

Ramakrishna Mission Vivekananda Educational and Research Institute
School of Agriculture and Rural Development
Department of IRTDM
Ranchi Campus



Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all Academic Programmes offered at RKMVERI – IRTDM

The programme outcomes of the Dept. of IRTDM is framed following the Bloom's Taxonomy (1956) of educational objectives that categorize educational objectives into following six hierarchic levels,

1. Knowledge
2. Comprehension
3. Application
4. Analysis
5. Synthesis
6. Evaluation

In 2001, another team of scholars—led by Lorin Anderson, a former student of Bloom's, and David Krathwohl, a Bloom colleague who served on the academic team that developed the original taxonomy—released a revised version of Bloom's taxonomy. In the revised version, three categories were renamed and all the categories were expressed as verbs rather than nouns. *Knowledge* was changed to *Remembering*, *Comprehension* became *Understanding*, and *Synthesis* was renamed *Creating*. In addition, *Creating* became the highest level in the classification system, switching places with *Evaluating*. The revised version is now *Remembering*, *Understanding*, *Applying*, *Analysing*, *Evaluating*, and *Creating*, in that order. The educational objectives of the programmes offered under IRTDM actually follows the revised Bloom's taxonomy to address the cognitive nuances of the learners

Programme: M.Sc. in Agriculture, Rural and Tribal Development

Programme Outcome (PO)

- PO-1:** The programme has been framed to provide an understanding and experience of different aspects of Agriculture, Rural and Tribal Development.
- PO-2:** Providing detailed knowledge of agriculture in India and Indian farmers income generating enterprises in general and Jharkhand in particular
- PO-3:** Knowledge dissemination regarding various technique of farming and farming system in India including alternative approaches of farming practices like organic farming
- PO-4:** It is innovative, skill and employment oriented to attract bright students to the discipline of agriculture, rural and tribal development.
- PO-5:** To make students competitive in pursuing higher studies and to become agripreneurs
- PO-6:** Facilitating detailed study of various agriculture and allied branches required to raise the income of farmers
- PO-7:** It is to provide a holistic perspective of rural and tribal developmental schemes/programmes of central Government in general and state Government in particular.

Programme Specific Outcome (PSO)

- PSO-1:** To provide knowledge on ancient agriculture, modern crop production techniques and alternative farm production approaches like organic, bio-dynamics and homa farming
- PSO-2:** To impart knowledge about tribal society and their cultural heritage
- PSO-3:** To acquire knowledge and understanding about different socio-economics aspects of rural farming community of Jharkhand
- PSO-4:** To serve the rural and tribal community through different livelihood promoting interventions
- PSO-5:** To expose pupils for hands-on-training on agriculture and rural development schemes and functioning of organizations through Rural Development Work Experience and Learning through Organizational Attachment Programmes
- PSO-6:** To impart skills required for creation of sustainable livelihood opportunities with particular reference to small and marginal farmers and rural women

Course Outcome (CO)

SEMESTER-I		
Course Code	Course Name	Course Outcomes
IRTD-101	Genesis of Rural and Tribal Development	<p>The course helps the students to develop:</p> <p>CO-1: Concept of rural development and tribal development</p> <p>CO-2: Swami Vivekananda, Gandhiji and Rabindranath Tagore's philosophy of rural development</p> <p>CO-3: The issues and challenges of rural development with special reference to Jharkhand</p> <p>CO-4: Insights of different rural and tribal development programmes in India</p>
IRTD-102	Extension Education -I	<p>The course helps the students to develop deep into the:</p> <p>CO-1: Concept, philosophy and principles of extension education.</p> <p>CO-2: System of extension education in India.</p> <p>CO-3: Different TOT models and delivery system.</p> <p>CO-4: Selected extension system of other countries.</p>
IRTD-103	Basic Agriculture	<p>The course familiarize the students on:</p> <p>CO-1: Basics of Agricultural Sciences.</p> <p>CO-2: Identification & classification of crops.</p> <p>CO-3: Concepts of nutrient management, weed management and water management.</p> <p>CO-4: Overview of seed technology and farm implements.</p>

