Morabadi, Ranchi -834008. Jharkhand, India.

Suggestion / Remarks

1. For Students:

The students are very good- in fact as a part of Literacy India we are wishing to their prosperous future as they take the challenging subject for their career. In Indian context, it is found the women are real reaper and sower in the field; however they are not identified as farmer. Rather if the women folk work in the field they are still getting less than male folk for similar work. These groups of women might change the scenario hopefully.

2. For Institution:

Two months duration is too much time to spend – it should be shorter – other wise it can be made with an interval.

Date: 17.06.2016

Place: Gurgaon

Signature of the Concerned Authority



RAMAKRISHNA MISSION VIVEKANANDA UNIVERSITY (RKMVU)

(Established under Section 3 of UGC Act., 1956)

School of Agriculture and Rural Development

Faculty Centre for- Integrated Rural and Tribal Development & Management (IRTDM),
Morabadi, Ranchi -834008, Jharkhand, India.

FEEDBACK FORM

Name: ARANYA RIBHU	Name: DEBARSHI SARKAR	Name:
Duration of Work (actual duration of work): 1st APR - 28 TH MAY - 2016	Duration of Work (actual duration of work): 1st APR - 28 TH MAY - 2016	Duration of Work (actual duration of work):
Mode of Work: FIELD BASED	Mode of Work: FIELD BASED	Mode of Work:
Work Title: Impact & Diversification Based Longation Intervention on NTFP based livelihood of the community.	Work Title: Impact & Diversification Based Longation Intervention on NTFP based livelihood of the community.	Work Title:
Regularity: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 5	Regularity: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 5	Regularity: <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5
Punctuality: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 5	Punctuality: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 5	Punctuality: <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5
Obedience & Behavior: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 5	Obedience & Behavior: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 5	Obedience & Behavior: <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5
Presentation: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 5	Presentation: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 5	Presentation: <input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 5

Suggestion/Remarks

- For Students: They need to ask more questions in the line of their assigned title as and when they placed in the rural tribal community.

- For Institution: It would be better if any oriya speaking student come along with one non oriya student in future.

EVALUATION

- 1 = Below Average
- 2 = Average
- 3 = Very Good
- 4 = Excellent
- 5 = Outstanding

Date: 12/06/2016

Place: FES - Koraput

Signature of the Concerned Authority



Ramakrishna Mission Vivekananda University (RKMVU)
Deemed-to-be University under section 3 of UGC Act, 1956
F/C for Integrated Rural and Tribal Development and Management
Ramakrishna Mission Ashrama
Morabadi, Ranchi-834008

Alumni Meet Report 2016

The first annual alumni meet was held at Department of IRTDM, Ramakrishna Mission Vivekananda University on 17 January 2016 at 10.00 AM. The meeting was graced by our Honourable Vice Chancellor Swami Atmapriyananda, beloved Administrative Head Swami Bhaveshananda, Controller of Examination Swami Kaleshananda, Dr. A.K. Jasu, Dean, Faculty of IRTDM and Dr. A. Sengupta, Head, Dept. of IRTDM.

Alumni meet 2016, started with formal registration of the Alumni at 9.00 a.m. The registration team was headed by Sri Supratim Patra of IRTDM department along with Dr. P.K. Agarwal. An overwhelming response from the alumni was seen. A total of 44 alumni attended the meet out of 68 formally registered Alumni from different parts of India.

The registration followed by the inauguration of wall magazine named *Prabuddha Gramin Bharat* by the honourable Vice Chancellor, RKMVU. the inaugural session of the alumni meet started with vedic invocation by the students followed by opening song.



Inauguration of wall magazine



Dignitaries on Dais

Dr. A.K. Jasu, Dean, Faculty of IRTDM delivered the welcome address and explained the significance of Alumni meet for the growth of the department and institution. Swami

Bhaveshananda Administrative Head, Faculty of IRTDM briefed the historic development of the faculty centre since its inception in 2006. Alumni shared their experiences with the present students. The inaugural session ended with benedictory speech by Honourable Vice Chancellor Swami Atmapriyananda.



Opening Song by Students



Address by Administrative Head, IRTDM

The formal inauguration concluded with a vote of thanks by Dr. A. Sengupta, Head, Dept. of IRTDM by extending his heartfelt thanks to all the Alumni and dignitaries on the dais. Furthermore, he extends his thanks to all the faculty, staff and students who were part of the alumni meet directly or indirectly.



Address by Vice Chancellor, RKMVU



Vote of thanks by Head, Dept. of IRTDM

A delicious lunch was served to Alumni, staff members and student volunteers after the inaugural ceremony. Alumni recalled about the typical traditional food style in different flavour and enjoyed the same with all.

In afternoon sessions, panel discussion on the topic 'Relevance of ARTD programme in career as well as nation building' chaired by Dr. Dipankar Chatterjee, Asst. Prof., Dept. of IRTDM with faculty, students and Alumni was organized. Alumni meet objectives were also discussed in depth. Here respective Alumni and faculty members discussed various issues regarding involvement of alumni in university activities. Alumni assured their support and contribution of their choice and interest for betterment of institute as well as students.

Finally, a new body was elected and constituted to carry forward the work of Alumni association. The new body thanked the alumni in reposing their faith in them and pledged to work selflessly for growth of association.

The amazing day ended with felicitation of Alumni. All Alumni were greeted in person with a set of books related to the philosophy and ideas of Swami Vivekananda. The charming, spectacular and awesome day ended with memories to cherish and with new hopes. It was the day full of enjoyment, enthusiasm, sharing and immense pleasure. The event concluded with group photographs and selfies.



Panelists during Panel Discussion



Felicitation of Alumni

Wish you all the best and see you next year again

Thank You

Supratim Patra
Sri Supratim Patra
Alumni Coordinator



Dr. A Sengupta
Dr. A Sengupta
Head, Dept. of IRTDM

RAMAKRISHANA MISSION VIVEKANANDA EDUCATIONAL AND
RESEARCH INSTITUTE (RKMVERI)

(Established under Section 3 of UGC Act vide notification no. F. 9-54/2004-U.3)

School of Agriculture and Rural Development

Faculty Centre: Integrated Rural & Tribal Development and Management (IRTDM)

Ramakrishna Mission Ashrama, Morabadi, Ranchi- 834008, Jharkhand, India

Phone: (00651) 2552260, Email: rkmvu.rch@gmail.com, Website: www.rkmvuranchi.ac.in

Feedback Form for Parents

Name of the Parent: *Neeraj Kumar*

Address: *Inggu Road, Kumhar Goli, Ranchi*

Contact No. and email: *8863828098*

Name of ward: *Akansha Kumari*

Course and batch of ward: *ARTD - 2017 Batch*

This form has been designed to seek feedback from you about our institute and its system to strengthen the quality teaching-learning environment in the institute. Here are some of the questionnaires for giving feedback. You are requested to select appropriate option for the following points

Sl. No.	Categories	Excellent	Good	Average	Below average
1	Quality of teaching offered by the institute		✓		
2	The facilities (library, laboratories etc) provided to your ward		✓		
3	Environment of the institute for ward to discuss their problem		✓		
4	Career counseling and guidance at Institute	✓			
5	How do you rate the activities organized by Institute for overall development of ward		✓		

Any suggestion for further improvement-

Neeraj Kumar
Signature

**RAMAKRISHANA MISSION VIVEKANANDA EDUCATIONAL AND
RESEARCH INSTITUTE (RKMVERI)**

(Established under Section 3 of UGC Act vide notification no. F. 9-54/2004-U.3)

School of Agriculture and Rural Development

Faculty Centre: Integrated Rural & Tribal Development and Management (IRTDM)

Ramakrishna Mission Ashrama, Morabadi, Ranchi- 834008, Jharkhand, India

Phone: (00651) 2552260, Email: rkmvu.rch@gmail.com, Website: www.rkmvuranchi.ac.in

Feedback Form for Parents

Name of the Parent:

BIMAL KUMAR SINGHDEO

Address:

OLD SMP COLONY, ADITYAPUR - 1
JAMSHEDPUR

Contact No. and email:

9939783260 bimal.singhdeo64@gmail.com, - 13

Name of ward:

SHWETA KUMARI

Course and batch of ward:

ARTD, 2017

This form has been designed to seek feedback from you about our institute and its system to strengthen the quality teaching-learning environment in the institute. Here are some of the questionnaires for giving feedback. You are requested to select appropriate option for the following points

Sl. No.	Categories	Excellent	Good	Average	Below average
1	Quality of teaching offered by the institute		✓		
2	The facilities (library, laboratories etc) provided to your ward		✓		
3	Environment of the institute for ward to discuss their problem		✓		
4	Career counseling and guidance at Institute		✓	✓	✓
5	How do you rate the activities organized by Institute for overall development of ward		✓		

Any suggestion for further improvement-

plz, improve better Sl. 3

Signature

B. Singh

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Phone: (00651) 2552260, Email: rkmvu.rch@gmail.com, Website: www.rkmvuranchi.ac.in

Feedback Form for Parents

Name of the Parent: BIJENDRA ORAON

Address: VILL - LAMKANA, P.O - ASRO, P.S - BERO DIST - RANCHI

Contact No. and email: 7367954945, bijendraoraon684@gmail.com

Name of ward: ARTO

Course and batch of ward: Integrated M.Sc 2017 Batch

This form has been designed to seek feedback from you about our institute and its system to strengthen the quality teaching-learning environment in the institute. Here are some of the questionnaires for giving feedback. You are requested to select appropriate option for the following points

Sl. No.	Categories	Excellent	Good	Average	Below average
1	Quality of teaching offered by the institute		✓		
2	The facilities (library, laboratories etc) provided to your ward		✓		
3	Environment of the institute for ward to discuss their problem		✓		
4	Career counseling and guidance at Institute		✓		
5	How do you rate the activities organized by Institute for overall development of ward			✓	

Any suggestion for further improvement-

Bijendra oraon

Signature

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Phone: (00651) 2552260, Email: rkmvu.rch@gmail.com, Website: www.rkmvuranchi.ac.in

Feedback Form for Parents

Name of the Parent: Chandan Bose

Address: Vill - Sahapur, P.O - Kolaghat, Dist - Purba Medinipur

Contact No. and email: 8348 9064204234

Name of ward: ~~ARTD (GATEWAY)~~ Sujani Basu.

Course and batch of ward: ARTD; 2017

This form has been designed to seek feedback from you about our institute and its system to strengthen the quality teaching-learning environment in the institute. Here are some of the questionnaires for giving feedback. You are requested to select appropriate option for the following points

Sl. No.	Categories	Excellent	Good	Average	Below average
1	Quality of teaching offered by the institute		✓		
2	The facilities (library, laboratories etc) provided to your ward		✓		
3	Environment of the institute for ward to discuss their problem			✓	
4	Career counseling and guidance at Institute			✓	
5	How do you rate the activities organized by Institute for overall development of ward			✓	

Any suggestion for further improvement- Career counseling and information about further career development must be given to students.

Signature

Chandan Bose

RAMAKRISHNA MISSION VIVEKANANDA EDUCATIONAL AND
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Phone: (00651) 2552260, Email: rkmvuranchi@gmail.com, Website: www.rkmvuranchi.ac.in

Feedback Form for Parents

Name of the Parent: Abhay Kumar Yadav

Address: - Dharka Road, Rly Colony, Asansol, W.B.

Contact No. and email: → 9064120890

Name of ward: → Arinab Kumar

Course and batch of ward: - ARTD (2017)

This form has been designed to seek feedback from you about our institute and its system to strengthen the quality teaching-learning environment in the institute. Here are some of the questionnaires for giving feedback. You are requested to select appropriate option for the following points

Sl. No.	Categories	Excellent	Good	Average	Below average
1	Quality of teaching offered by the institute		✓		
2	The facilities (library, laboratories etc) provided to your ward			✓	
3	Environment of the institute for ward to discuss their problem			✓	
4	Career counseling and guidance at Institute				✓
5	How do you rate the activities organized by Institute for overall development of ward			✓	

Any suggestion for further improvement:-

Abhay Kumar Yadav
Signature

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Phone: (00651) 2552260, Email: rkmvu.rch@gmail.com, Website: www.rkmvuranchi.ac.in

Feedback Form for Parents

Name of the Parent: *Dipankar Mahato*

Address: *Vill- Shankhakuri, P.O- Sardaha Dist - Bokaro, Jharkhand, 827013*

Contact No. and email: *9679708843, 7478247052*

Name of ward: *Anupama Mahato*

Course and batch of ward: *ARTO, 2017 Batch*

This form has been designed to seek feedback from you about our institute and its system to strengthen the quality teaching-learning environment in the institute. Here are some of the questionnaires for giving feedback. You are requested to select appropriate option for the following points

Sl No	Categories	Excellent	Good	Average	Below average
1	Quality of teaching offered by the institute		✓		
2	The facilities (library, laboratories etc) provided to your ward		✓		
3	Environment of the institute for ward to discuss their problem		✓		
4	Career counseling and guidance at Institute		✓		
5	How do you rate the activities organized by Institute for overall development of ward		✓		

Any suggestion for further improvement-

Dipankar Mahato
Signature

**RAMAKRISHANA MISSION VIVEKANANDA EDUCATIONAL AND
RESEARCH INSTITUTE (RKMVERI)**

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Phone: (00651) 2552260, Email: rkmvuranchi@gmail.com, Website: www.rkmvuranchi.ac.in

Feedback Form for Parents

Name of the Parent: *Jilak Mahato*

Address: *vill - Lenghatu, P.O - Chota Mori, P.S - Silli, Dist Ranchi, Jharkhand*

Contact No. and email:

Name of ward: *Meenakshi Kumari*

Course and batch of ward: *Integrated M.Sc (ARTD), 2017*

This form has been designed to seek feedback from you about our institute and its system to strengthen the quality teaching-learning environment in the institute. Here are some of the questionnaires for giving feedback. You are requested to select appropriate option for the following points

Sl. No.	Categories	Excellent	Good	Average	Below average
1	Quality of teaching offered by the institute		✓		
2	The facilities (library, laboratories etc) provided to your ward		✓		
3	Environment of the institute for ward to discuss their problem		✓		
4	Career counseling and guidance at Institute		✓		
5	How do you rate the activities organized by Institute for overall development of ward		✓		

Any suggestion for further improvement- *Improve the environment of the institute*

Jilak Mahato
Signature

RAMAKRISHANA MISSION VIVEKANANDA EDUCATIONAL AND
RESEARCH INSTITUTE (RKMVERI)

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School of Agriculture and Rural Development

Faculty Centre: Integrated Rural & Tribal Development and Management (IRTDm)

Ramakrishna Mission Ashrama, Morabadi, Ranchi- 834008, Jharkhand, India

Phone: (00651) 2552260, Email: rkmvuranchi@gmail.com, Website: www.rkmvuranchi.ac.in

Feedback Form for Parents

Name of the Parent: Bande oram

Address: Vill :- Gur-Gurjari, PO:- Kaimbo, PS:- Mander

Contact No. and email: 8002738252

Name of ward: Dinesh oram

Course and batch of ward: ARTD 2017 batch.

