



RAMAKRISHNA MISSION VIVEKANANDA EDUCATIONAL AND RESEARCH INSTITUTE
(Deemed-to-be-University as declared by Government of India under Section 3 of UGC Act, 1956)

COIMBATORE CAMPUS

SRKV Post, Periyanaickenpalayam,
Coimbatore, Tamil Nadu – 641020, India

FEEDBACK ANALYSIS OF STAKEHOLDERS (2013-2014)

FEEDBACK ANALYSIS OF STAKEHOLDERS 2013 -2014

The University follows a transparent feedback mechanism for its effective functioning in academic and administrative aspects. Feedback is obtained from all the stakeholders which includes students, alumni, faculty, employers and parents. The feedback system is systematically planned, executed and analysed in order to improve the academic related activities. Measures are taken to initiate proper actions based on the analysis report.

Students Feedback

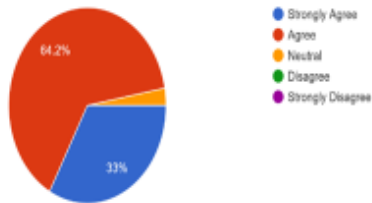
Students' feedback is sought from around 176 students about the curriculum for the academic year 2013 to 2014. Majority of the student population (97.2%) agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. It was reported by majority of the students that they strongly agree that the syllabus is covered by the teachers on time. About 50 % of the students strongly agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. 66.5% of the respondents strongly agreed that the courses are in tune with their respective field of specialisation. From the students' feedback it is revealed that 49.4% of them strongly agreed to the point that the elective courses that are offered are much relevant to the specialisation streams and technological advancements. With regard to the laboratory experiences, majority of students 96% agreed that the laboratory experiences and practical exposure given to them improved their understanding of the concepts and help them to relate theoretical components to practice.

Feedback analysis report

- It is evident from the analysis report of the students' feedback that they are well satisfied with the curriculum development and implementation.
- It is expressed by students with disabilities that some more facilities such as reading machines and accessibility softwares could be procured to help them in their learning process.

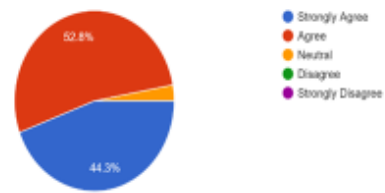
1. The syllabus was very much challenging.

176 responses



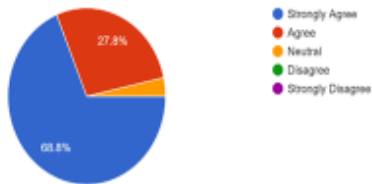
2. The allocation of the credits to the course is appropriate in relation to the level of course work.

176 responses



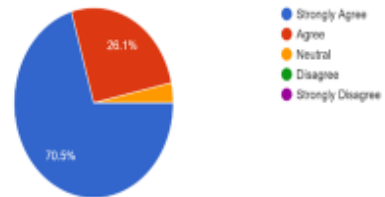
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).

176 responses



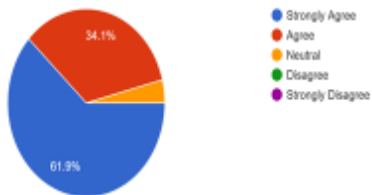
4. Almost entire syllabus was covered in the class by the teacher.

176 responses



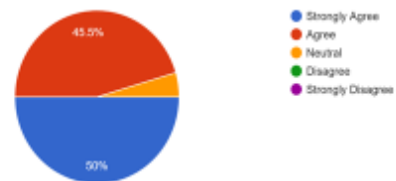
5. The units/sections in the syllabus are properly sequenced.

176 responses



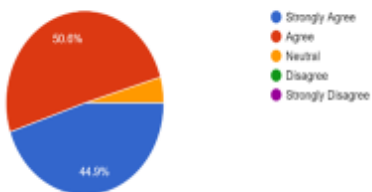
6. Syllabus equipped me with necessary technical skills necessary for Education / Physical Education / agriculture and allied sectors.

