



RAMAKRISHNA MISSION VIVEKANANDA UNIVERSITY
(Deemed-to-be-University as declared by Government of India under Section 3 of UGC Act, 1956)
COIMBATORE CAMPUS
SRKV Post, Periyanaickenpalayam,
Coimbatore, Tamil Nadu – 641020, India

FEEDBACK ANALYSIS OF STAKEHOLDERS (2014-2015)

FEEDBACK ANALYSIS OF STAKEHOLDERS 2014 -2015

The University follows an excellent feedback mechanism which is flexible, transparent and well implemented. Feedback is obtained from various stakeholders viz. students, staff, alumni, employers and parents in an easy and consistent manner. The analysis of the collected feedback helps in improving the educational and practices and processes of the institution and enriches the overall learning environment.

Students Feedback

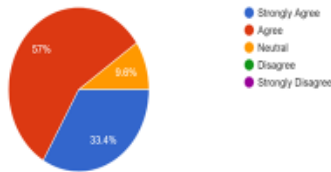
Student feedback is the key for reforming the curricular structures based on the current requirements. During the academic year 2014 to 2015, students' feedback is sought from around 302 students about the curriculum. Around 57% of the students agreed that the syllabus is very much challenging. They also strongly agreed to the point that the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 47% of the students strongly agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. 51.3% of the students strongly agreed that the courses are in tune with their respective field of specialisation. From the students' feedback it is revealed that 44.7% of them agreed and 40.1% strongly agreed to the point that the elective courses that are offered are much relevant to the specialisation streams and technological advancements. Majority of students (51.2%) agreed that the laboratory experiences and practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Feedback analysis report

- It is evident from the analysis of the students' feedback that the curriculum development and enrichment is done systematically.
- The students are contented with regard to the infrastructural facilities like laboratories, library and other facilities.

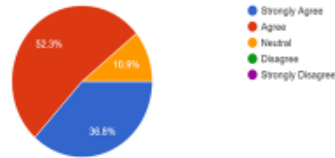
1. The syllabus was very much challenging.

302 responses



2. The allocation of the credits to the course is appropriate in relation to the level of course work.

302 responses



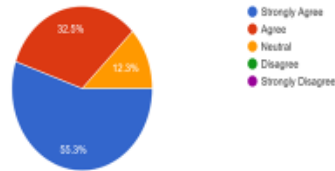
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).

302 responses



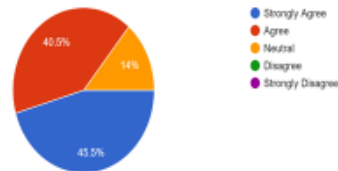
4. Almost entire syllabus was covered in the class by the teacher.

302 responses



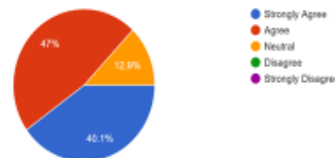
5. The units/sections in the syllabus are properly sequenced.

301 responses



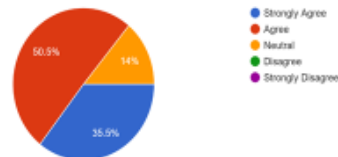
6. Syllabus equipped me with necessary technical skills necessary for Education / Physical Education / agriculture and allied sectors.

302 responses



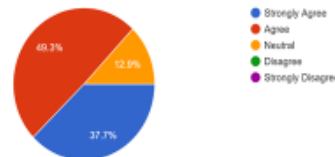
7. Curriculum inculcated necessary ethical values and concern for the society.

301 responses



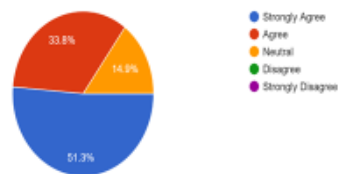
8. The recommended textbooks are adequately available and map onto the syllabus.

302 responses



9. The courses are appropriate to the area of my specialization

302 responses



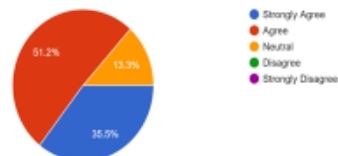
10. The electives offered are relevant to the specialization streams and to the technological advancements.