This form has been designed to seek feedback from you about our institute and its system to strengthen the quality teaching-learning environment in the institute. Here are some of the questionnaires for giving feedback. You are requested to select appropriate option for the following points

Sl. No.	Categories	Excellent	Good	Average	Below average
1	Quality of teaching offered by the institute		✓		
2	The facilities (library, laboratories etc) provided to your ward		✓		
3	Environment of the institute for ward to discuss their problem		✓		
4	Career counseling and guidance at Institute		✓		
5	How do you rate the activities organized by Institute for overall development of ward			✓	

Any suggestion for further improvement-

Bande oram

Signature

RAMAKRISHNA MISSION VIVEKANANDA EDUCATIONAL AND
RESEARCH INSTITUTE (RKMVERI)

(Established under Section 3 of UGC Act vide notification no. F. 9-54/2004-U.3)

School of Agriculture and Rural Development

Faculty Centre: Integrated Rural & Tribal Development and Management (IRTDM)

Ramakrishna Mission Ashrama, Morabadi, Ranchi- 834008, Jharkhand, India

Phone: (00651) 2552260, Email rkmvuranchi@gmail.com, Website: www.rkmvuranchi.ac.in

Feedback Form for Parents

Name of the Parent: Munshi Prajapati

Address: AT-Tulbul, P.O-Hardiyamo, P.S-gomia, Dist-Bokaro,
Jharkhand (829111)

Contact No. and email: 7250220036

Name of ward: Pawan Raj

Course and batch of ward: ARTD 2017 Batch

This form has been designed to seek feedback from you about our institute and its system to strengthen the quality teaching-learning environment in the institute. Here are some of the questionnaires for giving feedback. You are requested to select appropriate option for the following points

Sl No	Categories	Excellent	Good	Average	Below average
1	Quality of teaching offered by the institute		✓		
2	The facilities (library, laboratories etc) provided to your ward		✓		
3	Environment of the institute for ward to discuss their problem		✓		
4	Career counseling and guidance at Institute			✓	
5	How do you rate the activities organized by Institute for overall development of ward		✓		

Any suggestion for further improvement-

मुंशी प्रजापति
Signature



Course Feedback Form: Condensed Matter Physics I

10 responses

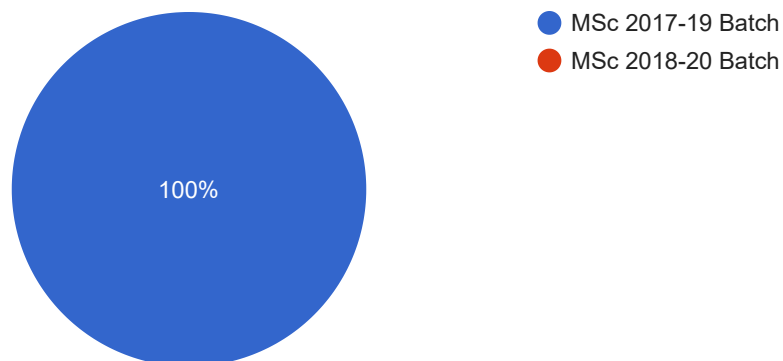
COURSE: Condensed Matter Physics I

INSTRUCTOR: Prof. Ranjan Chowdhuri

SEMESTER: July - Nov 2018

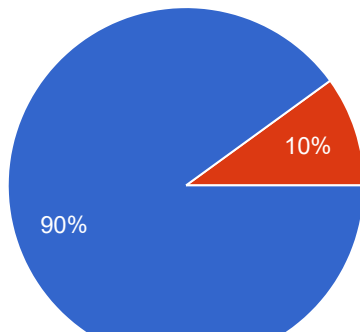
Batch

10 responses



Teacher's delivery

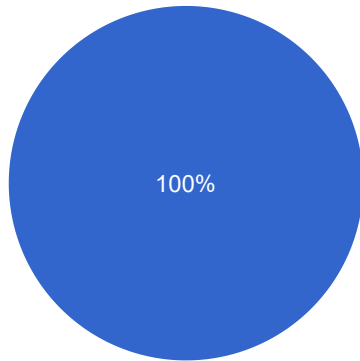
10 responses



- Good
- OK
- Inaudible

Teacher's pronunciation

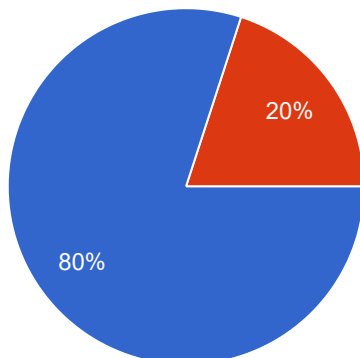
10 responses



- Understandable
- Not understandable

Speed of lectures

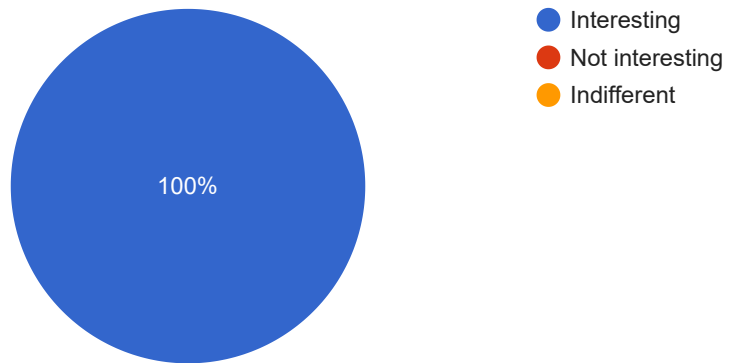
10 responses



- OK
- Too fast
- Too slow

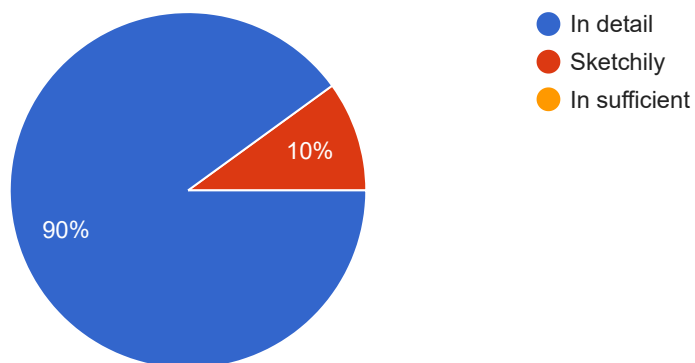
Topics were

10 responses



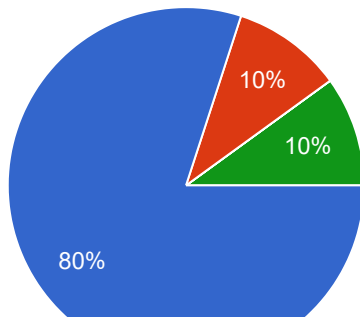
Explanations given

10 responses



Boardwork of teacher

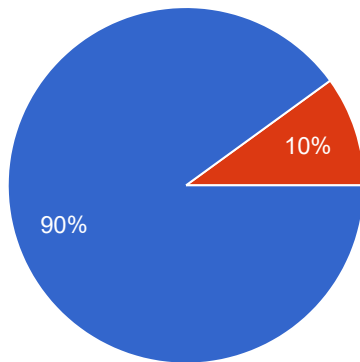
10 responses



- Good
- Disorganised
- Illegible
- Bad

Conceptual aspects

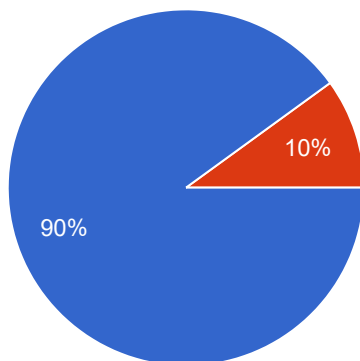
10 responses



- Properly explained in detail
- Poorly explained
- Not explained

Attending these classes

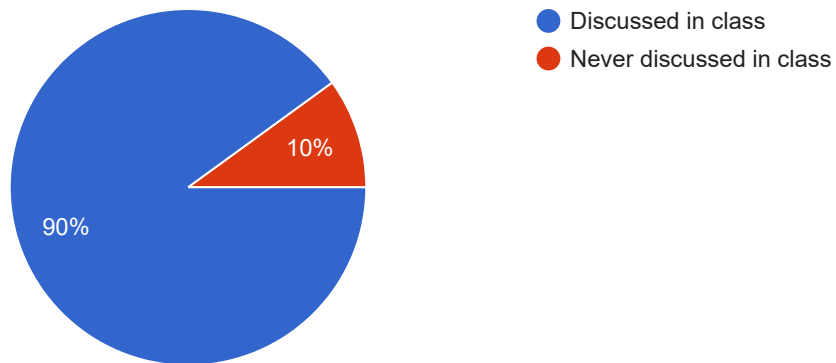
10 responses



- Useful for MSc course
- Not useful for MSc course
- Irrelevant for MSc course

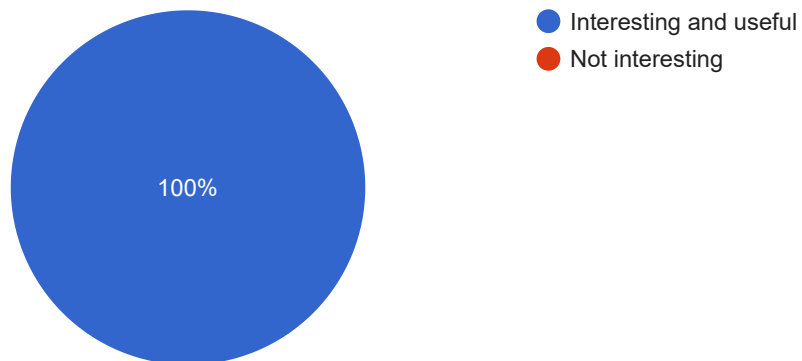
Problems

10 responses



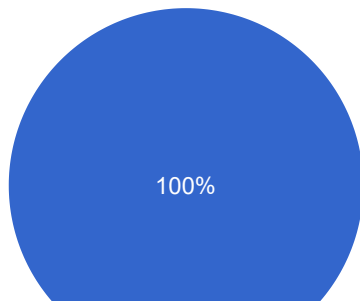
Home assignments

10 responses



Does the teacher entertain questions?

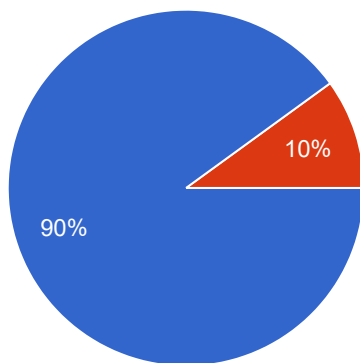
10 responses



- Yes
- No
- Gets angry but answers
- Gets angry and does not answer

Does the teacher give information of current research related to the topics being taught?

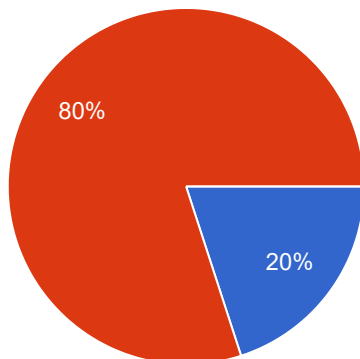
10 responses



- Yes
- Sometimes
- Never

The teacher follows

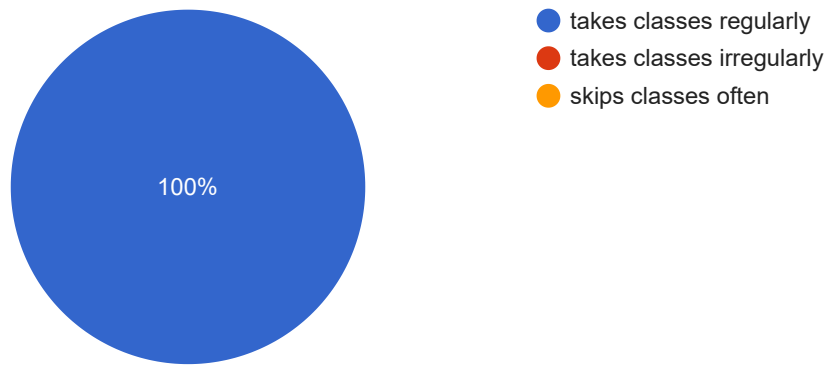
10 responses



- One book
- Many books
- Notes downloaded from internet

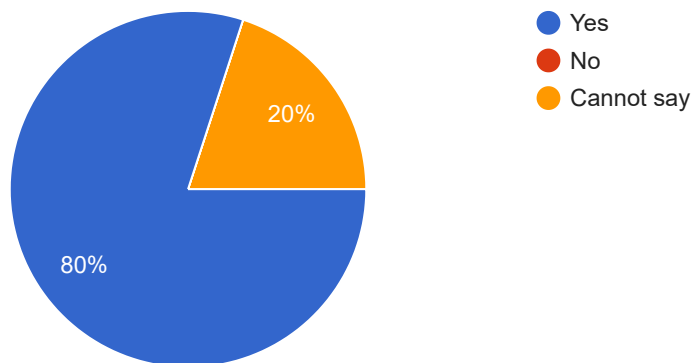
The teacher

10 responses



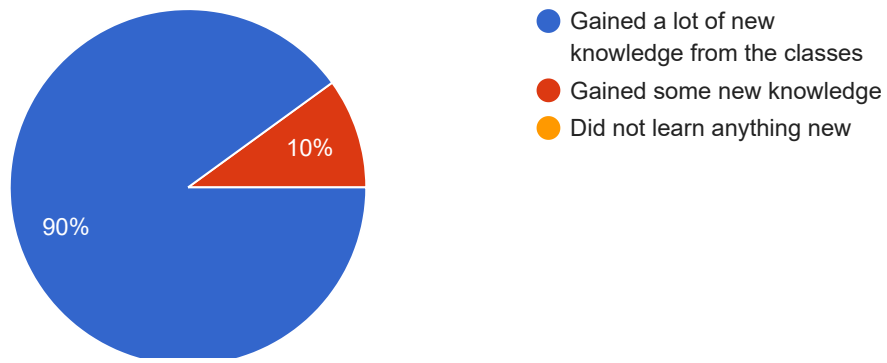
Did the teacher complete the syllabus

10 responses



Overall assessment

10 responses



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Google Forms



Course Feedback Form: General Physics Laboratory

12 responses

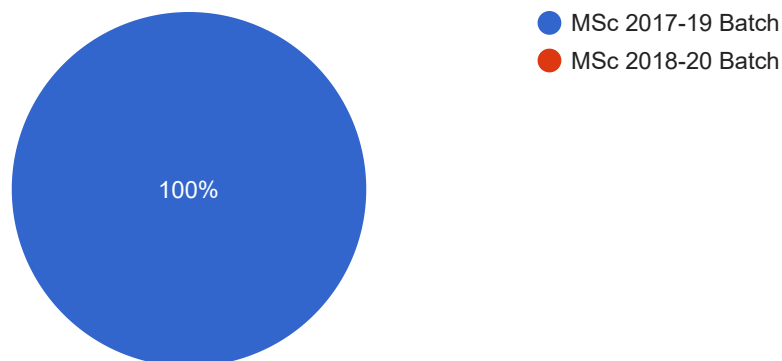
COURSE: General Physics Laboratory

INSTRUCTOR: Prof. Amitabha Bhattacharyya

SEMESTER: July-Nov 2018

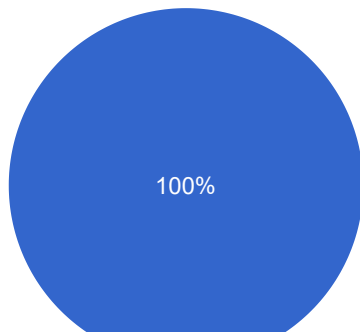
Batch

12 responses



Does the teacher explain the principles of the experiment?

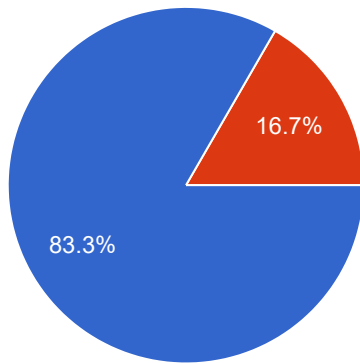
12 responses



- Yes
- Sometimes
- Never

Does the teacher explain the error correlations?

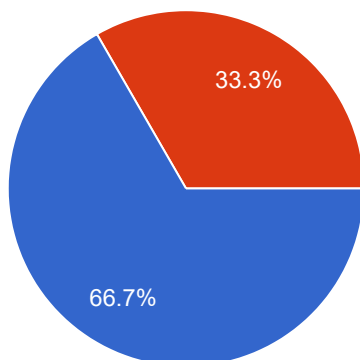
12 responses



- Yes
- Sometimes
- Never

Are the experiments interesting?

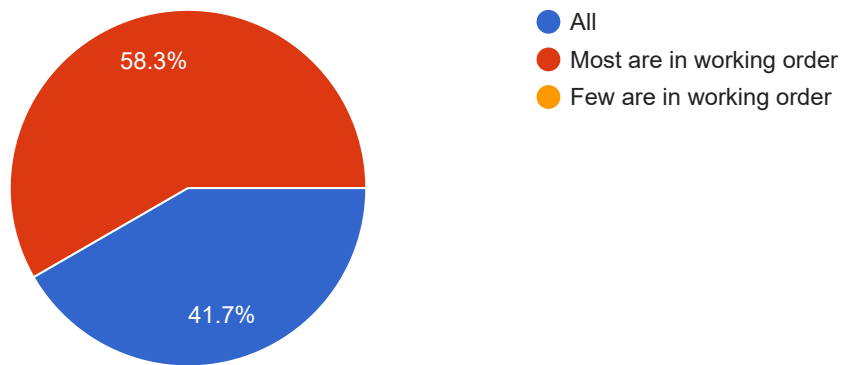
12 responses



- All
- Some
- None

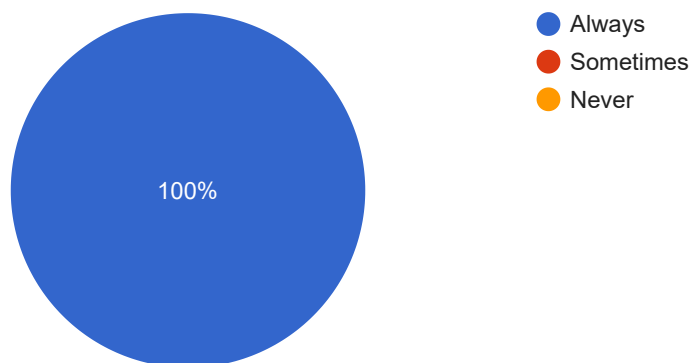
Are all apparatus in working order?