176 responses



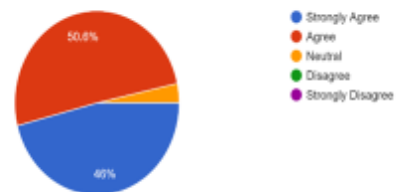
7. Curriculum inculcated necessary ethical values and concern for the society.

176 responses



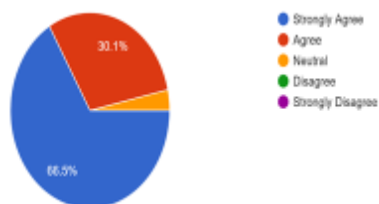
8. The recommended textbooks are adequately available and map onto the syllabus.

176 responses



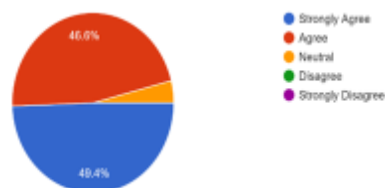
9. The courses are appropriate to the area of my specialization

176 responses



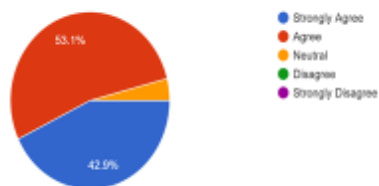
10. The electives offered are relevant to the specialization streams and to the technological advancements.

176 responses



11. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice

175 responses



Teachers Feedback

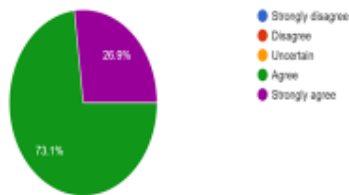
Feedback on various aspects of curriculum is sought from 26 faculty members of Coimbatore Campus. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. 65.4% of the teachers strongly agreed and 34.6% agreed that syllabus is framed with major focus on necessary technical skills required for Special Education/ Physical Education/ Agricultural sectors. Majority of 61.5% strongly agreed and 38.5% of them strongly agreed that curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. 30.8% of the teachers strongly agreed and 69.2% agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

Feedback analysis report

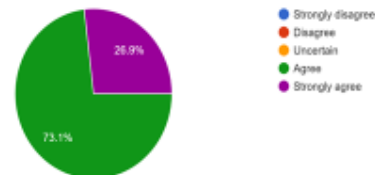
- From the analysis of the teachers' feedback it is clear that the adequacy and availability of teaching-learning facilities is very good.

- It is revealed from the teachers' feedback that the syllabus is well adequate in terms of the course content, course objectives and reference materials.

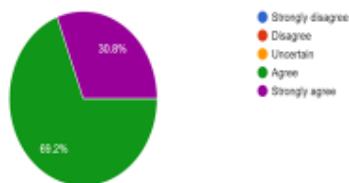
1. Adequate time and resources for framing the syllabus are made available
25 responses



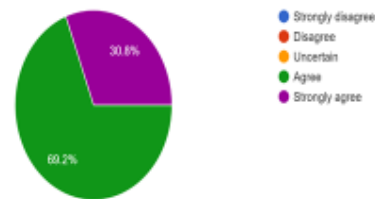
2. The course ensures the overall coverage of both theoretical and practical requirements
25 responses



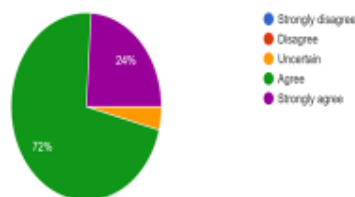
3. The syllabus is in coherence with the Program Outcomes, Program Specific Outcomes and Course Outcomes(COs). ...
25 responses