IRTD-104	Rural and Tribal Society	<p>The course offers:</p> <p>CO-1: An introduction to the rural and tribal social structure in India.</p> <p>CO-2: The students about the ways in which rural people cope with life.</p> <p>CO-3: The process and outcome related to rural change.</p> <p>CO-4: Understanding of customs and institutional linkage with development.</p>
IRTD-105	Integrated Aquaculture	<p>To familiarize the students with:</p> <p>CO-1: The basics & fundamentals of aquaculture.</p> <p>CO-2: Integrated aquaculture, pond and feed management.</p> <p>CO-3: Wastewater aquaculture and cultivation of aquatic macrophytes.</p> <p>CO-4: Constraints of aquaculture.</p>
IRTD-106	Panchayati Raj Institution	<p>The students would get insights into:</p> <p>CO-1: The PRIs and its functioning.</p> <p>CO-2: The broader constitutional and legal framework of PRIs.</p> <p>CO-3: Relation of PRI with bodies of civil society, NGOs and community based organization.</p> <p>CO-4: The different developmental programmes implemented through PRIs.</p>
SEMESTER-II		
IRTD-201	Rural and Tribal Economy	<p>The student will equipped with:</p>

		<p>CO-1: The different aspects of rural and tribal economy and its relation with the development.</p> <p>CO-2: The theoretical concepts of small scale economy and its functioning.</p> <p>CO-3: Relation between poverty and development.</p> <p>CO-4: The concept of agricultural production systems, unemployment, agricultural labor, SHG, Agricultural finance and indebtedness, rural industries <i>etc.</i></p> <p>CO-5: The functioning and problems of each aspect in the micro-level through practical exercises.</p>
IRTD-202	Commercial Agriculture	<p>To familiarize the students with the basics of:</p> <p>CO-1: Both traditional and modern beekeeping including rearing techniques care and management.</p> <p>CO-2: Identification, cultivation and marketing of Lac.</p> <p>CO-3: Identification, cultivation and marketing of Tasar and silk worm.</p> <p>CO-4: Mushroom cultivation including processing and marketing.</p>
IRTD-203	Horticulture	<p>To familiarize the students with the basics of:</p> <p>CO-1: The different branches of horticulture like olericulture, pomology, floriculture <i>etc.</i></p> <p>CO-2: Preservation techniques and value addition of fruits and vegetables.</p> <p>CO-3: Orchard management, planting and propagation techniques.</p>

		CO-4: Cultivation techniques for medicinal and aromatic plants etc.
IRTD-204	Extension Education -II	The course creates the awareness about: CO-1: The concept and meaning of group and leadership. CO-2: The attitudinal and motivational theories. CO-3: Adoption and diffusion of innovation
IRTD-205	Health and Nutrition	The course creates the awareness about: CO-1: The basic concepts of health and health related issues. CO-2: The role of health and nutrition professional in rural and tribal development. CO-3: The cultural and clinical dimensions of health. CO-4: The national programmes related to the eradication of water and sanitation problems. CO-5: The first-aid techniques for initial prevention.
IRTD-206	Personality Development -I	The course helps the students to develop: CO-1: Internal personality CO-2: Moral and ethical values CO-3: Leadership quality
SEMESTER-III		
IRTD-301	Rural and Tribal Women and Children	The students would be acquainted with: CO-1: the concept and approaches of gender and related issues CO-2: the situational overview of the rural and tribal women of India.

		<p>CO-3: the programmes and other activities related to women development.</p> <p>CO-4: the concept of child labour and the rights related to women and child.</p>
IRTD-302	Adult and Non-Formal Education	<p>The course helps the students to understand the:</p> <p>CO-1: Concept and principles of adult education.</p> <p>CO-2: Objectives of NLM and the meaning of functional literacy.</p> <p>CO-3: Programmes related to adult education and its method of evaluation.</p> <p>CO-4: Teaching and learning methods of adult education.</p>
IRTD-303	Basic Environmental Science	<p>The course helps the students to understand the:</p> <p>CO-1: meaning, nature and scope of different types of natural resources.</p> <p>CO-2: techniques for sustainable utilization of different resources.</p> <p>CO-3: policies related to conservation and its related impacts.</p> <p>CO-4: process of nurturing human resources and different aspects of disaster mitigation.</p>
IRTD-304	Farming System Approaches	<p>The students would be acquainted with:</p> <p>CO-1: the meaning, nature and scope of farming systems approach.</p> <p>CO-2: the principles, issues and management practices in sustainable agriculture.</p>