12 responses



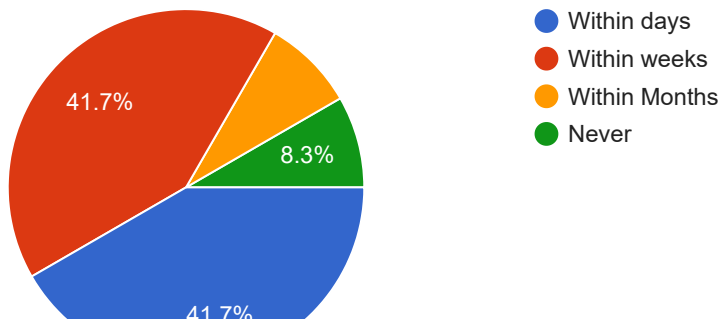
Is the teacher available to explain?

12 responses



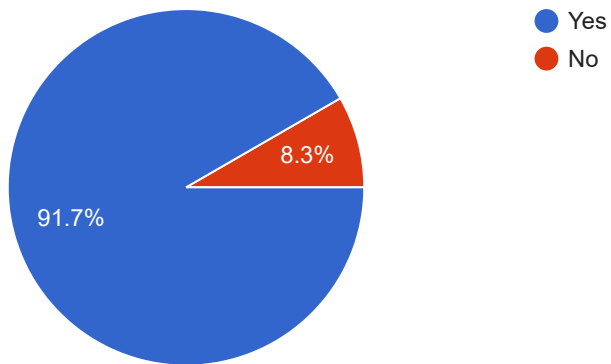
How quickly is a faulty apparatus repaired?

12 responses



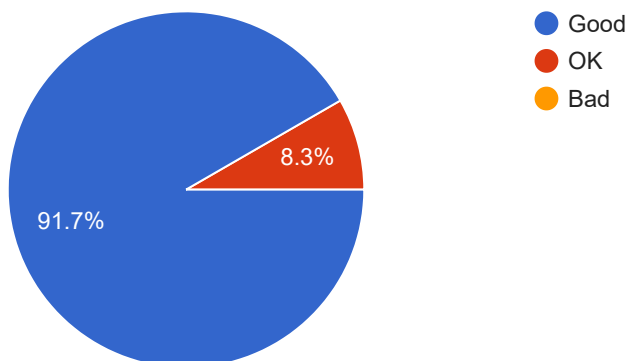
Can the teacher undertake simple repairs?

12 responses



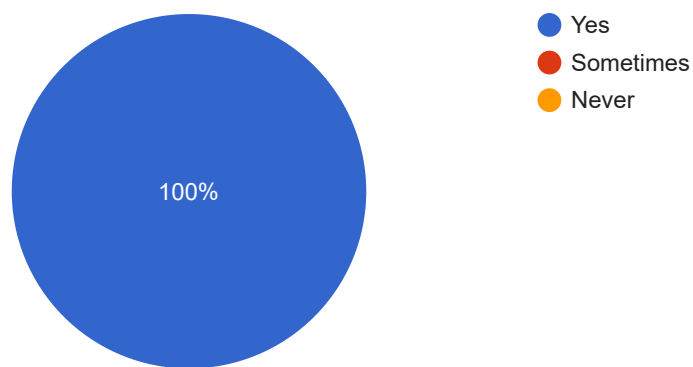
Level of organisation and cleanliness of lab

12 responses



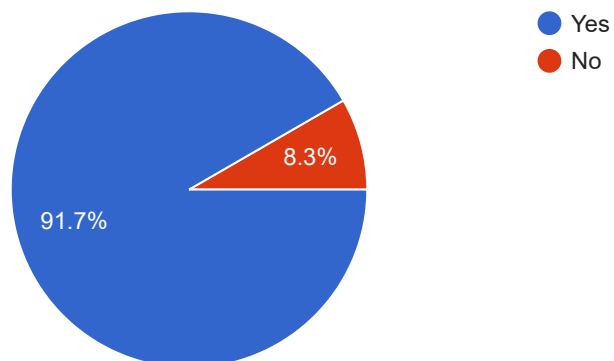
Does the teacher help in identifying the problem in an experiment

12 responses



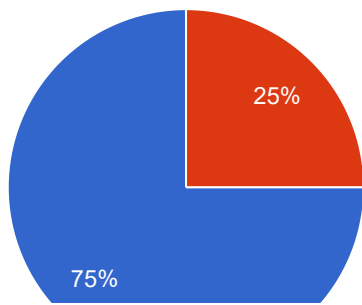
Is the teacher available throughout the practical classes?

12 responses



Does the teacher relate an experiment with current research?

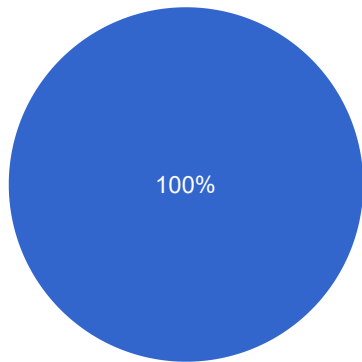
12 responses



- Yes
- Sometimes
- Never

The teacher

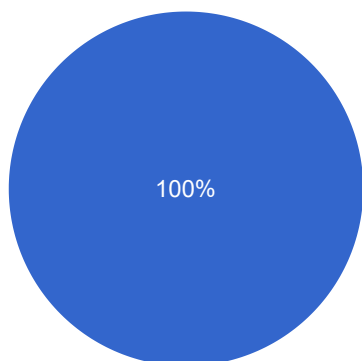
12 responses



- takes classes regularly
- takes classes irregularly
- skips classes often

The time allotted for an experiment

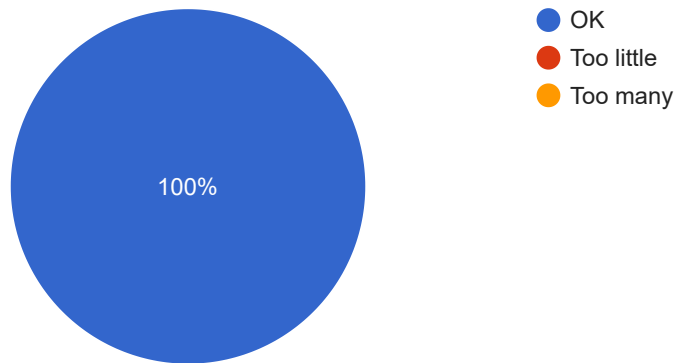
12 responses



- OK
- Too little
- To much

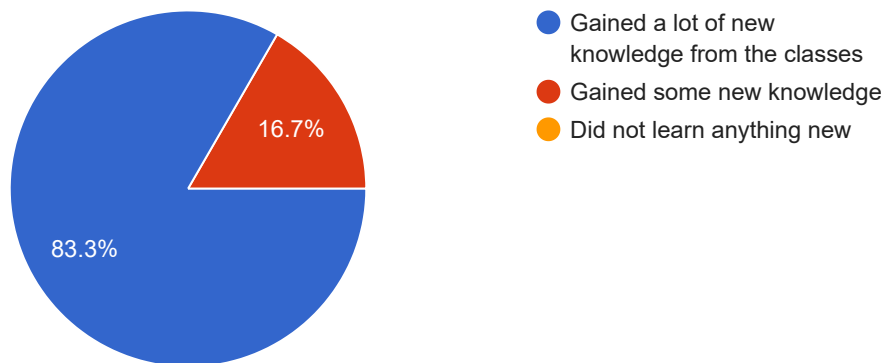
The number of experiments

12 responses



Overall assessment

12 responses



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Course Feedback Form: Particle Physics I

9 responses

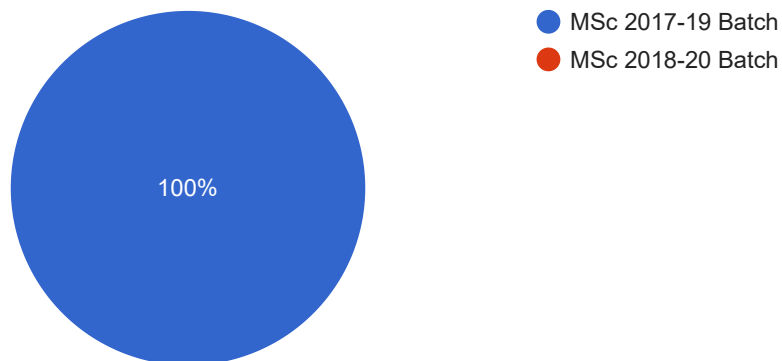
COURSE: Particle Physics I

INSTRUCTOR: Prof. Abhijit Bandyopadhyay

SEMESTER: July - Nov 2018

Batch

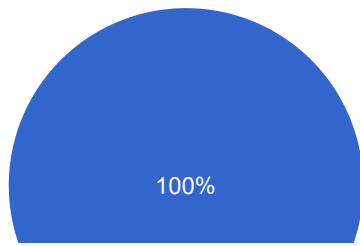
9 responses



● MSc 2017-19 Batch
● MSc 2018-20 Batch

Teacher's delivery

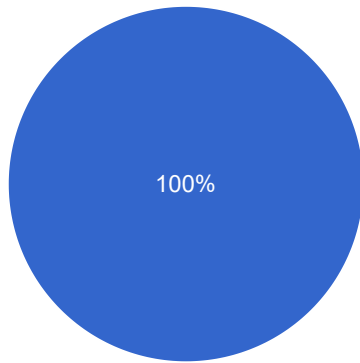
9 responses



- Good
- OK
- Inaudible

Teacher's pronunciation

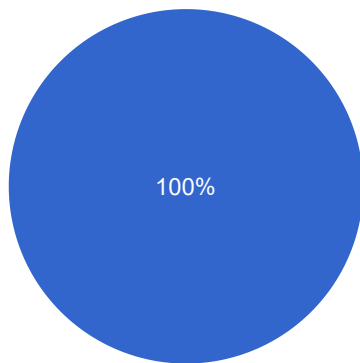
9 responses



- Understandable
- Not understandable

Speed of lectures

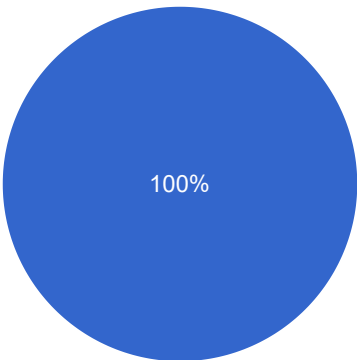
9 responses



- OK
- Too fast
- Too slow

Topics were

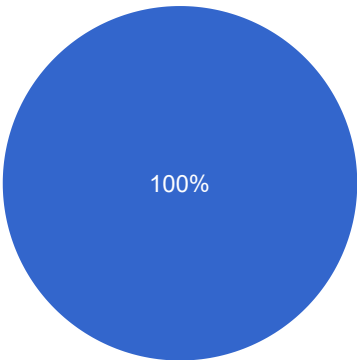
9 responses



- Interesting
- Not interesting
- Indifferent

Explanations given

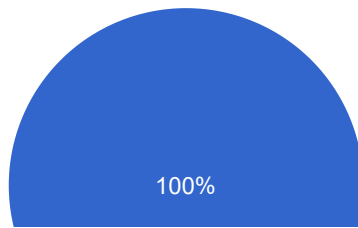
9 responses



- In detail
- Sketchily
- In sufficient

Boardwork of teacher

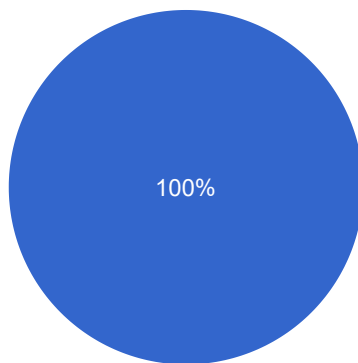
9 responses



- Good
- Disorganised
- Illegible
- Bad

Conceptual aspects

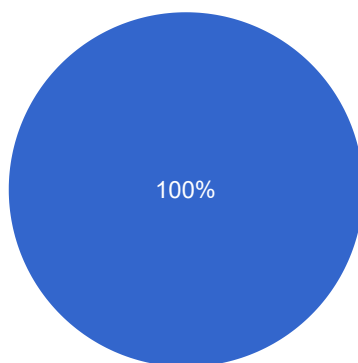
9 responses



- Properly explained in detail
- Poorly explained
- Not explained

Attending these classes

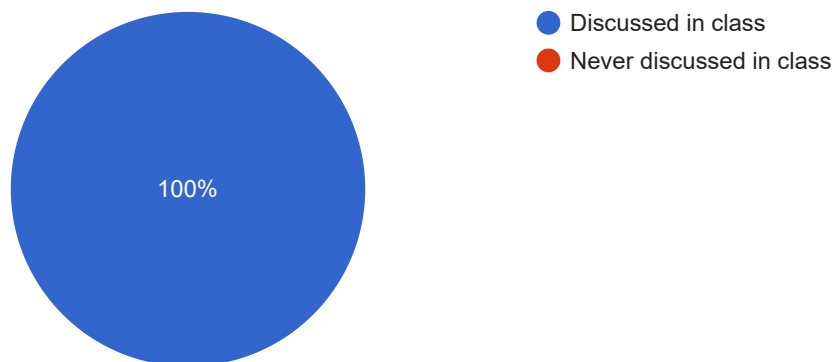
9 responses



- Useful for MSc course
- Not useful for MSc course
- Irrelevant for MSc course

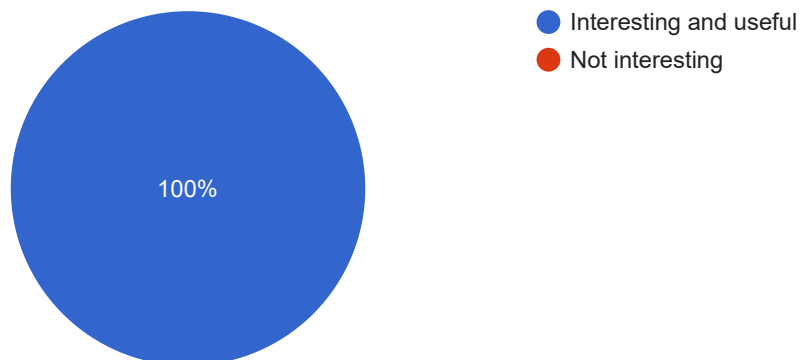
Problems

9 responses



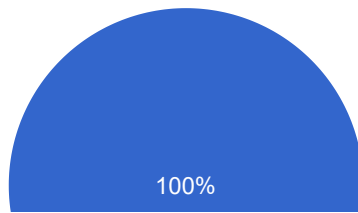
Home assignments

9 responses



Does the teacher entertain questions?

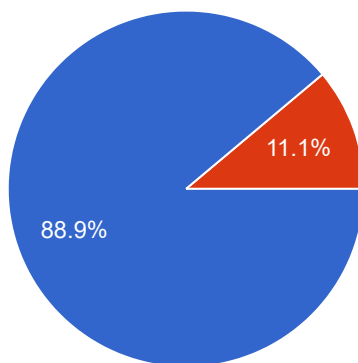
9 responses



- Yes
- No
- Gets angry but answers
- Gets angry and does not answer

Does the teacher give information of current research related to the topics being taught?