302 responses



11. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice

301 responses



Teachers Feedback

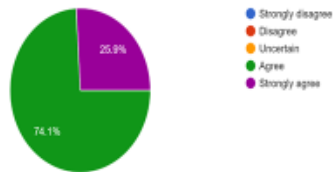
Feedback is collected from 27 faculty members of Coimbatore Campus on various aspects of curriculum such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. It is believed that teachers play a crucial role in the design and development of the curriculum. The inputs received from the teachers' feedback are analysed and considered for further necessary action wherever applicable. It is reported by 63% of the teachers that syllabus is framed with major focus on necessary technical skills required for Special Education/ Physical Education/ Agricultural sectors. Majority of 59.3% of them agreed that curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. 70.4% of the teachers agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

Feedback analysis report

- The analysis of the Teachers feedback reflects the adequacy and availability of teaching-learning facilities.
- It is revealed from the teachers' feedback that the curricular content is framed sequentially and adequate.
- Suggestions from the teachers are collected separately which will be considered for curriculum revision.

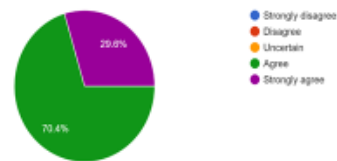
1. Adequate time and resources for framing the syllabus are made available

27 responses



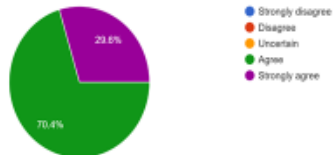
2. The course ensures the overall coverage of both theoretical and practical requirements

27 responses



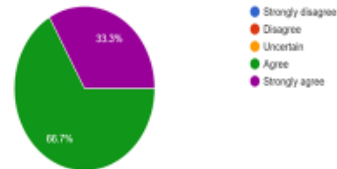
3. The syllabus is in coherence with the Program Outcomes, Program Specific Outcomes and Course Outcomes(COs). ...

27 responses



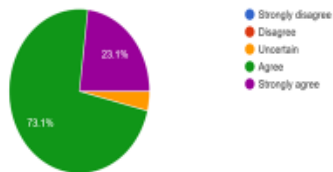
4. The syllabus could be transacted through varied learning experiences

27 responses



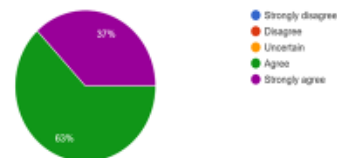
5. Eminent experts are involved in framing syllabus

26 responses



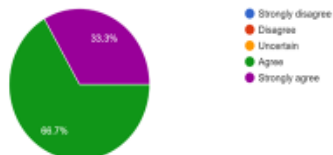
6. Syllabus is framed with major focus on necessary technical skills required for agriculture and allied sectors.

27 responses



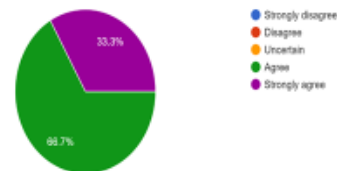
7. The syllabus enables the students to develop the ability to formulate, analyze and solve problems.

27 responses



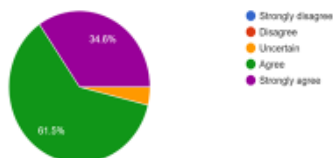
8. Syllabus inculcated necessary ethical values and concern for the society.

27 responses



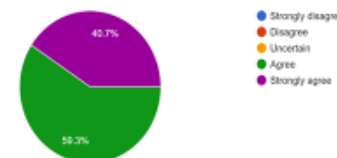
9. Necessary textbooks, journals, reference books, and on-line resources are enlisted in the syllabus for further reading.

26 responses



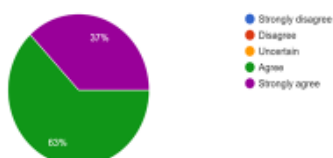
10. Curriculum is flexible for enrichment, revision, and modification based on recent trends and innovative ideas.

27 responses



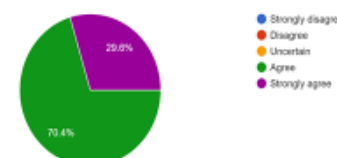
11. The elective courses are updated periodically by introducing course offered are relevant to the specializa...and to the technological advancements.

27 responses



12. We have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group di...ers' participation into the curriculum

27 responses



Parents Feedback

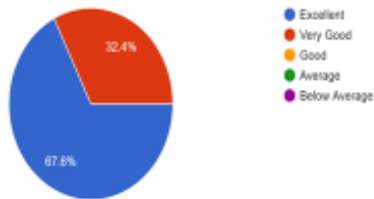
Parents also play a vital role in the curriculum structuring. Parents' feedback is taken from approximately 148 parents about the curriculum and the institution for the year 2014 to 2015. Around 67.6% of the parents expressed that the simplicity and fairness of the admission procedure of the University is excellent. Academic discipline in terms of timely conduct of lectures, practical and other activities is highly appreciated by them. It is reported that 45.6% and 54.4% of the parents felt that quality of the teaching and training provided at the institution and its contribution to their wards overall personality development as excellent. 50% parents are highly satisfied that the institution is able to maintain a fair balance between academics and co-curricular activities. It was rated as excellent by majority of the parents regarding the availability and sharing of relevant information on the University website. An average of 52% of the parents reported that transparency of the examination system and effectiveness of continuous evaluation mechanism is excellent. It is reported that 51.4% of the parents appreciated the career orientation and placement support services offered by the institution.