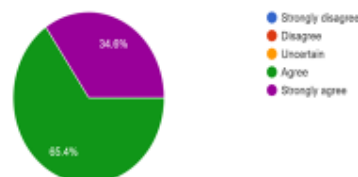
4. The syllabus could be transacted through varied learning experiences
25 responses



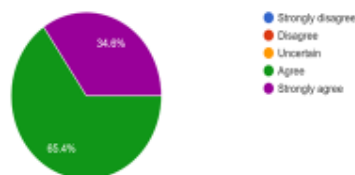
5. Eminent experts are involved in framing syllabus
25 responses



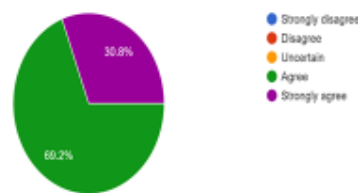
6. Syllabus is framed with major focus on necessary technical skills required for agriculture and allied sectors.
25 responses



7. The syllabus enables the students to develop the ability to formulate, analyze and solve problems.
26 responses

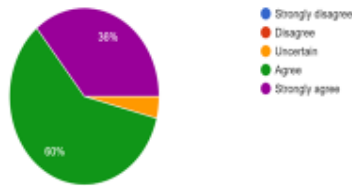


8. Syllabus inculcated necessary ethical values and concern for the society.
26 responses



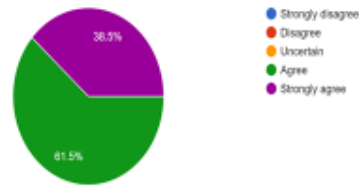
9. Necessary textbooks, journals, reference books, and on-line resources are enlisted in the syllabus for further reading.

25 responses



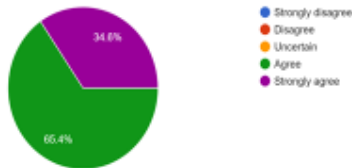
10. Curriculum is flexible for enrichment, revision, and modification based on recent trends and innovative ideas.

26 responses



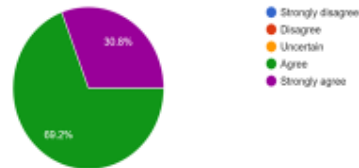
11. The elective courses are updated periodically by introducing course offered are relevant to the specializa...and to the technological advancements.

26 responses



12. We have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group di...ers' participation into the curriculum

26 responses



Parents Feedback

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from approximately 86 parents about the curriculum and the institution for the year 2013 to 2014. Majority of 68.6% of the parents expressed that the simplicity and fairness of the admission procedure of the University is excellent. Academic discipline in terms of timely conduct of lectures, practical and other activities is highly appreciated by them. Around 41.9% of the parents felt that quality of the teaching and training provided at the institution and its contribution to their wards overall personality development as excellent and 55.8% expressed that it is very good. Most of the parents are highly satisfied that the institution is able to maintain a fair balance between academics and co-curricular activities. It was rated as excellent by majority of the parents regarding the availability and sharing of relevant information on the University website. An average of 52.3% of the parents reported that transparency of the examination system and effectiveness of continuous evaluation mechanism is excellent. Also 54.7% of them appreciated the career orientation and placement support services offered by the institution.

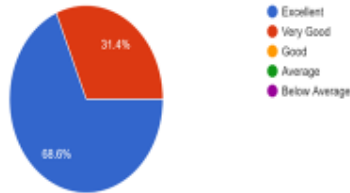
Feedback analysis report

- The parents' analysis report of the feedback clearly reveals that they are highly satisfied towards the functioning of the University.
- Most of the parents expressed that their wards improved in attaining good soft skills and ethical values through the ins.

- It is observed that parents have expressed that they are totally satisfied with the initiatives taken by the institution for the employment of their wards.