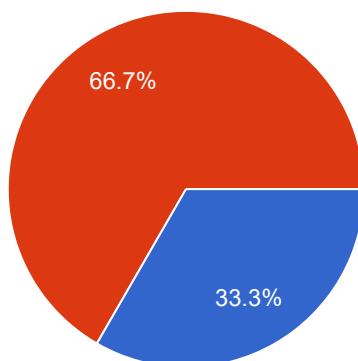
9 responses



- Yes
- Sometimes
- Never

The teacher follows

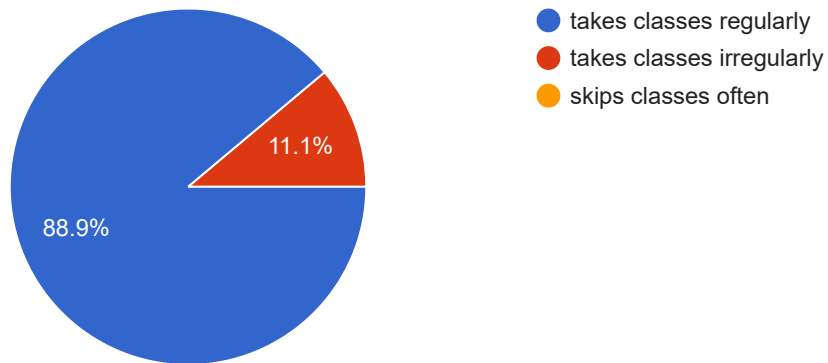
9 responses



- One book
- Many books
- Notes downloaded from internet

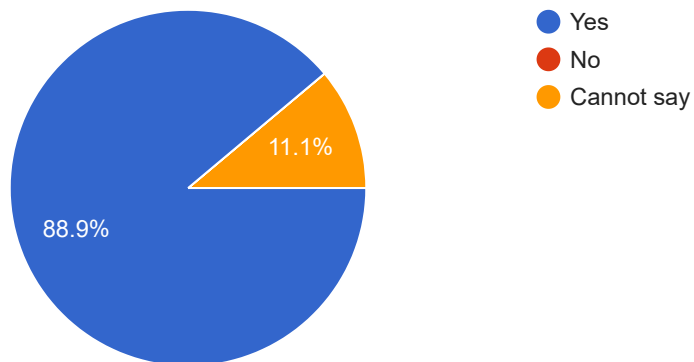
The teacher

9 responses



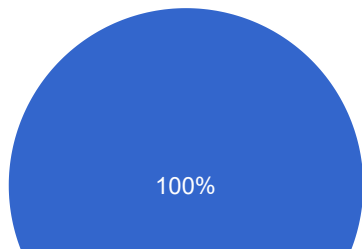
Did the teacher complete the syllabus

9 responses



Overall assessment

9 responses



- Gained a lot of new knowledge from the classes
- Gained some new knowledge
- Did not learn anything new

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Google Forms



Course Feedback Form: Quantum Field Theory I

11 responses

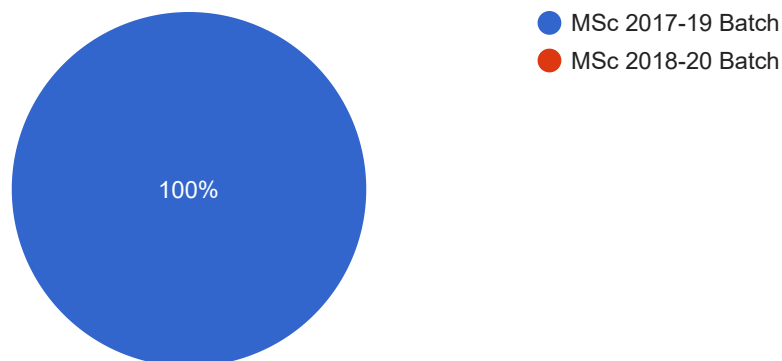
COURSE: Quantum Field Theory I

INSTRUCTOR: Prof. Sanjoy Biswas

SEMESTER: July - Nov 2018

Batch

11 responses

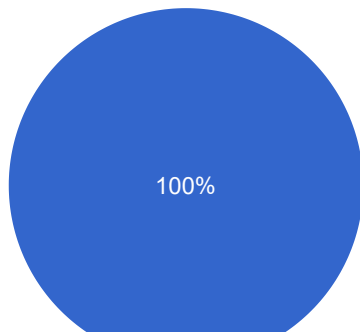


● MSc 2017-19 Batch

● MSc 2018-20 Batch

Teacher's delivery

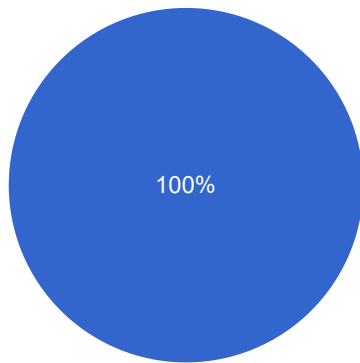
11 responses



- Good
- OK
- Inaudible

Teacher's pronunciation

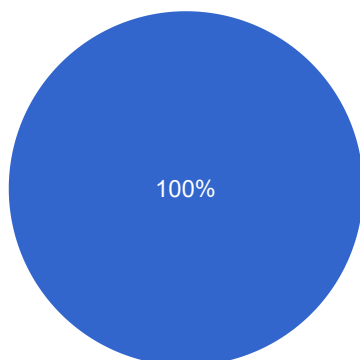
11 responses



- Understandable
- Not understandable

Speed of lectures

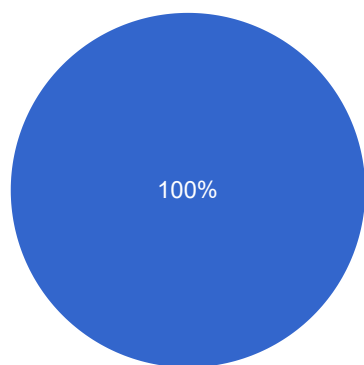
11 responses



- OK
- Too fast
- Too slow

Topics were

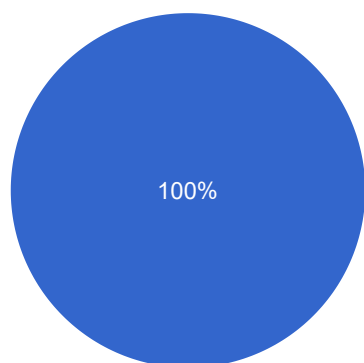
11 responses



- Interesting
- Not interesting
- Indifferent

Explanations given

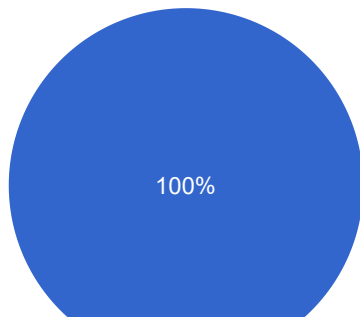
11 responses



- In detail
- Sketchily
- In sufficient

Boardwork of teacher

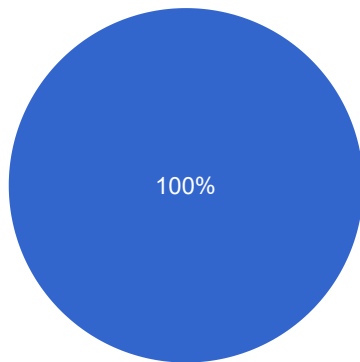
11 responses



- Good
- Disorganised
- Illegible
- Bad

Conceptual aspects

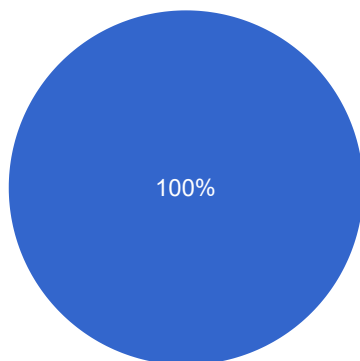
11 responses



- Properly explained in detail
- Poorly explained
- Not explained

Attending these classes

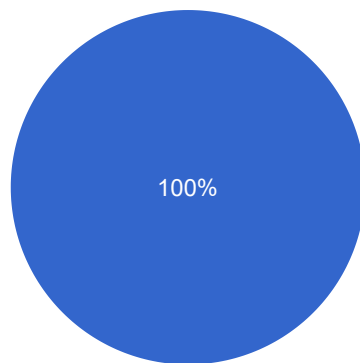
11 responses



- Useful for MSc course
- Not useful for MSc course
- Irrelevant for MSc course

Problems

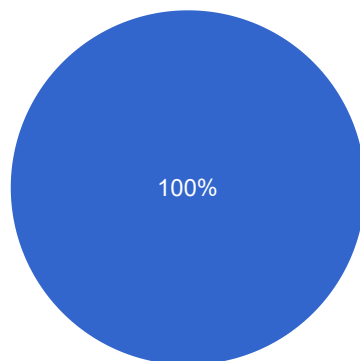
11 responses



- Discussed in class
- Never discussed in class

Home assignments

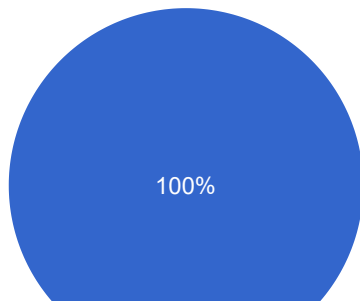
11 responses



- Interesting and useful
- Not interesting

Does the teacher entertain questions?

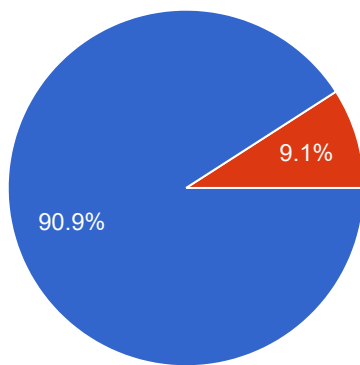
11 responses



- Yes
- No
- Gets angry but answers
- Gets angry and does not answer

Does the teacher give information of current research related to the topics being taught?

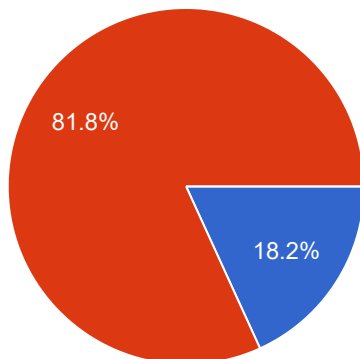
11 responses



- Yes
- Sometimes
- Never

The teacher follows

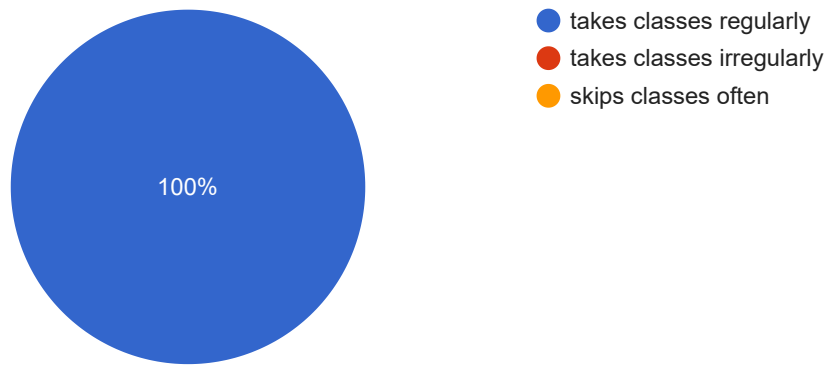
11 responses



- One book
- Many books
- Notes downloaded from internet

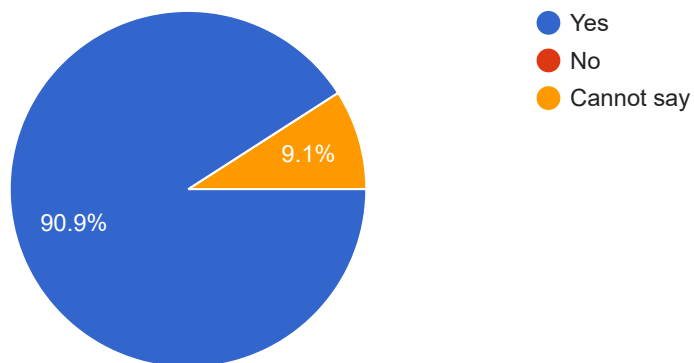
The teacher

11 responses



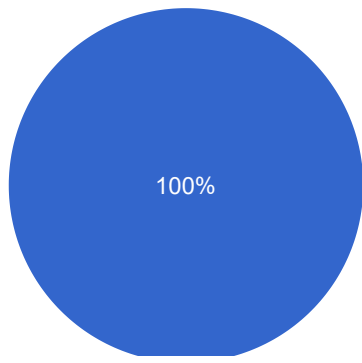
Did the teacher complete the syllabus

11 responses



Overall assessment

11 responses



- Gained a lot of new knowledge from the classes
- Gained some new knowledge
- Did not learn anything new

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Google Forms



Course Feedback Form: Statistical Mechanics II

10 responses

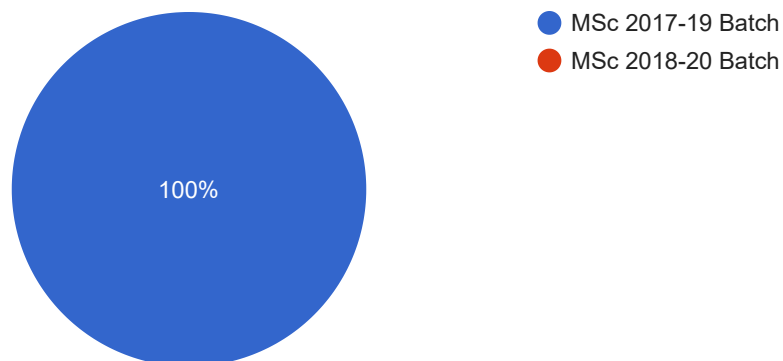
COURSE: Statistical Mechanics II

INSTRUCTOR: Prof. Shamik Gupta

SEMESTER: July - Nov 2018

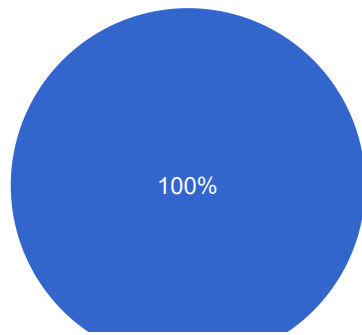
Batch

10 responses



Teacher's delivery

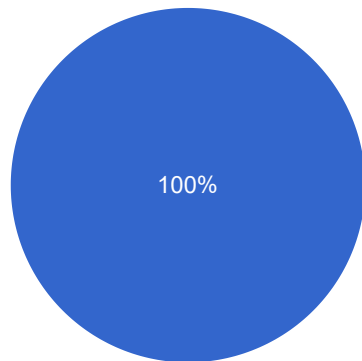
10 responses



- Good
- OK
- Inaudible

Teacher's pronunciation

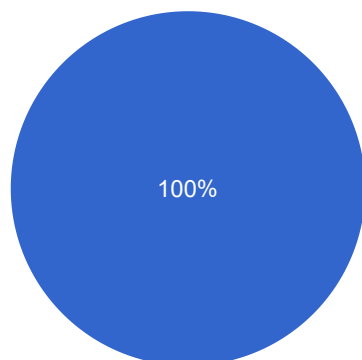
10 responses



- Understandable
- Not understandable

Speed of lectures

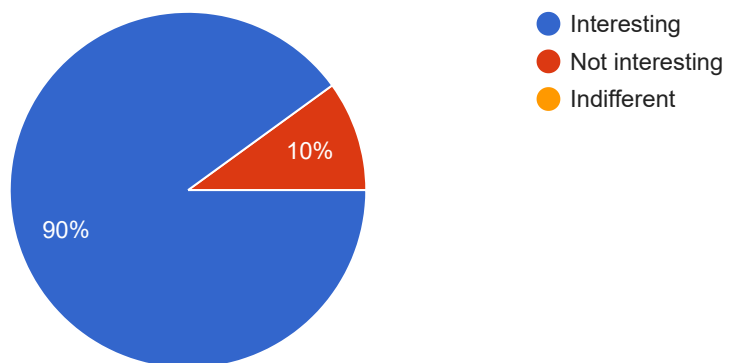
10 responses



- OK
- Too fast
- Too slow

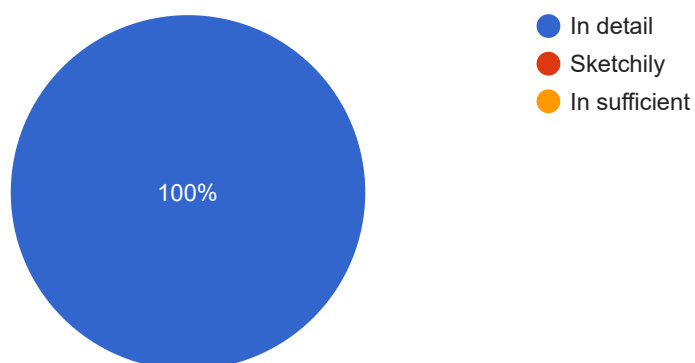
Topics were

10 responses



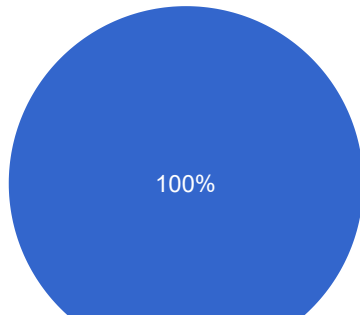
Explanations given

10 responses



Boardwork of teacher

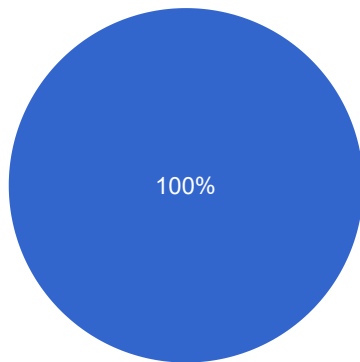
10 responses



- Good
- Disorganised
- Illegible
- Bad

Conceptual aspects

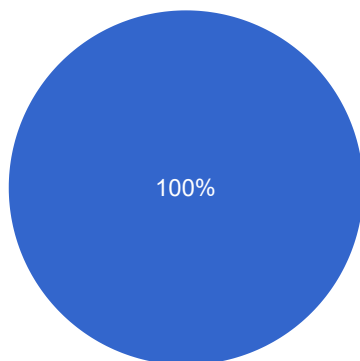
10 responses



- Properly explained in detail
- Poorly explained
- Not explained

Attending these classes

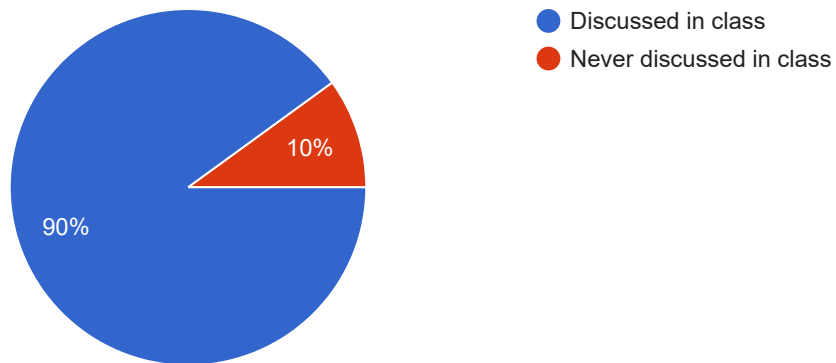
10 responses



- Useful for MSc course
- Not useful for MSc course
- Irrelevant for MSc course

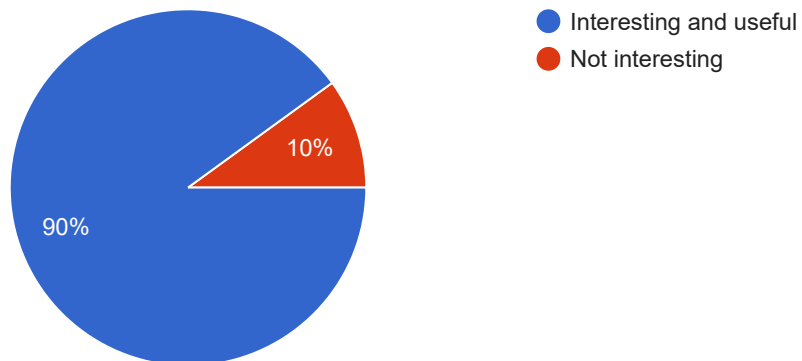
Problems

10 responses



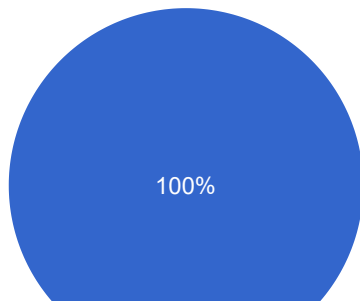
Home assignments

10 responses



Does the teacher entertain questions?