Feedback analysis report

- The analysis of the feedback obtained from the parents revealed their satisfaction towards the academic and extracurricular activities provided by the Institution.
- It is evident from the analysis that the parents believe that their wards develop necessary moral values that are necessary for their life.
- Majority of the parents are happy and satisfied about the employability skills developed by the institution and the career opportunities offered at the institution.

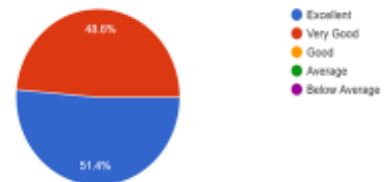
1. Simplicity and fairness of the admission procedure of the University

148 responses



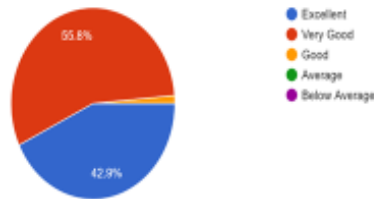
2. Academic discipline in terms of timely conduct of lectures, practical and other related activities in the institution of your ward

148 responses



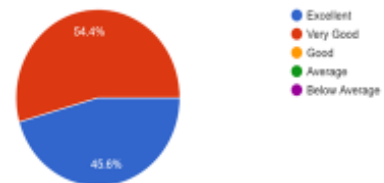
3. Quality of teaching and training offered to your ward

147 responses



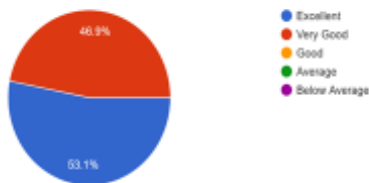
4. Overall growth and personality development of your ward while studying in the University

147 responses



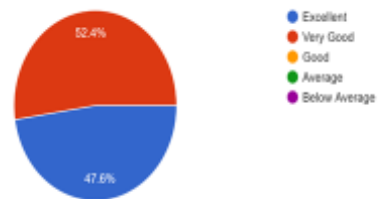
5. Development of soft skills and awareness about social, cultural and ethical issues while studying in the University

147 responses



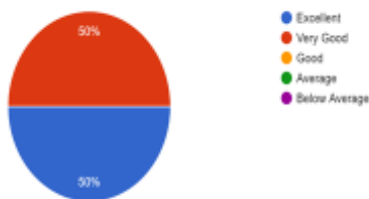
6. Interaction with faculty and staff of the institution of your ward

147 responses



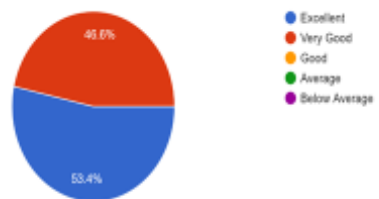
7. Balance between academics and other co-curricular and sports activities

148 responses



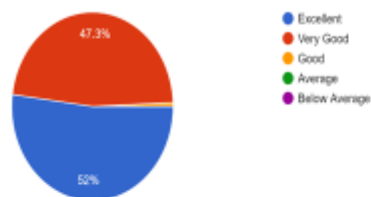
8. Availability and sharing of relevant information on the University website

148 responses



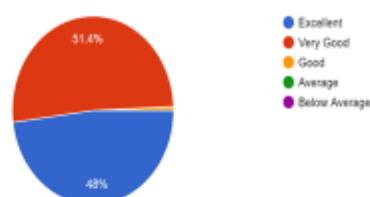
9. Transparency of the examination and evaluation system of the University

148 responses



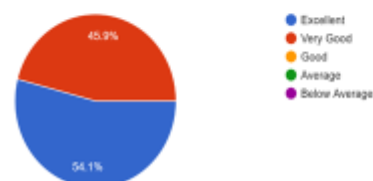
10. Effectiveness of the continuous evaluation mechanism

148 responses



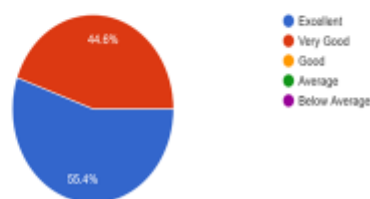
11. Relevance of curriculum for attaining next level goals (Higher studies or Placement)