		<p>CO-3: the techniques of data collection using PRA tools .</p> <p>CO-4: the application of PRA tools in the rural context.</p>
IRTD-305	Crop Production Technology	<p>The course helps the students to familiarize with:</p> <p>CO-1: the basics of plant physiology.</p> <p>CO-2: the production technology of important cereals of Jharkhand like paddy, wheat, maize and finger millet.</p> <p>CO-3: the production technology of important pulse and oilseed crops in Jharkhand.</p> <p>CO-4: the production technology of jute, tea and sugarcane in Jharkhand</p>
IRTD-306	Personality Development -II	<p>The course helps the students to develop:</p> <p>CO-1: Internal personality</p> <p>CO-2: Moral and ethical values</p> <p>CO-3: Leadership quality</p>
SEMESTER-IV		
IRTD-401	Development Communication	<p>The course the students to familiarize with:</p> <p>CO-1: the basics aspects of communication for development.</p> <p>CO-2: the tools, techniques and methods of information dissemination for rural development.</p> <p>CO-3: the changing milieu of development communication paradigm.</p> <p>CO-4: the application and role of ICT and its subsequent effects on rural people.</p>

IRTD-402	Rural Development Administration	<p>The students would be acquainted with:</p> <p>CO-1: the meaning, nature and scope of development administration and its perspectives.</p> <p>CO-2: the strategy, structure and implementation of developmental activities .</p> <p>CO-3: the role of bureaucrats and other coordinating agencies in rural transformation.</p> <p>CO-4: the dimensions of tribal administration in India.</p>
IRTD-403	Basic Animal Husbandry	<p>The course helps the students to familiarize with:</p> <p>CO-1: the basics of livestock farming and associated activities.</p> <p>CO-2: the different types of livestock breeds, their disease, treatment and management.</p> <p>CO-3: the technology of production, requirements and importance of livestock industry in Jharkhand.</p> <p>CO-4: the marketing and financial viability of livestock and poultry farming.</p>
IRTD-404	Organic Agriculture	<p>The students would be acquainted with:</p> <p>CO-1: the principles, advantages and limitation of organic farming and natural farming.</p> <p>CO-2: the agricultural heritage of India viz. Vedic, biodynamic <i>etc.</i></p> <p>CO-3: the role and production of different types of compost and vermitechnology.</p> <p>CO-4: the importance of Integrated Nutrient Management.</p>

IRTD-405	Rural Banking	<p>The students would be acquainted with:</p> <p>CO-1: the institutional structure of rural financing in India.</p> <p>CO-2: the functioning of financial institutions in rural development.</p> <p>CO-3: the role, constraints and future challenges of banks in rural development.</p> <p>CO-4: the recent financial schemes of Govt. for rural and agricultural development.</p>
IRTD-406	Personality Development- III	<p>The course helps the students to develop:</p> <p>CO-1: Internal personality</p> <p>CO-2: Moral and ethical values</p> <p>CO-3: Leadership quality</p>
SEMESTER-V		
IRTD-501	Rural and Tribal Demography	<p>The course helps the students to familiarize with:</p> <p>CO-1: the basics of population perspectives of rural and tribal India.</p> <p>CO-2: the different concepts and elements related to population analysis.</p> <p>CO-3: the theoretical perspectives of demography and composition of Indian population.</p> <p>CO-4: the relevance of demographic study and its application on current social concerns.</p>
IRTD-502	Agricultural Bio-technology	<p>The course helps the students to familiarize with:</p> <p>CO-1: the basics of biotechnology and its application to agriculture.</p>