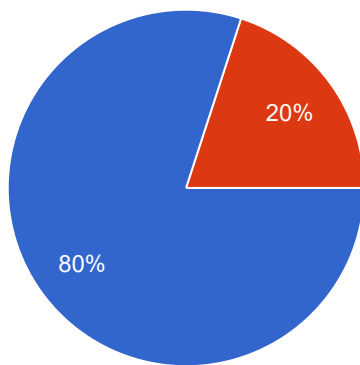
10 responses



- Yes
- No
- Gets angry but answers
- Gets angry and does not answer

Does the teacher give information of current research related to the topics being taught?

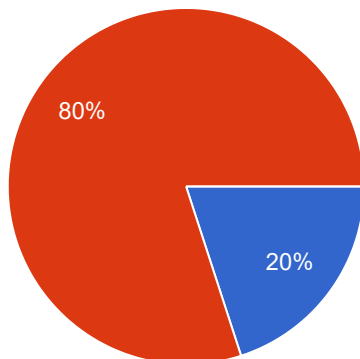
10 responses



- Yes
- Sometimes
- Never

The teacher follows

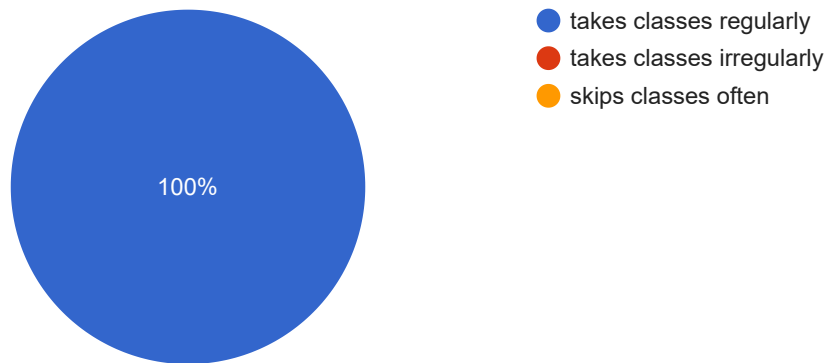
10 responses



- One book
- Many books
- Notes downloaded from internet

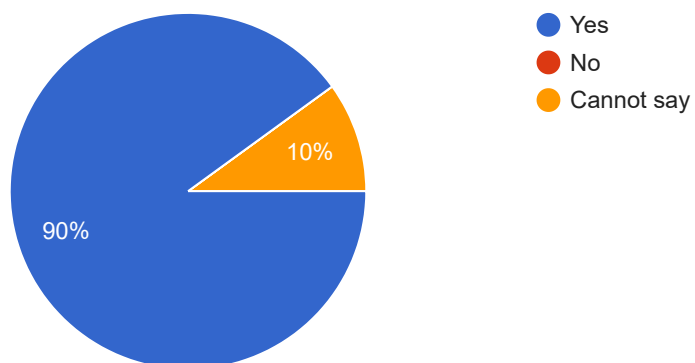
The teacher

10 responses



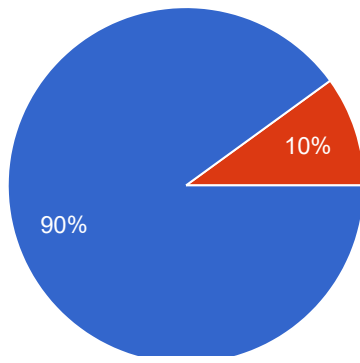
Did the teacher complete the syllabus

10 responses



Overall assessment

10 responses



- Gained a lot of new knowledge from the classes
- Gained some new knowledge
- Did not learn anything new

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Google Forms



Course Feedback Form: Classical Theory of Fields II - General Relativity

12 responses

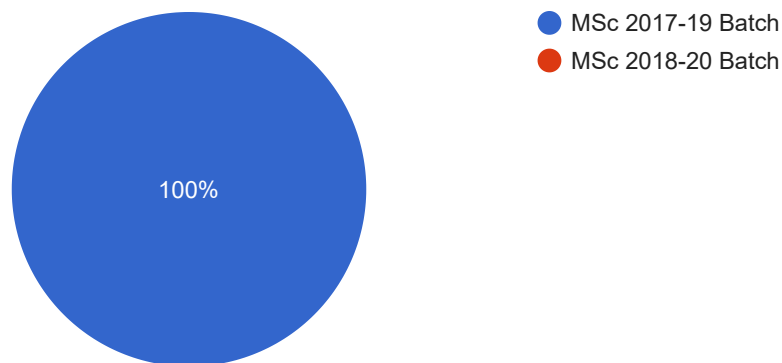
COURSE: Classical Theory of Fields II - General Relativity

INSTRUCTOR: Prof. Mandar Patil

SEMESTER: Jan-June 2018

Batch

12 responses

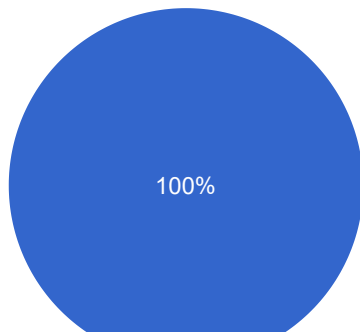


● MSc 2017-19 Batch

● MSc 2018-20 Batch

Teacher's delivery

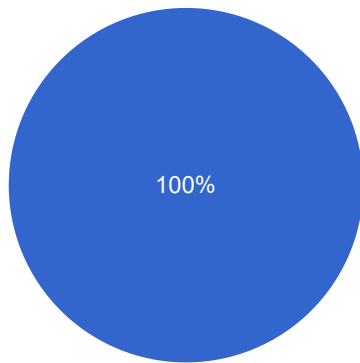
12 responses



- Good
- OK
- Inaudible

Teacher's pronunciation

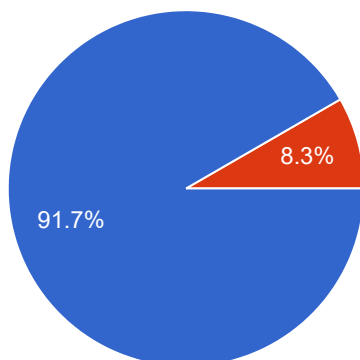
12 responses



- Understandable
- Not understandable

Speed of lectures

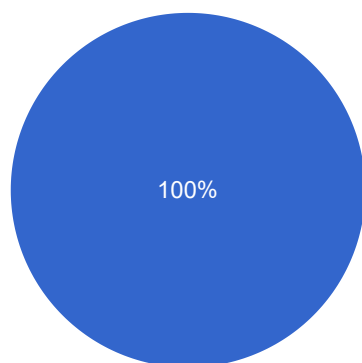
12 responses



- OK
- Too fast
- Too slow

Topics were

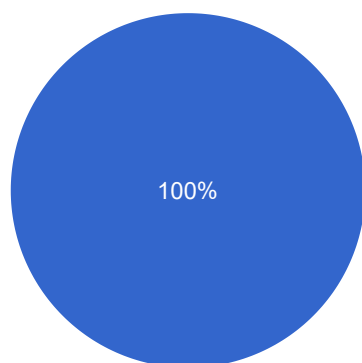
12 responses



- Interesting
- Not interesting
- Indifferent

Explanations given

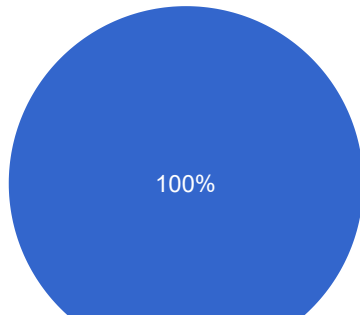
12 responses



- In detail
- Sketchily
- In sufficient

Boardwork of teacher

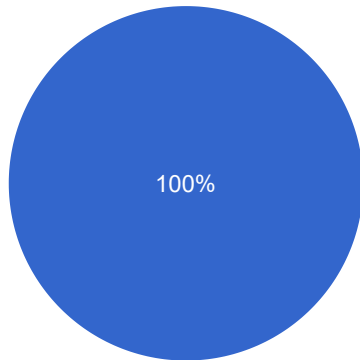
12 responses



- Good
- Disorganised
- Illegible
- Bad

Conceptual aspects

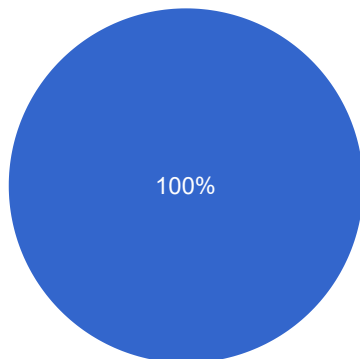
12 responses



- Properly explained in detail
- Poorly explained
- Not explained

Attending these classes

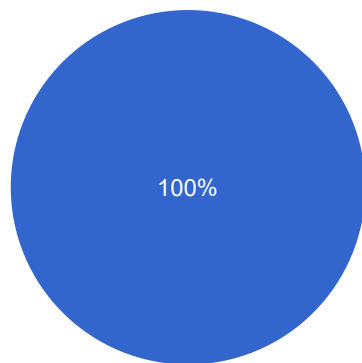
12 responses



- Useful for MSc course
- Not useful for MSc course
- Irrelevant for MSc course

Problems

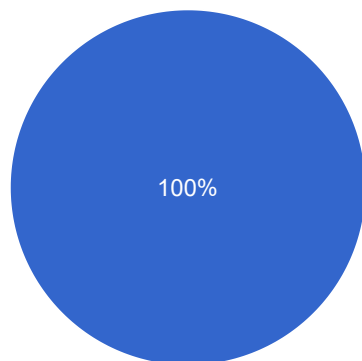
12 responses



- Discussed in class
- Never discussed in class

Home assignments

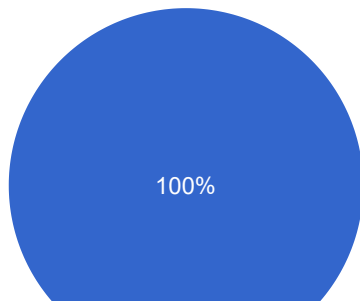
12 responses



- Interesting and useful
- Not interesting

Does the teacher entertain questions?

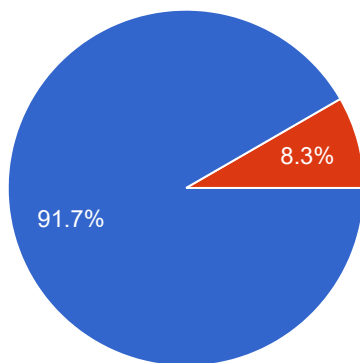
12 responses



- Yes
- No
- Gets angry but answers
- Gets angry and does not answer

Does the teacher give information of current research related to the topics being taught?

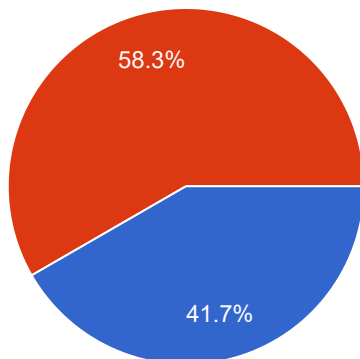
12 responses



- Yes
- Sometimes
- Never

The teacher follows

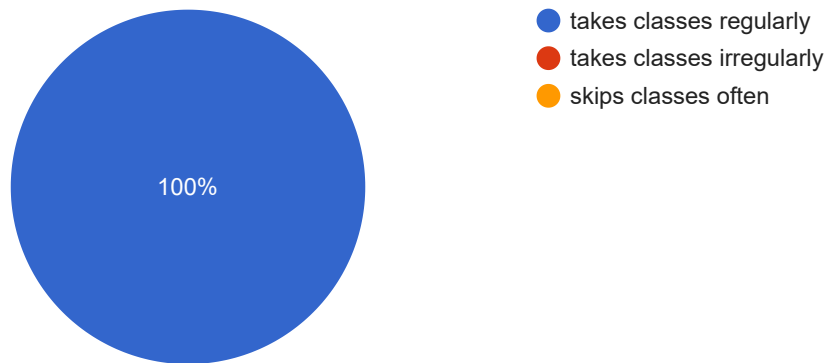
12 responses



- One book
- Many books
- Notes downloaded from internet

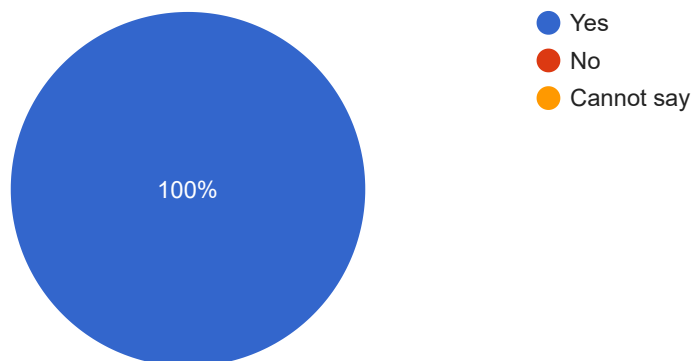
The teacher

12 responses



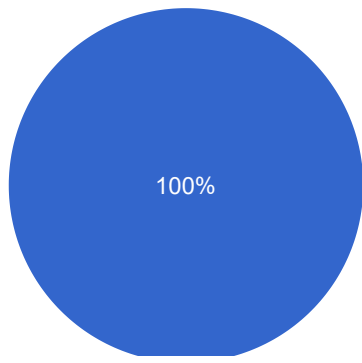
Did the teacher complete the syllabus

12 responses



Overall assessment

12 responses



- Gained a lot of new knowledge from the classes
- Gained some new knowledge
- Did not learn anything new

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Google Forms



Course Feedback Form: Mathematical Tools in Theoretical Physics II

11 responses

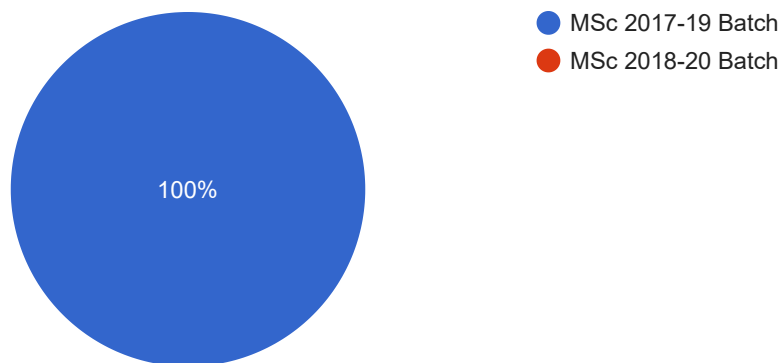
COURSE: Mathematical Tools in Theoretical Physics II