148 responses



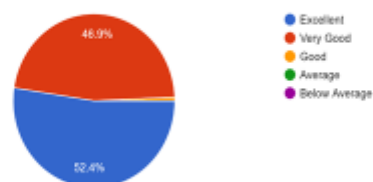
12. Career Orientation and Placement support provided by the University

148 responses



13. Overall, your rating on to what extent your expectations from this University have been fulfilled

147 responses



Alumni Feedback

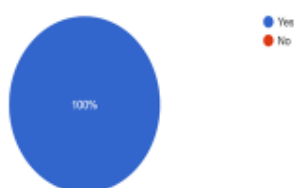
The alumni feedback was sought from nearly 220 alumni for the academic year 2014-15. It is believed that the contribution of alumni to the activities of the any institution is significant especially in the development of the curriculum. The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. 68.9% alumni rated the developmental activities rendered by the University for their overall development as highly efficient. Regarding the residential facilities, 74% of them who were in hostel rated that the food and accommodation facilities as highly efficient. It was reported by the 100% of the alumni that they feel that adequate knowledge was gained during their course of study and 99.2% believe that the knowledge gained in the institution is relevant to the current jobs they are holding. Of the student teacher relationship, 77.3% of them reported that as highly efficient. With regard to the

career guidance and counselling as well as placement cell, 100% of them agreed that ample on campus and off campus opportunities were provided.

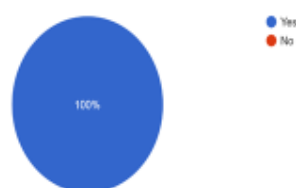
Feedback analysis report

- According to the analysis of the alumni feedback, 100% of the alumni are totally content to be a part of this organisation and they agreed that they would recommend their friends and relatives to enrol in this institution.
- They shared that they would be interested to extend their support to deliver guest lecture or motivational speech if invited.
- The alumni appreciated the practical exposure provided during their course work significantly helps them in their work place.
- The suggestions expressed by the alumni are taken into consideration for updating the curriculum wherever required.

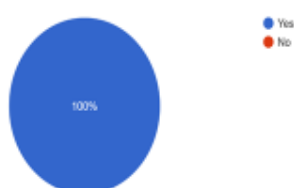
1. Do you feel proud to be associated with our institution as Alumni?
119 responses



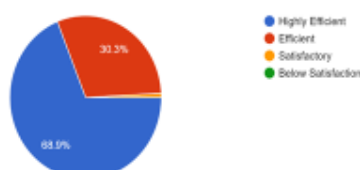
2. Are you willing to contribute to the development of the institution?
119 responses



3. Will you recommend your relative/friends to enroll at this institution?
119 responses

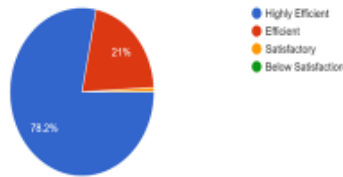


4. How do you rate development activities organized by the institution for your overall development?
119 responses



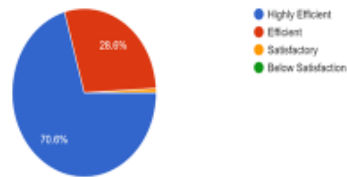
5. If you were in hostel, how do you rate the hostel facilities?

119 responses



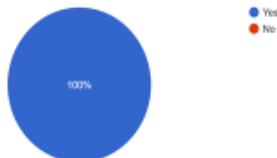
6. If you were in hostel, how do you rate the quality of food served in mess?

119 responses



7. Do you feel that adequate knowledge was gained during your course of study?

119 responses



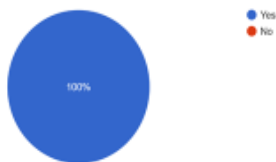
8. Is knowledge gained in institution relevant in your present job?

119 responses



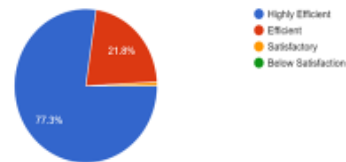
9. Were the faculty members cooperative for academic support and overall development?

119 responses



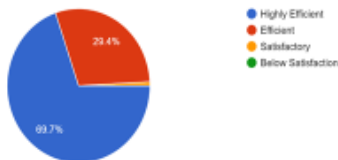
10. How do you rate student teacher relationship in the institution as a whole?