		<p>CO-2: the handling and use of different laboratory equipments.</p> <p>CO-3: the technology of production of biofertilizers and biofungicides.</p> <p>CO-4: the essentials of soil biotechnology.</p>
IRTD-503	Rural & Agricultural Marketing	<p>The course helps the students to familiarize with:</p> <p>CO-1: the concepts and aspects related to traditional and rural marketing systems.</p> <p>CO-2: the evolving concepts in the modern marketing systems.</p> <p>CO-3: the marketing services, channels and agencies involved in rural marketing.</p> <p>CO-4: the different Act and policies to improve the rural marketing systems.</p>
IRTD-504	Entrepreneurship Development	<p>The course helps the students to familiarize with:</p> <p>CO-1: the concepts, theories, problems and prospects of entrepreneurship.</p> <p>CO-2: the entrepreneurial qualities and the factors motivating for entrepreneurship.</p> <p>CO-3: the need, content phases and constraint of entrepreneurship development programme.</p> <p>CO-4: the process of technical, financial and market analysis for establishing an enterprise.</p>
IRTD-505	Research Methodology	<p>The course helps the students to familiarize with:</p> <p>CO-1: the different techniques of data collection.</p>

		<p>CO-2: the different technique of classification and tabulation of data..</p> <p>CO-3: the different aspects of social research and sampling.</p> <p>CO-4: the different statistical method for the analysis of research data.</p>
IRTD-506	Personality Development - IV	<p>The course helps the students to develop:</p> <p>CO-1: Internal personality</p> <p>CO-2: Moral and ethical values</p> <p>CO-3: Leadership quality</p>
SEMESTER-VI		
IRTD-601	Integrated Crop Management	<p>The course helps the students to familiarize with:</p> <p>CO-1: the different methods of crop disease management.</p> <p>CO-2: the different IPM techniques for pest management</p> <p>CO-3: the management of water resources for better crop cultivation.</p> <p>CO-4: the different water conservation techniques.</p>
IRTD-602	Rural Development: Planning and Management	<p>The course helps the students to familiarize with:</p> <p>CO-1: the concepts and aspects of the rural development management.</p> <p>CO-2: the functions of planning commission and features of different five year plans.</p> <p>CO-3: the concept of organizational development and its relevance in rural development.</p> <p>CO-4: the principles and aspects of farm management.</p>

IRTD-603	Personality Development - V	<p>The course helps the students to impart knowledge on:</p> <p>CO-1: The Indian cultural & spiritual heritages</p> <p>CO-2: Some great personalities/spiritual characters of different religions</p>
IRTD-604	Development of Non-Farm Sectors	<p>The course helps the students to familiarize with:</p> <p>CO-1: the problems and possibilities of different traditional village crafts.</p> <p>CO-2: the role of different rural non-farm sector promoting agencies.</p> <p>CO-3: the role of cooperative sectors in the development of village industries</p> <p>CO-4: the theoretical underpinnings related to non-farm sectors.</p>
IRTD-605	Project work	<p>The course helps the students to develop:</p> <p>CO-1: Hands-on experience on agriculture and rural development activities</p> <p>CO-2: Knowledge on project formulations, project write up <i>etc.</i></p>
IRTD 606	Rural Living and Learning Experience (RLLE)- I	<p>The course helps the students to develop:</p> <p>CO-1: Practical knowledge on agriculture and allied activities of rural people</p> <p>CO-2: Idea on rural life especially agricultural activities by learning by doing principle</p> <p>CO-3: Understanding about the rural tribal lives and their socio-cultural perspectives</p>

SEMESTER-VII

IRTD 701	Integrated Rural and Tribal Development – Concept and Approaches	<p>The course helps the students to:</p> <p>CO-1: understand different developmental philosophy and its implication to rural change.</p> <p>CO-2: develop conceptual clarity on different approaches of rural development.</p> <p>CO-3: know historical background of welfare and voluntary action in India.</p> <p>CO-4: be familiar with different emerging rural development models in India and abroad.</p>
IRTD-702	Extension Education-III	<p>The course helps the students to familiarize with:</p> <p>CO-1: the different aspects of extension education and transfer of technology.</p> <p>CO-2: the activities of different agencies engaged in rural development.</p> <p>CO-3: the rural development activities of different branch centers of Ramakrishna Mission.</p> <p>CO-4: the rural development strategies and policies of selected countries.</p>
IRTD-703	Advanced Horticulture	<p>The course helps the students to familiarize with:</p> <p>CO-1: the principles, issues and management practices in farming system and sustainable agriculture.</p> <p>CO-2: the importance and production packages for different spices, medicinal and aromatic plants.</p>