INSTRUCTOR: Prof. Bobby Ezhuthachan

SEMESTER: Jan-June 2018

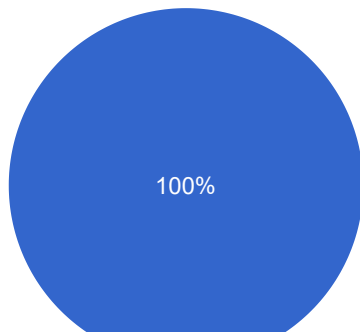
Batch

11 responses



Teacher's delivery

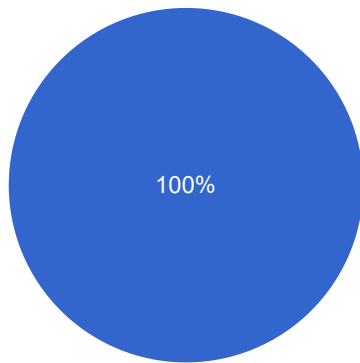
11 responses



- Good
- OK
- Inaudible

Teacher's pronunciation

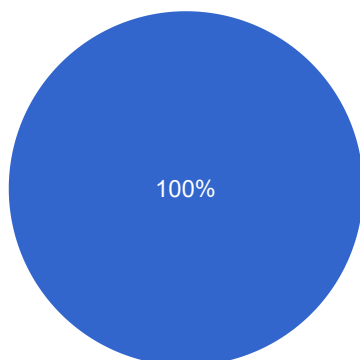
11 responses



- Understandable
- Not understandable

Speed of lectures

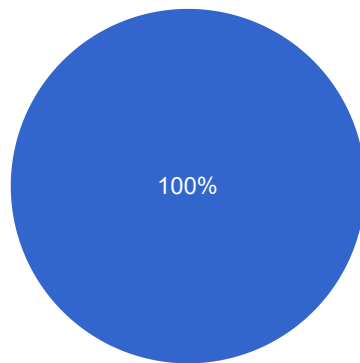
11 responses



- OK
- Too fast
- Too slow

Topics were

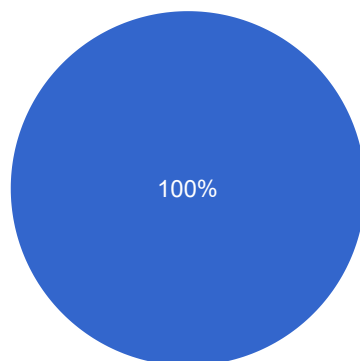
11 responses



- Interesting
- Not interesting
- Indifferent

Explanations given

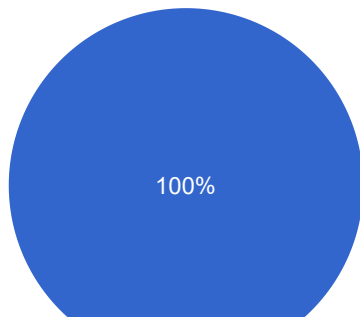
11 responses



- In detail
- Sketchily
- In sufficient

Boardwork of teacher

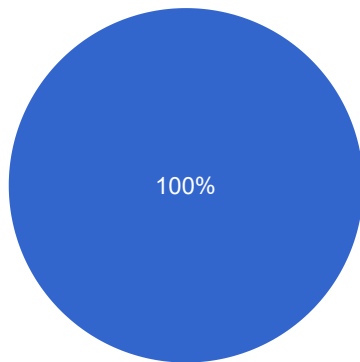
11 responses



- Good
- Disorganised
- Illegible
- Bad

Conceptual aspects

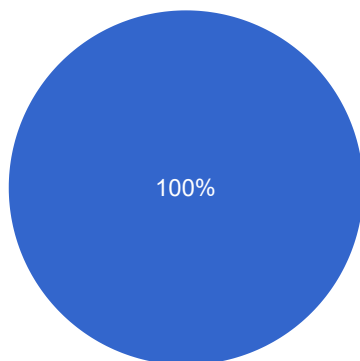
11 responses



- Properly explained in detail
- Poorly explained
- Not explained

Attending these classes

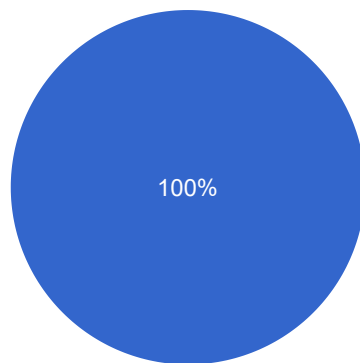
11 responses



- Useful for MSc course
- Not useful for MSc course
- Irrelevant for MSc course

Problems

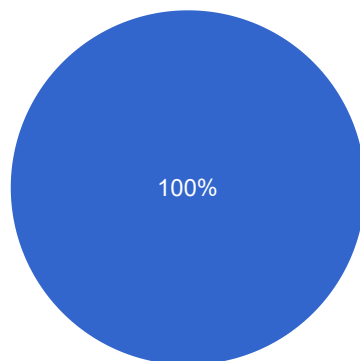
11 responses



- Discussed in class
- Never discussed in class

Home assignments

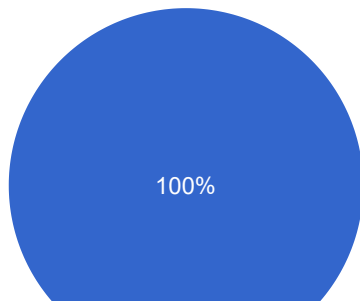
11 responses



- Interesting and useful
- Not interesting

Does the teacher entertain questions?

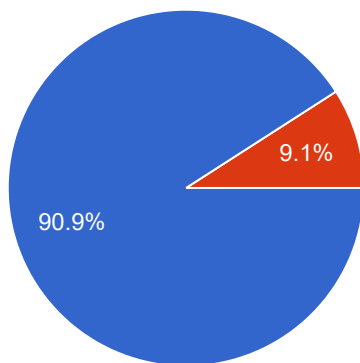
11 responses



- Yes
- No
- Gets angry but answers
- Gets angry and does not answer

Does the teacher give information of current research related to the topics being taught?

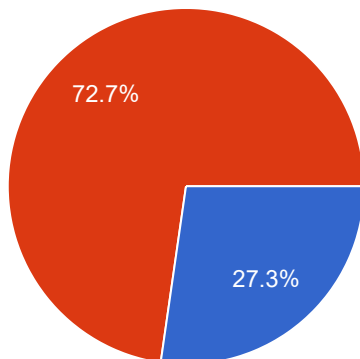
11 responses



- Yes
- Sometimes
- Never

The teacher follows

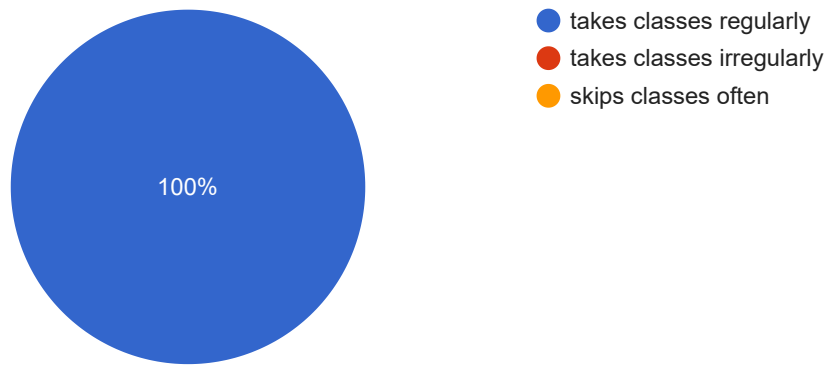
11 responses



- One book
- Many books
- Notes downloaded from internet

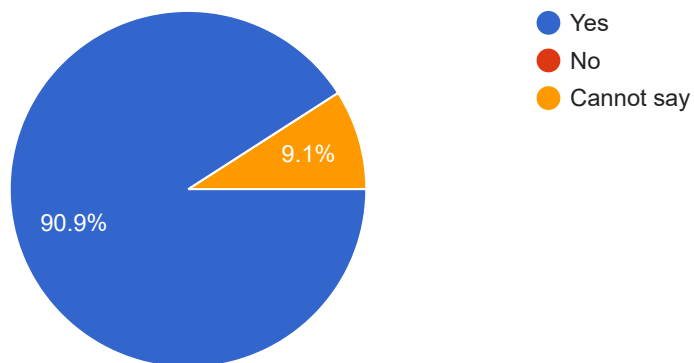
The teacher

11 responses



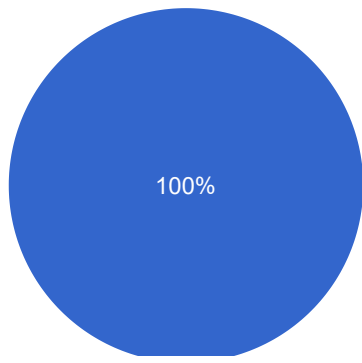
Did the teacher complete the syllabus

11 responses



Overall assessment

11 responses



- Gained a lot of new knowledge from the classes
- Gained some new knowledge
- Did not learn anything new

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Google Forms



Course Feedback Form: Quantum Mechanics II

12 responses

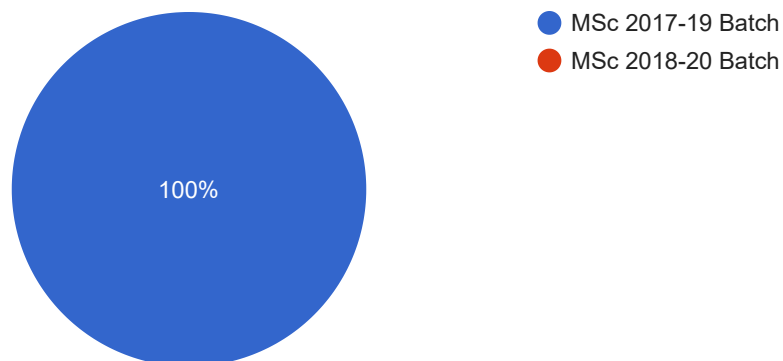
COURSE: Quantum Mechanics II

INSTRUCTOR: Prof. Debashis Gangopadhyay

SEMESTER: Jan-June 2018

Batch

12 responses

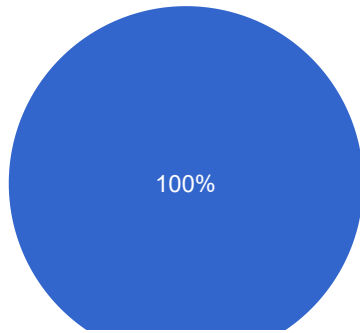


● MSc 2017-19 Batch

● MSc 2018-20 Batch

Teacher's delivery

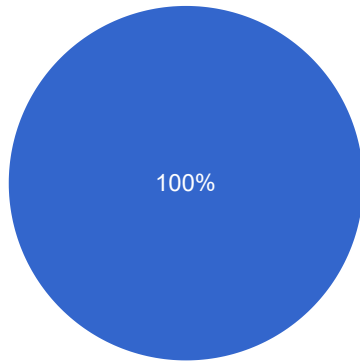
12 responses



- Good
- OK
- Inaudible

Teacher's pronunciation

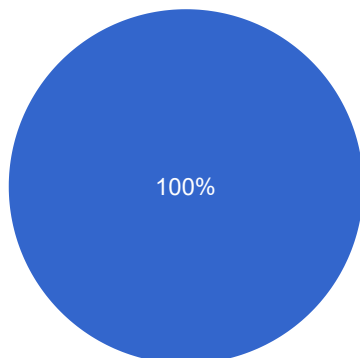
12 responses



- Understandable
- Not understandable

Speed of lectures

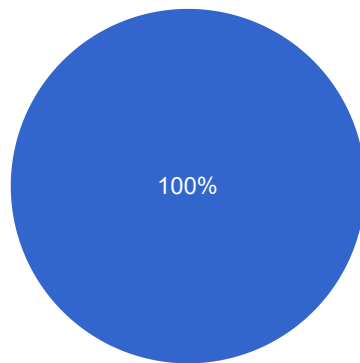
12 responses



- OK
- Too fast
- Too slow

Topics were

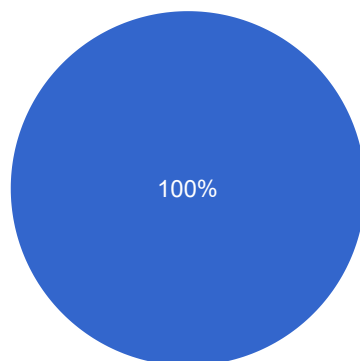
12 responses



- Interesting
- Not interesting
- Indifferent

Explanations given

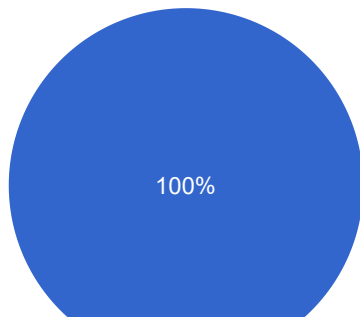
12 responses



- In detail
- Sketchily
- In sufficient

Boardwork of teacher

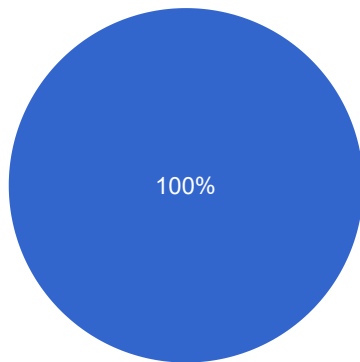
12 responses



- Good
- Disorganised
- Illegible
- Bad

Conceptual aspects

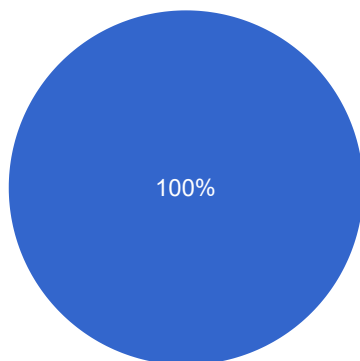
12 responses



- Properly explained in detail
- Poorly explained
- Not explained

Attending these classes

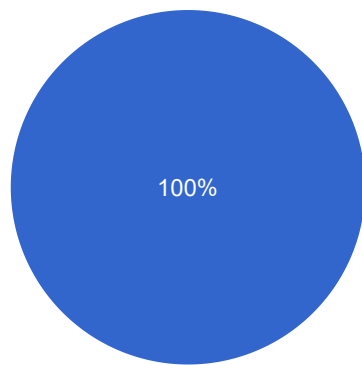
12 responses



- Useful for MSc course
- Not useful for MSc course
- Irrelevant for MSc course

Problems

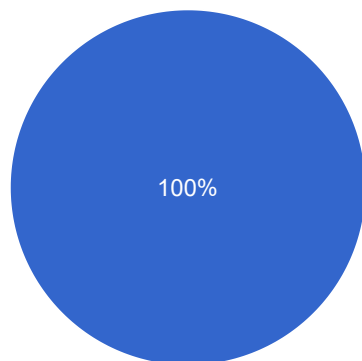
12 responses



- Discussed in class
- Never discussed in class

Home assignments

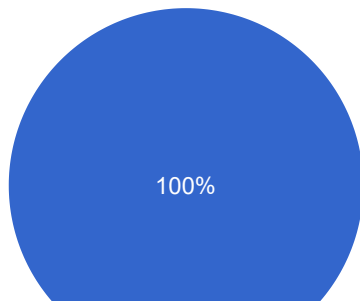
12 responses



- Interesting and useful
- Not interesting

Does the teacher entertain questions?

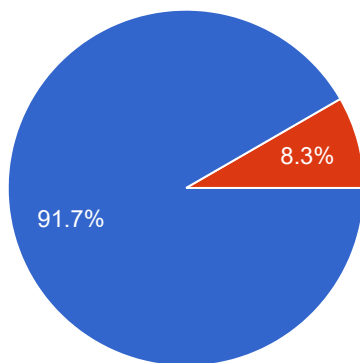
12 responses



- Yes
- No
- Gets angry but answers
- Gets angry and does not answer

Does the teacher give information of current research related to the topics being taught?