119 responses



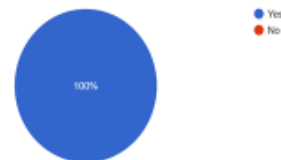
11. How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?

119 responses



12. Has the Training and Placement Cell provided ample On Campus placement opportunities?

119 responses



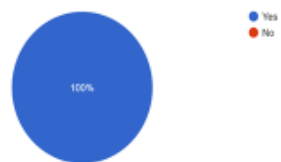
13. Has the Training and Placement Cell provided ample Off Campus placement opportunities?

119 responses



14. Have you availed career counseling and guidance for higher studies from Training and Placement Cell?

119 responses



15. If you are invited to deliver a guest lecture/ a special talk / a motivational session for your juniors, will you be interested?

119 responses



16. Do you receive regular updates from the faculty through Mails/ Calls/ SMS / Facebook etc?

119 responses



Employer Feedback

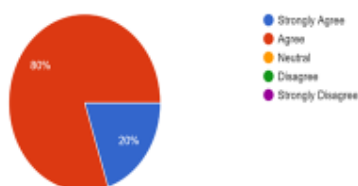
For the year 2014-15, employer feedback is obtained from 20 recruiting agencies/ special or general schools/ corporates with the help of structured questionnaire. Their feedback is sought on the following areas: Employee's acquaintance with technical/ teaching skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find immediate practical solutions for field problems, familiarity with latest technological devices, adjustment to ethos of the organization and maintaining cordial relationship with the co-workers. 60.5% of the employers strongly agreed that the candidates from our institution who are employed in their organisation have good employability skills required for them. Around 25% and 60% of the respondents strongly agreed and agreed to the fact that the students are open to innovative ideas and learning new techniques. Majority of 25% employers strongly agreed and 70% agreed to the point that the students are well tuned with ethos of their organisations. 95% of them agreed that the candidates from our institution main a cordial relationship with subordinates and higher officials.

Feedback analysis report

- It was expressed by some of the employers that the students need to improve upon the technical skills required by the emerging career needs.

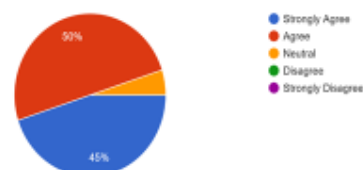
1. The employee is acquainted with necessary technical knowledge/skill.

20 responses



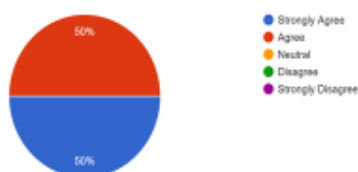
2. The students possess adequate communication skills as per the expectation of the job requirements

20 responses



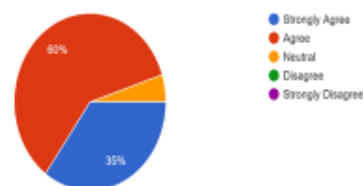
3. The employee is supportive to find practical solutions for immediate on field problems

20 responses



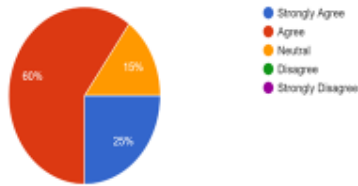
4. The employee is able to work as part of a team with other employees.

20 responses



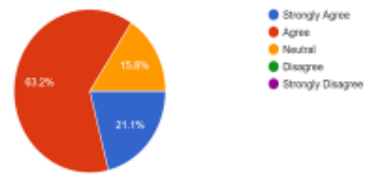
5. The employee is creative in response to workplace challenges.

20 responses



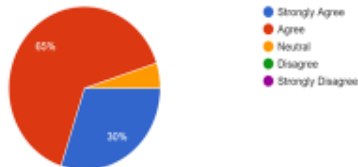
6. The employee is conversant with use of latest technology and equipment.

19 responses



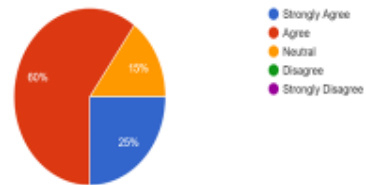
7. They are self-motivated and prepared with an appropriate level of responsibility.

20 responses



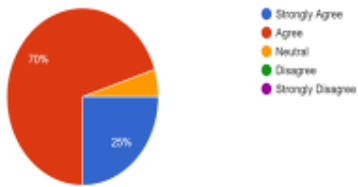
8. They are open to innovative ideas and learning new techniques.

20 responses



9. They are well tuned with ethos of the organization

20 responses



10. They maintain a cordial relationship with subordinates

20 responses