		<p>CO-3: marketing and preservation techniques of fruits, vegetables and flowers and value addition of fruits and vegetables.</p> <p>CO-4: the protective cultivation of different horticultural crops and seed production techniques including hybrid seed production.</p>
IRTD-704	Research Methodology	<p>The course helps the students to get acquainted with:</p> <p>CO-1: the basics of research methodology.</p> <p>CO-2: the different qualitative methods and approaches of research.</p> <p>CO-3: the quantitative techniques of data analysis.</p> <p>CO-4: the simple software packages for the research.</p>
IRTD-705	Rural Living and Learning Experience	<p>The course helps the students to develop:</p> <p>CO-1: Practical knowledge on agriculture and allied activities of rural people</p> <p>CO-2: Idea on rural life especially agricultural activities by learning by doing principle</p> <p>CO-3: Understanding about the rural tribal lives and their socio-cultural perspectives</p>
IRTD-706	Human Resource Development and Management	<p>The course helps the students to familiarize with:</p> <p>CO-1: the basics of human resource development and management</p> <p>CO-2: the importance and application of organizational behavior in HRD.</p> <p>CO-3: the management and acquisition of manpower</p>

		CO-4: the process of developing rural human resources.
SEMESTER-VIII		
IRTD-801	Indian Cultural and Spiritual Heritage	The course helps the students to develop: CO-1: Internal personality CO-2: Moral and ethical values CO-3: Leadership quality CO-4: Knowledge on Indian spiritual and cultural heritage
IRTD-802	Integrated Farming System Technologies	The course helps the students to to get acquainted with: CO-1: the basics of integrated farming systems. CO-2: the different integrated management technologies of plant nutrient, pest, disease, weed, water etc. CO-3: the certification of organic products. CO-4: the economics of integrated farming system.
IRTD-803	Planning, Policy and Panchayati Raj Institution	The course helps the students to familiarize with: CO-1: the background and techniques of different types of planning. CO-2: the different policies and programmes related to rural development. CO-3: the aspects of local organisation and its functions. CO-4: the role of different grass root level agencies in rural development.
IRTD-804	Information and Communication Technology (ICT)	The course helps the students to get acquainted with: CO-1: the basics of ICT and its role in rural development.

	in Rural Development	<p>CO-2: the knowledge of different ICT enabled rural services.</p> <p>CO-3: the idea of geographical information system.</p> <p>CO-4: the aspects of agricultural information system</p>
IRTD-805	Learning through Organisational Attachment	<p>The course helps the students to familiarized with:</p> <p>CO-1: Organizational behaviour and its activities</p> <p>CO-2: Placement opportunities</p> <p>CO-3: Acclimatization with adverse working environment <i>etc.</i></p>
IRTD-806	Agribusiness Management	<p>The course helps the students to get acquainted with:</p> <p>CO-1: the introduction to agri-business management.</p> <p>CO-2: the different financial aspects of agri-business management.</p> <p>CO-3: the issues like intellectual property rights, business ethics, marketing in relation to agri-business.</p> <p>CO-4: the management procedures of different agro-based industry.</p>
IRTD-811	Protected Cultivation of High Value Crops	<p>The course helps the students to develop:</p> <p>CO-1: Knowledge on production technology of high value crops under protection</p> <p>CO-2: Idea about functioning mechanisms of different protective structures</p> <p>CO-3: Knowledge on media and soil preparation for protective cultivation</p>
SEMESTER-IX		