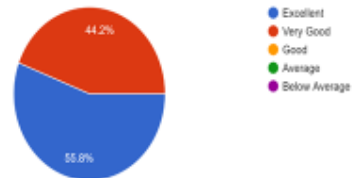
1. Simplicity and fairness of the admission procedure of the University

85 responses



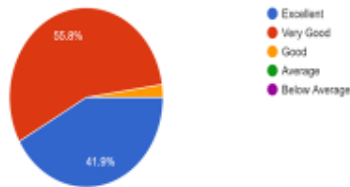
2. Academic discipline in terms of timely conduct of lectures, practical and other related activities in the institution of your ward

85 responses



3. Quality of teaching and training offered to your ward

85 responses



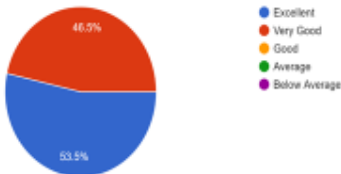
4. Overall growth and personality development of your ward while studying in the University

85 responses



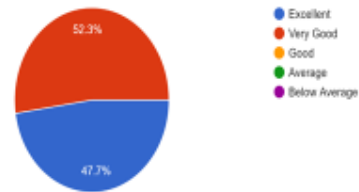
5. Development of soft skills and awareness about social, cultural and ethical issues while studying in the University

85 responses



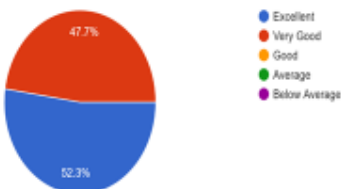
6. Interaction with faculty and staff of the institution of your ward

85 responses



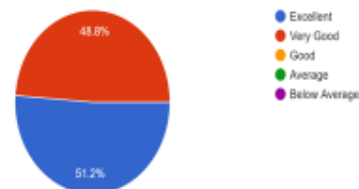
7. Balance between academics and other co-curricular and sports activities

85 responses

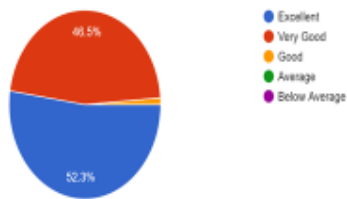


8. Availability and sharing of relevant information on the University website

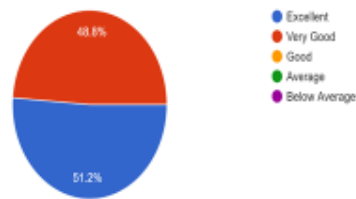
85 responses



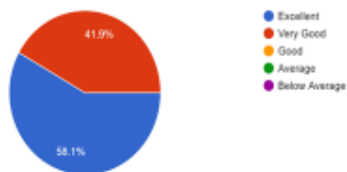
9. Transparency of the examination and evaluation system of the University
86 responses



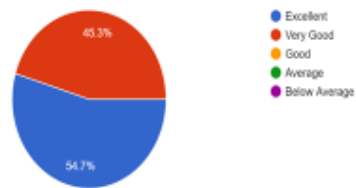
10. Effectiveness of the continuous evaluation mechanism
86 responses



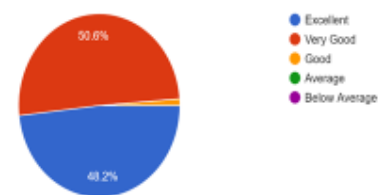
11. Relevance of curriculum for attaining next level goals (Higher studies or Placement)
86 responses



12. Career Orientation and Placement support provided by the University
86 responses



13. Overall, your rating on to what extent your expectations from this University have been fulfilled
85 responses



Alumni Feedback

For the academic year 2013-14, alumni feedback was obtained from nearly 92 alumni as we believe that the contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni (71.7%) rated the developmental activities rendered by the University for their overall development as highly efficient. Regarding the residential facilities, 79.3% of them who were in hostel rated that the food and accommodation facilities as highly efficient. It was reported by the 100% of the respondents that they feel that adequate knowledge was gained during their course of study and 98.9% believe that the knowledge gained in the institution is relevant to the current jobs they are holding. Of the student teacher relationship, 75% of them rated that as highly efficient. While expressing their view on the career guidance and counselling as well as placement cell, 100% of them agreed that ample on campus and off campus opportunities were provided.