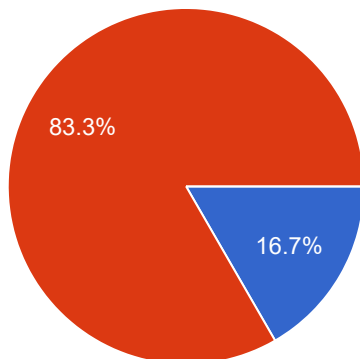
12 responses



- Yes
- Sometimes
- Never

The teacher follows

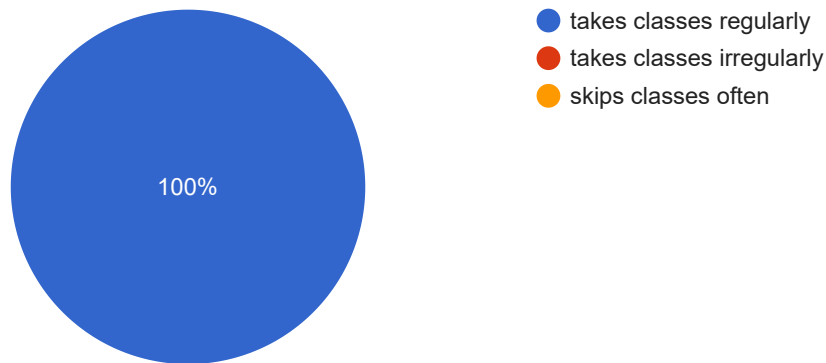
12 responses



- One book
- Many books
- Notes downloaded from internet

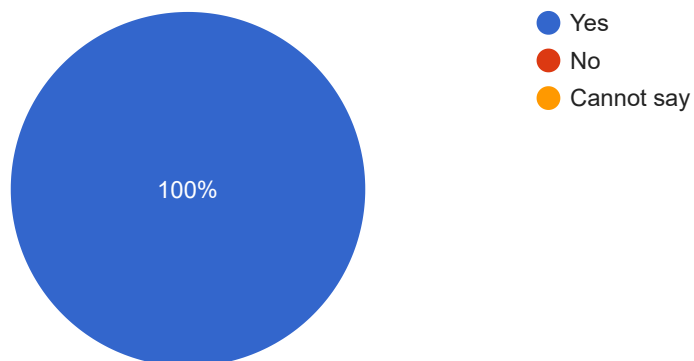
The teacher

12 responses



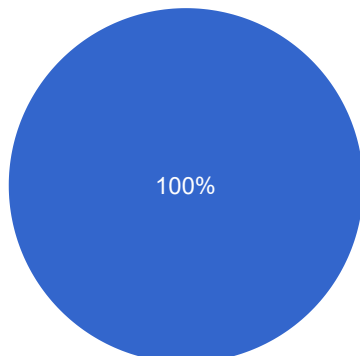
Did the teacher complete the syllabus

12 responses



Overall assessment

12 responses



- Gained a lot of new knowledge from the classes
- Gained some new knowledge
- Did not learn anything new

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Course Feedback Form: Statistical Mechanics I

11 responses

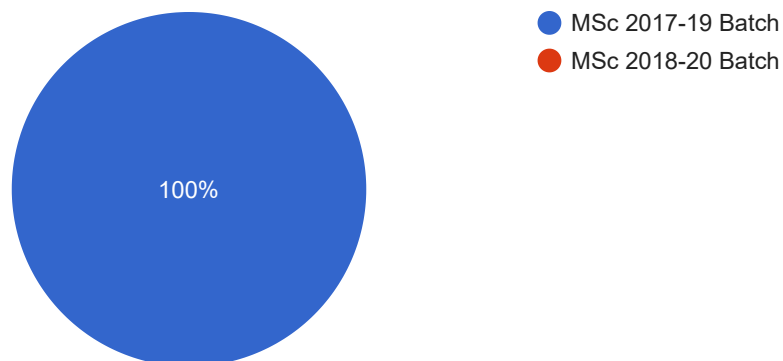
COURSE: Statistical Mechanics I

INSTRUCTOR: Prof. Shamik Gupta

SEMESTER: Jan-June 2018

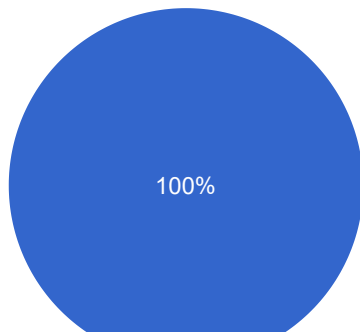
Batch

11 responses



Teacher's delivery

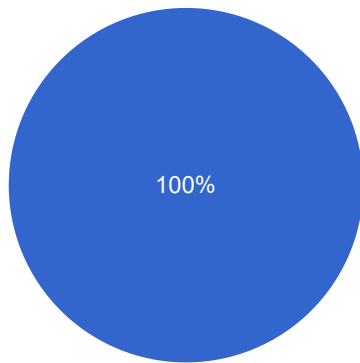
11 responses



- Good
- OK
- Inaudible

Teacher's pronunciation

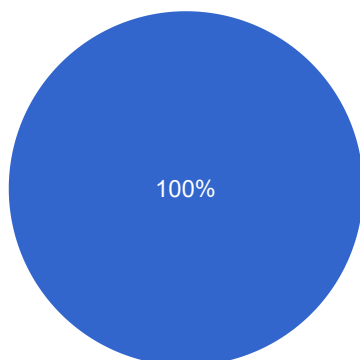
11 responses



- Understandable
- Not understandable

Speed of lectures

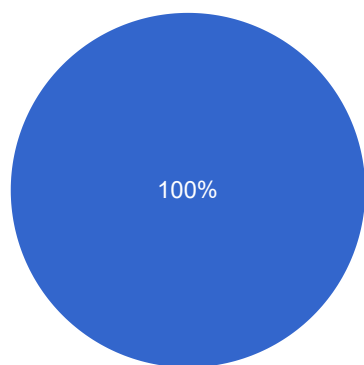
11 responses



- OK
- Too fast
- Too slow

Topics were

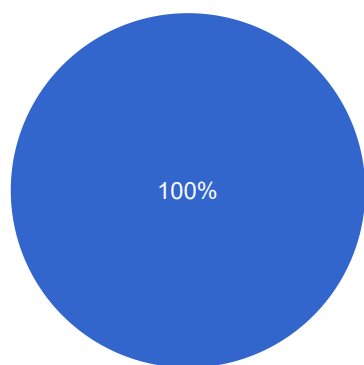
11 responses



- Interesting
- Not interesting
- Indifferent

Explanations given

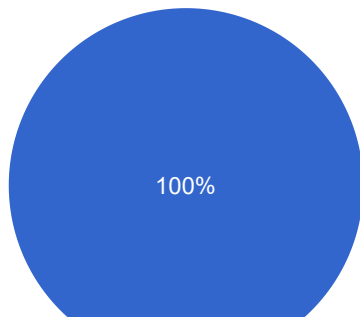
11 responses



- In detail
- Sketchily
- In sufficient

Boardwork of teacher

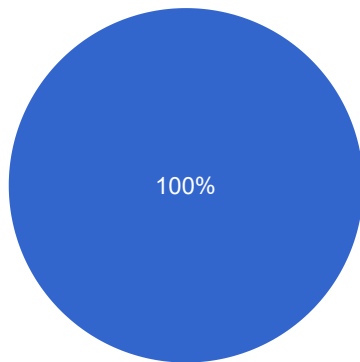
11 responses



- Good
- Disorganised
- Illegible
- Bad

Conceptual aspects

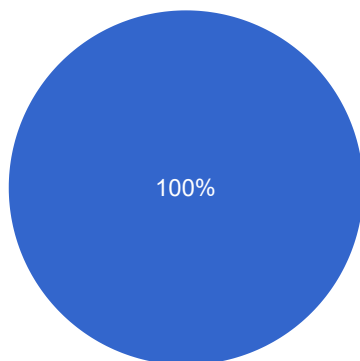
11 responses



- Properly explained in detail
- Poorly explained
- Not explained

Attending these classes

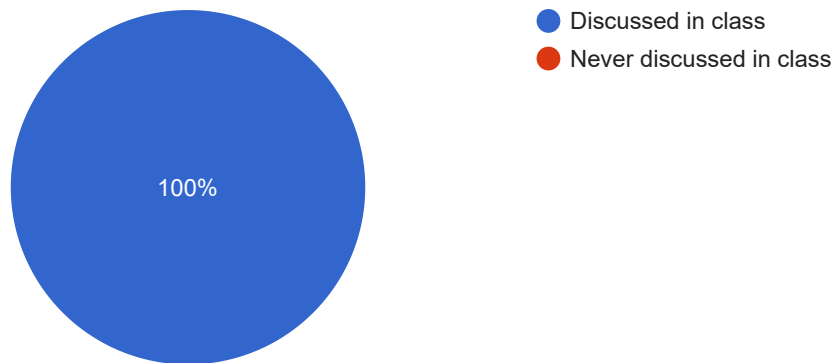
11 responses



- Useful for MSc course
- Not useful for MSc course
- Irrelevant for MSc course

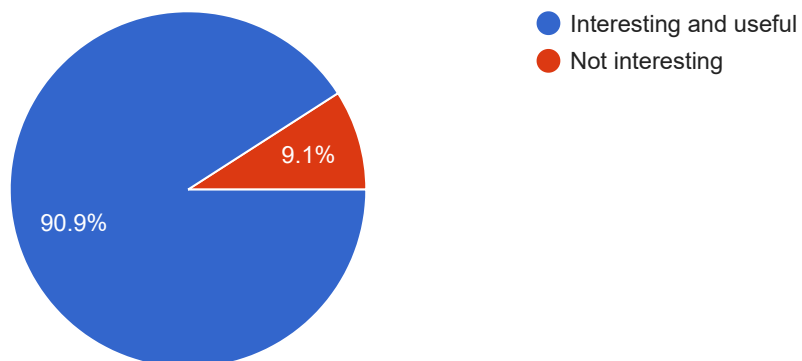
Problems

11 responses



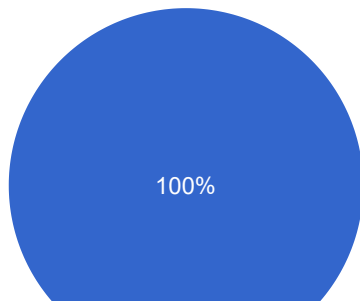
Home assignments

11 responses



Does the teacher entertain questions?

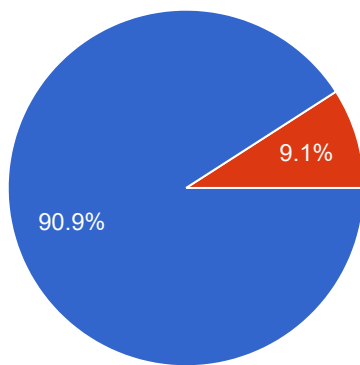
11 responses



- Yes
- No
- Gets angry but answers
- Gets angry and does not answer

Does the teacher give information of current research related to the topics being taught?

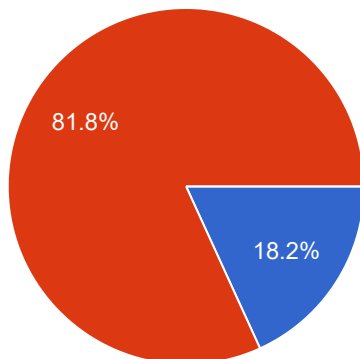
11 responses



- Yes
- Sometimes
- Never

The teacher follows

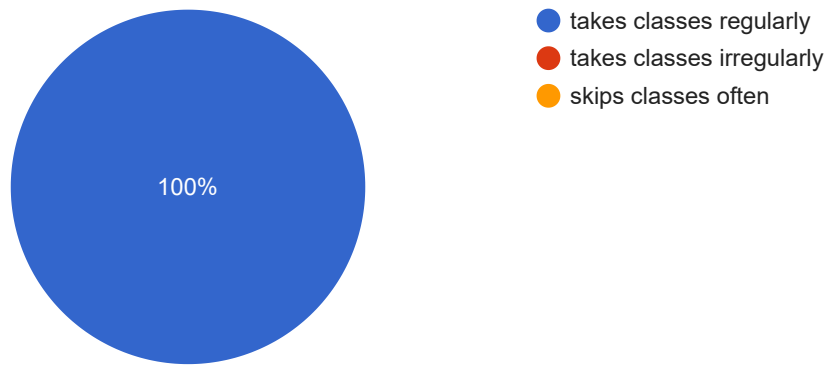
11 responses



- One book
- Many books
- Notes downloaded from internet

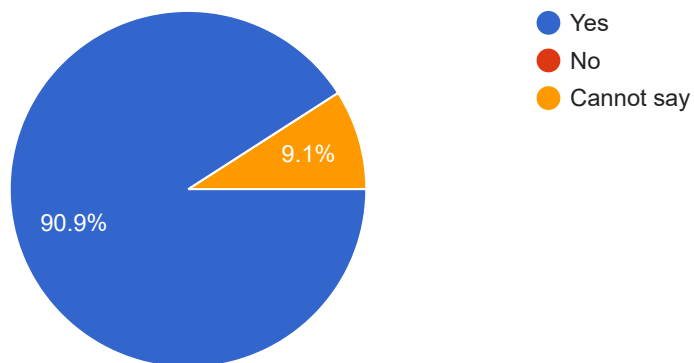
The teacher

11 responses



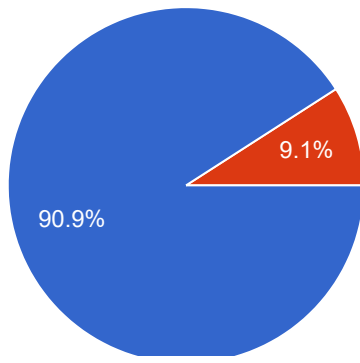
Did the teacher complete the syllabus

11 responses



Overall assessment

11 responses



- Gained a lot of new knowledge from the classes
- Gained some new knowledge
- Did not learn anything new

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Google Forms

Course Feedback Form: Statistical Mechanics I

DEPARTMENT OF PHYSICS, RKMVERI

* Required

COURSE: XXX

INSTRUCTOR: YYY

SEMESTER: Jan-June 2018

1. Batch *

Mark only one oval.

- ☐ MSc 2017-19 Batch
- ☐ MSc 2018-20 Batch

2. Teacher's delivery *

Mark only one oval.

- ☐ Good
- ☐ OK
- ☐ Inaudible

3. Teacher's pronunciation *

Mark only one oval.

- ☐ Understandable
- ☐ Not understandable

4. Speed of lectures *

Mark only one oval.

- ☐ OK
- ☐ Too fast
- ☐ Too slow

5. Topics were *

Mark only one oval.

- ☐ Interesting
- ☐ Not interesting
- ☐ Indifferent

6. Explanations given *

Mark only one oval.

- ☐ In detail
- ☐ Sketchily
- ☐ In sufficient

7. Boardwork of teacher *

Mark only one oval.

- ☐ Good
- ☐ Disorganised
- ☐ Illegible
- ☐ Bad

8. Conceptual aspects *

Mark only one oval.

- ☐ Properly explained in detail
- ☐ Poorly explained
- ☐ Not explained

9. Attending these classes *

Mark only one oval.

- ☐ Useful for MSc course
- ☐ Not useful for MSc course
- ☐ Irrelevant for MSc course

10. Problems *

Mark only one oval.

- ☐ Discussed in class
- ☐ Never discussed in class

11. Home assignments *

Mark only one oval.

- ☐ Interesting and useful
- ☐ Not interesting

12. Does the teacher entertain questions? *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Gets angry but answers
- ☐ Gets angry and does not answer

13. Does the teacher give information of current research related to the topics being taught? *

Mark only one oval.

- ☐ Yes
- ☐ Sometimes
- ☐ Never

14. The teacher follows *

Mark only one oval.

- ☐ One book
- ☐ Many books
- ☐ Notes downloaded from internet

15. The teacher *

Mark only one oval.

- ☐ takes classes regularly
- ☐ takes classes irregularly
- ☐ skips classes often

16. Did the teacher complete the syllabus *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Cannot say

17. Overall assessment *

Mark only one oval.