IRTD-901	Indian Cultural and Spiritual Heritage	<p>The course helps the students to get acquainted with:</p> <p>CO-1: the concept of service and its explanation from different viewpoints.</p> <p>CO-2: the eternal glory of India and her future.</p> <p>CO-3: the Swamiji's view on social reforms.</p>
IRTD-902	Rural Entrepreneurship Development	<p>The course helps the students to get acquainted with:</p> <p>CO-1: the concept of entrepreneurship and its relevance in rural development.</p> <p>CO-2: the different programmes of entrepreneurship development.</p> <p>CO-3: the different institutions supporting entrepreneurs.</p> <p>CO-4: the policies of government and selected success stories.</p>
IRTD-903	Production Economics and Farm Management	<p>The course helps the students to get acquainted with:</p> <p>CO-1: the concept of production economics and its related aspects.</p> <p>CO-2: the issues of farm management in the Indian context.</p> <p>CO-3: the tools of farm management.</p> <p>CO-4: the different aspects of farm resource management.</p>
IRTD-904	Rural and Tribal Development and Management	<p>The course helps the students to get acquainted with:</p> <p>CO-1: the introduction to the management and organizational development.</p> <p>CO-2: the different aspects of project formulation and management.</p>

		<p>CO-3: the different criteria of project evaluation.</p> <p>CO-4: the process of draft project preparation and its social valuation assessment.</p>
IRTD-905	Rural Living and Learning Experience	<p>The course helps the students to develop:</p> <p>CO-1: Practical knowledge on agriculture and allied activities of rural people</p> <p>CO-2: Idea on rural life especially agricultural activities by learning by doing principle</p> <p>CO-3: Understanding about the rural tribal lives and their socio-cultural perspectives</p>
IRTD-906	Bio-pesticides, Bio-agents & Bio-fertilizers	<p>The course helps the students to develop:</p> <p>CO-1: Knowledge on production of bio-agents (predators & parasitoids of insect pests)</p> <p>CO-2: Knowledge on production of microbial pesticides</p> <p>CO-3: Knowledge on production of bio-fertilizers</p>
IRTD-907	Financial and Accounting Management	<p>The course helps the students to get acquainted with:</p> <p>CO-1: the basic concept of accounting.</p> <p>CO-2: the process of financial management.</p> <p>CO-3: the aspects of importance of financial planning.</p> <p>CO-4: the essentials of profit planning.</p>
IRTD-911	Project Management in Agricultural Development	<p>The course helps the students for:</p> <p>CO-1: Preparation of DPR</p> <p>CO-2: Capital Budgeting Techniques</p> <p>CO-3: Techniques of Resource Mobilization</p>

SEMESTER-X

IRTD-952	Extension Education- IV	The course helps the students for: CO-1: Technology dissemination CO-2: Conducting Participatory Adaptive Research CO-3: Understanding about the livelihood options of rural farming community
IRTD-953	Rural Development Work Experience	The course helps the students to: CO-1: expose in real life situations and gives them opportunities to apply in actual situations CO-2: know the concepts on integrated rural and tribal development CO-3: understand about different technologies based on agriculture and related fields CO-4: utilize management concepts learnt in class room situations
IRTD-999	Dissertation	The course helps the students to: CO-1: develop writing skill of thesis in a scientific manner CO-2: conduct research activities CO-3: to impart knowledge on need based research intervention especially in the areas of agriculture, rural and tribal development

Programme: M.Sc. in Rural Development and Management

Programme Outcomes (PO)

- PO 1:** Understand the macro-micro emphasis and compare and contrast theoretical experience at one level with those at another.
- PO 2:** Show how social issues can be better understood by emphasizing the micro/macro connections.
- PO 3:** Describe and apply some basic theories or theoretical orientations in at least one area of rural context.
- PO 4:** Design a research study in an area of choice.
- PO 5:** Summarize basic questions and issues in the area of rural and tribal development.
- PO 6:** Compare and contrast basic questions and issues in the area of management of rural and tribal institutions of the country.
- PO 7:** Show how multidisciplinary knowledge helps understand the field of rural development in a holistic way.
- PO 8:** Summarize current research in the area.
- PO 9:** Develop specific policy implications of research and theories in the area.
- PO 10:** Synthesize information by pulling together disparate pieces of the rural development programme.