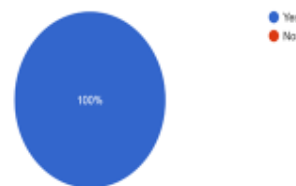
Feedback analysis report

- It is evident from the alumni feedback analysis report that 100% of the alumni reported that they are proud to be a student of this esteemed institution and they also agreed that they would recommend others to get enrolled in this institution.
- They are happy to share that they are interested to extend their support to deliver guest lecture or motivational speech if invited.
- All the academic initiatives taken by the University are appreciated by the alumni.

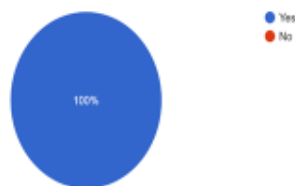
1. Do you feel proud to be associated with our institution as Alumni?
92 responses



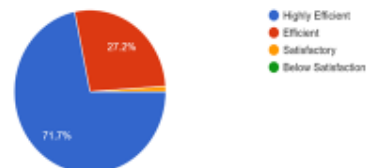
2. Are you willing to contribute to the development of the institution?
92 responses



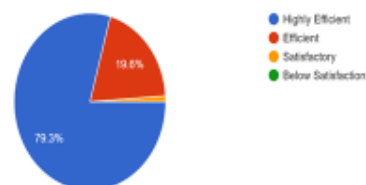
3. Will you recommend your relative/friends to enroll at this institution?
92 responses



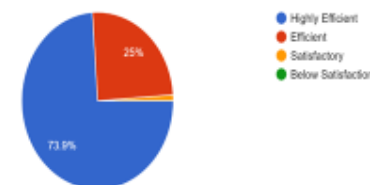
4. How do you rate development activities organized by the institution for your overall development?
92 responses



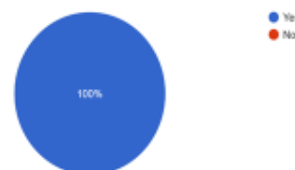
5. If you were in hostel, how do you rate the hostel facilities?
92 responses



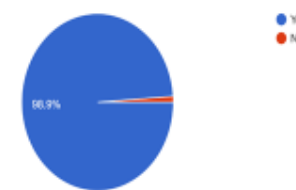
6. If you were in hostel, how do you rate the quality of food served in mess?
92 responses



7. Do you feel that adequate knowledge was gained during your course of study?
92 responses

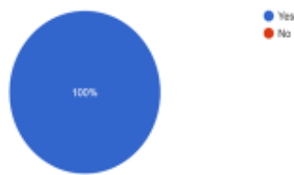


8. Is knowledge gained in institution relevant in your present job?
92 responses



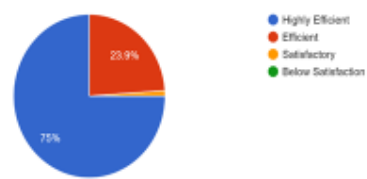
9. Were the faculty members cooperative for academic support and overall development?

92 responses



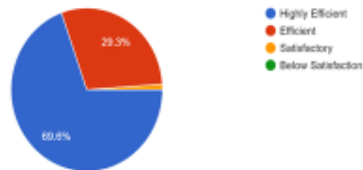
10. How do you rate student teacher relationship in the institution as a whole?

92 responses



11. How do you rate the academic initiatives taken by the institution to bridge the gap between industry and academia?

92 responses



12. Has the Training and Placement Cell provided ample On Campus placement opportunities?

92 responses



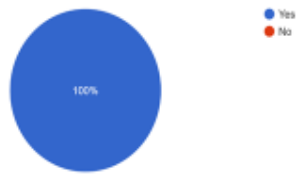
13. Has the Training and Placement Cell provided ample Off Campus placement opportunities?

