



## Ramakrishna Mission Vivekananda Educational and Research Institute

[Formerly known as Ramakrishna Mission Vivekananda University]

(Declared by Govt. of India as Deemed to be University under Section 3 of UGC Act, 1956)

PO Belur Math, Dist Howrah 711202, West Bengal, India

### 2.5.6. What are the graduating attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The University's mission is the actualizing of Swami Vivekananda's educational vision of imparting life-building and character-making education by implementing Swamiji's idea of harmony of the four *Yogas*—*jnana yoga*, *bhakti yoga*, *karma yoga* and *raja yoga*—that harmoniously integrate the faculties of thinking, feeling, willing and concentrating. Swamiji considered such integration as the *sine qua non* for the building up of an all-round and complete personality. The prevalent education system of the University incorporates value education as a mandatory subject wherein Swami Vivekananda's teachings are discussed, in particular his four books on the four yoga, thereby helping the students transform themselves from mere college graduates to complete personalities in the above sense. All the attributes boil down to three fundamental ones: Truthfulness, Purity, Selflessness. This vision is in tune with the ancient Vedantic wisdom of manifesting the potentialities of the five layers of a human personality, namely, *annamaya* (physical), *pranamaya* (vital energy), *manomaya* (mental), *vijnanamaya* (intelligence), *anandamaya* (spiritual). A student should be physically strong, vital and energetic, mentally alert and rich with knowledge, intuitively penetrating and subtle, spiritually elevated. Modern researches in psychology are re-discovering these truths though emphasis on intelligence quotient (IQ), emotional quotient (EQ) and spiritual quotient (SQ). Such an education promotes the intellectual, social, emotional, aesthetic and spiritual development of the students who would take forward the mission of the University. These ideas are displayed below in the form of a Chart that gives the student-attributes, dimensions of the attribute and the University's way of facilitating these attributes.

Student Attribute	Dimensions of Attribute	University's way of facilitating
Intelligence Quotient ( <i>Jnana</i> )	Students are groomed to possess discipline-relevant professional skills, knowledge and competencies; to be investigative, intellectually curious and engage	High quality education through lecture classes, tutorials, laboratories, particularly the fabrication and design laboratories

	<p>in the pursuit of new knowledge and understanding; to be independent and critical thinkers; to apply creative, imaginative and innovative thinking and ideas to problem solving ; to develop the ability of distinguishing between what is beneficial in the long term as contradistinguished from what is pleasant in the short term but ultimately not beneficial (<i>shreyas-preyas</i>)</p>	<p>called 'fablabs' offering opportunities for creative and innovative and open-ended experiments, workshops, assignments and projects, guest lectures, projects, dissertations, library work, seminars, colloquia etc., creating the right ambience for study and investigation</p>
<p>Emotional Quotient (<i>Bhakti</i>)</p>	<p>Students are groomed to be develop empathy for the suffering, concern for the underprivileged and downtrodden, emotionally rich and appreciate poetry, creative literature, to be ethically upright, shoulder responsibilities and own the consequences of their actions. Positive personality traits, such as compassion, forbearance, unselfishness, tranquility, truthfulness, non-violence etc. are inculcated</p>	<p>Value education classes, particularly the teachings of Swami Vivekananda, the Bhagavad-Gita and Upanishads (Vedanta), participating in various activities of the community life etc.</p>
<p>Spiritual Quotient (<i>Yoga</i>)</p>	<p>Students are groomed in thinking noble thoughts and develop a larger world-view (<i>weltanschauung</i>) through forming luminous and pure self-image of themselves as the Atman, ever-pure, ever-awakened and ever-free that leads to <i>atma-shraddha</i>; to seek spiritual solutions to problems rather than take a mundane and worldly point of view; think of selfless service as participation of a cosmic sacrifice; cultivate awareness of the potential divinity of a human being and the oneness of all Existence both from spiritual and scientific perspectives.</p>	<p>Value education classes with focus on life and teachings of Swami Vivekananda and other spiritual masters of world religions, Yoga and meditation classes, etc.</p>
<p>Efficiency Quotient (<i>Karma</i>)</p>	<p>Students are taught to be efficient in work, to conduct themselves professionally and contribute positively when working in a team, to willingly and happily work in groups and teams of varying sizes and in a variety of roles, without assuming apathy to any so- called</p>	<p>Team work through group projects, organization of workshops, participation in annual events etc.; teaching of the Bhagavad-Gita as a universal manual of right type of action, 'total' action involving the</p>

	menial job as all works call for efficiency, focus and skill; demonstrate resilience, perseverance and positivity in multi-tasking, dealing with change and meeting new challenges;	'head, heart and hand'—thinking, feeling and willing—as contradistinguished from 'fragmentary' action; Gita defines yoga as 'dexterity in work'— <i>yogah karmasu kousalam</i>
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