Programme Specific Outcomes (PSO):

PSO 1: The learners will be able to describe the basic concepts, theory and methods of rural development such as rural society, cultural relativism, participatory approach, decentralization, rural livelihood, poverty, entrepreneurship.

PSO 2: The learners will demonstrate an understanding of history, fundamental concepts, and theory in rural development, and be able to apply the methods used in development studies to explain the situation of rural and tribal India.

PSO 3: The learners will describe how the scientific method is used in development planning and major evolutionary changes in rural development efforts from the earliest efforts to the contemporary experiments.

PSO 4: The learners will gain hands-on experience in either the application of research methods during dissertation or in the application of key development concepts to a work setting through participation in the internship program.

PSO 5: **The programme will** develop confidence among the learners to feel themselves as change agents for social change and transformation.

Course Outcomes (CO)

Course No.	Course Name	Course Outcomes
SEMESTER 1		
RDM 101	Rural Development – Concept, Policies and Approaches	<ul style="list-style-type: none"> • To understand the concept and dimensions of development • To have an outlook of different phases, approaches, government policies of rural development in India • To get idea on rural development experiences in Asian, Latin American and African perspectives. • To get understanding of social service, Social Welfare, Social Security, Social Assistance, Social Policy, Social Planning, Social Development, Social Change and Social Action. • To have an outlook of several successful rural development experiments in India
RDM 102	Rural Development: Thoughts and Theories	<ul style="list-style-type: none"> • To get an overview of Indian thinkers (Rabindranath Tagore, Swami Vivekananda and Gandhiji) in the field of Rural Development. • To develop insights into different economic theories, theories of societies and culture and several development theories for rural development.
RDM 103	Rural Economics and Cooperation	<ul style="list-style-type: none"> • To understand the concept of rural poverty and have an outlook of several employment generation schemes. • To get an in-depth knowledge of importance, scope, limitations of agricultural

		<p>development in the field of economic development of the country.</p> <ul style="list-style-type: none"> • To understand the need, basics and history of cooperative movement in India.
RDM 104	Rural Society and Social Problems	<ul style="list-style-type: none"> • To understand the concept of Society, Social Structure, Community, Institution, Association, Culture, Norms and Values. • To get an understanding of caste system, Social Stratification and Social Change especially in rural India • To understand the meaning, nature and different factors responsible for Social Disorganization and also to have an outlook of different Social Problems
RDM 105	Rural Development Administration and Panchayati Raj	<ul style="list-style-type: none"> • To have an outlook on rural administration in India. • To get an in-depth knowledge on history of PRIs and local self-government and its role and functions in the field of Rural Development. • To get an understanding of administration in tribal areas and its safe guard in the constitution of India.
RDM 106	Rural Planning and Management: Principles and Practices	<ul style="list-style-type: none"> • To understand the concept, role and importance of planning for development and understanding the scope of rural development planning in the era of globalization.

		<ul style="list-style-type: none"> • To understand the concept and importance of participation in planning process. • To understand the concept, meaning, issues of rural development and management.
RDM 107	Fieldwork I	<p>To provide</p> <ul style="list-style-type: none"> • contextual exposure and opportunity to compare the theoretical knowledge with actual situation • an opportunity to learn the lifestyle of an underprivileged community through engagement
RDM 108	Integrated Personality Development	<ul style="list-style-type: none"> • To get a knowledge of life & teachings of great moral human personalities • To understand and make a practice of personality development technique in day to day life • To get an idea regarding the spiritual heritage of India. • To develop leadership quality.
SEMESTER 2		
RDM 201	Basic Agriculture for Farmer's Welfare	<ul style="list-style-type: none"> • To have an understanding the agrarian society and the livelihood of the dependents. • To have an idea regarding the major field crops grown in India and their sustainable cultivation practices.
RDM 202	Social Policy and Social Legislation	<ul style="list-style-type: none"> • To get an understanding of concept, definitions, need, importance of social policies and its evolution. • To get an in-depth knowledge of social policies in India. • To understand the concept and definitions of social legislation,