- ☐ Gained a lot of new knowledge from the classes
- ☐ Gained some new knowledge
- ☐ Did not learn anything new

Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

Teachers' Feedback (2017-18)

Total number of teachers who provided feedback: 4		Number of teachers				
Matter regarding which gradation was sought		Who assessed the matter under each gradation				
		Strongly Accept	Accept	No Answer	Deny	Strongly Deny
1	Courses/syllabi taught by me have a good balance between Theory and application	1	2	1	0	0
2	Objectives of the syllabi are well defined	2	2	0	0	0
3	Books, journals etc prescribed as reference material are Relevant and cover the entire syllabi	1	3	0	0	0
4	Tests and examinations are conducted in time and covering All units of the syllabus	1	3	0	0	0
5	Prescribed books are available in the Library In sufficient numbers	1	3	0	0	0
6	Environment in the University is conducive to Teaching and research	2	2	0	0	0
7	Courses/syllabi taught by me increased my interest, Knowledge and perspective in the subject area	3	1	0	0	0
8	The institution gives me full freedom to adopt new techniques and strategies of teaching such as group discussions, Seminar presentations and learners' participation	2	2	0	0	0
9	I am free to adopt new techniques/strategies of testing And assessing the students	2	2	0	0	0
10	Administration is teacher-friendly	2	2	0	0	0
11	The institution provides adequate opportunities and support to Faculty members for upgrading their skills and qualifications	2	2	0	0	0
12	ICT facilities in the institution are adequate and satisfactory	0	4	0	0	0
13	Classrooms are clean and well maintained	2	2	0	0	0
14	Toilets/washrooms are clean and properly maintained	3	1	0	0	0
15	Separate space is available for the teachers in the canteen Of the institution	2	2	0	0	0

Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

13	Suggestions: No suggestions received.
----	---

Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

Teachers' Feedback (2016-17)

Total number of teachers who provided feedback: 4		Number of teachers				
Matter regarding which gradation was sought		Who assessed the matter under each gradation				
		Strongly Accept	Accept	No Answer	Deny	Strongly Deny
1	Courses/syllabi taught by me have a good balance between Theory and application	2	2	0	0	0
2	Objectives of the syllabi are well defined	1	3	0	0	0
3	Books, journals etc prescribed as reference material are Relevant and cover the entire syllabi	0	4	0	0	0
4	Tests and examinations are conducted in time and covering All units of the syllabus	0	4	0	0	0
5	Prescribed books are available in the Library In sufficient numbers	0	4	0	0	0
6	Environment in the University is conducive to Teaching and research	1	3	0	0	0
7	Courses/syllabi taught by me increased my interest, Knowledge and perspective in the subject area	2	2	0	0	0
8	The institution gives me full freedom to adopt new techniques and strategies of teaching such as group discussions, Seminar presentations and learners' participation	1	3	0	0	0
9	I am free to adopt new techniques/strategies of testing And assessing the students	1	3	0	0	0
10	Administration is teacher-friendly	1	3	0	0	0
11	The institution provides adequate opportunities and support to Faculty members for upgrading their skills and qualifications	1	3	0	0	0
12	ICT facilities in the institution are adequate and satisfactory	0	4	0	0	0
13	Classrooms are clean and well maintained	2	2	0	0	0
14	Toilets/washrooms are clean and properly maintained	4	0	0	0	0
15	Separate space is available for the teachers in the canteen Of the institution	2	2	0	0	0

Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

13	<p>Suggestions:</p> <ol style="list-style-type: none">1. One teacher felt that teachers should be given little more freedom than what is available now.2. One teacher suggested that the teachings of Swami Vivekananda should be taught to all the students.
----	---

Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

Teachers' Feedback (2015-16)

Total number of teachers who provided feedback: 4		Number of teachers Who assessed the matter under each gradation				
	Matter regarding which gradation was sought	Strongly Accept	Accept	No Answer	Deny	Strongly Deny
1	Courses/syllabi taught by me have a good balance between Theory and application	2	1	1	0	0
2	Objectives of the syllabi are well defined	3	1	0	0	0
3	Books, journals etc prescribed as reference material are Relevant and cover the entire syllabi	1	3	0	0	0
4	Tests and examinations are conducted in time and covering All units of the syllabus	2	2	0	0	0
5	Prescribed books are available in the Library In sufficient numbers	2	2	0	0	0
6	Environment in the University is conducive to Teaching and research	3	1	0	0	0
7	Courses/syllabi taught by me increased my interest, Knowledge and perspective in the subject area	4	0	0	0	0
8	The institution gives me full freedom to adopt new techniques and strategies of teaching such as group discussions, Seminar presentations and learners' participation	2	1	1	0	0
9	I am free to adopt new techniques/strategies of testing And assessing the students	2	1	1	0	0
10	Administration is teacher-friendly	3	1	0	0	0
11	The institution provides adequate opportunities and support to Faculty members for upgrading their skills and qualifications	3	1	0	0	0
12	ICT facilities in the institution are adequate and satisfactory	2	2	0	0	0
13	Classrooms are clean and well maintained	2	2	0	0	0
14	Toilets/washrooms are clean and properly maintained	4	0	0	0	0
15	Separate space is available for the teachers in the canteen Of the institution	1	3	0	0	0

Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

13	Suggestions: No suggestions received.
----	---

Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

Teachers' Feedback (2014-15)

Total number of teachers who provided feedback: 4		Number of teachers Who assessed the matter under each gradation				
	Matter regarding which gradation was sought	Strongly Accept	Accept	No Answer	Deny	Strongly Deny
1	Courses/syllabi taught by me have a good balance between Theory and application	2	2	0	0	0
2	Objectives of the syllabi are well defined	2	2	0	0	0
3	Books, journals etc prescribed as reference material are Relevant and cover the entire syllabi	1	3	0	0	0
4	Tests and examinations are conducted in time and covering All units of the syllabus	1	3	0	0	0
5	Prescribed books are available in the Library In sufficient numbers	1	3	0	0	0
6	Environment in the University is conducive to Teaching and research	2	2	0	0	0
7	Courses/syllabi taught by me increased my interest, Knowledge and perspective in the subject area	3	1	0	0	0
8	The institution gives me full freedom to adopt new techniques and strategies of teaching such as group discussions, Seminar presentations and learners' participation	3	1	0	0	0
9	I am free to adopt new techniques/strategies of testing And assessing the students	2	2	0	0	0
10	Administration is teacher-friendly	2	2	0	0	0
11	The institution provides adequate opportunities and support to Faculty members for upgrading their skills and qualifications	2	1	1	0	0
12	ICT facilities in the institution are adequate and satisfactory	2	2	0	0	0
13	Classrooms are clean and well maintained	3	1	0	0	0
14	Toilets/washrooms are clean and properly maintained	3	1	0	0	0
15	Separate space is available for the teachers in the canteen Of the institution	3	1	0	0	0

Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

13	Suggestions: No suggestions received.
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Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

Teachers' Feedback (2013-14)

Total number of teachers who provided feedback: 4		Number of teachers				
	Matter regarding which gradation was sought	Who assessed the matter under each gradation				
		Strongly Accept	Accept	No Answer	Deny	Strongly Deny
1	Courses/syllabi taught by me have a good balance between Theory and application	2	2	0	0	0
2	Objectives of the syllabi are well defined	2	2	0	0	0
3	Books, journals etc prescribed as reference material are Relevant and cover the entire syllabi	2	2	0	0	0
4	Tests and examinations are conducted in time and covering All units of the syllabus	3	1	0	0	0
5	Prescribed books are available in the Library In sufficient numbers	3	1	0	0	0
6	Environment in the University is conducive to Teaching and research	3	1	0	0	0
7	Courses/syllabi taught by me increased my interest, Knowledge and perspective in the subject area	4	0	0	0	0
8	The institution gives me full freedom to adopt new techniques and strategies of teaching such as group discussions, Seminar presentations and learners' participation	3	1	0	0	0
9	I am free to adopt new techniques/strategies of testing And assessing the students	1	3	0	0	0
10	Administration is teacher-friendly	0	3	1	0	0
11	The institution provides adequate opportunities and support to Faculty members for upgrading their skills and qualifications	0	3	1	0	0
12	ICT facilities in the institution are adequate and satisfactory	1	3	0	0	0
13	Classrooms are clean and well maintained	3	1	0	0	0
14	Toilets/washrooms are clean and properly maintained	3	1	0	0	0
15	Separate space is available for the teachers in the canteen Of the institution	3	1	0	0	0

Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

13	Suggestions: 1. One teacher suggested to improve the quality of food served in the canteen of the Institution. 2. One teacher suggested that the ICT facilities should be enhanced further.
----	--

Ramakrishna Mission Vivekananda Educational and Research Institute
DEPARTMENT OF SANSKRIT STUDIES
Feedback Analysis Report

Students' Feedback (2017-18)

Total number of students who provided feedback: 13		Number of students				
Matter regarding which gradation was sought		Who assessed the matter under each gradation				
		Strongly Accept	Accept	No answer	Deny	Strongly Deny
1	Syllabus was fully covered	7	2	4	0	0
2	Teachers are punctual	10	2	1	0	0
3	Teachers come prepared	10	2	1	0	0
4	Teachers encourage discussion in the classroom	9	3	1	0	0
5	Teachers are friendly and helpful	8	5	0	0	0
6	Teachers make use of modern digital technology in teaching	11	1	1	0	0
7	Teachers are approachable even outside the class hours	8	5	0	0	0
8	Teachers conduct class tests/internal assessment in time	10	1	2	0	0
9	Teachers are unbiased in evaluationg the academic Performance of the students	10	3	0	0	0
10	Subjects taught are usefull in enhancing knowledge, Skill development and character building	9	3	1	0	0
11	Curriculum is reviewed and revised from time to time	7	6	0	0	0
12	Teachers help the students in character building	8	3	2	0	0
13	Suggestions: 1. One student requested for more time for self-study. 2. One student requested for more opportunities for the students to take part in (Sanskrit oriented extra curricular) competitions. 3. One student pointed out lack of sufficient light in the areas where they do self-study. 4. One student requested improving the quality of food served in the mess.					

DEPARTMENT OF SANSKRIT STUDIES

Feedback Analysis Report

Students' Feedback (2016-17)

Total number of students who provided feedback: 14		Number of students				
Matter regarding which gradation was sought		Who assessed the matter under each gradation				
		Strongly Accept	Accept	No answer	Deny	Strongly Deny
1	Syllabus was fully covered	11	2	1	0	0
2	Teachers are punctual	9	5	0	0	0
3	Teachers come prepared	14	0	0	0	0
4	Teachers encourage discussion in the classroom	9	5	0	0	0
5	Teachers are friendly and helpful	13	1	0	0	0
6	Teachers make use of modern digital technology in teaching	11	3	0	0	0
7	Teachers are approachable even outside the class hours	12	2	0	0	0
8	Teachers conduct class tests/internal assessment in time	9	5	0	0	0
9	Teachers are unbiased in evaluationg the academic Performance of the students	8	3	3	0	0
10	Subjects taught are usefull in enhancing knowledge, Skill development and character building	12	2	0	0	0
11	Curriculum is reviewed and revised from time to time	8	2	4	0	0
12	Teachers help the students in character building	9	4	1	0	0
13	Suggestions: 1. One student suggested organizing sports events more occasionally. 2. Two students suggested that an academic tour should be organized every year. 3. One student requested improving the quality of food served in the mess.					

DEPARTMENT OF SANSKRIT STUDIES

Feedback Analysis Report

Students' Feedback (2015-16)

Total number of students who provided feedback: 12		Number of students				
Matter regarding which gradation was sought		Who assessed the matter under each gradation				
		Strongly Accept	Accept	No answer	Deny	Strongly Deny
1	Syllabus was fully covered	7	5	0	0	0
2	Teachers are punctual	10	2	0	0	0
3	Teachers come prepared	12	0	0	0	0
4	Teachers encourage discussion in the classroom	12	0	0	0	0
5	Teachers are friendly and helpful	7	5	0	0	0
6	Teachers make use of modern digital technology in teaching	7	4	1	0	0
7	Teachers are approachable even outside the class hours	11	1	0	0	0
8	Teachers conduct class tests/internal assessment in time	10	1	1	0	0
9	Teachers are unbiased in evaluationg the academic Performance of the students	6	5	1	0	0
10	Subjects taught are usefull in enhancing knowledge, Skill development and character building	8	3	1	0	0
11	Curriculum is reviewed and revised from time to time	10	1	1	0	0
12	Teachers help the students in character building	10	0	2	0	0
13	Suggestions: 1. One student pointed out that the curriculum is so vast that the teacher has to hurry in order to cover it. 2. Three students suggested that an academic tour should be organized every year. 3. Two students requested improving the quality of food served in the mess. 4. One student pointed out that light is not sufficient where the students do self-study.					

DEPARTMENT OF SANSKRIT STUDIES

Feedback Analysis Report

Students' Feedback (2014-15)

Total number of students who provided feedback: 9		Number of students				
Matter regarding which gradation was sought		Who assessed the matter under each gradation				
		Strongly Accept	Accept	No answer	Deny	Strongly Deny
1	Syllabus was fully covered	6	3	0	0	0
2	Teachers are punctual	5	4	0	0	0
3	Teachers come prepared	9	0	0	0	0
4	Teachers encourage discussion in the classroom	9	0	0	0	0
5	Teachers are friendly and helpful	8	1	0	0	0
6	Teachers make use of modern digital technology in teaching	6	3	0	0	0
7	Teachers are approachable even outside the class hours	7	2	0	0	0
8	Teachers conduct class tests/internal assessment in time	3	4	2	0	0
9	Teachers are unbiased in evaluationg the academic Performance of the students	5	2	2	0	0
10	Subjects taught are usefull in enhancing knowledge, Skill development and character building	8	1	0	0	0
11	Curriculum is reviewed and revised from time to time	8	0	1	0	0
12	Teachers help the students in character building	8	1	0	0	0
13	Suggestions: 1. Two students requested improving the quality of food served in the mess, especially evening tiffin.					

DEPARTMENT OF SANSKRIT STUDIES

Feedback Analysis Report

Students' Feedback (2013-14)

Total number of students who provided feedback: 8		Number of students				
Matter regarding which gradation was sought		Who assessed the matter under each gradation				
		Strongly Accept	Accept	No answer	Deny	Strongly Deny
1	Syllabus was fully covered	4	4	0	0	0
2	Teachers are punctual	6	2	0	0	0
3	Teachers come prepared	8	0	0	0	0
4	Teachers encourage discussion in the classroom	5	2	1	0	0
5	Teachers are friendly and helpful	5	2	1	0	0
6	Teachers make use of modern digital technology in teaching	5	2	1	0	0
7	Teachers are approachable even outside the class hours	3	5	0	0	0
8	Teachers conduct class tests/internal assessment in time	6	2	0	0	0
9	Teachers are unbiased in evaluationg the academic Performance of the students	2	5	1	0	0
10	Subjects taught are usefull in enhancing knowledge, Skill development and character building	7	0	1	0	0
11	Curriculum is reviewed and revised from time to time	4	3	1	0	0
12	Teachers help the students in character building	7	1	0	0	0
13	Suggestions: 1. Two students requested improving the quality of food served in the mess. 2. One student suggested to have a telephone connection (in the Hostel) for the use of the students.					

Department of Sports Science and Yoga

Ramakrishna Mission Vivekananda Educational and Research Institute

(Declared by Govt of India as Deemed University u/s 3 of UGC Act, 1956)

Belur Math, Howrah 711202, West Bengal

Supporting Document for Criteria 1.4.2

(Analysis of feedback from **BPGDY 2017-18** Students and Action taken)

Summary of feedback¹ obtained from PGDY 2017-18 students and action taken

Salient Point obtained from student feedback	Analysis of student feedback	Action taken
Difficulty in following course material (lectures delivered in English)	Students come from different academic background, have significant variance in their knowledge of English language	Introduction of Communicative English I & II Courses in PGDY 2018-19 batch
Difficulty in understanding and reciting verses from Yogic texts (such as Patanjali Yoga Sutras, Bhagavad Gita, Upanishads)	Students have very little prior exposure to Sanskrit	Introduction of Sanskrit Language I & II Courses in PGDY 2018-19 batch
PGDY -FW107 Assignments & Self Appraisals course was not useful, it took long hours	Students face difficulty in writing assignments due to lack of adequate computer skills	(i) Removal of PGDY -FW107 Assignments & Self Appraisals course, and (ii) Introduction of Computer Applications courses in PGDY 2018-19 batch
Feedback on internal assessment not given	Students need to know on a continuous basis how they are progressing in the course	Unit test answer sheets, assignments and mid-term answer sheets are shown to students within 15 days of the exam
Lack of availability of prescribed readings	Students prefer textbook based teaching	Textbooks are specified for each theory course and followed in class
No visit to outside University/Laboratory	Students need exposure to other Yoga traditions	Students of PGDY 2018-19 batch were taken for a ten-day Yoga training at Krishnamacharya Yoga Mandiram, Chennai, during 22/12/2018 – 03/1/2019



Head of the Department

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Department of Sports Science and Yoga
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¹Scan copy of filled-in feedback forms are given separately

Supporting Document for Criteria 1.4.2

(Analysis of feedback from BPHDSS 2017-18 Students and Action taken)

Summary of feedback² obtained from **BPHDSS 2017-18** students and action taken

Salient Point obtained from student feedback	Analysis of student feedback	Action taken
Difficulty in completing the dissertation due to shortage of time	One full core paper and many seminar presentation reduced the available time for data collection and writing the project report	The duration of course-work (M.Phil) was increased by one more semester which will be fully dedicated to M.Phil dissertation related activity
Practical on sporting activities inadequate	Duration for sports practical to be added	Sports activity was added as practical class in SSMP 101 (Introduction to Sports)
Difficulty in following course material (lectures delivered in English)	Students come from different academic background, have significant variance in their knowledge of English language. English language class to be extended.	In addition to Communicative English I in first semester, Communicative English II Course is added in 2nd Semester, which has emphasis on improving writing skills.
Addition of more sports facilities required	Indoor playing facility need to be included	New building for Sports Science and Yoga is complete, and a Training Methods Lab cum Gymnasium is being set up. Table Tennis is already set up in the building. Badminton paying court was also renovated.


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2 Scan copy of filled-in feedback forms are given separately