92 responses



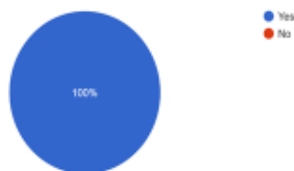
14. Have you availed career counseling and guidance for higher studies from Training and Placement Cell?

92 responses



15. If you are invited to deliver a guest lecture/ a special talk / a motivational session for your juniors, will you be interested?

92 responses



16. Do you receive regular updates from the faculty through Mails/ Calls/ SMS / Facebook etc?

92 responses



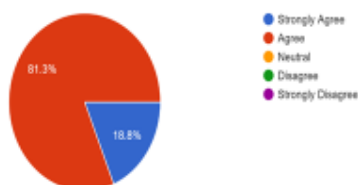
Employer Feedback

Employer feedback is obtained from 16 recruiting agencies/ special or general schools/ corporates with the help of structured questionnaire. Their feedback is sought on the following areas: Employee's acquaintance with technical/ teaching skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find immediate practical solutions for field problems, familiarity with latest technological devices, adjustment to ethos of the organization and maintaining cordial relationship with the co-workers. It was found from their feedback that 69% of the employers strongly agreed that the candidates from our institution who are employed in their organisation have good employability skills required for them. It was noted that 68.8% of the respondents agreed to the fact that the students are open to innovative ideas and learning new techniques. Majority of 75% employers agreed to the point that the students are well tuned with ethos of their organisations. 94% of them agreed that the candidates from our institution main a cordial relationship with subordinates and higher officials.

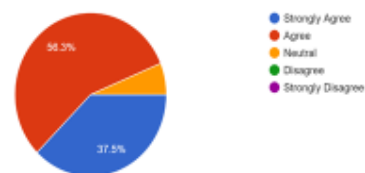
Feedback analysis report

- The recruiters suggested that communicative English could be improved among the students.

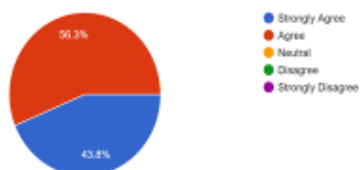
1. The employee is acquainted with necessary technical knowledge/skill.
16 responses



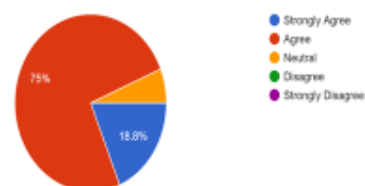
2. The students possess adequate communication skills as per the expectation of the job requirements
16 responses



3. The employee is supportive to find practical solutions for immediate on field problems
16 responses

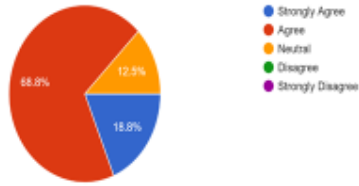


4. The employee is able to work as part of a team with other employees.
16 responses



5. The employee is creative in response to workplace challenges.

16 responses



6. The employee is conversant with use of latest technology and equipment.

15 responses



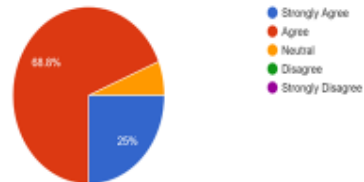
7. They are self-motivated and prepared with an appropriate level of responsibility.

16 responses



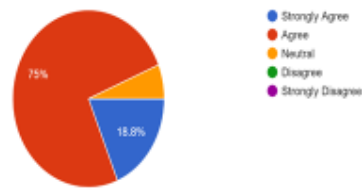
8. They are open to innovative ideas and learning new techniques.

16 responses



9. They are well tuned with ethos of the organization

16 responses



10. They maintain a cordial relationship with subordinates

16 responses