		its relation with social justice, its role as an instrument of Social Change.
RDM 203	Rural Demography	<ul style="list-style-type: none"> • To have an understanding of concepts, aspects of demography, objectives, scope of social demography. • To gain knowledge of need of population study and different approaches of population control. • To understand the rural population composition
RDM 204	Social Innovations and Entrepreneurship	<ul style="list-style-type: none"> • To have an understanding of concept, theories and practice of social innovation. • To have an understanding of concept, definitions, role of social enterprizes in rural development. • To have an outlook of different rural enterprizes.
RDM 205	Rural Health and Well Being	<ul style="list-style-type: none"> • To understand the definition and concept and evolution of public health, public health acts, health problems in developed and developing countries, health problems in India with especial reference to Jharkhand. • To understand Concept, types and uses of epidemiology and understanding the epidemiology of diseases common in rural areas. • To have a knowledge of nutrition and its importance in promotion of good health in rural areas. • To understand the different environmental health problems in India

RDM 206	Rural Labour Welfare and Human Resource Management	<ul style="list-style-type: none"> • To have an understanding of meaning, definition, scope, theories, principles and approaches of labour welfare. • To get an in-depth knowledge on concept, origin and the need for Human Resource Development and Human Resource Management and also have an understanding of different approaches to Human Resource Development and Human Resource Management. • To get a knowledge of Organizational behaviour and its importance and its historical back ground.
SEMESTER 3		
RDM 301	ICT and Development Communication	<p>To get acquainted with:</p> <ul style="list-style-type: none"> • the basics of ICT and its role in rural development. • the knowledge of different ICT enabled rural services. • the idea of geographical information system. • the aspects of agricultural information system.
RDM 302	Rural Ecology, Sustainable Livelihood and Natural Resource Management	<p>To understand the</p> <ul style="list-style-type: none"> • meaning, nature and scope of different types of natural resources. • techniques for sustainable utilization of different resources. • policies related to conservation and its related impacts.

		<ul style="list-style-type: none"> • process of nurturing human resources and different aspects of disaster mitigation.
RDM 303	Rural Tourism	<p>To understand the</p> <ul style="list-style-type: none"> • concept, meaning and scope of rural tourism. • process of sustainable tourism planning • new development in the domain of tourism industry. • role of tourism in changing rural areas through successful rural tourism model.
RDM 304	Research Methodology	<p>To familiarize with:</p> <ul style="list-style-type: none"> • the different techniques of data collection. • the different technique of classification and tabulation of data. • the different aspects of social research and sampling. • the different statistical method for the analysis of research data.
RDM 305	Rural Women and Children	<p>To remember and analyse:</p> <ul style="list-style-type: none"> • the concept and approaches of gender and related issues • the situational overview of the rural and tribal women of India. • the programmes and other activities related to women development.

		<ul style="list-style-type: none"> the concept of child labour and the rights related to women and child.
RDM 306	Computer Application and Management Information System	<p>To develop:</p> <ul style="list-style-type: none"> Skills of using computer and its application in managing information the skill of e-documentation using standard software
RDM 307	Fieldwork II	<p>To provide</p> <ul style="list-style-type: none"> contextual exposure and opportunity to compare the theoretical knowledge with actual situation participatory learning techniques
SEMESTER 4		
RDM 401		<ul style="list-style-type: none"> To understand the rural finance and rural credit system in India and also to understand the evolution and growth of rural credit system in the country. To have an in-depth knowledge of micro-credit and micro-finance. To have a knowledge of rural financing through commercial banks
RDM 402	Accounting and Financial Management	<ul style="list-style-type: none"> To get a knowledge of basics of accounting and financial management. To get a skill to prepare balance sheet. Preparation of a trading account, P& L account. Financial analysis and planning of a business. Journalisation of data & ledger maintenance, trial

		balance, profit and loss statement etc.
RDM 403	Watershed Development and Management	<ul style="list-style-type: none"> • To have a knowledge of watershed management, • To develop a skill for preparation of action plan for watershed development through the application of GIS and other related tools and techniques. • To develop a skill to prepare DPR for watershed development
RDM 405		<ul style="list-style-type: none"> • To develop a skill of critical thinking and scientific report writing.
